بِسْمِ اللهِ الرَّحْمـنِ الرَّحِيمِ

In the name of Allah, the most Gracious, the most Merciful.

I live near here.

I live in Bisha.
Abdul: Hi. I see you here all the time. Do you come here every day?
Faisal: No. . . . Well, I have breakfast here before class.
Abdul: Oh, are you a student?
Faisal: Yes. I'm a law student.
Abdul: Really? I'm in the business school.
Faisal: Oh. So do you live around here?
Abdul: Well, I live about 20 miles away, in Laguna Beach.
Faisal: So, are you from California?
Abdul: Well, I'm from New York originally, but my family lives here now.

Notice how Faisal answers Abdul's questions. He says more than yes or no. He wants to be friendly. Find examples in the conversation.
B Match the questions and answers. Then ask and answer the questions with a partner. Give your own answers, saying more than yes or no.

1. Do you live around here? __
2. Are you from here originally? __
3. Do you have a part-time job? __
4. Do you like sports? __
5. Do you have brothers and sisters? __
6. Do your parents live around here? __

a. Yeah. Well, I play on a softball team.
b. Yeah, I work at a restaurant on the weekends.
c. No, they live in a small town near the ocean.
d. No, I'm from Rio originally.
e. No, I'm an only child.
f. No, I live near the beach.

2 Strategy plus **Well**

Start your answer with **Well** if you need time to think, or if your answer is not a simple yes or no.
Pair work  Practice the conversations. Then ask the questions again.
Give your own answers.

1  A  What are your neighbors like?
   B  Well, they're very noisy.
       They watch loud TV.

2  A  Do you see your cousins a lot?
   B  Well, not really. They don't
       live around here.

3  A  Do you study every day?
   B  Well, not every day. I go out
       with friends on the weekends.

Listening and speaking  What's the question?

A  Listen to people answer the questions below. Which question is each person
   answering? Number the questions.

1  "Do you read a lot?"
2  "Do you go out on the weekends?"
3  "Do you live with your grandparents?"
4  "Do you know people from other countries?"
5  "Do you exercise every day?"
I work part-time in the cafeteria. It's fun, and the people are nice. Just Mondays and Wednesdays.

I'm an English student. I go there Mondays after work. It's great.

Mike: Hi. Are you OK? You look lost.
Graham: Hello. Where's Room 106? Do you know?
    Mike: Yeah. It's right over there, next to the cafeteria.
    Graham: Thanks. So, do you work here?
    Mike: Yes, I do.
    Graham: Do you like it? I mean, do you like the job?
    Mike: Yeah, I do.
    Graham: That's good. Do you work here every day?
    Mike: Well, no. I go to class on Tuesdays and Saturdays.
    Graham: Oh! So you're a student, too?
    Mike: Yeah...
    Graham: Really? I'm an English student, too. Do you belong to the English Club?
    Mike: Yes, I do. I go there Mondays after work. It's great.
    Graham: Oh! Well, thanks a lot. And see you at English Club!
    Mike: Great!
B Read the completed conversation again. Then read the sentences below. Are they true or false? Check (√) true or false.

- Mike and Graham are friends. [False]
- Mike works in the cafeteria. [True]
- Mike is a new student. [False]
- Mike works Tuesdays and Saturdays. [False]
- Mike likes his part-time job. [True]
- Graham and Mike are English students. [True]
- Mike belongs to the English Club. [True]

2 About you

Unscramble the questions. Then answer the questions. Write more than yes or no. Use Well if you need to.

1. live / you / around / Do / here?
   Do you live around here? **No, I don't. I live three towns away from here.**
   Yes, I do. I live about a mile away.

2. from / originally / you / here / Are?
   Are you from here originally?
   **Well, I'm from Jeddah originally, but my family lives here now.**

3. a / full-time / you / Are / student?
   Are you a full-time student?
   **Yes, I am. And I like my course.**

4. have / you / brothers / Do / sisters / or?
   Do you have brothers or sisters?
   **Yes, I do. I have two brothers and two sisters.**
5. **Do you work on the weekends?**
   - **Well, I don’t like working on the weekends.**

6. **Do you like your English class?**
   - **Yes, I do. It’s very interesting.**

7. **Do you get up early every day?**
   - **Yes, I do. Because I never miss my Fajr prayer.**

8. **Do you live with your grandparents?**
   - **Yes, I do. And I love them.**

---

Lesson D

**On average . . .**

1 **Reading**

A How much time do you spend on these activities every day? Tell the class.

- on the phone **two hours**
- at work or at school _____________
- in bed _____________
- in the car, or on the bus or train _____________

“I spend two hours a day on the phone.”
Read the article. How many daily activities does it talk about?

**IN THE LIFETIME**
**OF AN AVERAGE AMERICAN...**

**How many hours** do you spend in bed? Six or seven hours a night maybe? And how many hours do you spend in front of the TV every week? Nine or ten? That’s not a lot, is it? Well, think again. Add together all the hours you spend on these activities in a lifetime, and the total numbers are surprising.

In an average lifetime, an American works over 90,000 hours, walks an amazing 22,000 kilometers (14,000 miles), and spends three and a half years eating.

Do you call your friends a lot? An average American talks on the telephone for two and a half years. On average, Americans sleep for 24 years and watch TV for 12 years. That’s 36 years – about half a lifetime – in bed or on the couch!

---

Read the article again, and complete the sentences. Compare answers with a partner. Are any facts surprising?

In a lifetime, an average American spends . . .

1. **90,000** hours at work.
2. **2.5** years on the telephone.
3. **24** years in bed.
4. **12** years in front of the TV.
After work, Americans usually relax at home.

American high school students usually study for three hours a week.

American high school students watch TV for 18 hours a week.

80% of Americans have hobbies.
## Listening  Teen habits

### A
Read about the habits of an average American teenager. Then listen to Christine talk about her habits. Complete the chart about Christine.

<table>
<thead>
<tr>
<th>An average teenager . . .</th>
<th>Christine . . .</th>
</tr>
</thead>
<tbody>
<tr>
<td>drinks 16 cans of soda a week.</td>
<td>drinks about 16 cans of soda a week.</td>
</tr>
<tr>
<td>eats dinner at home 3 times a week.</td>
<td>eats dinner at home 5 or 6 times a week.</td>
</tr>
<tr>
<td>spends about 45 hours a month online.</td>
<td>spends about 60 hours a month online.</td>
</tr>
<tr>
<td>watches TV 20 hours a week.</td>
<td>watches TV 25 hours a week.</td>
</tr>
</tbody>
</table>

### B Pair work
Do you have the same habits as an average American teenager? Ask and answer questions.

"Do you drink 16 cans of soda a week?"  "No, I drink about 2 cans a week. What about you?"
3 Writing and speaking  An average week

A Complete the sentences. Then tell a partner. Take notes on your partner’s activities.

<table>
<thead>
<tr>
<th>My week: On average . . .</th>
<th>My partner’s week: On average . . .</th>
</tr>
</thead>
<tbody>
<tr>
<td>I study / work <em><strong>24</strong></em> hour(s) a week.</td>
<td>Ali studies 20 hours a week.</td>
</tr>
<tr>
<td>I exercise <em><strong>4</strong></em> hour(s) a week.</td>
<td>He exercises 7 hours a week.</td>
</tr>
<tr>
<td>I use a cell phone <em><strong>3</strong></em> time(s) a day.</td>
<td>He uses cell phone 5 times a day.</td>
</tr>
<tr>
<td>I go out with my friends <em><strong>1</strong></em> night(s) a week.</td>
<td>He goes out with his friends 2 nights a week.</td>
</tr>
<tr>
<td>I spend <em><strong>8</strong></em> hour(s) with my family on weekends.</td>
<td>He spends 10 hours with his family on weekends.</td>
</tr>
</tbody>
</table>

Help note

Capitals and periods

- Use CAPITAL letters for new sentences and names.
- Use a period (.) at the end of your sentences.

His name is Rashid.
B Write an e-mail message to a friend about your partner. Use your notes to help you.

Subject: My new friend

From: Gustavo Martinez <gmartinez5@cup.org>
To: Hiro Ono <hiroshiono@cambridge.org>
Subject: My new friend

Dear Hiro,
I have a new friend in my English class. His name is Rashid. He has a busy week. Rashid works 40 hours a week.

C Group work Take turns reading your messages aloud. Who has a different or surprising routine?

2 TV shows

A Read the e-mail messages. Then rewrite Joe’s message. Use capital letters and periods.

- Hi Joe! Do you watch TV on Thursday nights? I watch The Visitors on Thursdays. It’s good! And I watch the news every night. What TV shows do you watch?
  - Ian

- Hi Ian! No, I don’t watch TV on Thursdays. I go out on Thursday nights. I watch TV on Wednesdays. I watch the show World of Sports on Wednesdays afternoons. I also watch football games on Monday nights.
  - Joe
Mohammad

Good morning. Hope you are fine. Did you watch the match between Al-Hilal and Ittihad last night? It was a close competition, and I really enjoyed it. In fact, I like watching so many programs on TV, such as all sports, movies and cartoons. This is why I spend a lot of time on TV, but you know I hate watching news. What about you? My parents say that watching TV is a very bad habit, and it wastes a lot of time. What do you think about it? Should I stop watching too much TV?

Tariq

Mohammad

Good evening. How are you? Did you watch the program about the National Day? It was very interesting. They told about the history of Saudi Arabia. I spend a lot of time watching documentaries. I also love to watch football matches, sports and geography programs. What about you? Do you like watching TV too? If yes, what kind of TV programs do you watch? Tell me! Is it a good habit? Some people say ‘yes’ and some others say ‘no’. What do you think?

Sa’ad
From: Faris
To: Waleed
Subject: My College

Hello Waleed!
Assalam-u-Alaikum.

Good evening. How are you? Hope you are fine. You asked me about my college. My college is Medical College of King Khalid University. It is a big college with more than 3000 students. We have many labs with latest equipment. We have great teachers. The students of my college are considered the best in the Kingdom. There are many new buildings of my college. We have a very good updated course for study. Better you visit my college. Tell me about your college.

Faris
**Learning tip: Drawing pictures**

Draw and label simple pictures in your notebook. The pictures below show different verbs.

1. Label the pictures. Use a verb to describe each activity.

   - read the newspaper
   - do the laundry
   - watch TV
   - have coffee

3. Complete the chart with your everyday activities.

   **Write two things you do . . .**

   | every day   | I read the newspaper. |
   | in the afternoon |                     |
   | on Sundays      |                     |
   | after breakfast |                     |
   | before bed      |                     |
My name is Ali. I have a busy routine. I get up early in the morning to pray Fajr. I always have breakfast with my family. Sometimes I check my e-mail before going to the college. I go to the university at 7 a.m. I am never late to my classes. I have 4 classes every day. I pray Dhuhr in the college’s mosque. Then I have lunch with my friends. After that I go back home. I take a nap before Asr. I do my homework when I wake up. In the evening, I usually go to the gym. I have dinner at home. Then I watch TV, read newspaper and go on the Internet. I often sleep early to wake up early. That’s my daily life. I like the way I live.
On your own

Write labels for the things you do every day. Put your labels around the house.

Unit 4 Progress chart

Mark the boxes below to rate your progress.

- □ = I know how to . . .
- □ = I need to review how to . . .

<table>
<thead>
<tr>
<th>Grammar</th>
<th>To review, go back to these pages in the Student's Book.</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ make simple present statements</td>
<td>34 and 35</td>
</tr>
<tr>
<td>□ ask simple present yes-no questions and give short answers</td>
<td>36 and 37</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Vocabulary</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>□ name at least 12 new verbs for routine activities</td>
<td>34, 35, 36, and 37</td>
</tr>
<tr>
<td>□ name the days of the week</td>
<td>36</td>
</tr>
<tr>
<td>□ name at least 8 time expressions with the simple present</td>
<td>37</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Conversation strategies</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>□ answer questions with more than yes or no</td>
<td>38 and 39</td>
</tr>
<tr>
<td>□ use Well to get time to think of an answer</td>
<td>39</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Writing</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>□ use capital letters and periods</td>
<td>41</td>
</tr>
</tbody>
</table>
Good Luck
Aurangzeb Yousuf
May Allah bless you with success