Roster of the Officers' and Students for the Year ending March 17, 1905, with Outline of Courses of Study and General Information for the Year Following.

PUBLISHED BY
THE UNIVERSITY, BALDWIN, KANSAS.
1905
THE HERALD PRINT, OTTAWA, KANSAS.
Introductory.

General Information.

Departments of the University.

I. The College of Liberal Arts.

II. The Baker University Academy.

III. The Normal School.

IV. The School of Fine Arts.

V. The Business College.

VI. The School of Military Science and Tactics.

VII. The School of Physical Education and Training.

VIII. The Graduate Department.

IX. Preparatory Professional Courses.

X. The Summer School.

The Names of Students.

Degrees Conferred.

The Alumni Association.
TABLE OF CONTENTS.

A. INTRODUCTORY, 1-16.

Title Page, 1; Map of Kansas, showing location of Baker University, 2; Table of Contents, 4; Calendar, 6; Calendar of the College Year, 7; Suggestions to New Students, 8; Summary of enrollment for forty-two years, 9; Trustees, 10; Officers and Committees of the Board of Trustees, 11; Faculty, 12-14; Lecturers and Preachers, 14-16; Standing Committees of Faculty, 16.

B. GENERAL INFORMATION, 17-44

Location, 18; History, 18; Grounds and Buildings, 20; Directory of Buildings, 21; Laboratories, 22; Libraries and Reading Rooms, 23; Museum, 25; Astronomical Appliances, 26; Religious Life, 26; Literary Societies, 27; Class Organizations, 28; Honors, Prizes, Contests, Etc., 28; Athletics, 31; The Baker Orange, 31; Rules and Regulations, 31; The Value of a College Education, 38; Why go to College, 39; The Building of a College, 36; To the Benevolent Friends of Education, 37; The Cost of a College Education, 38; Self-support of Students, 42; Loans to Students, 43.

C. DEPARTMENTS OF THE UNIVERSITY, 45-123.


I. THE COLLEGE OF LIBERAL ARTS, 49-78.

Requirements for Admission to Freshman Class, 51; Accredited High Schools, 52; Courses of Instruction, 57; Ancient Languages, 59; Mathematics, Astronomy and Physics, 60; Chemistry, Biology, Geology, 62; Modern Languages and Literatures, 66; History and Political Science, 70; Bible and Philosophy, 71; Pedagogy, 72; Christian Missions, 73; Courses of Study, 74; Parallel Courses of Study, 75-78.

II. THE BAKER UNIVERSITY ACADEMY, 79-86.

General Statement, 81; Courses of Study, Admission and Classification, 81; Topical Statement of Work, 81-85; Courses of Study by Years and Terms, 86.

III. THE NORMAL SCHOOL, 87-91.

Aim, 87; Life Certificate, Admission and Studies, 89; Recommendation of Teachers, 89; The Professional Subjects by Years, 90; The Course of Study by Years and Terms, 91.

IV. THE SCHOOL OF FINE ARTS, 92-103.

Piano and Theoretical Studies, 94; Voice Culture, 96; Brass and Reed Instruments, 97; Painting, Drawing and Applied Design, 99; Public Speaking, 101.

V. THE BUSINESS COLLEGE, 104-112.

Commercial Course, 108; Shorthand and Typewriting, 110.

VI. THE SCHOOL OF MILITARY SCIENCE AND TACTICS, 112-114.

VII. THE SCHOOL OF PHYSICAL EDUCATION AND TRAINING, 115-121.

VIII. COURSES IN GRADUATE STUDY, 122.

IX. PREPARATORY COURSES IN LAW, MEDICINE, JOURNALISM, ENGINEERING, ETC., 122.

X. THE SUMMER SCHOOL, 122.

D. NAMES OF STUDENTS, SUMMARY, 124-152.

E. DEGREES CONFERRED JUNE, 1904, 154.

F. ALUMNI ASSOCIATION, 155-168
INTRODUCTORY.

Title Page and Map.
Table of Contents.
Calendar, College and Annual.
Suggestions to New Students.
Enrollment from 1862 to 1905, inclusive.
The Board of Trustees.
Its Officers and Visitors.
The Kansas Educational Association.
The University Faculty and Officers.
General Information Concerning the University.
## CALENDAR--1905-1906.

<table>
<thead>
<tr>
<th>January</th>
<th>July</th>
<th>January</th>
<th>July</th>
</tr>
</thead>
<tbody>
<tr>
<td>S.</td>
<td>1</td>
<td>S.</td>
<td>2</td>
</tr>
<tr>
<td>M.</td>
<td>2</td>
<td>M.</td>
<td>3</td>
</tr>
<tr>
<td>T.</td>
<td>3</td>
<td>T.</td>
<td>4</td>
</tr>
<tr>
<td>W.</td>
<td>5</td>
<td>W.</td>
<td>6</td>
</tr>
<tr>
<td>T.</td>
<td>7</td>
<td>F.</td>
<td>8</td>
</tr>
<tr>
<td>S.</td>
<td>9</td>
<td>S.</td>
<td>10</td>
</tr>
<tr>
<td>February</td>
<td>March</td>
<td>September</td>
<td>March</td>
</tr>
<tr>
<td>S.</td>
<td>5</td>
<td>S.</td>
<td>6</td>
</tr>
<tr>
<td>M.</td>
<td>6</td>
<td>M.</td>
<td>7</td>
</tr>
<tr>
<td>T.</td>
<td>7</td>
<td>T.</td>
<td>8</td>
</tr>
<tr>
<td>W.</td>
<td>9</td>
<td>W.</td>
<td>10</td>
</tr>
<tr>
<td>T.</td>
<td>11</td>
<td>T.</td>
<td>12</td>
</tr>
<tr>
<td>F.</td>
<td>13</td>
<td>F.</td>
<td>14</td>
</tr>
<tr>
<td>S.</td>
<td>15</td>
<td>S.</td>
<td>16</td>
</tr>
<tr>
<td>March</td>
<td>April</td>
<td>October</td>
<td>April</td>
</tr>
<tr>
<td>S.</td>
<td>2</td>
<td>S.</td>
<td>1</td>
</tr>
<tr>
<td>M.</td>
<td>3</td>
<td>M.</td>
<td>2</td>
</tr>
<tr>
<td>T.</td>
<td>4</td>
<td>T.</td>
<td>3</td>
</tr>
<tr>
<td>W.</td>
<td>5</td>
<td>W.</td>
<td>4</td>
</tr>
<tr>
<td>T.</td>
<td>6</td>
<td>T.</td>
<td>5</td>
</tr>
<tr>
<td>F.</td>
<td>7</td>
<td>F.</td>
<td>6</td>
</tr>
<tr>
<td>S.</td>
<td>8</td>
<td>S.</td>
<td>7</td>
</tr>
<tr>
<td>April</td>
<td>May</td>
<td>November</td>
<td>May</td>
</tr>
<tr>
<td>S.</td>
<td>7</td>
<td>S.</td>
<td>5</td>
</tr>
<tr>
<td>M.</td>
<td>8</td>
<td>M.</td>
<td>6</td>
</tr>
<tr>
<td>T.</td>
<td>9</td>
<td>T.</td>
<td>7</td>
</tr>
<tr>
<td>W.</td>
<td>10</td>
<td>W.</td>
<td>8</td>
</tr>
<tr>
<td>T.</td>
<td>11</td>
<td>T.</td>
<td>9</td>
</tr>
<tr>
<td>F.</td>
<td>12</td>
<td>F.</td>
<td>10</td>
</tr>
<tr>
<td>S.</td>
<td>13</td>
<td>S.</td>
<td>11</td>
</tr>
<tr>
<td>June</td>
<td>December</td>
<td>June</td>
<td>December</td>
</tr>
<tr>
<td>S.</td>
<td>4</td>
<td>S.</td>
<td>3</td>
</tr>
<tr>
<td>M.</td>
<td>5</td>
<td>M.</td>
<td>4</td>
</tr>
<tr>
<td>T.</td>
<td>6</td>
<td>T.</td>
<td>5</td>
</tr>
<tr>
<td>W.</td>
<td>7</td>
<td>W.</td>
<td>6</td>
</tr>
<tr>
<td>T.</td>
<td>8</td>
<td>T.</td>
<td>7</td>
</tr>
<tr>
<td>F.</td>
<td>9</td>
<td>F.</td>
<td>8</td>
</tr>
<tr>
<td>S.</td>
<td>10</td>
<td>S.</td>
<td>9</td>
</tr>
</tbody>
</table>
Baker University

CALENDAR FOR THE COLLEGE YEAR.

Spring Term Begins ............................................ Tuesday, March 21
Graduating Exercises, Dep't of Oratory ... 8 p. m., Tuesday, May 23
Graduating Exercises, Normal Dep't ... 8 p. m., Wednesday, May 24
Graduating Exercises, Music Dep't ...... 8 p. m., Thursday, May 25
Graduating Exercises, the Academy ....... 8 p. m., Friday, May 26
Athenian-Aelianian Anniversary ............ 8 p. m., Saturday, May 27
Annual College Love-Feast ......................... 9 a. m., Sunday, May 28
Baccalaureate Sermon ........................... 10:30 a. m., Sunday, May 28
Joint Anniversary Y. M. C. A.—Y. W. C. A., 3 p. m., Sunday, May 28
Alumni Sermon ........................................ 8 p. m., Sunday, May 28
Biblical-Clionian Anniversary .................. 8 p. m., Monday, May 29
Final Examinations ................. Monday and Tuesday, May 29 and 30
Commencement Exercises Commercial Dep't .... Tuesday, May 30
Anniversary Address before Literary Societies, 8 p. m., Tues, May 30
Class and Alumni Day ..................... Wednesday, May 31
Forty-seventh Annual Commencement, 8:30 a. m., Thursday, June 1
Summer Term begins ................................. Friday, June 2

SUMMER VACATION.

Fall Term begins ......................................... Tuesday, September 12
Reception and Reunion ................. 8 p. m., Wednesday, September 13
Annual Opening Address ...................... 8 a. m., Thursday, September 14
Thanksgiving ........................................ Thursday, November 30
Enrollment for Winter Term ............... Saturday, December 9
Fall Term ends ..................................... Thursday, December 21

CHRISTMAS VACATION.

1906.

Winter Term begins ......................... Wednesday, January 3
Day of Prayer for Colleges .................. Sunday, February 11
Founders' and Benefactors' Day ................ Monday, February 12
Enrollment for Spring Term ................... Tuesday, March 13
Closing of Winter Term ....................... Friday, March 16
Opening of Spring Term ....................... Tuesday, March 20
Forty-eighth Annual Commencement ........ May 20 to June 1

All dates subject to change.
SUGGESTIONS TO NEW STUDENTS.

1. Students coming to the University for the first time must present a certificate of good moral character. A student coming from another college must bring a letter of honorable dismissal. The University aims to maintain a high standard of conduct for the good of all its students. In order to protect those committed to its care, it promptly withdraws its privileges from students who refuse to conduct themselves as honorable men and women, or who disregard the customs prevailing, or the regulations announced from time to time as essential to the well-being of all.

2. Each new student must bring a certificate of scholarship. This certificate should state: (1) each study pursued; (2) the textbook used; (3) the number of weeks devoted to the textbook and the number of recitations each week; (4) the portion of the textbook covered by the recitations; (5) the grade which the student has secured in each study; (6) the name of the school at which the studies were pursued; (7) the name of the teacher under whom the work was done. Such a certificate, if found satisfactory, will be accepted in place of examination so far as it covers the studies required for admission to college; in some cases it will also be accepted for advanced standing. An admission blank for this purpose may be had by addressing the President of the University; new students should have this blank filled out by the proper school authorities with whom he has been studying, and present it to the Registrar before enrolling; or, better, send it to the President of the University as soon as it is filled out; he will file it with the Registrar, thus saving the time of the new student and the Registrar on enrollment day.

3. A Reception Committee from the local church, Epworth League, the Young Men's and Young Women's Christian Associations of the University, wearing badges, will meet all trains during the opening days of the Fall Term to greet new students and look after their welfare. Rely on them for any needed information.

4. Every new student must first present his certificate of character to the President of the University. He should then pass to the enrolling committee, where his grades will be inspected and work assigned; thence to the treasurer and pay his tuition fee; thence to the president's secretary who will assign him a seat in the chapel; whereupon he is admitted to all the privileges of the University.
Baker University

Enrollment from 1862-1905 Inclusive.

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrollment</th>
<th>Colleget</th>
<th>Freshman</th>
<th>Preparatory</th>
<th>Graduates</th>
<th>Normal</th>
<th>Music</th>
<th>Education and Oratory</th>
<th>Commercial</th>
</tr>
</thead>
<tbody>
<tr>
<td>1862-63</td>
<td>131</td>
<td>5</td>
<td>5</td>
<td>126</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-64</td>
<td>240</td>
<td>9</td>
<td>6</td>
<td>201</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-65</td>
<td>257</td>
<td>16</td>
<td>9</td>
<td>188</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-66</td>
<td>235</td>
<td>37</td>
<td>...</td>
<td>178</td>
<td>3</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-67</td>
<td>195</td>
<td>37</td>
<td>...</td>
<td>140</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-68</td>
<td>156</td>
<td>15</td>
<td>...</td>
<td>104</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-69</td>
<td>179</td>
<td>30</td>
<td>12</td>
<td>108</td>
<td>3</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-70</td>
<td>170</td>
<td>28</td>
<td>10</td>
<td>104</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-71</td>
<td>158</td>
<td>25</td>
<td>12</td>
<td>98</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-72</td>
<td>155</td>
<td>26</td>
<td>7</td>
<td>96</td>
<td>2</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-73</td>
<td>151</td>
<td>27</td>
<td>12</td>
<td>97</td>
<td>3</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-74</td>
<td>111</td>
<td>13</td>
<td>2</td>
<td>80</td>
<td>3</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-75</td>
<td>73</td>
<td>10</td>
<td>3</td>
<td>63</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-76</td>
<td>98</td>
<td>15</td>
<td>7</td>
<td>90</td>
<td>1</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-77</td>
<td>138</td>
<td>21</td>
<td>12</td>
<td>117</td>
<td>4</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-78</td>
<td>140</td>
<td>33</td>
<td>20</td>
<td>86</td>
<td>6</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-79</td>
<td>125</td>
<td>32</td>
<td>18</td>
<td>84</td>
<td>3</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-80</td>
<td>123</td>
<td>25</td>
<td>10</td>
<td>52</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-81</td>
<td>247</td>
<td>38</td>
<td>8</td>
<td>141</td>
<td>4</td>
<td>34</td>
<td>67</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-82</td>
<td>266</td>
<td>63</td>
<td>29</td>
<td>124</td>
<td>4</td>
<td>45</td>
<td>82</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-83</td>
<td>350</td>
<td>84</td>
<td>38</td>
<td>192</td>
<td>10</td>
<td>28</td>
<td>76</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-84</td>
<td>425</td>
<td>87</td>
<td>45</td>
<td>265</td>
<td>7</td>
<td>15</td>
<td>104</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-85</td>
<td>475</td>
<td>113</td>
<td>60</td>
<td>271</td>
<td>6</td>
<td>16</td>
<td>93</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-86</td>
<td>426</td>
<td>95</td>
<td>45</td>
<td>293</td>
<td>13</td>
<td>2</td>
<td>92</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-87</td>
<td>442</td>
<td>110</td>
<td>49</td>
<td>234</td>
<td>10</td>
<td>30</td>
<td>114</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-88</td>
<td>382</td>
<td>100</td>
<td>39</td>
<td>177</td>
<td>10</td>
<td>25</td>
<td>124</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-89</td>
<td>383</td>
<td>115</td>
<td>47</td>
<td>171</td>
<td>13</td>
<td>30</td>
<td>85</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-90</td>
<td>424</td>
<td>124</td>
<td>53</td>
<td>178</td>
<td>14</td>
<td>30</td>
<td>74</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-91</td>
<td>451</td>
<td>96</td>
<td>43</td>
<td>214</td>
<td>2</td>
<td>39</td>
<td>60</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-92</td>
<td>502</td>
<td>105</td>
<td>61</td>
<td>247</td>
<td>2</td>
<td>41</td>
<td>56</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-93</td>
<td>504</td>
<td>103</td>
<td>39</td>
<td>249</td>
<td>5</td>
<td>32</td>
<td>77</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-94</td>
<td>558</td>
<td>130</td>
<td>42</td>
<td>237</td>
<td>24</td>
<td>39</td>
<td>128</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-95</td>
<td>500</td>
<td>125</td>
<td>56</td>
<td>208</td>
<td>18</td>
<td>62</td>
<td>125</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-96</td>
<td>548</td>
<td>171</td>
<td>71</td>
<td>215</td>
<td>23</td>
<td>77</td>
<td>97</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-97</td>
<td>532</td>
<td>148</td>
<td>82</td>
<td>199</td>
<td>16</td>
<td>92</td>
<td>109</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-98</td>
<td>512</td>
<td>157</td>
<td>57</td>
<td>198</td>
<td>21</td>
<td>108</td>
<td>56</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-99</td>
<td>568</td>
<td>160</td>
<td>66</td>
<td>214</td>
<td>14</td>
<td>106</td>
<td>91</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>1900</td>
<td>587</td>
<td>175</td>
<td>69</td>
<td>202</td>
<td>18</td>
<td>111</td>
<td>92</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-01</td>
<td>629</td>
<td>197</td>
<td>91</td>
<td>204</td>
<td>14</td>
<td>117</td>
<td>106</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-02</td>
<td>727</td>
<td>262</td>
<td>123</td>
<td>228</td>
<td>19</td>
<td>115</td>
<td>146</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-03</td>
<td>997</td>
<td>311</td>
<td>135</td>
<td>296</td>
<td>27</td>
<td>117</td>
<td>164</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-04</td>
<td>963</td>
<td>335</td>
<td>158</td>
<td>311</td>
<td>33</td>
<td>101</td>
<td>179</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>-05</td>
<td>981</td>
<td>389</td>
<td>185</td>
<td>330</td>
<td>28</td>
<td>99</td>
<td>137</td>
<td>...</td>
<td>...</td>
</tr>
</tbody>
</table>

9
TRUSTEES.

Hon. Edward W. Hoch, Governor of Kansas At Large
Bishop Isaac W. Joyce, LL. D. .. Minneapolis, Minn. Advisory

KANSAS CONFERENCE.

Rev. J. S. Ford .................................................. Kansas City, Kansas 1909
Hon. C. D. Walker ................................................. Atchison 1909
Rev. J. R. Madison ................................................. Topeka 1909
Hon. Samuel McRoberts, A. M., LL. B. Chicago 1909
W. D. Rippey, Esq. ................................................ Severance 1909
Joab Mulvane, Esq. ................................................. Topeka 1903
Hon. J. M. Miller .................................................. Council Grove 1908
Rev. S. A. Bright, D. D. ......................................... Junction City 1908
J. P. Clark, Esq. .................................................. Kansas City 1908
Hon. J. L. Simmons ................................................ Dighton 1907
Rev. J. A. Motter, A. M. .......................................... Kansas City 1907
Rev. W. H. Underwood ............................................. Clay Center 1907
Rev. W. C. Evans, Ph. D. ......................................... Topeka 1907
J. P. Slaughter, Esq. .............................................. Burlingame 1906
Hon. L. V. McKee .................................................. Frankfort 1906
Rev. Edwin Locke, D. D. .......................................... Topeka 1906
J. P. Davis, Esq. .................................................. Topeka 1906

SOUTH KANSAS CONFERENCE.

Rev. John H. Price, A. M. ......................................... Emporia 1909
Hon. Henry J. Allen, A. M. ....................................... Ottawa 1909
Rev. C. T. Durboraw, A. M. ...................................... Pittsburg 1909
Hon. W. T. Yoe .................................................... Independence 1909
George E. Nicholson, Esq. ....................................... Baldwin 1909
Rev. S. S. Murphy, D. D. .......................................... Iola 1908
W. G. Hoover, Esq. ................................................ Chetopa 1908
Rev. C. S. Nusbaum ................................................ Cherryvale 1908
Rev. H. J. Coker, D. D. .......................................... Chanute 1908
J. Luther Taylor, A. M., LL. B. ................................ Pittsburg 1907
Hon. Nelson Case .................................................... Oswego 1907
Rev. A. R. Maclean ................................................ Ottawa 1907
Hon. P. P. Campbell .............................................. Pittsburg 1907
Hon. R. N. Allen, A. M. .......................................... Chanute 1906
Rev. I. B. Pulliam ................................................ Baldwin 1906
Rev. H. W. Chaffee ................................................ Fredonia 1906
Hon. E. W. Cunningham ........................................... Emporia 1906

ST. LOUIS CONFERENCE.

J. B. DeGarmo, Esq. .............................................. Marshall, Mo 1906
Rev. S. J. Heaton, Ph., D. ....................................... Kansas City, Mo 1907
Rev. Matt S. Hughes, D.. D. ..................................... Kansas City, Mo 1908
OFFICERS OF THE BOARD OF TRUSTEES.

President ................................................. Hon. Nelson Case
Vice President ........................................ J. P. Davis
Secretary .................................................. Dr. S. S. Murphy
Treasurer .................................................. F. E. Wolf
University Legal Adviser ................................. Hon. Nelson Case

STANDING COMMITTEES OF THE BOARD OF TRUSTEES.

1. Auditing—Allen, H. J., Durboraw, Slaughter, Maclean, Bright
2. Executive—Case, Allen, R. N., Davis, Motter, Murphy, Mulvane, Pulliam.
3. Endowments and Scholarship—Nusbaum, Rippey, Yoe, Pulliam, Underwood.
5. Investing—Murphy, Case, Allen, Motter, Taylor.
10. Salaries and Faculty—Murphy, Allen, R. N., Price, Davis, Motter.
12. Investment of Funds—Parmenter, Murphy.

THE BOARD OF SECRETARIES AND VISITORS.


THE UNIVERSITY FACULTY.

LEMUEL HERBERT MURLIN, A. B., S. T. B., D. D.,
President.

CHARLES SYLVESTER PARMENTER, A. M., Ph. D.,
Vice President.
Professor of Biology.

OSMAN GRANT MARKHAM, A. M.,
Registrar.
Professor of Latin Language and Literature.

SAMUEL ALEXANDER LOUGH, A. M.,
Professor of Greek Language and Literature.

WILLIAM CHARLES BAUER, B. S.,
Superintendent of Mechanical Construction.
Professor of Physics and Chemistry.

ALICE DOWNEY PORTER, A. M., Ph. D.,
Dean of Women.
Professor of English Language and Literature.

LILIAN SCOTT, Ph. B.,
Principal of the Normal School.
Professor of Pedagogy.

HARMON JACOB HOOVER, A. M., S. T. B.,
Professor of History and Political Science.

WILLARD HAYES GARRETT, B. S.,
Director of Astronomical Observatory.
Professor of Mathematics.
Baker University

WALTER MELVILLE PATTON, B. D., Ph. D.,
Professor of Biblical Literature and Philosophy.

HELEN GAILE JONES, A. B.,
Professor of Modern Languages and Literatures.

REV. JULIUS SMITH, A. M., D. D.,
Instructor in Christian Missions.

ELIZA A. TELFORD, A. B.,
Instructor in Latin.

SCOTT E. W. BEDFORD, A. M.,
Principal of the Academy,
Associate in History.

*W. W. JOHNSTON, A. B.,
Instructor in English.

MARY K. MURPHY, A. B.,
Instructor in Modern Languages.

CLAIR A. HARPSTER, Ph. B.,
Instructor in Mathematics and Astronomy.

EMMA BELLE FRENCH, A. B.,
Assistant Instructor in English.

ADA GERTRUDE HEATON,
Director of Frances D. Whittaker Gymnasium.
Instructor in Physical Training for Women.

GEORGE R. STROHM,
Director of D. Fogle Gymnasium.
Instructor in Physical Training for Men.

OLIVE M. WOOD,
Librarian.

FRANK NELSON HAIR,
Professor of Piano-forte and Theoretical Studies.

ALFRED EDGAR LEACH,
Principal of Department of Public Speaking,
Professor of Eloquence and Oratory.

*Resigned, June, 1904.
BAKER UNIVERSITY

FRANK E. WOLF, A. B.,
Principal of the Business College.
Instructor in Commercial Branches.

BIRDEAN MOTTER, A. B.,
Instructor in Painting.

ROBERT GUY McCUTCCHAN, Mus. B.,
Professor of Vocal Music.

CHARLES E. GORMLY,
Instructor in Brass and Reed Instruments.
Director of the University Band.

ELMER H. McGILL,
Teacher of Shorthand and Typewriting.

Laboratory, Library and Gymnasium Assistants.

ARThUR BRIDWELL, Biology.
ELMER P. MONAHAHAN, Taxidermy.
L. T. RESER, Biology.
EDSALL B. KNEPP, Chemistry.
SAMUEL E. URNER, Physics.
ELMER A. RILEY, Mathematics.
MARY E. SHANNON, English.
WILMER A. FALKENRICH, Latin.
ROY M. WINGER, Mathematics.
ALICE C. REID, Physical Training for Women.
ANNA D. PORTER, Physical Training for Women.
EDITH BOWERS, Physical Training for Women.
W. E. KNOWLES, Physical Training for Men.
A. MILLS EBRIGHT, Athletics.

Faculty Lecturers.

REV. JOHN P. D. JOHN, LL. D.,
Eight lectures on the general subject, "Signs of God in the Universe."

Three lectures on the general subject, "Some Phases of College Life."
Baker University

REV. W. C. EVANS, D. D., Ph. D.,
Day of Prayer for Colleges.

REV. W. M. PATTON, A. M., Ph. D.,
"The Study of the English Bible in the College."

REV. C. B. SPENCER, D. D., Editor Central Christian Advocate.
"The Bread of Life."

HON. P. P. CAMPBELL, A. B., '88, Member of Congress.
Annual Opening Address.

HON. HENRY J. ALLEN, A. M., '01,
"The Significance of the College Library."

HON. EDWARD WALLACE HOCH, Governor of Kansas,
"College Opportunities."

MR. JUSTICE E. W. CUNNINGHAM, Kansas State Supreme Court,
"The College and the Library."

REV. EDWIN M. RANDALL, A. M., D. D., '86, General Secretary of the Epworth League,
"The Opportunities of Youth."

"The Memory of College Life."

REV. MERTON S. RICE, M. S., D. D., '93, Pastor First M. E. Church, Duluth,
Annual Address, Normal School Commencement.

PROF. HOMER S. MYERS, A. M., '93, Principal Dickinson County High School
Annual Address, Academy Commencement.

REV. H. E. WOLFE, A. M., B. D.,
Preacher Baccalaureate Sermon, 1904.

REV. WILLIAM F. McDOWELL, LL. D., Bishop Methodist Episcopal Church,
Annual Commencement Oration.

15
Baker University

Baker University Lecture Association.

Henry Watterson, subject, "Abraham Lincoln."

Ovide Musine Concert Company.

Robert Stuart McArthur, "Empire of the Czar."

F. Hopkinson Smith, "Colonel Carter, of Cartersville."

Katherine Ridgeway Concert Company.

Kansas Educational Association.

President ....................... PROF. C. S. Parmenter, Ph. D.
Vice President ................... REV. John H. Price, A. M.
Secretary ........................ REV. S. S. Murphy, D. D.
Treasurer ........................ J. Luther Taylor, A. M., LL. B.

Standing Committees of Faculty.

1. Admission, Course of Study, Degrees—Markham, Lough, Hoover, Bedford, Scott.
2. Athletics, Gymnasium: (a) For men—Parmenter, Garrett, Strohm. (b) For women—Heaton, Porter, Scott.
5. Class Officers—Senior, Parmenter; Junior, Markham; Sophomore, Lough; Freshman, Garrett, Hoover; Normal, Scott; Senior Academic, Bedford, Jones; Middle Academic, Telford; Junior Academic, Murphy, Harpster; Special Departments, the Principals.
6. Holidays, Anniversaries, Special Occasions, Entertainment—Scott, Jones, Harpster, Murphy, French.

President’s Secretary, Addison Ault.
Secretary of Faculty, W. H. Garrett.
Superintendent of Buildings and Grounds, John Ruchty.
Academy Faculty meets every Wednesday at 3:00 p. m.
College Faculty meets every Wednesday at 3:45 p. m.
GENERAL INFORMATION.

Grounds and Buildings.
Laboratories.
Libraries and Reading Rooms.
The Museum and Astronomical Observatory.
The Religious Life of the University.
Literary Societies, Class Organizations.
Literary, Scientific and Professional Clubs.
Honors, Contests, Prizes and Debates.
Athletics, Rules and Regulations.
The Value of College Education.
Why Go To College?
The Building of a College.
To the Benevolent Friends of Education.
What It Costs to Go to College.
"Working One's Way Through College."
Loan Funds For Students.
GENERAL INFORMATION.

LOCATION.

The University is located at Baldwin, Douglas County, Kansas, a village of about 1,600 inhabitants. It is on the Burlington Branch of the Santa Fe railroad, about half way between Kansas City and Topeka, and Lawrence and Ottawa, and is, therefore, of easy access from all Kansas, Nebraska, Missouri and Oklahoma points. For healthfulness the location is unsurpassed, the drainage being perfect; while for beauty Baldwin is a surprise to those who think a Kansas landscape uninviting or common-place. The view from the tower of the college is a panorama of field, hill, woodland and streams of rare beauty, fading into the far blue.

The town itself, built around the college campus, has had a steady, healthy growth, neat and attractive cottage homes characterizing the place. The social and church privileges are superior. The relations of students, citizens and faculty are most pleasant. Everything conspires to make the sojourn of students in Baldwin a profit and a joy.

During the past three years many marked improvements have been made; several miles of brick side-walks have been laid, a large number of new and modern houses have been constructed, and even more are under contract for construction next year. Baldwin and Media have been united in one city corporation, a fine new post-office has been installed and a new commodious church has been completed at a cost of $30,000. Other improvements are under way.

HISTORY.

The circumstances under which the early settlers came to Kansas were such as to insure a population who were lovers of God and lovers of Freedom. The doctrine of human rights being a Christian dogma, this soil, hallowed by being the battle-ground for this supreme issue, must by that fact be sanctified to religion forever.

A good beginning in state life is a matter of consequence. The incipient life of Jamestown and Plymouth was prophetic of the diverse destinies of those two colonies. The incipient Kansas had such elements as augured glorious things. These auguries have not failed. Kansas today is a state of intelligence and religion, rendered illustrious by reforms of freedom from slavery and freedom from rum.
Baker University

Methodism came to this state in the early morning of its history; and, indeed, to what western state has she not thus come? The statesmanship policy of Asbury, by which he seized the new civilizations for Methodism and God through the introduction of the circuit-rider—that policy Methodism has chosen never to forget. And in Kansas, as in Ohio, Indiana, Illinois, Michigan, Iowa, and throughout the country, it has borne large and rich fruitage.

And Methodism came to Kansas in the early day-dawn with no uncertain mission. True to the original genius and spirit of the church, she sought to bring the inspiration to higher living and the privileges of higher learning to all. To this latter truth this institution bears noble testimony, being the first college of liberal arts in Kansas. On the third day of February, 1858, an organization known as the Kansas Educational Association of the Methodist Episcopal church was chartered by the Territorial Legislature of Kansas, with the privilege of locating an educational institution at or near the town of Palmyra, since called Baldwin. The institution was chartered on the 12th day of February, 1858, and was named "Baker University," in honor of Bishop Osman C. Baker who held the first session of the Kansas-Nebraska Mission Conference and by which the institution was established. In September of the same year her doors were open to students with the Rev. W. R. Davis, D. D., as president. From that date until now she has been holding forth the blessed doctrine of Christian culture for the world. She has lived till she sees the promise of a day of larger things. Through many discouragements, through poverty that pinched like a northern winter, she has come to prosperity and assured perpetuity. The list of those who have given their best thought, life and endeavor to its foundation and maintenance would be a roll of the leading spirits, both among the laity and clergy of Kansas Methodism. More than one-sixth of the preachers in her supporting territory have been her students; while hundreds of others in commercial, political, literary and social life attest the noble part Baker has had in contributing to the higher life of the state.

And her work is highly appreciated, as is shown by her generous attendance and increasing financial support. Since 1898, when her debt was paid, her attendance has constantly increased, being 512, that year, and for each year since, respectively 568, 587, 629, 727, 907, 963 and at present writing the total attendance for this year has reached about 1,000; an increase of over 500 in these seven years. The most of this increase has been in the College department—the backbone of any educational enterprise. In total attendance, size and strength of College department, Baker now takes front rank among the colleges south and west of Chicago, and stands eighth among the fifty or more colleges of American Methodism. During the period of growth over $160,000 has been
Baker University

secured for debt paying, new buildings, equipment and endowment. Besides this, from the generous support given her by her two patronizing conferences, she has an income equal to an endowment of $250,000; and this is gradually increasing each year. But more than equipment or income, is the fine reputation she has received for character-building in the youth committed to her care, gained for her by the noble work done for the church and the state by the more than fifteen thousand Kansas youth who have received here the deepest inspiration to noblest living.

Baker University is not sectarian in her teaching or influence, but endeavors to encourage Christian culture, advance the interests of true religion, present Christianity as a sweet, pure, inspiring and divine truth, adapted to the needs of young manhood and womanhood. The results have justified her hopes and ideals.

GROUND AND BUILDINGS.

The Campus (located in the center of the town, thus making the college of easy access) contains about twenty acres. The grounds are rolling, shaded by forest trees, which, though planted, are almost a miniature forest. The buildings are located towards the north of the grounds, on the top of an easy incline, while to the south is a pond of water known as “Lake Parmenter,” in honor of the senior member of the faculty, to whose foresight and energy this attractive feature of our campus is due. Already some avenues on the campus and throughout the town begin to look “ancestral,” and each passing year the beauties of this spot become more pronounced.

There are three buildings, affording facilities for the instruction of one thousand students. Nearly all the money is in hand for another building, The Case Memorial Library, whose construction, it is hoped, will be completed by next fall.

Science Hall is four stories in height, 60x80 feet in size, contains several recitation rooms, music room, chemical, physical and biological laboratories, museum, library and the literary society halls.

Centenary Hall is heated by steam, contains eight recitation rooms, President’s and Registrar’s offices, and chapel auditorium, ladies’ cloak room, etc. It is three stories in height and is 60x80 feet.

The Rippey Building, so named since Mr. and Mrs. W. D. Rippey were the heaviest contributors of money for its erection, is 110x100 feet, four stories in height, has twelve recitation rooms, baths, swimming pool, running track and over 8,000 square feet floor space for athletic purposes, comprising the “D. Fogle Gymnas-
Baker University

tum for Men," the "Frances D. Whitaker Gymnasium for Women," both fully and separately equipped with the best of modern furniture and apparatus.

DIRECTORY OF BUILDINGS.

(A.) Science Hall.

First Floor.
Library and Reading Room.
Biological Laboratory.
Engine Room.
Librarian's Work Room.
Chemical Lecture Room.

Second Floor.
Normal Department.
Instrumental Music.
Department of Biology.
Museum.

Third Floor.
Four Literary Society Halls.

Fourth Floor.
Chemical and Physical Laboratories.
Shops and Recitation Rooms.

(B.) Centenary Hall

First Floor.
University Band.
Department of English.
English Library.
Academic Mathematics.

Ladies Cloak Room.
Academic Modern Languages.
Janitor's Office.
Ladies' Toilet Rooms.

Second Floor.
President's Office.
Secretary's Office.
History and Political Science.
Biblical Literature and Philosophy
Latin.
Greek.

Third and Fourth Floors.
College Chapel.

(C.) The Rippey Building.

First Floor.
Engine Room.
Lockers and Baths for Women.
Swimming Pool.
Lockers and Baths for Men.
Toilet Rooms.

Second Floor.
The D. Fogle Gymnasium for Men,
Floor space, 5,400 sq. feet.
Running Track (100 yards)
Offices of Directors.
The Frances D. Whitaker
Gymnasium for Women
Floor Space, 3,000 sq. feet.
Baker University

Third Floor. (a)
Bookkeeping.
Actual Business.
Commercial Law, Etc.
Typewriting.
Stenography.
Cloak Room and Lavatory.

Third Floor. (b)
Mathematics.
Modern Languages.
Academic Latin.
History.
Treasurer's Office.

Fourth Floor.
Elocution and Oratory.
Art Studio.

Cavaness Athletic Park, a fine field in the east part of town, the gift of Mr. Alpheus A. B. Cavaness, is well adapted to all outdoor sports. It contains a well leveled base ball diamond and a quarter-mile running track.

LABORATORIES.

The University is well equipped with laboratories, as follows:

The Physical Department occupies one half of the upper floor in Science Hall. It is equipped with apparatus for class demonstration and for quantitative experimental work in dynamics, heat, light, sound, magnetism and electricity. The department is equipped with standard apparatus for qualitative and quantitative demonstrations. There have been recently added, a set of Chloride and Edison storage batteries, a Societe Genevoi Spectroscope and Spectrometer, a Queen Thermopile, a Queen Wireless Telegraphy Outfit, a six-inch portable Queen X-Ray Outfit, Crook's Tubes, a Rowland Galvanometer, a Willyoung Wheatstone Bridge, Standard Cells, Whitney portable Volt and Ammeters and an Electric Light Plant which also serves to light our buildings and grounds.

The Chemical Laboratory, which has been rebuilt, occupies one half of the upper floor of Science Hall. It is commodious, well lighted and well ventilated. New tables with lockers and drawers have been put in recently. To each desk there is a complete set of reagents. On the side shelves are kept all necessary reagents not kept at each desk.

During the past year a special room has been fitted up and equipped for advanced work in Organic Chemistry and in Quantitative Analysis.

The laboratory is provided with the requisite apparatus for the easy and rapid execution of experimental and analytical work. Each student is supplied with a full set of apparatus at cost price, and the value of all apparatus returned in good condition is refunded at the expiration of the course. The library of the department contains many valuable works of reference.

The Biological Laboratory is furnished with apparatus suffi-
Baker University.

cient for all the ordinary demands of a college course. It is supplied with water, microscopic tables, Beck, Reichart and Acme compound microscopes, and all necessary apparatus, microtomes, sub-stage illuminators, dark wells, etc.

THE LIBRARIES AND READING ROOMS.

The General College Library has been carefully selected to represent the various fields of literature, and it is adapted to supply good working material for the various branches of the courses of study. In the periodical files are many of the leading magazines and a fair representation of weeklies and dailies. The reading room is open for the convenience of students almost the entire day, and unusual facilities are afforded both in the use of the reference library and in the loaning of books. A printed catalogue adds materially to the convenience of students and available value of the library.

The departments of Greek, English, Political Science and Pedagogy have Department Libraries selected with special reference to the work in hand.

Each year marks an improvement in the number of books and periodicals, the facilities for use and accommodations offered. Large show cases have been placed in the library for the preservation and display of literary relics, including manuscripts, old maps, autographs, pamphlets, etc. A beginning has been made for this collection and contributions or loans are invited.

The accession of books for the past year have been as follows: Donated: W. E. Grose, 18 volumes; University of Chicago, 10 volumes; Federal Government, 30; Purchase, 400; Magazines bound, 125 volumes; Total 583.

The libraries now contain approximately 12,000 bound volumes, 400 unbound and 1,100 pamphlets.

Among the periodicals regularly on file in the reading room are the following:

Annals of Academy of Political and Social Science.
American Economist.
American Geologist
American Historical Review
American Journal of Psychology
American Journal of Sociology
American Review of Reviews
American Mathematical Monthly
Atlantic Monthly
Arena
Athenaeum
Auk

Blackwoods Edinburgh Mag.
Bookman
Canadian Magazine
Century
Central Christian Advocate
Chautauquan
Congressional Record
Contemporary Review
Cosmopolitan
Craftsman
Deaconess
Education
Educational Review
Also the following newspapers and college publications:

Brown Alumni Monthly  Humboldt Union
Bethany Messenger  Howard Courant
Baldwin Ledger  Kansas City Times
Baldwin Republican  Kansas City Star
Baker Orange  Kansas City Journal
Baconian  Kansas Standard
Columbia University Bulletin  Kansas Star
Chase County Leader  Kansan
Columbus Courier  Kingfisher
Chicago Daily Maroon  Lawrence Daily Journal
College Chronicle  Lawrence Daily World
College Life  Louisville Courier Journal
Collegian  Louisville Lyre
Collegian Reporter  Miami Republican
Columbus Advocate  Marshall Review
Cornelian  Modern Light
Edna Enterprise  Oskaloosa Independent
Eureka Herald  Ottawa Guardian
Holton Recorder  Olathe Mirror
Gifts to the library, whether of books or to the endowment fund, are very welcome and are fruitful of much good. There is here an excellent opportunity for some one with a comparatively small gift to relieve the library of the financial limitations under which it has hitherto labored, and at the same time to carry forward the important improvements recently made and others that are contemplated.

There are gratifying prospects that a new library building will be erected in the near future. Hon. Nelson Case has already generously inaugurated the movement by a generous gift. It is anticipated that other donations will soon follow, and when the building is completed, contributions to the endowment or of books will be greatly increased.

MUSEUM.

The Museum of the University is one of which any college should be proud. Being well classified and catalogued, it is therefore in condition to make it exceedingly valuable for the use of students in class work. Its growth during the past few years has been rapid, increasing from a small collection of 3,000 specimens, occupying four small cases, to a collection of 83,492 specimens, occupying twenty-two cases and filling two commodious, well lighted rooms.

By departments the number of specimens is as follows:

<table>
<thead>
<tr>
<th>Department</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conchological</td>
<td>8,900</td>
</tr>
<tr>
<td>Mineralogical</td>
<td>5,033</td>
</tr>
<tr>
<td>Ornithological</td>
<td>488</td>
</tr>
<tr>
<td>Mammalian</td>
<td>72</td>
</tr>
<tr>
<td>Reptilian</td>
<td>284</td>
</tr>
<tr>
<td>Palaeonological</td>
<td>21,161</td>
</tr>
<tr>
<td>Botanical</td>
<td>9,331</td>
</tr>
<tr>
<td>Entomological</td>
<td>34,814</td>
</tr>
<tr>
<td>Oological</td>
<td>1,078</td>
</tr>
<tr>
<td>Marine Invertebrates</td>
<td>631</td>
</tr>
</tbody>
</table>
Baker University

Archaeological ........................................ 1,265
Unclassified ............................................. 435

Through the continued liberality of friends, valuable contributions have been made to the museum, as follows:

Bert Brainard, 8 mineralogical and 1 geological specimen, from Galena, Kansas; J. W. Fisher, Baldwin, Kansas, 1 specimen Galena, Cherokee county; Mrs. L. H. Murlin, Baldwin, Kansas, 336 conchological specimens, Pacific ocean; Ed Bloss, 1 geological specimen, Lehigh Valley, Pa; Gilbert Gander, Baldwin, Kansas, 7 geological Islands; Edwin Smith, Baldwin, Kansas, 1 hornets’ nest, Baldwin specimens, Wind Cave, S. D., 6 conchological specimens, Philippine Kansas; C. S. Hoopes, Pomona, Kansas, 1 American Black Hawk, Baldwin, Kansas; Ray Green, LaHarpe, Kansas, 1 monkey-faced owl, Blue Mound, Kansas; E. P. Monahan, Baldwin, Kansas, 7 ornithological specimens; J. M. Brockway, Baldwin, Kansas, 1 Cooper’s Hawk, Baldwin, Kansas; Warren Ault, Baldwin, Kansas, 1 reptilian specimen, Baldwin, Kansas; Purchase, 2 prairie wolves, Baldwin, Kansas; W. B. Murphy, Iowa, 1 mounted St. Bernard dog; Botany class of 1904, Baldwin, Kansas, 300 botanical specimens, Baldwin, Kansas; Total 675.

THE ASTRONOMICAL APPLIANCES.

Besides valuable charts, globes and models, the College possesses an excellent telescope from the noted firm of Alvin Clark & Sons. The source insures a high quality, and the telescope has proven its value in the work of several classes. It is a five-inch equatorial, 70½ inches focal length, supplied with usual eye pieces, reaching a power of about 500 diameters, besides star and sun diagonals. There are graduated circles of right ascension and declination, and slow-motion screws in each. It is planned to enlarge the vestibule of the Rippey Building into an observatory.

RELIGIOUS LIFE.

The religious life has always been carefully fostered. Baker University is dedicated to Christian culture. To this end, daily religious services are held in connection with the college. The past year has been fruitful of developing religious life and character. The Baldwin churches, while not neglecting local interests, take special interest in the students, both in regular church services and in the Sunday school, which is one of the very best. We would advise all young people who expect to be in college for a year or so to bring their church letters with them and identify themselves with one of the Baldwin churches. There is a thriving Epworth
Baker University

League in the church. While attendance is optional, the majority of the students and many young people of the city are usually present. Its meetings are now held every Tuesday night.

The students also sustain organizations of the Young Men's Christian Association and the Young Women's Christian Association. The objects of these organizations are sufficiently understood, so that it is not necessary to explain them. The Baker associations are in excellent condition. The members are active in their attention to strangers and new students who are in need of Christian sympathy and friendship. They co-operate in practical religious work, holding a gospel service every Sabbath, and giving all encouragement to their associates to consecrate their lives to Christ. Many conversions have occurred in these meetings. Classes in Bible study, missions and philosophy of Christian experience are conducted under the auspices of these associations.

Literary Societies.

The chief social life of the University, and, next to the regular class work, ist one chief literary life, gathers about these societies. Unfortunately, in nearly all of the older institutions of learning, literary societies cannot be maintained, being supplanted by other organizations, of a purely social nature. We believe this is unfortunate for those institutions, and particularly unfortunate for their students who are deprived of the inestimable privileges afforded by literary societies. But in Baker University the literary societies are made much of, are an invaluable part of the life and spirit of the University, and it is the earnest purpose of the faculty and board of trustees to foster and encourage them in every proper way.

There are six of these societies: The Biblical, organized in 1877; the Athenian, organized in 1878. These two societies are for gentlemen only. The following societies are for ladies only: The Aelioian, organized in 1879, and the Clionian, organized in 1881. Owing to the rapid increase in enrollment, and wishing to extend these privileges to this enlarged body of students, at the suggestion of the faculty, made to all the societies then existing, the Athenian and Aelioian societies were, in 1902, divided into Junior and Senior sections, but in all general University interests the two respective sections are as one society.

These societies afford superior opportunity for cultivating the art of public speech and an excellent drill in parliamentary law and the best usages of deliberative bodies. They are under the general supervision of the faculty, but in all the details of practical work their direction is under their own management. They are invaluable features of life at Baker.
Baker University

CLASS ORGANIZATIONS.

This feature is given every encouragement in Baker University. The four college classes, respectively, have organizations patterned after the American, English, German and Roman form of government. Each has officers, regalia, ritual, history, traditions peculiar to itself, which it inherited from its predecessors of four years, which it most sacredly guards during its four years, and which, in turn, it will bequeath, in its Senior year, to the incoming Freshman class, which class must conserve them throughout its collegiate pilgrimage as its noble sires have done, and hand them over, unsullied to the incoming Freshmen four years hence.

The Academic classes sustain organizations Junior to the above. The Normal and Commercial departments also have organizations. They meet every two weeks, sustain literary programs and perform a large and helpful service to those who take part in them. Each student should belong to the organization of his class.

HONORS, PRIZES, DEBATES, CONTESTS, ETC.

Numerous opportunities are now afforded our students to exercise themselves in various intellectual contests. Much interest centers in them. Up to the time of this writing out of eight debates with colleges in Kansas, Nebraska and Iowa, Baker has won seven, and has captured more first-places in the State Oratorical Contest, and has, therefore, represented the state in more inter-state contests than any other college in the state. Our graduates, too, secure many honors from other colleges in the way of scholarships. Our graduates have recently held, or are now holding scholarships in the University of Chicago, the University of Kansas, the University of Missouri, the Ohio State University, the University of Wisconsin, Drew Theological Seminary, Rush Medical College and the Chicago College of Physicians and Surgeons. The following is a brief reference to some of the contests in Baker:

I.—Class Contests.

(a.) The Academic and Normal contest in declamation usually takes place the last Friday of the Winter Term. The winners in 1904 were—first place, Ethel Chandler, Normal; second place, G. A. Lamphear, Academic; third place, Edna McIntosh, Middle Academic. (b.) President Murlin offers a cash prize to the victors in an annual debate between the Middle and Senior classes of the Academy. This debate usually occurs on the last Friday night in April. The question discussed last year was, Resolved:—

“That Cuba should be annexed to the United States and enter the Union as a territory.” J. R. Patton, G. W. Brooks and E. P. Kendall represented the affirmative for the Seniors; W. D. Molby,
Baker University

A. R. Dilley and R. H. McWilliams representing the Middle, discussed the negative. Decision for the negative. (c.) The Freshman-Sophomore debate last year discussed the question, Resolved:—

"That the railroads of the United States should be owned and operated by the Federal Government." The affirmative was supported by D. E. Wallingford, M. L. Brakebill and E. C. Arnold, representing the Sophomore class. The negative was supported by E. A. Durham, F. C. Rumsey and E. E. Beauchamp, representing the Freshman class. Decision was in favor of the affirmative.

II.—Faculty Prize Contest in Oratory.

Under the direction of Prof. A. E. Leach, in 1904, the first prize was won by E. A. Riley, the second by C. A. Leasure, the third by Arthur Bridwell.

III.—Literary Society Contests and Prizes.

1. The Biblical Society. (a.) A gold medal to the member who wins first place at the public oratorical contest held each year under its direction. Also a prize of twenty dollars, given by Rev. Bascom Robbins, and Robert Loofbourrow, is divided equally between those winning first and second places, respectively, in this contest. In 1904 Lynn W. Bloom won the medal, and M. L. Brakebill won second place.

(b.) At a special debate, usually held in the winter term of each year, the Biblical society awards a prize of $15 to the winning side. In 1904 the winners were H. B. McKibben, Earl Hibbard and Guy Lamphear.

2. The Athenian Society. (a.) Twenty dollars in cash, (provided for by the Alumni through the efforts of Rev. S. E. Betts, '87), and a gold medal to that member who has made the most improvement in debate during the year. E. A. Riley won the prize in 1904.

(b.) A cash prize of $10 is offered to the winner of first place in an oratorical contest in the Junior Athenian society. F. D. Brooks won this prize last year.

3. Local, State and Interstate Oratorical Contest.—The winner in this contest is awarded a cash prize by the Baker University Oratorical association, and represents the University in the State Annual Contest. Mr. Ed. Hislop was first in 1903 and won first place in the State Contest and third place in the Inter-State Contest. Mr. Robert Loofbourrow, 02, represented the University in the State Contest in 1901, and, winning first place, he represented the state in the Inter-State Contest, where he won first place. Nine states, fifty colleges and perhaps not fewer than 25,000 students were represented in this contest. In the local contest of 1902, Mr. Homer Hoch won first place, and represented the University in the State Contest, where he won first place. Nine colleges and over 5,000
students were represented. Last year Mr. George A. Nicholson won first place in the local contest; Mr. Henry I. Bailey won second place and Mr. Alpha Mills Ebright, third place. This year the winners were, first place Mr. E. A. Riley; second place, G. B. Thompson; third place, R. E. Heinselman.

4. Inter-Society Debate.—This is an annual event of great interest between the literary societies. Last year the subject was, "Resolved:—That all candidates for elective offices in the state should be nominated by direct vote of the people." The affirmative was supported by G. A. Nicholson, W. N. Wilkins and O. C. Hestwood, representing the Athenian Society. The negative was supported by A. E. Henry, S. B. Apple and R. E. Heinselman, representing the Biblical Society. The decision was a tie, there being but two judges.

IV.—Kansas Inter-Collegiate Debates.

1. An annual debate with Washburn college was also arranged; the first question discussed was, "Resolved, That the action of the United States in adding the Philippines to our territory was wise." The debate was held at Topeka in Washburn college. Mr. T. J. Riley and Mr. T. P. Stewart representing Baker, won the decision.

2. With Kansas University. The first and only question discussed was to the effect that the United States should adopt the income tax. Baker was represented by Messrs. A. E. Kirk, J. W. Reid and J. Ralph Pickell. The debate was held at Lawrence in the University chapel. The Baker team won a unanimous decision.

3 With Ottawa University. Year before last the discussion was, that the United States should subsidize its merchant marine. S. E. Bedford, R. B. Hayes and F. L. Geyer presented the negative, and won a unanimous decision for Baker.

V.—Inter-state Debating League.

An Inter-State Debating League has been organized, including Kansas, Nebraska and Iowa. So far the following debates have occurred: Baker, represented by F. M. Bailey, R. E. Heinselman and E. A. Riley, won a decision from Simpson College, Iowa, 1902; Baker, represented by F. L. Geyer, O. C. Hestwood and J. P. Ault, defeated by Morningside College, Iowa, 1903; Baker, represented by Guy T. Justis, E. P. Monahan and L. R. South defeated Nebraska Wesleyan, 1903. The final debate, between Baker and Morningside, 1904, resulted in favor of Baker, represented by F. L. Geyer, G. H. Baird and H. J. Bailey. This making a tie another debate was held this year and Baker, represented by R. E. Heinselman, S. B. Apple and O. C. Hestwood, won the decision.
Baker University

Athletics.

The need of physical training is apparent and well understood. Athletics have come to be a legitimate part of college life. It is the plan of the faculty to keep in touch with this work in such a way as to eliminate evil tendencies and make athletics productive of good and not evil. On the campus are a number of tennis courts and the military parade-grounds. Tennis and base ball are under the management of an Athletic Association, composed of the students, which equips the teams and manages all contests. Four hours per week are required of the young men in military drill or in gymnasium work. See "Military Department."

The completion and equipment of the Gymnasium, at a cost of $35,000, adds many attractions to this feature of the college life. Besides this Mr. Alpheus Cavaness has given to the University the field known as the "Cavaness Athletic Park," now used for all outdoor athletics. The Athletic Association is spending much time and care to put the field in the very best condition for out-door sports.

Two years of physical training, four hours per week throughout each year, is required of all academy students who are with us two years or more; those entering as senior academics are required but one year in the academic physical training. Likewise, all college students with us two years or more are required two years; those having completed the two years required college physical training may elect it not to exceed two years, receiving for each year's work a credit of three hours toward graduation. All students in the special departments must pursue this work until at least one year is completed.

For further information on this question, see "Department of Physical Education."

The Baker Orange.

This is the name of the college weekly newspaper, owned and controlled by the students, under the sanction of the faculty. The annual subscription is but seventy-five cents per year, in advance, and all students are urged to subscribe.

Rules and Regulations.

The officers responsible for the general government of the University are "The Trustees of Baker University," elected to that position by the Kansas and South Kansas Conferences. The internal government of the University is vested in the faculty, whose function it is to deal with questions concerning the educational and disciplinary policy of the institution.

In the internal management of the affairs of the institution ap-
Baker University

peal is always to the reason and conscience of all concerned. The students are recognized as having moral sense and ideas of propriety. Principles of honor are inculcated. Christian courtesy is encouraged.

In addition to these general principles which should govern all men everywhere, certain specific regulations, perhaps, are necessary, when so many are at work together, for the accomplishment of a common purpose. Before enrolling, each student is expected to acquaint himself with the few written rules as well as the usages that prevail in the institution; and he must willingly accept and be governed by all new rules or regulations that may be announced from time to time during the term or year. Matriculation presupposes such information and willingness to conform to them in letter and spirit.

Persons given to profanity, irreverence, disorderly conduct, questionable amusements, or low vices of any kind, such as drinking, gambling, cigarette smoking, etc., are seldom found among us; should they come to us they soon learn the folly of such a course and reform, or lose the respect of the students generally and are glad to leave. Demerit, suspension or expulsion is resorted to when other means of correction fail. Students whose conduct proves them to be at variance with the methods and spirit of the University, or who do not attain a satisfactory standing in their classes, may, for the obvious good of the school be dropped, even though no specific offense meriting expulsion or suspension be charged against them.

While impertinent informers will not be encouraged, it is expected that when young persons are exposing themselves to permanent harm, high-minded students will be governed by the dictates of conscience and common sense rather than by any false sense of honor, in regard to the disclosure of facts. In cases of damage to persons or property, or of gross immorality, the same principle will be observed respecting the requiring of testimony as prevails elsewhere in civil society.

Students must procure matriculation cards, properly signed, before they are entitled to any of the privileges of the University. Sickness should be the only cause for absence from required duties. Students are expected to be present at every recitation and all other exercises assigned by their instructors; at daily chapel exercises; at a preaching service each Sunday; all students are expected to be in their own rooms by not later than ten o'clock at night; on Wednesday nights only may young men call upon young women. All students below the junior year are required to pursue courses in Physical Training two years in the academy and two years in the college. No obligation should at any time be assumed which will interfere with the prompt and faithful discharge of these duties. The average student is expected to spend an average of two hours in the
preparation of each lesson. Some may require more time than this. Permission to be absent from the University or from the town of Baldwin must be secured from the president or presiding officer; leave-of-absence blanks are at the disposal of students for this purpose and may be had at the President’s office; these must be filled out by the student and signed by the presiding officer before leaving. In this case the student still remains responsible to the several professors for the work required in their classes. All cases of absence or tardiness must be accounted for by the Tuesday following the week in which they occur. An inexcusable or unexcused absence is regarded like any other conflict with the University, and is treated like any other case of disloyalty.

THE VALUE OF A COLLEGE EDUCATION.

College graduates furnish one-tenth of one per cent of our population; but this small per cent has furnished 32 per cent of all congressmen, 46 per cent of all senators, 50 per cent of all vice-presidents, 65 per cent of the presidents, 83 per cent of the justices of the supreme court. Of the 15,000 names appearing in Appleton’s Cyclopedic of American Biography, 35 per cent are college graduates. A list of 150 of the greatest American statesmen, authors, inventors, soldiers, teachers, preachers and reformers, shows that 75 per cent of them are college graduates. A similar examination of great business careers—a study of the list of inventors, millionaires, secretaries of the treasury, etc.—shows that a college education increases one’s chances for business success 400 to 500 fold.

This same investigation shows that one’s chances for usefulness and eminence in statesmanship is enhanced by a college education, 500 fold; that the chances for eminence and usefulness in other general forms of higher life are increased, by a college education, 262 fold; for eminence in financial life, 400 fold; and for entrance into the inner charmed circle of American immortals, one’s chances are increased, by a college education 562 fold.

If this be true for the first century of our national life, when educational opportunities and the financial ability to avail themselves of these opportunities were so limited, how much more will it be true in the century just beginning, when educational opportunities are so diversified and so easy of access, and the ability to reach them is so greatly increased. Henceforth, more than ever, trained men and women will come to leadership in the world’s fields of thought and action.

So much for the individual. And here is the greatest opportunity for the church. If the church prepares her young people to be hewers of wood and drawers of water, they will be left to lowly tasks; leadership in finances, state-craft, reform, and spirituality will pass to others who are qualified for it. If, on the other hand, the church prepares her young people to become leaders in finance, she will be
Baker University

wise; since wealth so astonishingly and rapidly increases one's influence and opportunities for the noblest service; and since an education does such wonders for the individual in preparing him for leadership in state-craft and reform and fits him to shape the destinies of the states and nations, how strenuous should be the efforts of the church to make provisions for her young, since they, in turn, will thus be a manifold greater power in helping the kingdoms of this world to become the Kingdom of our Christ!

The value of Christian education to the family is incalculable. College-bred Christian young people bring an immeasurable blessing to their fathers and mothers by fulfilling the unrealized aspirations of these parents. Again, such an education creates infinite possibilities for posterity. John Wesley, the founder of our church, was the child of consecrated culture. Generations of Christian culture at last burst forth in the saintliness of Fletcher, in the scholarship of Adam Clark, in the genius of Henry Ward Beecher, of Harriet Beecher Stowe and of Phillips Brooks. The mental discipline of the ancestors culminated in the insight of Emerson, and the literary skill of Hawthorne, Longfellow and Lowell. Nor is our Church without her literary representative. The Poet Laureate of the World today is Rudyard Kipling—the child of Wesleyan inheritance and of consecrated Christian culture. Surely Christian benefactors will not fail to provide for such Christian education in the twentieth century, as may blossom out in the geniuses of the twenty-first and twenty-second centuries and mould to finer issues the civilization of the race.

"The spiritual value of an education is infinite. The blessings which one gets out of life are in exact proportion to the preparation which one brings to life. Millions of people find their daily toil their business and social duties, mere drudgery, narrowing their minds and hardening their souls; whereas God intended all earthly toil and duties to enrich his children. Jesus was a carpenter—a laborer with his hands, toiling for many years in what the world calls straitened circumstances. But with his command of three languages, his profound study of the Old Testament, his years of observation and study of nature and of human nature, and above all with his obedience to the light he had, Jesus became the supreme Teacher as well as the Redeemer of the race. Of course, Jesus differs from us in His nature, as the creator differs from the creature. But we are also made in His image; we also are children of God. We are endowed not only with hands and feet and eyes and ears, which acquire marvelous skill through training, but with reason and memory, with insight and foresight, with faith and affection, with will and conscience; and these when properly trained reveal our sonship in God. The chief advantage of culture, therefore, is not in the high position which it enables one to reach, not in the wealth which it enables one to amass, but in the enlargement and enrichment of one's nature, in its qualifications of man to become a worker
Baker University

together with God, in its help in making us perfect as our Father in heaven is perfect. Surely, therefore, Christian benefactors in planning large and noble gifts for the carrying forward of God's work in the coming century will not neglect the Christian colleges which are the most potent factors in molding the civilization of our own country, in transforming the lives and characters of uncounted millions in heathen lands, and in helping the young people of Methodism to become the children of their Father in heaven."

WHY GO TO COLLEGE?

But perhaps this interesting subject deserves to be set before the readers of this book in another form. To a score or more American college presidents, the question, "Why Go to College?" was recently addressed by an enterprising journal. The following are some of the replies received:

William T. Harris—U. S. Commissioner of Education: Because a college course gives a survey of human knowledge presented in the light of the unity of all knowledge. Secondary and elementary education gives fragmentary knowledge. The young man of average intellect is prone to be carried away by hobbies. Some particular branch gets between him and the sum of all knowledge, unless he broadens his work.

Austin Scott—Rutgers College: College training will give one a larger and finer standard with which to test the questions of life—personal, political, social and ethical—which will come to him for discussion.

Timothy Dwight—Late President of Yale University: Such an education is the best means of developing thought power in a young man, and making him a thinking man of cultured mind.

Charles W. Eliot—President of Harvard University: In order that a young man may discover what his powers are, and to learn to use them for his own good and the good of others.

James H. Canfield—Former President of Ohio State University: It makes him more thoroughly master of himself; and above all else, it enables him to stand outside of himself and see himself in his true proportions and true relations to the world.

David Starr Jordan—President of Leland Stanford, Jr., University: The whole of your life has been spent in your company, and only the educated man is good company to himself. Only the man who has been trained to help himself can be helpful to others.

"The facts of history, the mathematics, and the idioms may crumble beneath you, but the supreme gift of education—a larger richer and more beautiful life—will live forever. It is not so much what he seems to the world to be, but rather what the world and human life seem to him to be, that is really important to the man. The failure to make this distinction leads us to false views of the ends and purposes of education."
Baker University

The Building of a College.

The college conditions in the West are so diverse from those in the East as to render the problem of the one much more difficult and complex than that of the other. In the East the great institutions are either private or denominational enterprises. They grew up in the era prior to the Revolution. The theory of the Puritan founders of our educational system being that the state was bound to give a common-school training, and to give that opportunity to all but that the higher education, of which at the largest, only a minority would avail itself, must be provided for by other than the state. Under such a theory, Harvard, Yale, Princeton grew up. No state institution for higher training existed, and so these colleges preempted the territory. In the western states, east of the Mississippi, the denominational colleges came and rooted themselves with these growing states. The state institution came later; it thus occurring that the denominational colleges had a hold on the affections and confidence of the people prior to the coming of the state schools.

But in the West these conditions were changed. Denominational and state schools were coetaneous. From the first the denominational school, with no money and an income drawn largely from tuition fees, and the state school, having an annual assured income and enough for actual needs, and with no tuition, or a very small one, have a more uneven race. The pertinancy of these observations lies in that they show under what adverse circumstances denominational colleges in Kansas have reached the success of the present hour.

Baker University, struggling with pinching poverty, has achieved a surprising and enviable success. Its over nine hundred students, its faculty with thirty-one members, its valuable campus and buildings, its success in producing scholars and moulding character—these become the more phenomenal when viewed in the light of the difficulties in the path.

To secure a student contingent, reputation in its territory for successful educational effort, and the loyalty of students and constituency, this is the difficulty pre-eminent in college biography. All this Baker University has done. It has a record for work well done, which every friend of the college may read with pride.

Baker University, therefore, has now passed out of the era of experiment, and being out of debt for the first time, perhaps, in its history, may legitimately, at this juncture, appeal for endowment. This it merits, needs, and will receive for the following reasons:

1. The people of Kansas are the friends of culture. Kansas ranks high in its general intelligence. Other states far below our own in this particular have endowed colleges; and shall we so reflect upon this people is to intimate they will do less? We believe Kansas will not belie its history.

2. No Kansas college has as yet received any considerable amount of money from Kansas citizens. Perhaps Baker has been
Baker University

the most fortunate in this respect, having received a gift of $8,000 from Judge Nelson Case, of $10,000 from Mr. and Mrs. W. D. Rippey, and of $25,000 from Mr. and Mrs. Geo. E. Nicholson; other friends have made smaller gifts, aggregating $120,000; but we need, right now, $500,000 in addition. It must be apparent that money will continue to flow into to college coffers; and assuredly these institutions on the ground, with a charter and history, will be the recipients.

3. Donations to colleges with a future, but having small incomes, will prove a productive benevolence. Certainly, in this respect, Baker is without a peer among Western colleges.

TO THE BENEVOLENT FRIENDS OF EDUCATION.

Any of the following forms of gifts or bequests will be helpful to the cause of Christian education in this institution:

I. The donation of seven hundred dollars will endow a Scholarship, the interest of which will pay the annual tuition and incidental fees of one meritorious and needy student perpetually. This makes a pleasant way of embalming the name of the donor, or that of a cherished friend.

II. Each department in the college should have a Library Alcove, endowed with one thousand dollars, the interest of which would keep it furnished with the newest and best books. The donor may name the alcove. Ten of these are needed.

III. A gift of five thousand dollars will endow a Lectureship in any department of the college, which will become a perpetual fountain of usefulness as well as of honor.

IV. Thirty thousand dollars will endow a Professorship. The interest on this sum will permanently employ a noble and cultivated man or woman to teach, in the donor's name, the best thing pertaining to the life that now is and to that which is to come.

V. Sums of five thousand to twenty thousand dollars each could most profitably be expended as follows. (1) in building and equipping a suitable Astronomical Observatory. The tower of the gymnasium can be finished into this observatory for about $1,500. As this is partially provided for, the gift of $1,000 would complete it; we have a fine telescope to mount in this observatory as soon as it is completed; (2) in providing an ample and well equipped Physical and Chemical Hall; (3) in building a Ladies' Hall; (4) to build and equip a Power House that shall furnish heat, light and water power for the University plant; (5) an Administration Building that shall contain offices for the faculty, trustees, president, and shall have literary society halls; (6) to build and equip a School of Domestic Science; (7) to convert the Old Church, now the property of the University, into a Music Hall. This is very much needed.
VI. Some find an agreeable way of helping the cause of education in conveying to the college real or personal property, on condition that a moderate annuity shall be paid by the college to the donor during life. In order to make this annuity plan perfectly safe to the college and annuitant, (1) all amounts received on annuity will be loaned on adequate security (improved real estate at one-third actual value of land exclusive of the improvements) until the annuity lapses; (2) the aggregate amount of annuity payable will not be allowed to exceed the aggregate amount of interest received; (3) a certificate will be issued to each annuitant, specifying the dates and amounts of annuities due, accompanied by blank forms of drafts on which the annuity may be drawn. The donor of the annuity fund may designate to what special purpose his gift shall be applied after the annuity lapses.

We commend this plan to our friends who wish to place funds where an income will be secured during their lives, and where they will do good forever.

VII. Others not wishing to part with their property interests, make a deed to the University, retaining a life interest; two valuable farms have recently been given in this way. Others give notes due upon death.

VIII. Others, who cannot spare any considerable amount from their business, prefer to make provision in their wills for the cause of Christian Education. For the benefit of such the following form is suggested:

“I give and bequeath to the Trustees of Baker University, at Baldwin, Douglas County, Kansas, ..........................
..........................on condition that the principal shall never be diminished, but be securely invested, and the net income and interest shall be devoted to .................................”

THE COST OF A COLLEGE EDUCATION.

No page of this book will be more carefully read by eager parents and young people than this one. The authorities in Baker University have earnestly set themselves the task of helping all interested to solve this important problem. They have come to the conclusion that the valuable sort of education referred to in the pages just preceding, is within the possibilities of every young man and woman in good health, with no one dependent on them, if they are really in earnest about it. This conviction, wrought in experience, is deepened by several years’ observation among thousands of young people. The alphabet that spells “Plenty of Pluck, Push and Perseverance,” will never spell “Fall.” “You can if you will.” We cannot enlarge here. We simply state that students have been known to enter school with but a few dollars and have kept themselves in school for several years, until graduation was reach-
ed. One young man came with but $5, and remained for a whole year; another, who came with but $40, remained here seven years, working his way through college, beginning in the first preparatory year. He has made all of his expenses during the college year and in the summer vacations.

Recently we asked several students to give us an itemized statement of their college expenses. The returns represent students from every class in the University—the College, Academic, Normal and Commercial Departments. Many of them earned most of the money required. We give totals only. The items of these totals include all expenditures for books, stationery, room rent, board, fuel, light, laundry, tuition, sundries. These figures were prepared five years ago, before the present high prices of food products, so that, perhaps, these totals and averages should now be increased somewhat.

<table>
<thead>
<tr>
<th>Student</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
<th>I</th>
<th>J</th>
<th>K</th>
<th>L</th>
<th>M</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Term, 14 weeks</td>
<td>40</td>
<td>73</td>
<td>80</td>
<td>45</td>
<td>56</td>
<td>79</td>
<td>47</td>
<td>60</td>
<td>87</td>
<td>36</td>
<td>47</td>
<td>65</td>
<td>35</td>
<td>61</td>
</tr>
<tr>
<td>Winter Term, 11 weeks</td>
<td>39</td>
<td>57</td>
<td>39</td>
<td>31</td>
<td>36</td>
<td>55</td>
<td>20</td>
<td>41</td>
<td>53</td>
<td>26</td>
<td>46</td>
<td>47</td>
<td>25</td>
<td>43</td>
</tr>
<tr>
<td>Spring Term, 11 weeks</td>
<td>45</td>
<td>32</td>
<td>41</td>
<td>52</td>
<td>45</td>
<td>56</td>
<td>17</td>
<td>39</td>
<td>60</td>
<td>25</td>
<td>32</td>
<td>55</td>
<td>27</td>
<td>42</td>
</tr>
<tr>
<td>Total for one year</td>
<td>142</td>
<td>167</td>
<td>150</td>
<td>128</td>
<td>137</td>
<td>190</td>
<td>74</td>
<td>140</td>
<td>200</td>
<td>87</td>
<td>125</td>
<td>167</td>
<td>87</td>
<td>146</td>
</tr>
<tr>
<td>Average per term</td>
<td>48</td>
<td>56</td>
<td>50</td>
<td>43</td>
<td>46</td>
<td>64</td>
<td>25</td>
<td>47</td>
<td>67</td>
<td>29</td>
<td>42</td>
<td>58</td>
<td>29</td>
<td>49</td>
</tr>
</tbody>
</table>

To be sure, many spend more than these sums; but these students here named had every essential privilege of college life.

**Room and Board.**

Subject to the approval of the faculty, students select their own places for lodging and boarding, and are expected to conform to such conduct as secures the quiet and order of a well-regulated home. Those who let rooms must co-operate with the faculty in securing observance of all reasonable proprieties of good society, and regard for the regulations of the University. When a room is once engaged it is for the entire term and cannot be changed during the term except for reasons satisfactory to the faculty and all parties concerned.

Young men cannot room where young women are rooming. Family parlors on the first floor must be provided by those who rent to women. Young women may receive gentlemen callers only in the family parlors, and then only at such times as will be consistent with the rules of the University, and which will not interfere with study.

**Rooms.**—Unfurnished rooms may be had from 12½ cents to 37½ cents per week, each, for two in a room, the cost depending upon the size and location of the room, and the distance from the college. Furnished rooms may be had for 37½ cents to $1.00 per
Baker University

week for each of two persons in a room, the cost depending on the size, location, furnishings of the room and the distance of the house from the college and campus. A few neat, little, four-room cottages are for rent at a small figure. They are very convenient for light housekeeping.

Boarding.—The cost of table board is apt to vary from year to year, owing to the variations in the cost of food products. This past year club board has averaged about $2.00 per week; four or five years ago it was much lower than that; this is the highest club board has ever been. Board in private families ranged this past year from $2.25 to $2.75 per week.

Students often bring provisions from home, board themselves, and thus have very little cash outlay for board. But self-boarding should never be resorted to except in case of those who have had some experience in cooking, and who, it is certain, will see to it that they have plenty of wholesome food, a suitable variety and at regular hours. One cannot afford to lay the foundation of indigestion and kindred ills by carelessness in matters of diet in youth. But self-boarding students have been known to provide for themselves comfortably and reasonably at about $1.00 per week; the cost, of course, varies with habits, tastes and necessities of each case.

Room and Board.—The above figures make the combined cost average for board and room in private family vary from $2.75 to $3.75 per week; club board and room from $2.37½ to $3.00 per week; self-board and room from $1.50 to $2.50 per week.

In this connection, too, we wish to suggest that the figures herein given can be fully met. It often happens that students engage rooms and board without our knowledge or advice, and sometimes have to pay more than they expected because they have not been able to find these prices. If all such will call at our office we can render them important service in this matter.

College Bills.

In many schools the college year of 36 weeks is divided into two parts called semesters, eighteen weeks each; each semester is divided into two parts called terms, of nine weeks each, thus making the college year of thirty-six weeks into four terms of nine weeks each. Often, therefore, in estimating expenses by the "term," in other institutions, it means but nine weeks, whereas our college year is divided into three terms, as follows: fall term of fourteen weeks, beginning in September and closing just before the holidays; the winter term of eleven weeks, beginning right after the holidays and continuing to about the middle of March; the spring term, eleven weeks, beginning three days after the close of the winter term and continuing until the first week in June.

For tuition and incidentals in the College, Academic and Nor-
Baker University.

Departmental Departments, fall term $16.00; for winter and spring terms $12.00 each. Total for year, if paid in advance $39.00. Students doing laboratory work are required to deposit $2.00 per term to cover breakages; in case their respective breakages do not amount to this much the balance is returned at the end of the term. Students in chemistry, physics, surveying and biology pay a laboratory fee of $2.00 per term. These fees are to cover part of the cost of laboratory supplies. Students pursuing gymnasia courses pay a few cents per month for use of towels, soap and lockers, and make a deposit of 50 cents for locker key.

All charges are due and must be paid in cash at time of enrollment. A student taking more studies than the number required for the term will be charged extra for each additional study. Reduction in tuition is made only when the student pursues fewer studies than half a full course.

An enrolling fee of $1.00 is charged each term, but this fee is remitted to all who enroll on the days set apart for this purpose, and if class enrollment, also, is completed and matriculation cards return to President's office by Saturday of enrollment week.

Rebate certificates will be granted in case of protracted sickness. This certificate is non-negotiable, and will be accepted from the holder or any member of his family as a credit on tuition any time afterward. These certificates are good only in the department of the University issuing them. When rebate certificate is given, tuition is charged by the term; when a term is more than half out no rebate will be given for the balance of that term. Application for rebate certificates must be made to the faculty in writing at the time of discontinuance of attendance.

Tuition in the Other Departments of the University.— Those who desire to study Music, Art, Elocution, Oratory, or the Commercial Branches will find rates of tuition mentioned in connection with the Department Statements farther on in this catalogue.

Estimated Expenses for a Year.

As stated elsewhere, it is the constant aim of the college authorities to keep expenses down to the minimum, consistent with good health, first-class facilities, and best working power of the student.

Parents planning to send children to college always estimate the expenses. To aid them in making this estimate, the following table of expenses is provided. These estimates are for students in the college, academic or normal department, and include all necessary expenses, such as tuition, room-rent, fuel, light, laundry, meals; in fact all necessary college expenses.
Baker University

Self Board Club Board Private Family
Board, $54 to $90 $90 to $108 $99 to $144
By the Year:
Tuition 39 to 40 39 to 40 89 to 40
Books 5 to 10 8 to 15 20 to 26
Incident's 7 to 20 15 to 30 22 to 30
Total for the Year: $105 to $160 $152 to $193 $180 to $240
Average per Term: 35 to 54 51 to 65 60 to 80

For those of whom gymnasium work is required, about $5 should be added for gymnasium suit; this suit will last a year or more. A small allowance should be added to the above for personal expenses, as railroad travel, clothing, etc. These vary with the habits of the student. Some of our best students keep their expenses within the smallest of the above totals. Others spend more than the highest sum named. Students are urged to live comfortably, but not luxuriously. More harm comes from too strict economy than from an over abundance. Let one motto be, "Plain living and high thinking," but let the living, as well as the thinking, be nutritious and wholesome. There is but one aristocracy, one law of discrimination—it is the aristocracy of brains, the discrimination in favor of solid character, lofty purpose, and noble endeavor.

Self-Support of Students.

We receive numerous inquiries from persons desirous of carrying on collegiate studies, but who are without adequate funds to enable them to defray their expenses, asking whether the institution furnishes to students means of employment which will enable them to support themselves wholly or in part while in college. The University cannot promise employment to any student, and it does not encourage students to matriculate who are entirely without resources.

Each year, however, not a few students are able to aid themselves very materially by their labor while carrying on their studies; but they rely on their own ability, industry, and character in all such cases. Those older in residence, and known to be capable, have the better opportunities in this respect. Caring for furnaces, acting as stewards of boarding houses and clubs, waiting on tables, washing dishes, assisting as janitors, sawing wood, working for nearby farmers, and many other opportunities are at hand for those who have eyes to see them and abilities to make the most of them. Here as elsewhere, "where there is a will there is a way."

There are frequent inquiries for young women desiring to assist in home work in return for home privileges, who thus, by honorable self-help, secure the privilege of an education. But no woman student should hardly expect to be able to carry full college work and earn her board and room-rent; usually such students must take less college work and require a year longer to finish their college course; this is better than to run the risk of breaking down by over-work.
Baker University

The people of Baldwin have done much in the way of providing labor for students. In fact, during the past two or three years there have been more calls for workers than we were able to supply. A faculty committee on student labor has been appointed, which will be glad to assist students in finding employment. In making application for assistance, applications should state:

1. The kind of work in which they have had experience.
2. The kind they would prefer to do.
3. The amount of time they can give to it.
4. The proportion of the expenses which they must earn.
5. The department and class they expect to enter.

But in nearly all cases students should have enough money to keep them here a term or two, expecting, as above suggested, to prove their worth by the character of the work they can do in and out of the class-room.

LOANS TO STUDENTS.

1. A small loan fund is at our disposal. The number who can be thus accommodated is small and must be limited to the most necessitous cases. The amount can hardly exceed $25 or $50 per year, and usually should be limited to tuition fees. Preference is always given to those farthest advanced in their course.

2. The applicant must be a member of the Methodist Episcopal Church, and possess a well-established Christian character and such intellectual qualities and fondness for study as gives promise of more than ordinary usefulness.

3. He must be in actual attendance in the University at the time the loan is made.

4. He must have a recommendation from the quarterly conference of the church of which he is a member.

5. He must be of sufficient age to understand thoroughly the nature of the obligations that he assumes, and must be advanced beyond elementary studies.

6. He must have shown to the officers of the church of which he is a member, and to the faculty, that he is disposed to practise self-denial, self-reliance and self-help.

7. A circular of information may be had upon application to the President of the University, which must be carefully read together with the conditions expressed on the note and form of application previous to his receiving the loan, so that he may thoroughly understand that it is not a gift, but a loan, which he is expected to pay in full at the earliest practicable date.

8. He must fill out and sign a blank form of application furnished him by the President of the University.
Baker University

9. He must sign a note for each loan received. This note will bear interest at 4 per cent.

10. He must make special effort to pay the full amount of the loan as soon as practicable, and at least within two years after leaving college.

11. He must keep the faculty informed of his place of residence until all the notes are paid.

12. He must regard his obligation as sacred and as urgent as any other obligation which a man can assume.
DEPARTMENTS OF THE UNIVERSITY.

Introductory Statement.

I. The College of Liberal Arts.
II. The Baker University Academy.
III. The Normal School.
IV. The School of Fine Arts.
   1. The Department of Instrumental Music.
   2. The Department of Vocal Music.
   3. The Department of Brass and Reed Instruments.
   4. The Department of Painting, Drawing and Applied Design.
   5. The Department of Public Speaking.
V. The Business College.
VI. The School of Military Science and Tactics.
VII. The School of Physical Education and Training.
VIII. Courses in Graduate Study.
IX. Preparatory Courses in Law, Medicine, Journalism, Engineering, Etc.
X. The Summer School.

45
DEPARTMENTS OF THE UNIVERSITY.

The University has ten different departments. It aims to meet the wants of all classes of students and to aid them in securing the best preparation for life and its work. The departments are briefly mentioned below. Complete statements are given further on.

I. The College of Liberal Arts. Entrance presupposes a common school education, and three years' preparatory work thereafter. These requirements are such as obtain in the best educational institutions of the country. After the Freshman year the studies are largely elective, the student, with certain wise limitations, choosing his own studies. Four years are required for the completion of a course and earning a degree. Graduation also carries with it, under certain conditions, a State Life Certificate to teach in any public school in the state of Kansas.

II. The Academy. Here the student may pursue the studies required for college entrance, and is much the same as the courses in the best high schools. The work is done under the direction of the heads of the college departments by regularly employed instructors. For admission there is required a thorough knowledge of the common branches. In case the student is found deficient in these branches (such as history, reading, arithmetic, grammar, etc.) the deficiency may be made up in sub-Academic classes.

III. The Normal School offers a course beginning with the common school branches and continuing four years. The completion of this course, and a satisfactory special examination in five professional branches, secures a life certificate to teach in any city or district in the State of Kansas.

N. B. In these departments advanced standing may be secured by examination, or by grades from accredited High Schools and Academies, and by certificates from colleges of good standing.

Special—Students not desiring to take one of the regular courses of study may, by consent of the faculty, make a selection of the studies they wish to pursue, and recite with any of the classes for which they are fitted by their previous training. Special students will be required to take a sufficient number of studies to fully occupy their time, unless, upon the written request of parent or guardian, for good and sufficient reasons stated, the faculty sees
Baker University

fit to dispense with this requirement. All students, however, are advised to enter upon a regular course of study whenever this is at all possible, even though they cannot see their way clear to complete it as once. More favorable circumstances later on may enable them to complete a course that was regularly begun.

IV. The School of Fine Arts.

1. The Music Department has superior opportunities for the study of music in all its branches. The courses of study have been carefully graded, and the general plan is that of the best European and American conservatories.

2. The Art Department offers studies in four progressive grades. There is no prescribed time for either course, varying according to the ability and attainments of the students upon entering.

3. Elocution and Oratory. A two years’ course is afforded. The plan provides for much work in English, history and physical training, as a thorough foundation, thus securing the best results in a correct philosophy of expression.

N. B.—Students in certain college courses may select work in music, art, or oratory, and use it as a credit toward graduation.

V. The Commercial Department. A good business education is offered in this department. The time required depends upon the proficiency of the student upon entering. Many complete a course in six months; others should take two years.

VI. Military Department. Under the direction of the United States army. Four years’ work is required. Elective in Junior and Senior years.

The professor was called to the Cuban war; since that time instruction under the direction of a member of the Twentieth Kansas, Last year, the gymnasium work being so popular, a sufficient number did not offer themselves for this work to warrant the organizing of a company. The legislature of 1901 also passed, at our suggestion a law whereby the officers of this company are commissioned by the governor of the state, and are a part of the military staff.

VII. The Department of Physical Training. The completion of the gymnasium, the gift of the Cavaness Athletic Park, the state recognition of our military department, furnish superior opportunities for physical training.

VIII. Post Graduate Work. Courses of Study leading to Master’s Degree have been prepared for those who have received the Bachelor’s Degree; the work requires one year in residence, or two years in absentia. Particulars may be had upon application to the president, or to the head of the department in which the candidate wishes to earn his degree.
IX. Preparatory Professional Courses. (1) Our students may so shape their college work during the Junior and Senior years as to save a year, more or less, of required studies in the professional schools. (2) In those professions where there are no special schools, or in the case of students who cannot go to them, the faculty will be glad to counsel students as to their choice of studies, with the object in view of affording a liberal education and at the same time, special fitness for life's work.

X. The Summer School consists of such work as the individual members of the faculty may desire to offer. Time arranged at convenience of teacher. All grades credited toward graduation.
THE COLLEGE OF LIBERAL ARTS.

1. The Faculty.
2. Admission
3. Accredited High Schools.
4. Courses of Instruction.
   (a) Introductory.
   (b) Ancient Languages.
   (c) Mathematics, Astronomy, Physics.
   (d) Chemistry, Biology, Geology.
   (e) Modern Languages and Literature.
   (f) History, Sociology.
   (g) Biblical Literature, Philosophy.
   (h) Pedagogy.
   (i) Christian Missions.
5. Parallel Statement of Courses of Study by Years.
   (a) Introductory.
   (b) The Freshman Year.
   (c) The Sophomore Year.
   (d) The Junior Year.
   (e) The Senior Year.
THE FACULTY OF THE COLLEGE OF LIBERAL ARTS.

L. H. MURLIN,
President.
C. S. PARMENTER,
Biology.
O. G. MARKHAM,
Latin.
S. A. LOUGH,
Greek.
W. C. BAUER,
Physics and Chemistry.
ALICE D. PORTER.
English.
LILIAN SCOTT,
Pedagogy.
H. J. HOOVER,
History and Sociology.
W. H. GARRETT,
Mathematics and Astronomy.
W. M. PATTON,
Biblical Literature and Philosophy.
HELEN G. JONES,
French and German.
JULIUS SMITH,
Christian Missions.
ADA G. HEATON,
Physical Training for Women.
G. W. STROHM,
Physical Training for Men.
S. E. W. BEDFORD,
History.
A. E. LEACH,
Public Speaking.
F. N. HAIR.
Instrumental Music.
R. G. McCUTCCHAN,
Vocal Music.
BIRDEAN MOTTER.
Painting.
The Following are the General Requirements for Admission to Freshman Class in All Courses:

1. Mathematics—Arithmetic, including Metric System. Algebra through quadratics, as far as the progressions in a text equivalent to Fisher and Schwatt's Secondary Algebra to page 324, or Wentworth's Complete Algebra. No Elementary Algebra can be accepted for this work. Geometry, plane and solid, completed in text equivalent to Sanders, Wentworth or Phillip and Fisher.

2. English—A thorough knowledge of Grammar is required, together with such a mastery of the principles of Rhetoric and Composition as will enable the candidate to prepare a creditable composition on any of the required readings; also a knowledge of American Literature and the Classics.

3. History—History of the United States, Fisk's or equivalent. Outlines of History, Myer's General History or equivalent. The candidate will also be examined in elements of Civil Government and a fair knowledge of Ancient and Modern Geography will be expected.

4. Science—Physical Geography, Guyot's, Houston's or Appleton's. Physiology, the knowledge of the location, relation, structure, description and functions of the organs of the body. One term each of Elementary Botany and Zoology. Physics, Carhart and Chute's or its equivalent. Astronomy, Young's Elements or Cornstock. Chemistry, Shepard's Briefer Course or its equivalent.

In Addition to the Above, the Following are the Special Requirements for Admission.

A. To the Classical Course:

B. To the Philosophical Course:
1. Latin—Same as Latin for Classical Course.
2. German—Translation at sight of easy passages and the writing of easy sentences in German. In the text books, the following amount of work is completed: Joynes-Melssner's Grammar to part III., and Joyne's German Reader.

C. To the Scientific, Literature and Art Courses:
1. German—Same as Philosophical Course.
2. Latin—Two years.
3. French—One year.
Baker University

ACCREDITED HIGH SCHOOLS.

A number of high schools have made arrangements whereby their graduates can enter the University on their diplomas; the student should come with his diploma and full statement of his grades properly certified. Blanks for this purpose may be had by addressing the president of the University.

It should be understood that we admit students to our college classes upon the same general scholastic conditions as obtain in any creditable institution of higher learning. Credit will be given for admission or advanced standing in college work from those schools whose courses have been approved by us or by the state universities of Kansas, Nebraska, Oklahoma or Missouri.

We shall be pleased if school officers will kindly submit courses of study for approval; and also to have our attention called to any errors in the following list of schools now accredited as preparing for entrance to our freshman year.

<table>
<thead>
<tr>
<th>Name of School</th>
<th>Superintendent</th>
<th>Principal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abilene</td>
<td>W. B. Hall</td>
<td>R. L. Biggart</td>
</tr>
<tr>
<td>Anthony</td>
<td>J. H. Clement</td>
<td>Clara M. Gilmer</td>
</tr>
<tr>
<td>Argentine</td>
<td>H. P. Butcher</td>
<td>Frank Agrilius</td>
</tr>
<tr>
<td>Arkansas City</td>
<td>L. W. Mayberry</td>
<td>Helen M. Moffet</td>
</tr>
<tr>
<td>Atchison</td>
<td>Nathan T. Veach</td>
<td>A. H. Spear</td>
</tr>
<tr>
<td>Atchison County</td>
<td>John W. Wilson</td>
<td>John W. Wilson</td>
</tr>
<tr>
<td>Augusta</td>
<td>Charles W. Pratt</td>
<td>Lillian A. Barth</td>
</tr>
<tr>
<td>Axtell</td>
<td>Rolla E. Long</td>
<td>Avis Stanley</td>
</tr>
<tr>
<td>Beloit</td>
<td>C. A. Shively</td>
<td>C. H. Taylor</td>
</tr>
<tr>
<td>Bethany, Mo.</td>
<td>C. A. Green</td>
<td></td>
</tr>
<tr>
<td>Belleville</td>
<td>E. E. Mitchell</td>
<td>Eila Dale</td>
</tr>
<tr>
<td>Belle Plaine</td>
<td>H. C. Jent</td>
<td>Lulu Grosh</td>
</tr>
<tr>
<td>Billings, Mo.</td>
<td>F. B. Barrett</td>
<td></td>
</tr>
<tr>
<td>Blackwell, Okla.</td>
<td>G. W. Porter</td>
<td>Myrtle Laughrey</td>
</tr>
<tr>
<td>Bloomfield, Mo.</td>
<td>I. H. Hughes</td>
<td></td>
</tr>
<tr>
<td>Blue Rapids</td>
<td>W. H. Andrews</td>
<td>Mrs. Annie Cockrell</td>
</tr>
<tr>
<td>Blue Mound</td>
<td></td>
<td>A. S. Hiatt</td>
</tr>
<tr>
<td>Bonne Terre, Mo.</td>
<td>L. N. Gray</td>
<td>H. E. Gardner</td>
</tr>
<tr>
<td>Brookfield, Mo.</td>
<td>J. U. White</td>
<td>A. G. Ficklin</td>
</tr>
<tr>
<td>Burlingame</td>
<td>W. L. Holtz</td>
<td>Olive M. Stewart</td>
</tr>
<tr>
<td>*Burton (c)</td>
<td>R. N. Halbert</td>
<td>D. L. Swanstrom</td>
</tr>
<tr>
<td>Burlington</td>
<td>W. A. Stacey</td>
<td>Alice Spaulding</td>
</tr>
<tr>
<td>Butler, Mo.</td>
<td>J. M. Taylor</td>
<td>C. A. Jenkins</td>
</tr>
<tr>
<td>*Caldwell</td>
<td>J. J. Loop</td>
<td>Mary Vasey</td>
</tr>
<tr>
<td>Cameron, Mo.</td>
<td>B. Riggs</td>
<td>Bertha L. Ensign</td>
</tr>
<tr>
<td>Caney</td>
<td>G. A. Brown</td>
<td></td>
</tr>
<tr>
<td>Carbondale</td>
<td>C. A. Deardorff</td>
<td>Cora Silvernail</td>
</tr>
<tr>
<td>Carrolton, Mo.</td>
<td>V. E. Halcomb</td>
<td>George Deiterich</td>
</tr>
<tr>
<td>Name of School</td>
<td>Superintendent</td>
<td>Principal</td>
</tr>
<tr>
<td>-----------------</td>
<td>------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Carthage, Mo.</td>
<td>A. P. Gregory</td>
<td>V. A. Postina.</td>
</tr>
<tr>
<td>*Cawker City</td>
<td>N. F. Daum</td>
<td>Bertha V. Roberts.</td>
</tr>
<tr>
<td>Chase County</td>
<td>B. F. Martin</td>
<td></td>
</tr>
<tr>
<td>*Cherryvale</td>
<td>J. A. Lovett</td>
<td>Bennett Grove.</td>
</tr>
<tr>
<td>Clay County</td>
<td>S. A. Bardwell</td>
<td>S. A. Bardwell.</td>
</tr>
<tr>
<td>Clifton</td>
<td>C. B. Bulkstra</td>
<td>Mrs. Hart.</td>
</tr>
<tr>
<td>Clyde</td>
<td>C. M. Ware</td>
<td>Mattie Burkholder.</td>
</tr>
<tr>
<td>Clinton, Mo.</td>
<td>William Sinclair</td>
<td>Anna Paterson.</td>
</tr>
<tr>
<td>*Colony</td>
<td>J. B. White</td>
<td>J. B. White.</td>
</tr>
<tr>
<td>Concordia</td>
<td>A. B. Carney</td>
<td>Benjamin Ward</td>
</tr>
<tr>
<td>Crawford County</td>
<td>W. S. Pate</td>
<td>W. S. Pate.</td>
</tr>
<tr>
<td>Decatur County</td>
<td>H. Q. Banta</td>
<td></td>
</tr>
<tr>
<td>Delphos</td>
<td>M. S. Shaible</td>
<td>Henrietta Douthart.</td>
</tr>
<tr>
<td>Dickinson County</td>
<td>H. S. Myers</td>
<td>M. S. Myers.</td>
</tr>
<tr>
<td>Downs</td>
<td>R. K. Farrar</td>
<td>Kate Clark.</td>
</tr>
<tr>
<td>Dodge City</td>
<td>C. A. Smith</td>
<td>Karl Miller.</td>
</tr>
<tr>
<td>East Norman, Okla</td>
<td>J. F. Starr</td>
<td>G. D. Hancock.</td>
</tr>
<tr>
<td>Erie (c)</td>
<td>R. F. Mills</td>
<td>Florence Moore.</td>
</tr>
<tr>
<td>El Dorado</td>
<td>C. A. Strong</td>
<td>J. A. Hall.</td>
</tr>
<tr>
<td>Eureka (c)</td>
<td>B. E. Lewis</td>
<td>C. E. Carpenter.</td>
</tr>
<tr>
<td>Elsmore</td>
<td>May L. Cotton</td>
<td></td>
</tr>
<tr>
<td>Eureka Academy</td>
<td>George C. Snow</td>
<td></td>
</tr>
<tr>
<td>Florence</td>
<td>C. E. St. John</td>
<td></td>
</tr>
<tr>
<td>Frankfort</td>
<td>M. G. Kirkpatrick</td>
<td>Harriet Landers.</td>
</tr>
<tr>
<td>Fredonia</td>
<td>I. L. Garrison</td>
<td>W. I. Mathews.</td>
</tr>
<tr>
<td>Ft. Scott</td>
<td>D. M. Bowen</td>
<td>W. C. Lansdon.</td>
</tr>
<tr>
<td>Garden City</td>
<td>A. C. Wheeler</td>
<td>Nettie M. Lawrence.</td>
</tr>
<tr>
<td>Garnett</td>
<td>H. C. Oman</td>
<td>George Nichols.</td>
</tr>
<tr>
<td>Girard</td>
<td>H. W. Shideler</td>
<td>Lillian Bell.</td>
</tr>
<tr>
<td>Goodland</td>
<td>S. V. Mallory</td>
<td></td>
</tr>
<tr>
<td>Gove County</td>
<td>S. E. Lee</td>
<td></td>
</tr>
<tr>
<td>Great Bend</td>
<td>Warren Baker</td>
<td>Mrs. Eva Gill Clark</td>
</tr>
<tr>
<td>Halstead</td>
<td>C. O. Smith</td>
<td>Otell McCroskey.</td>
</tr>
</tbody>
</table>

53
<table>
<thead>
<tr>
<th>Name of School</th>
<th>Superintendent</th>
<th>Principal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hannibal, Mo.</td>
<td>R. B. D. Simonson</td>
<td>Gertrude Ashmore</td>
</tr>
<tr>
<td>Harrisonville, Mo.</td>
<td>M. J. Patterson</td>
<td>M. J. Patterson</td>
</tr>
<tr>
<td>*Harper</td>
<td>I. C. Meyer</td>
<td>W. L. Deenbar</td>
</tr>
<tr>
<td>Hays</td>
<td>W. H. Keller</td>
<td>Annett Foster</td>
</tr>
<tr>
<td>Hennessy, Okla.</td>
<td>E. S. McCabe</td>
<td>F. C. Oakes</td>
</tr>
<tr>
<td>Herington (c)</td>
<td>W. W. Jones</td>
<td>Lavonia Donica</td>
</tr>
<tr>
<td>Hesper Academy</td>
<td>Edith Smith</td>
<td>Edith Smith</td>
</tr>
<tr>
<td>Hiawatha Academy</td>
<td>G. A. Hoffman</td>
<td></td>
</tr>
<tr>
<td>Hiawatha</td>
<td>F. M. Hammitt</td>
<td>George Pinney</td>
</tr>
<tr>
<td>Higginsville, Mo.</td>
<td>J. M. Bailey</td>
<td>Page C. McClure</td>
</tr>
<tr>
<td>Holton</td>
<td>E. L. Holton</td>
<td>S. A. Norris</td>
</tr>
<tr>
<td>Horton</td>
<td>J. O. Hall</td>
<td>Inez M. Chapman</td>
</tr>
<tr>
<td>Howard</td>
<td>Irwin Stimmel</td>
<td>H. D. Paynter</td>
</tr>
<tr>
<td>Humboldt</td>
<td>J. E. Cook</td>
<td>H. M. Cunningham</td>
</tr>
<tr>
<td>Hutchinson</td>
<td>Richard R. Price</td>
<td>C. A. Wagner</td>
</tr>
<tr>
<td>Iola</td>
<td>Clifford A. Mitchell</td>
<td>L. H. Wishard</td>
</tr>
<tr>
<td>*Jewell City</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jefferson City, Mo.</td>
<td>J. W. Richardson</td>
<td>S. A. Baker</td>
</tr>
<tr>
<td>Joplin, Mo.</td>
<td>W. P. Roberts</td>
<td>L. L. Litchler</td>
</tr>
<tr>
<td>Junction City</td>
<td>W. S. Heusner</td>
<td>R. B. Robbins</td>
</tr>
<tr>
<td>Kansas City, Kans.</td>
<td>M. E. Pearson</td>
<td>W. C. McCroskey</td>
</tr>
<tr>
<td>Kansas City, Mo. (Cen)</td>
<td>James M. Greenwood</td>
<td>I. I. Cammack</td>
</tr>
<tr>
<td>Kansas City, Mo.</td>
<td>M. T. James M. Green</td>
<td>E. D. Phillips</td>
</tr>
<tr>
<td>Kemper Military Ac.</td>
<td>T. A. Johnson</td>
<td>T. A. Johnson</td>
</tr>
<tr>
<td>Kingfisher, Okla.</td>
<td>C. H. Roberts</td>
<td>Laura Gehring</td>
</tr>
<tr>
<td>Kingman</td>
<td>Alvin Ault</td>
<td>Margaret Benedix</td>
</tr>
<tr>
<td>Kingsley</td>
<td>D. A. Baugher</td>
<td></td>
</tr>
<tr>
<td>Kirkwood, Mo.</td>
<td>R. G. Kinkead</td>
<td>R. G. Kinkead</td>
</tr>
<tr>
<td>Lacygne</td>
<td>J. E. Chamberlain</td>
<td>Edna Boyd</td>
</tr>
<tr>
<td>Labette County</td>
<td>W. M. Kyser</td>
<td>W. M. Kyser</td>
</tr>
<tr>
<td>*LaHarpe</td>
<td>A. M. Kennard</td>
<td>J. W. Foster</td>
</tr>
<tr>
<td>Lamar, Mo.</td>
<td>L. M. Garrett</td>
<td>L. E. Brouse</td>
</tr>
<tr>
<td>Lane County</td>
<td>Herman Gillette</td>
<td>Herman Gillette</td>
</tr>
<tr>
<td>Larned</td>
<td>W. S. Robb</td>
<td>Agnes R. Unruh</td>
</tr>
<tr>
<td>Lawrence</td>
<td>F. P. Smith</td>
<td>F. H. Olney</td>
</tr>
<tr>
<td>Leavenworth</td>
<td>Geo. W. Kendrick</td>
<td>W. A. Evans</td>
</tr>
<tr>
<td>Leroy (c)</td>
<td>Geo. Brown</td>
<td>Mary Baird</td>
</tr>
<tr>
<td>Lewis Academy</td>
<td>J. M. Naylor</td>
<td>J. M. Naylor</td>
</tr>
<tr>
<td>Lexington, Mo.</td>
<td>C. A. Phillips</td>
<td>Florence Arnolds</td>
</tr>
<tr>
<td>*Lewisburg</td>
<td>Floyd Lee</td>
<td></td>
</tr>
<tr>
<td>*Lowell Academy (c)</td>
<td>John Howard</td>
<td>John Howard</td>
</tr>
<tr>
<td>Lyndon</td>
<td>F. W. McCabe</td>
<td>Elizabeth Gernon</td>
</tr>
<tr>
<td>*Lyons</td>
<td>J. L. Sherer</td>
<td>H. L. Snodgrass</td>
</tr>
<tr>
<td>Mankato</td>
<td>F. W. Simmonds</td>
<td>Agnes Graham</td>
</tr>
<tr>
<td>Name of School</td>
<td>Superintendent</td>
<td>Principal</td>
</tr>
<tr>
<td>-------------------------</td>
<td>------------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>Marion</td>
<td>H. H. Van Fleet</td>
<td>Clara Morris</td>
</tr>
<tr>
<td>Marionville, Col. Inst.</td>
<td>L. G. Reser</td>
<td>L. G. Reser</td>
</tr>
<tr>
<td>Marysville</td>
<td>C. B. Myers</td>
<td>A. J. Clark</td>
</tr>
<tr>
<td>Maryville, Mo.</td>
<td>C. M. Leib</td>
<td>C. A. Hawkins</td>
</tr>
<tr>
<td>*Marquette</td>
<td>H. L. Worgendin</td>
<td></td>
</tr>
<tr>
<td>McPherson</td>
<td>R. M. Killion</td>
<td>Mayme Curry</td>
</tr>
<tr>
<td>*Medicine Lodge</td>
<td>D. W. Major</td>
<td></td>
</tr>
<tr>
<td>Memphis, Mo.</td>
<td>J. O. Boyd</td>
<td>J. T. Hixon</td>
</tr>
<tr>
<td>Milan, Mo.</td>
<td>J. E. McCutcheon</td>
<td>E. M. Wilson</td>
</tr>
<tr>
<td>Minneapolis</td>
<td>A. F. Senter</td>
<td>D. O. Smith</td>
</tr>
<tr>
<td>Moberly, Mo.</td>
<td>J. A. Whiteford</td>
<td>J. C. Lilly</td>
</tr>
<tr>
<td>Moline</td>
<td></td>
<td>Minnie V. White</td>
</tr>
<tr>
<td>Montgomery County</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moran</td>
<td>Guy M. Treadway</td>
<td></td>
</tr>
<tr>
<td>Mound City</td>
<td>C. L. King</td>
<td>C. L. King</td>
</tr>
<tr>
<td>Mound City, Mo.</td>
<td>W. W. Gallagher</td>
<td>Ethel Bordeaux</td>
</tr>
<tr>
<td>*Mound Valley</td>
<td>Alfred Mickey</td>
<td></td>
</tr>
<tr>
<td>Newton</td>
<td>D. F. Shirk</td>
<td>Mrs. Alice Turner</td>
</tr>
<tr>
<td>Neodesha</td>
<td>John W. Brown</td>
<td>J. M. Steffin</td>
</tr>
<tr>
<td>North Branch Ac.</td>
<td>H. H. Townsend</td>
<td>H. H. Townsend</td>
</tr>
<tr>
<td>Norton County</td>
<td>D. O. Hemphill</td>
<td>W. G. Riste</td>
</tr>
<tr>
<td>Nortonville</td>
<td>E. C. McMath</td>
<td>W. A. Anderson</td>
</tr>
<tr>
<td>*Oberlin</td>
<td>H. Q. Banta</td>
<td></td>
</tr>
<tr>
<td>Odessa, Mo.</td>
<td>J. Kuehls</td>
<td></td>
</tr>
<tr>
<td>Oklahoma City, Okla.</td>
<td></td>
<td>Ed. S. Vaught</td>
</tr>
<tr>
<td>Olathe</td>
<td>R. L. Parker</td>
<td>G. M. Husser</td>
</tr>
<tr>
<td>Oregon, Mo.</td>
<td>A. R. Coburn</td>
<td>Ruby A. Fitch</td>
</tr>
<tr>
<td>Osage City</td>
<td>J. T. Albin</td>
<td>Vincent Poor</td>
</tr>
<tr>
<td>Osawatomie</td>
<td>C. L. Williams</td>
<td>Beulah Roberts</td>
</tr>
<tr>
<td>Osborne</td>
<td>C. N. Poe</td>
<td>Nettie Beatty</td>
</tr>
<tr>
<td>Oskaloosa</td>
<td>J. H. Gibson</td>
<td>Mayme Hamilton</td>
</tr>
<tr>
<td>*Oswego</td>
<td>Belle English</td>
<td>Lura Woods</td>
</tr>
<tr>
<td>Ottawa</td>
<td>A. L. Bell</td>
<td>H. P. Study</td>
</tr>
<tr>
<td>*Overbrook</td>
<td>C. H. Hepworth</td>
<td></td>
</tr>
<tr>
<td>Paola</td>
<td>E. D. George</td>
<td>F. K. Ferguson</td>
</tr>
<tr>
<td>Parsons</td>
<td>J. A. Higdon</td>
<td>Louise M. Schaub</td>
</tr>
<tr>
<td>Pawnee, Okla.</td>
<td>L. B. Snider</td>
<td>Roxie Seivers</td>
</tr>
<tr>
<td>Peabody</td>
<td>A. H. Newton</td>
<td>Louise Doerle</td>
</tr>
<tr>
<td>*Phillipsburg</td>
<td>T. O. Ramsey</td>
<td>Ollie Johnson</td>
</tr>
<tr>
<td>Pittsburg</td>
<td>A. H. Bushey</td>
<td>C. W. Kline</td>
</tr>
<tr>
<td>Pleasanton</td>
<td>John Groendike</td>
<td>Rachel Mentzer</td>
</tr>
<tr>
<td>*Pomona</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ponka City, Okla.</td>
<td>W. F. Ellis</td>
<td>Albert Bigbee</td>
</tr>
<tr>
<td>Name of School</td>
<td>Superintendent</td>
<td>Principal</td>
</tr>
<tr>
<td>----------------------</td>
<td>----------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Pond Creek, Okla.</td>
<td>I. C. Gregory</td>
<td>Stella M. Smart</td>
</tr>
<tr>
<td>Poplar Bluff, Mo.</td>
<td>J. N. Street</td>
<td>D. A. Randall</td>
</tr>
<tr>
<td>Pratt</td>
<td>E. D. Thompson</td>
<td>Mabel Miller</td>
</tr>
<tr>
<td>Prosser Prep. School</td>
<td>J. P. Richardson</td>
<td></td>
</tr>
<tr>
<td>Princeton, Mo.</td>
<td>J. C. Edwards</td>
<td>H. H. Thurston</td>
</tr>
<tr>
<td>Reno, Okla.</td>
<td>E. B. Smith</td>
<td></td>
</tr>
<tr>
<td>Rich Hill, Mo.</td>
<td>S. M. Barrett</td>
<td>Mark Moody</td>
</tr>
<tr>
<td>Rogers Ac., Ark.</td>
<td>M. Weimer</td>
<td></td>
</tr>
<tr>
<td>Russell</td>
<td>T. A. Edgerton</td>
<td>W. L. Bowersox</td>
</tr>
<tr>
<td>Rosedale</td>
<td>Geo. Rose</td>
<td>Anna White</td>
</tr>
<tr>
<td>*Sabetha</td>
<td>Geo. O. Keen</td>
<td>Susie Guild</td>
</tr>
<tr>
<td>Salina</td>
<td>G. R. Chrissman</td>
<td>John Lofty</td>
</tr>
<tr>
<td>Savannah, Mo. (c)</td>
<td>J. R. Hale</td>
<td>E. E. Huffman</td>
</tr>
<tr>
<td>Scranton</td>
<td>John H. Linn</td>
<td>Mary Chapman</td>
</tr>
<tr>
<td>*Scott County</td>
<td>E. A. Wyatt</td>
<td></td>
</tr>
<tr>
<td>Sedalia, Mo.</td>
<td>G. T. Buchanan</td>
<td>Martha Leets</td>
</tr>
<tr>
<td>Sedgwick</td>
<td>R. A. Hampshire</td>
<td>Adaline Finn</td>
</tr>
<tr>
<td>*Sedan (c)</td>
<td>C. F. Turner</td>
<td></td>
</tr>
<tr>
<td>Seneca</td>
<td>C. C. Starr</td>
<td>Pearl McCurdy</td>
</tr>
<tr>
<td>Shelbina, Mo.</td>
<td>Ira Richardson</td>
<td>W. B. Netherton</td>
</tr>
<tr>
<td>Shelbyville, Mo.</td>
<td>Carter Alexander</td>
<td>Clara Byrum</td>
</tr>
<tr>
<td>Sheridan County</td>
<td>R. G. Mueller</td>
<td></td>
</tr>
<tr>
<td>Sherman County</td>
<td>S. V. Mallory</td>
<td></td>
</tr>
<tr>
<td>Smith Center</td>
<td>H. H. Gerardy</td>
<td>T. H. Hooper</td>
</tr>
<tr>
<td>Solomon</td>
<td>J. P. Perrill</td>
<td>Rhoda Field</td>
</tr>
<tr>
<td>Springfield, Mo.</td>
<td>J. Fairbanks</td>
<td>E. E. Dodd</td>
</tr>
<tr>
<td>*Spring Hill</td>
<td>C. H. Brooks</td>
<td></td>
</tr>
<tr>
<td>Stafford</td>
<td>A. L. Stickel</td>
<td></td>
</tr>
<tr>
<td>Sterling</td>
<td>Geo. L. Seeley</td>
<td>Jeannette Inches</td>
</tr>
<tr>
<td>Stillwater, Okla.</td>
<td>R. H. Ewing</td>
<td>Josephine Gray</td>
</tr>
<tr>
<td>Stockton</td>
<td>G. M. Brown</td>
<td>G. M. Brown</td>
</tr>
<tr>
<td>Strong City</td>
<td>E. J. Myers</td>
<td>Anna Malloy</td>
</tr>
<tr>
<td>St. Johns</td>
<td></td>
<td>Nellie Funkhouser</td>
</tr>
<tr>
<td>St. Marys</td>
<td>Geo. T. Beach</td>
<td>E. S. Francis</td>
</tr>
<tr>
<td>Sumner Co. Wellington</td>
<td>Thomas W. Butcher</td>
<td>Thomas W. Butcher</td>
</tr>
<tr>
<td>Sweet Springs, Mo.</td>
<td>Frank Barton</td>
<td></td>
</tr>
<tr>
<td>Syracuse</td>
<td>E. F. Ewing</td>
<td>D. E. McCrosy</td>
</tr>
<tr>
<td>Talaga, Okla.</td>
<td>E. M. Frost</td>
<td></td>
</tr>
<tr>
<td>Tecumseh, Okla.</td>
<td>V. H. Durham</td>
<td>V. H. Durham</td>
</tr>
<tr>
<td>*Thayer</td>
<td>Earl Vaughn</td>
<td>Earl Vaughn</td>
</tr>
<tr>
<td>Thomas Co. Colby</td>
<td>E. W. Ray</td>
<td></td>
</tr>
<tr>
<td>Topeka</td>
<td>L. D. Whittemore</td>
<td>H. L. Miller</td>
</tr>
</tbody>
</table>
COURSES OF STUDY.

The courses of instruction offered in the college department have been arranged in groups as follows:

Group I. Ancient Languages and Literatures.
Group II. Mathematics, Astronomy, Physics.
Group III. Chemistry, Biology, Geology.
Group IV. Modern Languages and Literatures.
Group V. History and Political Science.
Group VI. Biblical Literature and Philosophy.
Group VII. Pedagogy.

Each student must, at the close of his Freshman year, elect a subject or subjects from one group, to be known as his major, which must comprise at least six hours per week throughout the Junior and Senior years. If said six hours are not offered in group chosen, the professor in charge may select from any other group sufficient work to complete the major. A major may not be changed later.
than the beginning of the Junior year; and then only with the consent of the committee on majors and the heads of the departments involved. The head of the department in which the major is chosen may designate such studies of the Sophomore year, not exceeding six hours per week, as he may deem preparatory to such major.

Similarly a minor must be chosen from the subjects of another group of instructions, and must comprise at least three hours per week during the Junior and Senior years. Work aggregating at least one hundred and eighty four hours is required of graduation.

By the term “hour” is meant one hour per week for the term. The maximum number of hours for which a student may receive credit in one term is seventeen; the minimum twelve. The maximum number of hours’ credit in one year is forty-seven in the Freshman year, and forty-five in the Sophomore, Junior and Senior years, respectively.

A student who has credit for all the studies in the Academic course with not more than four conditions and has credit for thirty Freshman hours, will be ranked Freshman; when these four conditions are removed, and the student has credit for sixty-eight Freshman and Sophomore hours and has arranged for the Sophomore oration and thesis, he will be ranked Sophomore; deficiencies in Academic and College studies will, at the beginning of the Sophomore year, be assigned as required studies, term by term, and these will take precedence of any other studies for this year; when credited with one hundred and sixteen Freshman, Sophomore and Junior hours and the Junior oration, he will be ranked Junior; when credited with one hundred and sixty-four hours and the Senior oration, he will be ranked Senior.

In addition to the work outlined in the various courses, all college students whose classification is below Junior will be required to take two years of Military Science and Tactics, or Physical Training. Juniors and Seniors electing Military Science and Tactics, or Physical Training may receive credit for two hours for each year.

Graduation Thesis. Each candidate for bachelor’s degree must, in his Senior year, prepare a graduation thesis. The subject must be chosen by the sixth week of the Fall term; must be in line with his major; approved by the head of the department in which he takes his major, and the thesis must be prepared under the direction of that department, and must be completed by the first Tuesday in May. If approved by the head of the department and by the Chair of English, a copy must be prepared, neatly type-written, upon paper of a size and quality dictated by the librarian, which copy shall be given to the librarian not later than the third Tuesday in May.

58
It is expected that the student has learned the salient features of the language in forms and syntax when he comes to the Freshman year, and is prepared to take up the study, not simply of the language, but of the literature of Rome, and to pursue it with pleasure and profit. This can only be done when the preparatory work has been thoroughly mastered. In the courses offered in this department, the aim is to present, by virtue of the selection and variety of authors, the most favorable opportunity of gaining a comprehensive view of Roman literature, and by aid of this, of Roman civilization. That the student may be in close touch with the author, it is needful that he acquire the ability to apprehend the thought in the form or mould in which the Roman has cast it. To gain this power and to utilize it in connection with a study of the individual characteristics of style in each writer, shall be the continual purpose. The debt of modern life to ancient Rome is emphasized.


B 1, 2, 3 Epistolary Latin, Cicero and Pliny the Younger. Latin Comedy, Terence and Plautus. Tacitus, Germania and Agricola. The Roman Drama. The Private Life of the Romans. Three hours throughout the Sophomore year.

C 1, 2, 3 Juvenal, Satires. Horace, Satires, Epistles and Ars Poetica. Quintilian, Book X. Growth and Development of the Roman Satire. Three hours throughout the Junior year.

D 1, 2, 3 Elegiac Poetry, Tibullus and Propertius. Philosophy, Cicero and Lucretius. Prose Selections of the Empire. Roman Literature, A. D. 14-138. Three hours throughout the Senior year.

E Teachers' Course. One term in Senior year, which may be allowed for credit for equivalent time in Course D. Methods and aims in classical study. Preparatory authors treated from the teacher's point of view.

II.—Greek Language and Literature.

A 1, 2, 3 Beginning Greek. Text: White's First Greek Book. Anabasis, Book I. Five hours throughout the year.

B 1, 2 Anabasis, Books I-IV. Prose Composition. Four hours, Fall and Winter terms.
Baker University

B 3 Lysias' Orations. Four hours Spring term.

C 1 Homer's Iliad, Books I-III. Studies in Mythology. Three hours, Fall term.


C 3 Thucydides, Book I. Sight reading Greek Testament. Three hours, Spring term.

D 1 Plato's Euthyphro and Apology. Studies in Greek Philosophy. Sight reading Greek Testament. Three hours, Fall term.


D 3 Demosthenes' "On the Crown." Written translations. Three hours, Spring term. This course is elective for those having completed A, B, and C. Alternates with course E.

E 1 Aeschylus' "Prometheus Bound." Studies in the Greek Drama. Sight reading Greek Testament. Three hours, Fall term.


E 3 Euripides' "Iphigenia Among the Taurians." Three hours, Spring term.

Course E is elective for those having completed A, B and C. At the option of the instructor, studies in the Greek Testament may displace any term's work. Alternates with Course D.

GROUP II.—MATHEMATICS, ASTRONOMY AND PHYSICS.

I. Mathematics.

Clearness and thoroughness are essential in this department. Throughout the course a persistent effort is made to impress the relation of present principles and operations to future mathematics and to practical applications in the physical sciences and industrial arts. To this end much graphical and constructional work is done, illustrating and verifying results obtained by theoretical methods and showing the practical application of the same.

At the same time the pre-eminent disciplinary value of mathematical studies is kept steadfastly in view; and it is believed that no other branches can take their place in supplying accuracy of thought and language, or capacity for exact, abstract and sustained reasoning. The collegiate work in pure and applied mathematics is distributed as follows:

A 1 Plane Trigonometry. In connection with this course much construction work is done. The student should be provided with
Baker University

a good set of drawing instruments, including a protractor graduated to half-degrees and a centimeter ruler. Text-books: Murray, Plane Trigonometry; Hussey, Logarithmic Tables. Four hours, Fall term, Freshmen.

Note. This course will be preceded by a three weeks review of academic algebra, including the topics: quadratic equations, radicals, imaginaries, doctrine of exponents, etc. The student should have at hand for reference the last text-book in algebra studied. To a large degree the success or failure of the student taking freshman mathematics depends on the intelligence and accuracy with which he is able to perform the operations and processes of elementary algebra, and those who are found to be inadequately prepared will be advised to review the subject thoroughly before continuing their college mathematics.


A 3 Plane Analytic Geometry. The point, right line and conic sections in cartesian and polar coordinates. Much practical work in plotting of equations and many illustrative examples. Text-book: Smith and Gale's Introduction to Analytic Geometry. Four hours, Spring term, Freshmen.

B 1, 2, 3 Differential and Integral Calculus. The first few weeks of the Fall term consists of a review of those parts of trigonometry and analytic geometry most essential to a clear comprehension and ready application of the principles of the calculus together with a discussion of the general second degree equation. The course in calculus consists of a broad survey of its principles and methods with numerous applications to problems in geometry and mechanics. Text-book: Granville, Differential and Integral Calculus. Three hours, throughout the year, Sophomores. Prerequisite, courses A1, A2, A3.

C 1 Integral Calculus, Differential Equations. A continuation of course B, including some topics omitted at the first reading followed by a study of the different equations most frequently used in geometry, mechanics and physics. Text-book: same as for course B. Three hours, Fall term, Juniors and Seniors. Prerequisite, course B.

C 2, 3 Analytic Mechanics. An introductory course involving the use of analytic geometry and the calculus in the solution of practical problems in mechanics, together with an introduction to celestial mechanics (mathematical astronomy). Three hours, Winter and Spring terms, Juniors and Seniors. Prerequisite, course C 1.
Baker University

D 1, 2 Theory of Equations, Determinants. A study of the general properties, transformation and solution of equations, including the algebraic solution of the cubic and biquadratic. Elementary properties of determinants, their development and application to the solution of linear equations. Text-book: Burnside and Panton, Theory of Equations. Three hours, Fall and Winter terms, Juniors and Seniors. Prerequisite, course B.


(Course D alternates with course C and will not be given in 1905-1906).

E. Surveying. Recitations; field work with transit and level; measurement of angles, distances and areas; laying out of land and curves; leveling; plotting. Three hours, Spring term, Juniors and Seniors. Prerequisite, course A 1.

2. Astronomy.

In addition to valuable charts, models, globes, etc., the students in this department have the use of an excellent five-inch refracting telescope from the noted firm of Alvin Clark & Sons.


3 Physics.

Equipment—The laboratories of this department are well equipped with apparatus for class demonstration and laboratory work. The equipment is sufficient to illustrate all fundamental experiments comprising a year's course in college physics. Many valuable additions have been made recently. A 12 horse power gas engine, electric light plant, portable volt and ammeters, chloride storage cells, the new Edison nickel iron storage cells, a Rowland Galvanometer, a Queen X-Ray outfit, a demonstration wireless telegraphy outfit, Crook's tubes and a Societe Genevoi spectroscope and spectrometer, and anumber of electrical devices. A photographic dark room and a small work shop are available.

The department library contains many valuable works for reference. The student may spend two years in continued study.

A. General Physics.

1. Mechanics, Molecular Physics and Heat.—Experimental lectures, recitations and laboratory work. Text-book: General
Baker University

Physics, Hastings and Beach. Three hours, Fall term. Prerequisite, Elementary Physics and Trigonometry.

2. Electricity, and Magnetism. Experimental lectures, recitations and laboratory work. Text-book: same as above. Three hours, Winter term. Prerequisite, as above.

3. Sound and Light. Experimental lectures, recitations and laboratory work. Text-book: same as above. Three hours, Spring term. Prerequisite, as above.

B. Advanced Electricity and Magnetism.


4. Electrical Measurements. A laboratory course to accompany courses B2 and B3. One period of two and one-half hours per week, Winter and Spring terms.

3. Chemistry, Biology, Geology.

1. Chemistry.

Equipment.—The laboratories have been recently remodeled, sixteen new tables with sixty-four lockers and drawers have been built and a large supply of general laboratory appliances has been purchased. The general Inorganic laboratory is sufficiently equipped to illustrate all the fundamental experiments and to carry on Qualitative Analytical work in connection with a year’s course in general chemistry. The Organic laboratory is also sufficiently equipped to carry on a study of the hydrocarbons and their derivatives.
Baker University

The Electrochemical laboratory is supplied with current from a storage battery and the gas engine dynamo plant.

The Quantitative Analytical laboratory is supplied with apparatus of American and European manufacture and is sufficiently equipped to carry on advanced work in gravimetric and volumetric analysis. Two high grade analytical balances have been recently purchased.

The Assay laboratory is equipped with furnaces and all necessary apparatus for carrying on fire assays of gold, silver, lead, etc. A fine assay balance has been recently purchased. The library contains a number of valuable works of reference.

By taking advantage of the elective system the student is enabled to spend three years of continued study in this department.

Academic and Normal Course. Experimental lectures, recitations and laboratory work. This course is intended as a preparatory course in general chemistry, elementary to the courses which follow. Four hours, Spring term. Three class periods and one laboratory period.


A3. Qualitative Analysis. Lectures and laboratory work. Three hours, Spring term.

B1. Theoretical Chemistry and Electrochemistry. — Lectures, recitations and laboratory work. Lectures on the general laws of chemistry, embracing a study of the phase rule, the law of mass action, reaction velocity, the theory of solutions, etc.


B 4. Organic Preparations.—A laboratory course to accompany B 2, 3. The work consists of the preparation of typical organic compounds, and of the determination of their physical and chemical

C 1. Quantitative Analysis. Lectures and laboratory work. A series of carefully selected determinations illustrating the principles of gravimetric and volumetric analysis. Text-book: Talbot's Quantitative Analysis. Prerequisite, course A. Lecture one hour, laboratory work eight hours per week. Credit three hours, Fall term.

C 2, 3 Assaying and Metallurgical Analysis. Lectures and laboratory work. The course consists of volumetric determinations of metallic ores; also of the fire assay of gold, silver, lead and mercury; also of the analysis of technical products, such as cements, fertilizers and soaps. Text-book: A Manual of Practical Assaying, H. Van F. Furman. Reference works: Volumetric Analysis, F. Sutton; Assaying and Metallurgical Analysis, Rhead and Sexton; Manual of Assaying, A. S. Miller; Chemical Technical Analysis, Ulzer and Fraenkel. Lecture one hour, laboratory work eight hours per week. Three hours, Winter and Spring terms. Prerequisite, course D.

2. Biology.

The laboratories of this department are thoroughly equipped with the modern appliances for original research, and the student is enabled, by taking advantage of the electives, to secure an extended course in both Botany and Zoology. He may thus spend one and one-third years in the Botanical laboratory in the investigation of plant life; in the Biological laboratory one and two-thirds years in the study of animal life.

A 1. General Biology. This course is intended as a preparatory course to the courses which follow. The work consists of recitations and laboratory work. A series of lectures on life development accompanies this course. Four hours, Fall term, Freshmen.

A 2. Advanced Physiology. This course is based upon Martin's Human Body (Advanced Course) and presupposes a good knowledge of the gross anatomy of the human body. Four hours, Winter term, Freshmen.

A 3. Systematic Botany. This course consists of lecture and laboratory work. Each pupil is required to present carefully written analyses of sixty-five phanerograms, with an herbarium illustrating the same. Four hours, Spring term, Freshmen.

B 1. Structural Botany. This course is based on Bower's Practical Botany. Each student is required to make a careful study of the entire structure of some phanerogram, and to present, at the end of the term, a carefully prepared thesis upon the same, accompanied by drawings illustrating each part studied. Three hours, Fall term, Sophomores.
Baker University

B 2. Physiological Botany. This work consists of recitations and a series of laboratory experiments illustrating the phenomena of plant growth and nutrition. Three hours, Winter term, Sophomores.

B 3. Laboratory or Field Zoology. This work may consist of a laboratory study of a certain number of types from the animal kingdom, illustrating the morphology of certain classes, or the study of some order of the animal kingdom. In case the latter work is chosen, a collection correctly named and mounted, illustrating the order, is required. Three hours, Spring term, Sophomores.

C 1. Systematic Zoology. The purpose of this course is to afford a general knowledge of the morphology and classification of the animal kingdom. A series of lectures, illustrated with stereopticon, will accompany this course. Three hours, Fall term, Juniors.

C 2. Comparative Zoology. A course consisting of recitations, lectures and laboratory work. Three hours, Winter term, Juniors.

C 3. Advanced laboratory work in either Zoology or Botany, to be selected by the student on approval of the department. Three hours, Spring term, Juniors.

Scientific students selecting a major from Group III, will be required to take courses B 1, 2, 3.

3. Geology.

A 1. The first ten weeks will be devoted to the study of minerals and rocks. The work will consist of lectures and laboratory work. The remainder of the time will be devoted to Dynamical Geology. Three hours, Fall term, Seniors.

A 2. Dynamical Geology will be completed and Historical begun. The work will consist of recitations and lectures upon such subjects as pertain to geologic forces and agencies. Three hours, Winter term, Seniors.

A 3. This course is wholly devoted to Historical Geology, and consists of recitations, lectures and field work, designed to give the student a good general knowledge of the different divisions of geologic time. A final thesis upon some correlated subject is required of each student. Three hours, Spring term, Seniors.

All students taking the course in Geology will be expected to have taken one course in Zoology.

GROUP IV—MODERN LANGUAGES AND LITERATURES.

1. English Language and Literature.

The organization of the following courses has in view the study of English as a means of expression, as a language, and as a literature. The first of these courses, the rhetorical, undertakes to strengthen and enlarge the student's own power of expression.
The study of language is present in all the courses; the relation of English to the Romance and the Teutonic languages being made a prominent feature of the work. The study of English literature has the following aims:

1. To cultivate the spiritual side of the student's nature by bringing him into intimate touch with those masters in literature who have themselves seized upon the great universal and eternal truths of nature, of art, and of life.

2. To train him in methods of criticism and original investigation.

3. To give him a knowledge of the historical development of our literature, and a familiarity with the masterpieces from Beowulf to the present time.

A 1. Composition. A study of invention with a view to giving the student freedom in the work of composition. One hour, Fall term.


B 2. Shakespeare. A critical study of the plays and poems, showing the development of Shakespeare's genius. Three hours, Winter term.


C 1. Composition. Advanced work in description, narration and exposition. Three hours, Fall term.


D 1. Nineteenth Century Poetry. Reading and interpretation of characteristic works of Wordsworth, Coleridge, Byron, Shelley, Keats and Tennyson. Three hours, Fall term.

D 2. Nineteenth Century Prose. Macauley, DeQuincey, Carlyle and Ruskin. Selected essays from these authors will be studied in reference to both substance and style. Three hours, Winter term.


67
E 1, 2, 3. Two hours per week, Sophomore, Junior and Senior years in the School of Elocution and Oratory. A credit of six hours per year, or an equivalent of a three-hour study for two terms may thus be earned. Class work counts half credit, private lessons full credit for work done.

Owing to the large expense necessarily incurred in the study of English, an arrangement has been made by which students may rent all English books, including the text book. The rates are as follows:

- English A—20 cents per term.
- English B—$1.00 per term.
- English C—40 cents per term.
- English D—$1.00 per term.

2. French Language and Literature.

The foundation for the course in French is laid in a thorough study of the grammar. Beyond this, the aim is to acquaint the student with the best literature of France, attention being given especially to the Classical period, and in comparison with this the characteristics of the Romantic School are brought out.

Composition, both as translation and original work, is continued during the entire course.

Especial attention is paid to the conversational language, instruction being as much as possible in the French. During the second and third years, translations will be partially discontinued, discussions in regard to the work read being carried on in French.

The Department of History provides a course in the History of France which should be elected by every student of the French Language and Literature.

A 1, 2, 3. Elementary. Fraser and Squair's French Grammar. Easy reading from modern colloquial French, chosen from Labiche, Scribe, Dumas and Daudet. Four hours throughout the year.

B 1, 2, 3 Modern. Readings from the more difficult modern French, such as the works of Sand, Balzac, Merimee, Zola and Daudet. The chief aim of this course is to enable the student to acquire a vocabulary of the words and phrases in use in every-day life. Special attention will be paid to composition work. Three hours, throughout the year.

C 1, 2, 3 Romantic School. This course will include a careful study of the literature of the Romantic School with readings from Lamartine, De Musset, Gautier, De Vigny and Hugo. Composition. Three hours, throughout the year. This course will be offered in 1905-1906.
Baker University

D 1, 2, 3 Classic School. A study of the history of French literature will be used as a foundation for this course, together with some of the works of the writers of the Classical School, Corneille, Racine, Moliere and Voltaire. Composition. Three hours, throughout the year. This course will be offered in 1906-1907.

3. German Language and Literature.

While the practical value of an ability to speak and write the German language is recognised and sought after, the main object, an acquaintance with its rich and varied literature, is kept in the foreground. With this in view, the works to be studied are chosen largely from the classical period of German literature, though a few modern authors are read, and collateral reading is encouraged along lines that will enable the student to acquire the vocabulary and idioms of modern colloquial German.

A 1, 2, 3. Elementary. Thomas’ German Grammar, Muller and Wenckebach’s Gluck Auf Short Stories by Storm, Hillern and Heyse. Four hours, throughout the year.

B 1. Modern. Modern colloquial German from some of the modern novelists as Der Katzensteg or Frau Sorge by Sudermann or Freytag’s Soll und Haben. Composition. Three hours, Fall term.

B 2, 3. Schiller. These two terms will be devoted to a critical study of Schiller and his works, as Wilhelm Tell and Maria Stuart or Die Jungfrau von Orleans. Composition. Three hours, Winter and Spring terms.

C 1, 2. Lessing. A study of Lessing’s life and writings will be included in the work for these terms. Emilia Galotti, Minna von Barnhelm and Nathan der Weise. Composition. Three hours, Fall and Winter terms.

C 3. Goethe. A study of Goethe and some of his productions will be made in this course. Hermann and Dorothea, Iphigenie or Egmont. Composition. Three hours, Spring term.

D 1, 2. Goethe. A continuation of the study of Goethe’s works, Faust (parts I. and II.) with criticism. Composition. Three hours, Fall and Winter terms.

D 3. Literature. This term will be devoted to a brief study of German Literature. Composition. Three hours, Spring term.

Students who have had two years of German are eligible to membership in Der Deutsche Verein. This is a literary and social club which is under the supervision of the department. It is organized primarily for exercise in conversational German and holds its meetings every two weeks.
GROUP V. HISTORY AND POLITICAL SCIENCE.

1. History.

This subject, embracing in its widest sense the entire social development of humanity, includes much more than political history. The State, however, being a very important product of human development, and the lessons of experience in matters of government being of great importance to citizens of a republic, political history is regarded as deserving special attention.

In the general recitation work the subject is presented by means of text-books, lectures and supplementary prescribed reading. Map work, the preparation of bibliographies and essays, and the use of original sources are also to some extent required. The work offered in this course is as follows:

European History.

A 1, 2. Medieval. Relates European to older civilizations and to the Anglo Saxon. Special attention to the migration of the German Tribes, feudalism, rise and growth of Papacy, Monastacism and Mohammedanism. Text-book and lectures. Three hours, Fall and Winter terms, Sophomores.


English and Constitutional History.

B 1, 2. English History. Gardiner, Green, Cheyney and other sources used. Topics assigned with references. Three hours, Fall and Winter terms, Juniors.


American History.

C 1. Colonial Period. Topical method with references to Bancroft, Parkman, Fiske, Lodge, Eggleston, etc. Subjects for study and research. Three hours, Fall term, Seniors.

C 2. Constitutional Period. Work conducted as in Colonial Period with references to Channing, Frothingham, Von Holst, Source books, etc. Three hours, Winter term, Seniors.

C 3. Civil War and Reconstruction Period. Special attention to political questions and territorial growth. Maps of latter required. Three hours, Spring term, Seniors.
Baker University

2. Economics, Sociology and the State.


A3. Advanced Economics, or a study in the nature of the State as the instructor may choose. Three hours, Spring term, Seniors.

GROUP VI. BIBLICAL LITERATURE AND PHILOSOPHY.

"Florence B. Nicholson" Foundation.*

1. Philosophy.

The aim in the work of this department is to secure to the student a rational self-knowledge; to make clear the rational unity of Nature and of Science; to explain the philosophical basis of Theistic and Christian religion; and to cultivate habits of correct thinking as to truth and life.


B1. History of Philosophy. A brief course in the history of philosophical systems down to the present day, with class discussion of their several features and values. Text-book: Weber's History of Philosophy. Three hours, Fall term, Seniors.

B2. Philosophy of Theism. A survey of the issues involved, the nature and conditions of the theistic proof, and the character

---*The gift of Mr. and Mrs. George B. Nicholson of Baldwin, Kansas. In November, 1902, Mr. and Mrs. Nicholson had planned to give $35,000 to the Endowment Fund of this institution, the gift to be announced the day before Thanksgiving. About ten days before the gift was to be announced Mrs. Nicholson passed suddenly away. By unanimous vote of the Board of Trustees, a chair has been established, known as the "Florence B. Nicholson Chair of Philosophy and the English Bible," in memory of this noble woman.---

B 3. Philosophy of Religion. A study of the nature and authority of religion: the relations of ethics and religion; the philosophical basis of the Christian system; and a sketch of some of the leading religions of mankind. Lectures and class discussions. Three hours, Spring term, Seniors.

2. Biblical Literature.

A 1, 2, 3. Pre-Exilic Literature and History to 586 B. C. This course considers the Old Testament literature of the period from the literary and historical standpoints, and presents an orderly sketch of Hebrew national life and thought down to the Babylonian captivity. Collateral history is kept in view throughout. Lectures and text-book, Kent's History of the Hebrew People (2 vols.). Elective in any term. Three hours, throughout the year, Sophomores.

B 1, 2, 3. Post-Exilic Literature and History from 586 B. C. to 70 A. D. Based upon the Old and New Testament material of the period, supplemented by the extra-canonical literature of Judaism, and the historical records of the Monuments and of the classical historians. Lectures and text-book, Kent and Riggs, History of the Jewish People (2 vols.). Elective in any term. Three hours throughout the year, Juniors and Seniors. (Not offered in 1905-6).


C 3. Hebrew Private Life. A course intended to furnish a background for a fair interpretation of the Old and New Testaments. On the basis of Biblical data, and with assistance from outside sources ancient and modern, the Hebrew life as it was in Bible times will be reconstructed, as far as possible. Lectures and exercises. Three hours, Spring term, Juniors and Seniors.

GROUP VII. PEDAGOGY.

A 1. Methods. A study of the basis and fundamental principles of methods and their application to the various subjects in elementary and secondary schools. Outlines of work. Collateral readings and observation work are required. Three hours, Fall term, Juniors.
A 2. School Economy. A study of the principles involved in the problems of school government. Buildings, grounds, heating, lighting, ventilation, etc., are discussed with reference to economic value. Especial attention is given to plans of organization and conduct of schools, grading, programs, incentives, etc. Three hours, Winter term, Juniors.

A 3. School Law. A study of national provisions and appropriations, followed by study and discussion of the statute laws of the state relating to schools in their various phases, including court decisions and opinions rendered by the state superintendent. Three hours, Spring term, Juniors.

B 1. 2. History of Education. Educational systems, theories, and practice are studied in the following order: Oriental and Classical Nations, Early Christian Centuries, the Middle Ages, and Modern Times. Especial study is made of the life, influence and teachings of leading teachers in each era, and the realization of their theories in educational systems. A laboratory method is used, requiring extensive readings and outlines. Three hours, Fall and Winter terms, Seniors.

B 3. Philosophy of Education. The nature, form and limits of education are first studied, then the relation of attention, memory, habit and will, to mental development; discipline is considered as to its educational and moral value; supplemental readings are required on the application of psychological and philosophical principles, and original investigation is encouraged. Three hours, Spring term, Seniors.

DEPARTMENT OF CHRISTIAN MISSIONS.

The work in this department will be of special value to all who seek an intelligent conception of the spread of Christianity through the centuries of Christian history. It is also designed to give the student a comprehensive understanding of the conditions and methods of the missions of today throughout the world. It will be particularly valuable to intending missionaries, since it will afford a mass of very essential information.

A 2. The History of Christian Missions. This course will cover the period from the apostolic days through eighteen centuries and embraces a sketch of early and modern missions in Europe, Asia and Africa, and a history of the Roman Catholic propaganda in various countries. Text-book and lectures. Three hours, Winter term. Elective for Sophomores.

B 2. The Mission Field of Today. This course will supplement the preceding, though either course may be taken without the other. It will include a discussion of the geography of the field, leaders
Baker University

of modern missions, missionary societies, forms of missionary effort, opportunities for missions, the influence of missions on the modern pagan world and the reflex influence of missionary effort upon the home church. Text-book and lectures. Three hours, Winter term. Elective for Juniors.

THE COURSES OF STUDY.

Parallel statements of the courses of study are given in the following pages. These courses represent the results of the best educational thought. They include those studies which provide a liberal culture, a symmetrical development of the student's powers, and at the same time, within reasonable limits, ample scope for the student's tastes and future occupation; this is secured by a system of required studies, group and free electives. The completion of any course will require diligent and faithful application, and will secure the required results, namely; mental power, a store of useful knowledge, fitness for life's work, and, most essential of all, a large, strong, symmetrical manhood and womanhood.

The Classical Course leads to the degree of Bachelor of Arts. It is marked by the prominence given to ancient languages. The Philosophical Course leads to the degree of Bachelor of Philosophy. Less attention is given to the ancient languages and more time is given to the modern languages and science. The Literature and Art Course offers larger privileges to those who wish to devote more of their time in college to history, literature, music, painting, etc. The degree is Bachelor of Literature. The degree of Bachelor of Pedagogy is conferred upon those who, in addition to the work required for any of the above degrees, complete the work in the five Professional subjects. Such persons, too, if they desire, may receive from the state board of education, without examination, a state Life Certificate to teach in the public schools of Kansas, cities of the first and second-class included.

The Roman notation denotes the group to which the study belongs. The capital letter denotes all courses of instruction which are so numbered in the preceding pages under the departments of instruction. If the capital letter is not followed by a numeral, the course runs through the year: Thus Biology A denotes the courses A 1, A 2 and A 3 in Biology given in the Fall, Winter and Spring terms of the Freshman year respectively. Where the course is not continuous throughout the year, there a numeral follows the capital letter, denoting the term in which the course is given. Thus, Mathematics E 3 denotes the course in Surveying given in the Spring term. The figures in parenthesis denote the number of hours per week the class meets, and generally the number of credits toward graduation.
### PARALLEL COURSE OF STUDY—Freshman Year.

<table>
<thead>
<tr>
<th>CLASSICAL</th>
<th>PHILOSOPHICAL</th>
<th>SCIENTIFIC</th>
<th>LITERATURE AND ART.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REQUIRED</strong></td>
<td><strong>REQUIRED.</strong></td>
<td><strong>REQUIRED.</strong></td>
<td><strong>REQUIRED</strong></td>
</tr>
<tr>
<td>III. Biology. A (4)</td>
<td>IV. German. B (3)</td>
<td>IV. French. B (3)</td>
<td>IV. German. B (3)</td>
</tr>
<tr>
<td>IV. English. A (1)</td>
<td>IV. English. A (1)</td>
<td>IV. English. A (1)</td>
<td>IV. French. B (3)</td>
</tr>
</tbody>
</table>

*Either Mathematics A or Biology A required.*
# THE COURSE OF STUDY—Continued: Sophomore Year.

<table>
<thead>
<tr>
<th>CLASSICAL</th>
<th>PHILOSOPHICAL</th>
<th>SCIENTIFIC</th>
<th>LITERATURE AND ART.</th>
</tr>
</thead>
<tbody>
<tr>
<td>REQUIRED.</td>
<td>REQUIRED.</td>
<td>REQUIRED.</td>
<td>REQUIRED.</td>
</tr>
<tr>
<td>I. Greek. C (3)</td>
<td>III. Chemistry. A (3)</td>
<td>III. Chemistry. A (3)</td>
<td>IV. English. B (3)</td>
</tr>
<tr>
<td>III. Chemistry. A (3)*</td>
<td>IV. English. B (3)</td>
<td>IV. English. B (3)</td>
<td>IV. German. C (3)</td>
</tr>
<tr>
<td></td>
<td>College Oration, College Thesis. S.</td>
<td>College Oration, College Thesis. S.</td>
<td>College Oration, College Thesis. S.</td>
</tr>
<tr>
<td>ELECTIVE.</td>
<td>ELECTIVE.</td>
<td>ELECTIVE.</td>
<td>ELECTIVE.</td>
</tr>
<tr>
<td>I. Latin. B (3)</td>
<td>I. Latin. (3)</td>
<td>I. Latin. (3)</td>
<td>I. Latin. (3)</td>
</tr>
<tr>
<td>II. Mathematics. B (3)</td>
<td>I. Greek. A (3)</td>
<td>I. Greek. A (3)</td>
<td>I. Greek. A (3)</td>
</tr>
<tr>
<td>III. Biology B (3)</td>
<td>II. Mathematics. B (3)</td>
<td>II. Mathematics. B (3)</td>
<td>II. Mathematics. B (3)</td>
</tr>
<tr>
<td>IV. German. A (3)</td>
<td>III. Biology B (3)</td>
<td>III. Biology B (3)</td>
<td>III. Biology B (3)</td>
</tr>
<tr>
<td>IV. French. A (3)</td>
<td>IV. German. C (3)</td>
<td>IV. German. C (3)</td>
<td>IV. German. C (3)</td>
</tr>
<tr>
<td>IV. English E(2) (Oratory)</td>
<td>IV. French. C (3)</td>
<td>IV. French. C (3)</td>
<td>IV. French. C (3)</td>
</tr>
<tr>
<td>V. History. A (3)</td>
<td>IV. English E(2) (Oratory)</td>
<td>IV. English E(2) (Oratory)</td>
<td>IV. English E(2) (Oratory)</td>
</tr>
<tr>
<td>VI. Biblical Literature, A (3)</td>
<td>V. History. A (3)</td>
<td>V. History. A (3)</td>
<td>V. History. A (3)</td>
</tr>
<tr>
<td></td>
<td>VI. Biblical Literature, A (3)</td>
<td>VI. Biblical Literature, A (3)</td>
<td>VI. Biblical Literature, A (3)</td>
</tr>
<tr>
<td></td>
<td>Christian Missions A 2 (3)</td>
<td>Christian Missions A 2 (3)</td>
<td>Christian Missions A 2 (3)</td>
</tr>
<tr>
<td></td>
<td>Christian Missions A 2 (3)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Three terms science work required which may be selected from Chemistry A, Sophomore year and Physics A, Junior year.*
# THE COURSE OF STUDY—Continued: Junior Year

## CLASSICAL

<table>
<thead>
<tr>
<th>REQUIRED</th>
<th>PHAEOLOGICAL</th>
<th>SCIENTIFIC</th>
<th>LITERATURE AND ART</th>
</tr>
</thead>
<tbody>
<tr>
<td>II. Physics A (3)*</td>
<td>II. Physics A (3)</td>
<td>II. Physics A (3),</td>
<td>IV. English C (3)</td>
</tr>
<tr>
<td>VI. Philosophy A (3)</td>
<td>V. History B (3)</td>
<td>VI. Philosophy A (3)</td>
<td>VI. Philosophy A (3)</td>
</tr>
<tr>
<td>College Oration W.</td>
<td></td>
<td>College Oration W.</td>
<td>College Oration W.</td>
</tr>
</tbody>
</table>

## ELECTIVE

| I. Latin C (3) | I. Latin C (3) | I. Greek B (3) |
| I. Greek D (3) | I. Greek B (3) | II. Mathematics C (3) |
| II. Mathematics E 2 (3) | II. Mathematics C (3) | II. Mathematics E 3 (3) |
| III. Chemistry B (3) | II. Mathematics E 3 (3) | III. Chemistry B (3) |
| IV. Biology C (3) | III. Chemistry B (3) | III. Biology C (3) |
| IV. English C (3) | III. Biology C (3) | IV. English C (3) |
| IV. German B (3) | IV. English C (2) | IV. French C (3) |
| IV. French B (3) | IV. French B (3) | IV. German B (3) |
| IV. English E(2)(Oratory) | IV. German D (3) | IV. History B (3) |
| V. History B (3) | IV. English E(2)(Oratory) | IV. English E(2)(Oratory) |
| VI. Biblical Literature C (3) | VI. Biblical Literature C (3) | V. History B (3) |
| VII. Pedagogy A (3) | VII. Pedagogy A (3) | VI. Biblical Literature C (3) |
| Military Science or Gymnasium (1) | Military Science or Gymnasium (1) | VII. Pedagogy A (3) |

*Three terms science work required which may be selected from Chemistry A, Sophomore year and Physics A, Junior year. **Two of these subjects besides oration, required.
<table>
<thead>
<tr>
<th>CLASSICAL</th>
<th>PHILOSOPHICAL</th>
<th>SCIENTIFIC</th>
<th>LITERATURE AND ART</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REQUIRED.</strong></td>
<td><strong>REQUIRED.</strong></td>
<td><strong>REQUIRED.</strong></td>
<td><strong>REQUIRED.</strong></td>
</tr>
<tr>
<td>College Oration. F</td>
<td>College Oration. F</td>
<td>Astronomy. A 1, 2 (3) or</td>
<td>College Oration. F</td>
</tr>
<tr>
<td><strong>ELECTIVE.</strong></td>
<td><strong>ELECTIVE.</strong></td>
<td><strong>ELECTIVE.</strong></td>
<td><strong>ELECTIVE.</strong></td>
</tr>
<tr>
<td>II. Mathematics. C (3)</td>
<td>II. Mathematics. E (3)</td>
<td>II. Astronomy. A 1, 2 (3)</td>
<td>II. Astronomy. A 1, 2 (3)</td>
</tr>
<tr>
<td>II. Mathematics. E (3)</td>
<td>II. Astronomy. B (3)</td>
<td>II. Physics. B (3)</td>
<td>II. Physics. B (3)</td>
</tr>
<tr>
<td>II. Astronomy. A 1, 2 (3)</td>
<td>II. Physics. B (3)</td>
<td>III. Chemistry. C (3)</td>
<td>III. Chemistry. C (3)</td>
</tr>
<tr>
<td>II. Astronomy. B (3)</td>
<td>III. Chemistry. C (3)</td>
<td>IV. English. D (3)</td>
<td>IV. English. D (3)</td>
</tr>
<tr>
<td>III. Chemistry. C (3)</td>
<td>III. Geology. A (3)</td>
<td>IV. English. E (3) (Oratory)</td>
<td>IV. English. E (3) (Oratory)</td>
</tr>
<tr>
<td>III. Geology. A (3)</td>
<td>IV. English. D (3)</td>
<td>V. History. C (3)</td>
<td>V. History. C (3)</td>
</tr>
<tr>
<td>IV. English. D (3)</td>
<td>IV. French. C (3)</td>
<td>V. Political and Social</td>
<td>V. Political and Social</td>
</tr>
<tr>
<td>IV. German. C (3)</td>
<td>V. History. C (3)</td>
<td>VI. Biblical Literature. C</td>
<td>VI. Biblical Literature</td>
</tr>
<tr>
<td>IV. German. C (3)</td>
<td>V. Political and Social</td>
<td>(3)</td>
<td>C (3)</td>
</tr>
<tr>
<td>IV. English. E (3) (Oratory)</td>
<td>Science. A (3)</td>
<td>VI. Philosophy. B (3)</td>
<td>VI. Philosophy. B (3)</td>
</tr>
<tr>
<td>V. History. C (3)</td>
<td>VI. Biblical Literature. C</td>
<td>VII. Pedagogy. B (3)</td>
<td>VII. Pedagogy. B (3)</td>
</tr>
<tr>
<td>V. Political and Social</td>
<td>(3)</td>
<td>Military Science or</td>
<td>Music and Art.</td>
</tr>
<tr>
<td>Science. A (3)</td>
<td>VI. Biblical Literature. C</td>
<td>Military Science or</td>
<td>Military Science or</td>
</tr>
<tr>
<td>VI. Biblical Literature. C</td>
<td>(3)</td>
<td>Gymnasium. (1)</td>
<td>Gymnasium. (1)</td>
</tr>
<tr>
<td>(3)</td>
<td>VI. Philosophy. B (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VI. Philosophy. B (3)</td>
<td>VII. Pedagogy. B (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VII. Pedagogy. B (3)</td>
<td>Military Science or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Military Science or</td>
<td>Gymnasium. (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gymnasium. (1)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
II. THE BAKER UNIVERSITY ACADEMY.

1. The Faculty.
2. General Statement.
   (a) Introductory.
   (b) Admission and Classification.
   (c) Courses of Study.
   (d) Graduation.
3. Topical Statement of Work.
   (a) Latin.
   (b) Greek.
   (c) Mathematics.
   (d) Science.
   (e) English.
   (f) French and German.
   (g) History.
   (h) Biblical Literature.
   (i) Physical Training.
   (j) Contests and Debates.
4. Parallel Courses of Study.
THE FACULTY OF THE BAKER UNIVERSITY ACADEMY

L. H. MURLIN.
President.

SCOTT E. W. BEDFORD, Principal.
History.

ELIZA A. TELFORD.
Latin.

LILIAN SCOTT.
Mathematics.

HELEN G. JONES,
Modern Languages.

C. AIGLER HARPSTER,
Mathematics.

MARY K. MURPHY,
Modern Languages.

EMMA B. FRENCH.
English

ADA G. HEATON,
Director Gymnasium for Women.

GEORGE R. STROHM,
Director Gymnasium for Men.

E. A. RILEY,
Mathematics.

ARTHUR BRIDWELL,
Biology.

S. E. URNER,
Physics.

E. H. KNEPP,
Chemistry.

L. T. RESER,
Biology.

E. P. MONAHAN.
Taxidermy.

A. E. LEACH,
Reading.

C. E. GORMLY,
Director University Band.

80
GENERAL STATEMENT.

In many localities proper advantages for academic education cannot be obtained. To meet such needs, this department has had a justifiable existence from the first. The advantages here offered are two-fold, the preparation, to the best degree, for the co-ordinating lines in collegiate work, and the giving of systematic training and culture in academic education. Other inducements may also be found in the equipments usual to a college in the way of apparatus, library, lecture courses, literary societies, etc., and in the value of personal association in the general life of the University. The strength of the department is further enhanced in that while the work has the supervision of the principal, the teaching is done by the professor in charge of each department, or under his direct control. Thus every student in the Academic work has the same class of instruction as those in the college proper.

Admission and Classification. Elementary knowledge of Grammar, Arithmetic, Physiology, United States History, Civil Government and Geography is required. For advanced standing, the applicant must show ability to enter the proposed studies. Certificates from public schools or academies will be received. For students who desire to review the common branches, or who lack the proper qualifications to take up the regular work, sub-academic classes will be formed in the common branches.

Course of Study. There are four courses of study: Classical, Philosophical, Scientific and Literature and Art, each embracing three years' work. These are arranged to meet the respective requirements of Freshman work in the Collegiate Department, but the completion of any one in itself will mark distinct scholastic acquirement. The first two years are the same in all. In the third year the difference is in languages—Greek and Latin distinguish the Classical Course; German and Latin the Philosophical, and German and French the Scientific and the Literature and Art.

Graduation. The work here given is a unit, and should be taken up in order. To mark the completion of this work and the individuality of the department, graduating exercises are held during Commencement week, the conditions of graduation being the same as those of admission to the Freshman class of the Collegiate Department. Graduation admits to the Collegiate Department without further examination.

TOPICAL STATEMENT OF WORK.

LATIN.

The study of Latin includes three full years. The first year is given to the study of an elementary text-book, followed by
some continuous text, as Viri Romae. Careful attention is given to the elemental part of words; to stems and case endings of nouns; to stem, mood and tense signs, and personal endings of verbs, and to the leading facts of syntax. Special attention is given to the acquiring of vocabulary. While it is recognized that the first year’s work in Latin is mainly the memorizing of words and inflectional forms, the attempt is also made to deduce principles and lay the foundation for intelligent study. Latin prose composition is continued in connection with the two terms of Caesar and two terms of Cicero. Mythology and the principles of versification receive attention in connection with two terms of Virgil.

GREEK.


MATHEMATICS.

Elementary Algebra. In the study of mathematics, preeminently must efficient work be based on thoroughness in fundamental principles and operations. Accordingly students should make careful preparation in Algebra before attempting subsequent work. In almost all cases where the advanced mathematics have been found peculiarly difficult, it has been due to defects in the study of Algebra. On the other hand comprehension and facility in this cornerstone of analytical reasoning very generally lead to rapid advancement, clear understanding and a very satisfactory appreciation of the higher branches. Text-book: Milne’s Complete Algebra. Four hours, throughout the year. Junior Academic.

Plain and Solid Geometry. One of the prominent aims of this course is to develop logical reasoning power, clear conception and accurate language, to which ends the benefits of this study is unsurpassed. In connection with the theoretical demonstrations, construction work is insisted on, training the student in the use and care of instruments, and showing the practical applications of the subject. Each student will be required to purchase such drawing instruments as the instructor shall deem necessary for the work. Text-book: Sanders, Plane and Solid Geometry. Four hours, throughout the year. Senior Academic.

SCIENCE.

Botany. A course consisting of recitations and laboratory work. It is desired that the student acquire some knowledge of
the simpler forms, relationships and activities of plants. Leavett's Outlines is used as a guide. Four hours, Fall term, Junior Academic.

Physiology. In Physiology and Hygiene special attention is given to the location, description and function of each organ of the body, and the laws which govern its normal action. Besides illustration with the human skeleton and manikin, frequent dissection of different organs is made before the class. Text-book: Hutchinson's Physiology and Hygiene. Four hours, Winter term, Junior Academic.

Zoology. This course consists of a brief study of the characteristics and classification of the animal kingdom, together with field and laboratory work. Burnett's School Zoology is used as a guide. Four hours, Spring term, Junior Academic.

Physics. An elementary course in which special attention is paid to the experimental demonstrations of all the leading principles, the apparatus of the Physical department affording excellent opportunity for this. Text-book: Carhart and Chutes' Elements of Physics. Four hours, Fall and Winter terms, Middle Academic.

Chemistry. This course consists of experimental and classroom work in general elementary chemistry, and is intended as a preparatory course to the college courses. Text-book: Remsen's Inorganic Chemistry. Four hours, Spring term, Middle Academic.

Astronomy. An elementary course in which the student is expected to learn the essential facts and principles of the subject, and to become familiar with the most important stars, planets and constellations by observation, including telescopic work with the most interesting and available celestial objects. Text-book: Young's Lessons in Astronomy. Four hours, Spring term, Middle Academic.

ENGLISH.

The purpose of this work is first, to develop the power to appreciate the best in literature; second, to acquaint the student with some of the masterpieces; third, to develop freedom, naturalness and accuracy in expression both vocal and written.

The work assumes a thorough knowledge of the elements of grammar.

Junior Academic English.

Essays upon literary subjects. Emphasis upon thought. Two hours, Fall term.

A detailed study of two English classics, with written studies upon various phases of the work. Emphasis upon thought. Two hours, Winter term.
Baker University

A detailed study of two classics, with essays. More attention being given to style of composition. Two hours, Spring term.

Science of Reading. Taught by the professor of Elocution. Public school reading cannot be accepted in lieu of this requirement. Four hours, Fall term. Middle Academic.


American Literature. Text-book work and a study of the classics in American Literature from the Colonial period to the recent American writers. Three hours, throughout the year. Senior Academic.

(N. B. As the books necessary for the study of American Literature cost in the neighborhood of twenty dollars, an arrangement has been made by which students may rent their books if they so prefer. The entire set for the year may be rented at a cost of $1.00, the student purchasing no books whatever).

MODERN LANGUAGES.

Elementary French. Fraser and Squair's French Grammar. Easy reading from modern colloquial French chosen from Labiche, Scribe, Dumas and Daudet. Four hours, throughout the year. Senior Academic, Scientific and Literature and Art.

Elementary German. Thomas' German Grammar, Muller and Wenckebach's Gluck Auf. Short stories by Storm, Hillern and Heyse. Four hours, throughout the year, Senior Academic, except Classical.

HISTORY.

The mere memorizing of facts is not sufficient. The mind is directed to the essential facts, then helped to cloth them in an attractive and helpful manner by the use of assigned readings, reserved for this class in the Library. The historical method is emphasized by required papers, reports on outside readings and the drawing of outline maps. A "Chronological Outline of the World's History" is required of each student. Recognizing a fact may be true but not important. The student is taught to distinguish the important from the unimportant, the essential from the non-essential. Universal History is covered in the following courses:

Ancient. The Eastern Nations, Greece, and Rome to the Decline. Text-book: Myers General History. Four hours, Fall term, Middle Academic.

Modern. Text-book: Myers' General History. Four hours, Spring term, Middle Academic.

**BIBLICAL LITERATURE.**

*Academic Bible.* A general view of the literature of the Bible from historical, wisdom, poetical and prophetical standpoints. Lectures and readings. Two hours, Fall term, Senior Academic.

**PHYSICAL TRAINING.**

*Academic.* Two years of Physical Training in the Gymnasium or of Military Drill are required of all who are with us in the Academy for two years or more; but one year is required of those who enter the Senior Academic year. See “Physical Education,” further on in this book.

**CONTESTS, DEBATES, ETC.**

*Contest in Declamation.* On the last Friday of the Winter term. See “Honors, Prizes, Debates, Contests,” in the earlier pages of the book.

*Senior-Middle Class Debate.* On the last Friday in April, for President Murlin's cash prize. See “Honors, Prizes, Debates, Contests,” in the earlier pages of this book.
<table>
<thead>
<tr>
<th>FALL TERM</th>
<th>JUNIOR</th>
<th>MIDDLE</th>
<th>CLASSICAL</th>
<th>PHILOSOPHICAL</th>
<th>SCIENTIFIC</th>
<th>LITERATURE &amp; ART</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>SPRING TERM</th>
<th>WINTER TERM</th>
<th>JUNIOR</th>
<th>MIDDLE</th>
<th>CLASSICAL</th>
<th>PHILOSOPHICAL</th>
<th>SCIENTIFIC</th>
<th>LITERATURE &amp; ART</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physiology (4)</td>
<td>Rhetoric. (4)</td>
<td>American Literature. (3)</td>
<td>American Literature. (3)</td>
<td>American Literature. (3)</td>
<td>American Literature. (3)</td>
<td>American Literature. (3)</td>
<td></td>
</tr>
</tbody>
</table>

*All students must present satisfactory evidence of thorough preparation in English Grammar, Arithmetic, Descriptive Geography, U.S. History, Civil Government, Physiology and Reading. Otherwise they must pass an examination on these subjects or pursue them in the sub-academic classes that will be organized for that purpose.

Two years of physical training in the gymnasium, or of military drill are required of all persons, in all courses, whose classification, when they enter, is below Senior Academic year.
III. THE NORMAL SCHOOL.

1. The Faculty.
2. General Statements.
   (a) Aim.
   (b) Life Certificates.
   (c) Admission and Studies.
3. Recommendation of Teachers.
4. The Professional Subjects.
   (a) Methods.
   (b) School Economy.
   (c) School Law.
   (d) History of Education.
   (e) Philosophy of Education.
5. Advantages of a Normal School in Connection With a College.
6. Parallel Statement of Studies by Years.
Baker University

THE FACULTY OF THE NORMAL SCHOOL.

L. H. MURLIN, President.
LILIAN SCOTT, Principal.
Pedagogy.
C. S. PARMENTER,
Biology.
O. G. MARKHAM,
Latin.
W. C. BAUER,
Physics and Chemistry.
A. D. PORTER,
English and American Literature.
H. J. HOOVER,
History and Sociology.
W. H. GARRETT,
Mathematics.
W. M. PATTON.
Philosophy.
E. A. TELFORD.
Latin.
S. E. W. BEDFORD,
History.
A. E. LEACH,
Public Speaking.
ADA G. HEATON,
Director of the Gymnasium for Women.
G. R. STROHM.
Director of the Gymnasium for Men.
Aim. The essentials to right teaching are: Possession of knowledge, not only of the subject matter to be taught, but also of the nature of the mind, and of the best method of presentation; thorough mental discipline and true moral character. The aim of the Normal Course is to furnish such work and opportunities as shall enable the teacher-student to secure these requisites.

Life Certificates. According to the school law of 1893, the life certificate, which is received from the State Board of Education upon grades from this institution, is valid in all public schools in Kansas, cities of the first and second class included, thus superseding the necessity of subsequent examinations.

According to the law of 1899, any graduate of the College Department who shall have included in his course of study the five professional subjects, may, upon presentation of our grades, without further examination, receive from the State Board a life certificate to teach in the public schools of Kansas, cities of the first and second class included.

Admission and Studies. Persons are admitted to this department in any of the three ways: First, on a first or second grade certificate; second, by being a graduate of an approved school; third, by examination.

The teacher must be broad-minded and scholarly if he would be a source of culture to those whom he teaches. For this reason, in this course are included not only the so-called common branches, but also scholastic studies, such as will supply knowledge, give mental discipline, and be in the line of college work, so that a graduate from this department, desiring to pursue any course of the College of Liberal Arts, may take up and complete that course without loss of time. Such scholastic work is under the care of the heads of the various college departments, and will be given as outlined in regular course.

RECOMMENDATION OF TEACHERS.

. . . The institution is justly proud of the records made by its graduates in the profession of teaching, and invites all who may be seeking competent instructors to look to it for suggestions. For the past few years the demand upon us for thoroughly equipped teachers has been greater than the supply.

THE PROFESSIONAL SUBJECTS.

Realizing the need of special professional preparations for so important a work, the course in Pedagogy is full and complete. It is as follows:
Methods. The psychological basis and the universal law upon which all methods are founded is first studied; then in the order of development of the faculties of the mind, methods of presentation, formulation, and application of the various standard subjects in public school courses are presented and discussed; outlines of the work are arranged; outside readings of important writings upon the subjects are required, and frequent opportunities are offered for study of practical work.

School Economy. This work is based upon the general outline of White and Seeley's texts, and the principles of management found in Thompkin's School Management.

Buildings, grounds, heating, ventilation, apparatus, etc., are discussed with reference to best standards, determinative reasons and results. Special attention is given to consideration of the principles of gradings, examinations, incentive, and to the duties and responsibilities of teachers. Visits of observation are made and reported.

School Law. The general national provisions are first studied; brief mention is made of the laws of other countries. Then the state law is studied in its various phases; comparison is made with the laws of other states; reference is made and noted of court decisions, opinions of state superintendent upon doubtful points of law.

Fourth Year.

History of Education. Two terms are given to this study. The first term is devoted to the study of education among the Oriental nations—Greece and Rome, and the Middle Ages. Attention is given to the effect of educational ideas upon national and social life. Especial study is made of the life, influence, and teachings of leading teachers and realization of their theories in educational systems. Comparative outlines are made; theses are required.

During the second term, work comprises modern education in Europe and America, in manner similar to that of previous term. Reviews are made of the prominent educators of the present century. The development of our present system is noted, and problems of present pedagogical thought are discussed.

Philosophy of Education. In this work Rosenkranz' text is the basis. Careful study is made of attention, memory, habit and will in their relations to mental development. The relation of discipline to instruction and value of child-study are considered, supplemental readings are required, on the application of psychological and philosophical principles to practical education, and original investigation is encouraged.
<table>
<thead>
<tr>
<th></th>
<th>FALL TERM.</th>
<th>WINTER TERM.</th>
<th>SPRING TERM.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arithmetic</td>
<td>Arithmetic</td>
<td>Arithmetic</td>
<td>Arithmetic</td>
</tr>
<tr>
<td>Latin</td>
<td>Latin</td>
<td>Latin</td>
<td>Latin</td>
</tr>
<tr>
<td>Reading</td>
<td>Rhetoric</td>
<td>Physical Training or Military Drill</td>
<td>Rhetoric</td>
</tr>
<tr>
<td>Physical Training or Military Drill</td>
<td>Physical Training or Military Drill</td>
<td>Physical Training or Military Drill</td>
<td>Physical Training or Military Drill</td>
</tr>
</tbody>
</table>

**SECOND YEAR.**

<table>
<thead>
<tr>
<th></th>
<th>General History</th>
<th>General History</th>
<th>General History</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caesar</td>
<td>Caesar</td>
<td>Caesar</td>
<td>Cicero</td>
</tr>
<tr>
<td>Algebra</td>
<td>Algebra</td>
<td>American Literature</td>
<td>Algebra</td>
</tr>
<tr>
<td>American Literature</td>
<td>Drawing</td>
<td>American Literature</td>
<td>Astronomy</td>
</tr>
<tr>
<td>Drawing</td>
<td>Drawing</td>
<td>Drawing</td>
<td>Drawing</td>
</tr>
<tr>
<td>Physical Training or Military Drill</td>
<td>Physical Training or Military Drill</td>
<td>Physical Training or Military Drill</td>
<td>Physical Training or Military Drill</td>
</tr>
</tbody>
</table>

**THIRD YEAR.**

<table>
<thead>
<tr>
<th></th>
<th>Plane Geometry</th>
<th>Plane Geometry</th>
<th>Solid Geometry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics</td>
<td>Physics</td>
<td>Physics</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Cicero</td>
<td>Virgil</td>
<td>Vocal Music</td>
<td>Virgil</td>
</tr>
<tr>
<td>Vocal Music</td>
<td>Vocal Music</td>
<td>School Economy</td>
<td>Book-Keeping</td>
</tr>
<tr>
<td>Methods</td>
<td>School Economy</td>
<td>Physical Training or Military Drill</td>
<td>School Law</td>
</tr>
<tr>
<td>Physical Training or Military Drill</td>
<td>Physical Training or Military Drill</td>
<td>Physical Training or Military Drill</td>
<td>Physical Training or Military Drill</td>
</tr>
</tbody>
</table>

**FOURTH YEAR.**

<table>
<thead>
<tr>
<th></th>
<th>Histological Botany</th>
<th>Geology</th>
<th>Botany</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Literature</td>
<td>English Literature</td>
<td>English Literature</td>
<td>English Literature</td>
</tr>
<tr>
<td>Psychology</td>
<td>Physiology</td>
<td>Physiology</td>
<td>Zoology</td>
</tr>
<tr>
<td>Political Economy</td>
<td>Oratory</td>
<td>Oratory</td>
<td>Oratory</td>
</tr>
<tr>
<td>History of Education</td>
<td>History of Education</td>
<td>History of Education</td>
<td>Philosophy of Education</td>
</tr>
<tr>
<td>Physical Training or Military Drill</td>
<td>Physical Training or Military Drill</td>
<td>Physical Training or Military Drill</td>
<td>Physical Training or Military Drill</td>
</tr>
</tbody>
</table>

Normal classes will be offered regularly in Grammar, Physiology, Writing, Descriptive Geography, and Physical Geography.
III. THE SCHOOL OF FINE ARTS.

A. The Faculty.
B. The Departments.

I. Piano, Theoretical Studies—
   (a) Introductory.
   (b) Courses of Study.
      1. The Piano.
      2. Theoretical Studies.

II. Voice Culture.
    Rates of Tuition.

III. Brass and Reed Instruments.
    (a) Clarinets.
    (b) Cornet, Horn and Baritone.
    Rates of Tuition.

   General Rules Applying to Departments I., II., III.

IV. Painting, Drawing, Applied Design.
    (a) Aim.
    (b) Courses of Study.
    (c) General Announcements.
    (d) Rates of Tuition.

V. Department of Public Speaking.
    (a) Elocution.
    (b) Orations.
    (c) English Literature.
    (d) Readings.
    (e) Physical Training.
    (f) Instruction.
    (g) Advantages in this School.
    (h) Courses of Study.
    (i) Tuition.
    (j) Diplomas.
    (k) Calendar.
    (l) Requirements.
THE FACULTY OF THE SCHOOL OF FINE ARTS.

L. H. MURLIN, President.

F. N. HAIR,
Instrumental Music,
Studies in Musical Theory.

R. G. McCUTCHAN,
Vocal Music.

A. E. LEACH,
Public Speaking.

BIRDEAN MOTTER,
Painting.

C. E. GORMLY,
Brass and Reed Instruments.

ALICE DOWNEY PORTER,
English Literature.

HELEN GAILE JONES,
Modern Languages.

SCOTT E. W. BEDFORD,
History.

ADA G. HEATON,
Physical Culture for Women.

G. R. STROHM,
Physical Culture for Men.
Baker University

1. PIANO AND THEORETICAL STUDIES.

This department affords superior advantages for the study of Music in all its branches. The courses of study have been carefully graded, and the general plan is that of the best European and American conservatories. The increased interest of the public has demonstrated its appreciation of the work that has been done by the department to give its students a thorough musical education. Instruction will be given in Piano-forte and Organ Playing, and also in Voice Culture, Harmony, Counterpoint, Composition and Musical History. The directors of the department will give a number of piano-forte recitals and lectures during the school year, and there will also be a recital each term by the members of the Piano-forte and Voice Culture Departments.

All students who graduate from the Piano-forte Department will be required to take the prescribed course in musical reading and pass an examination on the same. The study of Harmony is required at the beginning of the third grade.

COURSE OF STUDY.

Piano-forte—First Grade.

Lebart and Stark, Stuttgart Conservatory Method, Book 1.

Studies. Selected studies from Loeschhorn, Op. 34 and 65; Kohler, Op. 157 and 50; Gurlitt, Duvernoy, Emery, Baumfelder, etc. Sonatinaf by Sternberg, Lentz, Kohler, Clementi and Kuhlau.

Pieces. Kullak, Sternberg, Emery, Marston, Kirchner, Lich-ner, Mayer and others.

Piano-forte—Second Grade.

Lebart and Stark, Stuttgart Conservatory Method, Book 2, Parts 1 and 2.


Piano-forte—Third Grade.

Lebert and Stark, Stuttgart Conservatory Method, Book 2, Parts 3 and 4.

Baker University

Pieces. Paderewski, Seiss, Barili, Preyer, Foote, Brassin, Chopin, Philip Scharwenka, MacDowell, Heller, Henselt and others.

Musical Reading. Crowest, The Great Tone Poets; Elson, Curiosities of Music; Hawels, Music and Morals, Amy Fay, Music study in Germany; Barbedette, Stephen Heller.

Piano-forte—Fourth Grade.

Lebert and Stark, Stuttgart Conservatory Method, Book 3, Parts 1 and 2.

Studies. Bach, English and French Suites; Mendelssohn, Seven-Character Pieces; Clementi, Gradus ad Parnassum (Tausig); Kullak, Octave Studies; Bach, Italian Concerto; Rheinberger, Op. 5 (three studies). Technical work by Hair. Sonatas by Beethoven, Greig and Schumann.

Pieces. Sgambati, Nicode, Saran, Jadassohn, Raff, Rubinstein, Dvorak, Scarlatti, Bach, Chopin, Reinecke, Moszkowski, Gottschalk, Rheinberger and others.

Musical Reading. Ritter, Students' History of Music; Fillmore, History of Piano-forte Music; Upton, Woman in Music; Paue, Elements of the Beautiful in Music; Engel, Musical Myths and Facts; Tyndall, Sound; lectures.

Piano-forte—Fifth Grade.

Lebert and Stark, Stuttgart Conservatory Methods, Book 3, Parts 3 and 4.


Pieces. Liszt, Dreyschock Raff, Rubinstein, Chopin, Brassin, Schumann, Greig, Dvorak, MacDowell, Foote, Moszkowski, Mendelssohn and others. Works for two piano-fortes by Moscheles, Chopin, Saint Saens, Mendelssohn and Greig.

Musical Reading. Thibaut, Purity in Musical Art; Beethoven, Letters; Carl Mendelssohn, Mendelssohn and Goethe; Heuffer, Troubadours and Minnesingers; Grove, Beethoven Symphonies.

Piano-forte—Sixth Grade.


Studies. Bach, Well-Tempered Clavichord, Book 2; Chopin, Studies, Op. 25; Henselt, Etudes; Bach Liszt, Fantasie and Fugue in G. Minor; Concertos, by Beethoven, Mendelssohn, Liszt, Schumann, MacDowell, Chopin, Henselt, Raff and others.
Baker University

Pieces.—Wagner, Brassin, Brahms, Liszt, Chopin, Tschalkowski, Saint-Saëns, Sgambati, Wagner-Liszt, Dvorak, Nicod, MacDowell and others.

Musical Reading. Sismondi, Historical views of the South of Europe, Chapters III., IV. and V.; Burlingame, Wagner, Art, Life and Theories; Moscheles, Recent Music and Musicians; Pole, Philosophy of Music.

Harmony—Counterpoint and Composition.

Every musician, whether amateur or professional, ought to have a practical knowledge of these important studies, and pupils are earnestly requested to take at least one year's course in Elementary Harmony. Richter's Manual of Harmony, Emery's Elements of Harmony, Parker's Treatise on Harmony, Richter's Manuel on Counterpoint, and Bussler Cornell's Musical Form are the textbooks used.

II. VOICE CULTURE.

Beauty of tone is the end which is most desired in vocal study. To be properly produced it must be done easily and naturally. If this is not so the voice cannot be used for any extended period. Together with tone production a perfect enunciation is necessary. That singing may become in reality an art it is the aim of the department to so start, train and develop the voice that this end may be accomplished.

As four years are necessary to complete the full course, the first two years are devoted to the elementary work and fundamental principles. Italian, German, English and American songs are given for study during this time that correct application may be made of this essential foundation work. It will be the endeavor to have the voice properly placed so that the study of the highest vocal art forms—oratorio and opera may be taken up the last two years. The department makes a specialty of oratorio work. This includes the study of such works as "Creation," "Messiah," "Elijah," etc.

As the pupils advance the opportunity is given—and it is required—to appear in public in recital. A number of recitals are given during the year for this purpose.

The Vocal Department will furnish all music used by the student for a term rental of $1.00, payable in advance.

The Glee Clubs, both male and female, are features of this department. The voices of all candidates are subject to examination by the head of the department and only the best are chosen. Several hours each week are devoted to this work. There is no expense attached to the Glee Club work.
Baker University

Baker University Chorus.

Any student in the university, having the proper qualifications may join the chorus. Other than the study of high grade choruses at least one standard Cantata or Oratorio will be taken up each year. This year the work given will be F. H. Cowen's "Rose Maiden." A chorus of 75 voices has this cantata in preparation and it will be the feature of a Music Festival to be held in May.

The musical events during the year that have been given up to this date, under the direction of the head of the department are: Oct. 29, Students' Recital Matinee; Nov. 11, Special Sacred Song Service; Jan. 11, Glee Club and Chorus Concert.

RATES OF TUITION.

Piano-forte, Voice Culture or Theoretical Studies.

Private lessons twice a week.

<table>
<thead>
<tr>
<th></th>
<th>Two Lessons per week</th>
<th>One Lesson per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall term, 30 minutes duration</td>
<td>$28.50</td>
<td>$15.00</td>
</tr>
<tr>
<td>Winter term, 30 minutes duration</td>
<td>21.50</td>
<td>11.50</td>
</tr>
<tr>
<td>Spring term, 30 minutes duration</td>
<td>21.50</td>
<td>11.50</td>
</tr>
<tr>
<td>Chorus Class and Sight Singing, per term</td>
<td>1.00</td>
<td></td>
</tr>
</tbody>
</table>

III. BRASS AND REED INSTRUMENTS.

Clarinets.

H. Klose Method Used.


Fourth Year. F. Kroepsch, part four. Studies for Artists. F. Gumbert, Orchestral. Studies of the most important and difficult passages, solos, etc., from standard overtures and selections, operas, symphonies and other compositions. L. Weideman's Studies and others with piano accompaniment.

Cornet, Horn and Baritone.

Arban's Method Used.

First Year. Tone producing, exercises in using valves, phras-
Baker University

ing, breath control. Studies by Langley, Carl Wagner, Weber and others.

Second Year. Studies by Bielfield, St. Jacome, Bonsquet, E. Paudert, R. Bohne and others.

Third Year. Triple and double staccato. A. Piper Op 91. Artistic studies, Jacone Saint characteristic studies, others by Hock, Neibig, Sachse and Carl Sohst.


Methods Used for Other Instruments as Follows:

Saxaphone—A. Meyer; Bassoon—C. Mayer; Slide Trombone—Bonnisseau; Oboe, Tuba, Drums, Tympanis and Xylophone—Otto Langley and pieces by different composers.

Students graduating in Reed or Brass instruments are required to take at least one year in Elementary Harmony.

RATES OF TUITION.

Reed and Brass Instruments.

Private lessons twice a week.
Fall term, 30 minutes duration .............................................. $20.00
Winter term, 30 minutes duration ........................................ 16.00
Spring term, 30 minutes duration ........................................ 16.00

GENERAL RULES—MUSIC STUDENTS.

Tuition payable in advance to the treasurer of the faculty. Students desiring more than two lessons a week can make arrangements with the director of the department. All students, on entering the Music Department, must obtain a matriculation card from the Registrar of the University, and be subject to all the rules and regulations of the institution; but all arrangements of classes, changing of lesson hours, etc., must be done by the director of the Music Department. Pupils entering the third grade of courses of Piano or Voice are required to study Harmony. A statement of sheet music, etc., will be sent to pupils at the end of each month, and it is expected that all such bills be paid promptly. Pupils will not be received for less than one term, or the unexpired portion of the term remaining after entrance. The department cannot furnish instruments for practice, but will gladly assist pupils in securing the use of pianos. Concert Grand Piano will be used during the school year. No deduction for temporary absence, nor for lessons discontinued, except in cases of protracted illness, when a rebate certificate will be given.
IV. PAINTING, DRAWING and APPLIED DESIGN.

The principle upon which this department is conducted is to maintain in the highest perfection the practice of drawing and painting from still and animate life, and from the antique. And around this as a center to group the various departments of art education.

The aim is to provide instruction for those who wish to make art a profession; to help those who, while engaged in the regular work of the University, wish to pursue the study of art either as a means of culture or a help in their chosen profession; to encourage and cultivate a love and appreciation of the beautiful

COURSES OF STUDY.

There are two courses of study, the one leading to the degree of Bachelor of Painting, and the other to a certificate. If the work be not satisfactorily completed in four years, the diploma or certificate will be withheld until the work be brought to the required standard. Students who pass a satisfactory examination in Art without taking the literary studies, will secure a certificate only.

GENERAL ANNOUNCEMENTS.

Privision is made for students from the University who may desire instruction in drawing. Classes for children under fifteen years of age are taught both in drawing and water color. The beginning of the term is the most satisfactory time for entering upon the work of the department. However, arrangements can be made for entering at a later time. Students will be held responsible for breakage or for seriously damaging art property. An hour sketch class, working from life, meets regularly once a week. No extra charge is made for the class of Art students. Those not members of the Art Department may have the privileges of this class upon payment of a fee of $2.00 per term. Only those who have had the requisite training in drawing from casts are admitted to the portrait class. Special attention is given to those who wish to engage in china painting, either as a profession or as an accomplishment. Five lessons per week are given, except as otherwise stated in the schedule of expenses.
FIRST YEAR.
Outline drawing.
Drawing from casts.
Perspective.
Still life in oil or water colors.
English Literature.
Anatomy.

SECOND YEAR.
Drawing from casts.
Drawing from life.
Painting—still life.
Pen drawing.
French or German throughout the year.
Botany.

THIRD YEAR.
Casts, heads, drapery, full length figure.
Portrait from life.

Painting—still life and from draped model. Out of door sketching.
History of aesthetics.
French or German throughout the year.

FOURTH YEAR.
Drawing—full length figures from casts.
Drawing—from life.
Composition.
Two essays on Art.
History of Art.
China painting, tapestry painting and other forms of decorative work are among the optional studies of those pursuing this degree course.

TUITION.

Fall Term—14 Weeks.

Instruction in Drawing, 5 lessons per week, 3 hours each ..... $15.00
Instruction in Oil and Water Color, and Advanced Drawing .. 22.00

Winter and Spring Terms, 11 Weeks Each.

Instruction in Drawing, 5 lessons per week, 3 hours each ..... $12.00
Instruction in Oil and Water Color, and Advanced Drawing .. 19.00
Instruction in Water Color, per single lesson ................... .50
Instruction in China Painting, per lesson .......................... .50
Instruction in Figure Painting on China, per lesson ........... .75
Instruction in Tapestry Painting, per lesson ..................... .75
Instruction in Pyrography, per lesson, 1 hour each .......... .35

Drawing Class for College and Academic Students.

Two lessons per week, 1 hour each, per term .................... $5.00
Certificate fee .................................................. 3.00
Diploma fee ...................................................... 5.00

Students entering for part work, pay the fractional part of the whole fee, plus 10 per cent. of that part. Children's Drawing Class, 1 hour per week, per term, $1.50. All fees are payable in advance to the treasurer. No deductions will be made for absences except in extreme cases. When absences are excusable, lessons missed may be made up.
V. THE DEPARTMENT OF PUBLIC SPEAKING.

Elocution.—Impression must precede expression. He who does not feel or appreciate cannot move his audience to emotion or conviction. The day for superficial decoration and mere imitation in the study of elocution is past. An intellectual audience today will not listen to a conventional, artificial, affected reader. “The great secret of delivery is the co-operative action of the whole man—the diffusion of the emotion through the whole body.”

The need of thorough, systematic, thoughtful culture in this work is acknowledged. Advantage will be taken of the most approved methods. The instruction will strive to give ease and grace on the platform, and to develop naturalness. Voice culture will be a prominent feature of the work. By a close interpretation of selections required, there will be a constant aim to strengthen the imagination and to enter fully into the feeling and sentiment of the author.

Oratory. — At no time in the history of education has the need of ability to speak been so apparent as now. This is especially true in America. To prepare for the opportunity and necessity of public speech is the aim of a course of Oratory. The instruction in this study will be in harmony with the latest thought of masters in the art of public speech. The laws of thought will be studied and exemplified, as well as laws of vocalization.

The excellencies of oratorical address will be illustrated in the study and expression of masterpieces of English and American eloquence.

English Literature. — In order that there may be a high aim and a thorough culture, much attention is given to the studies of Rhetoric and English and American Literature throughout the course.

Readings. To make the work practical, frequent public reading are required. These will occur every third week in the recitation room, and at least once a term in the college chapel. These chapel readings have become an important feature of the school and are always greeted with large and enthusiastic audiences.

All pupils are expected to appear in the class-room readings, but only those who have reached a fair standard of excellence are permitted to participate in the chapel readings.

Physical Training. To promote health, and develop grace, ease and naturalness, Physical Training will continue throughout the course.
Instruction. Very good results may be obtained from class-work, but to accomplish the best results there should be much personal criticism; therefore, private instruction should accompany class-work. Both are required of candidates for graduation.

There will be a class beginning the subject of elocution each term.

Pupils doing regular college work may take elocution in addition without petition to the faculty, or extra charge, except the tuition for elocution. Three years' work of two hours per week in elocution and oratory may be counted toward graduation in the College of Liberal Arts.

Advantages of Our School. Being connected with a College of Liberal Arts, we enjoy the following special privileges; 1. A large reference and circulating library and an extensive list of periodicals. 2. A strong and popular lecture course. 3. Excellent literary societies. 4. An extensive social circle and helpful religious influences. 5. The privilege of pursuing other studies not found in a course in oratory. 6. Not having the expenses of special school located in a large city, a low tuition. 7. The opportunity of appearing frequently before large audiences in public performances.

COURSE OF STUDY.

JUNIOR YEAR.

FIRST TERM.

Development of lung power and the Management of Breath; Phonation; Quality; Voice Culture for Purity, Strength and Grace; Physical Culture; Principles of Gesture; Reading; English; American Literature.

SECOND TERM.

Application of Force and Pitch; Powers of the Voice for Strength, Compass and Flexibility; Aesthetic Physical Culture; Gesture; Analysis and Reading; Rhetoric; American Literature.

THIRD TERM.

Movement; Tone Color; Accidents of Vocal Expression; Emphasis; Cadence; Climax, etc; Impersonation; Shakespeare: "Julius Caesar;" Public Rendering; American Literature.

SENIOR YEAR.

FIRST TERM.

Analysis and Rendition of Master Selections of Eloquence; Literary and Dramatic Interpretation; Shakespeare: "Macbeth" and "As You Like It;" English A; B; and C.

SECOND TERM.

Sources of Power in Oratory; Great English and American Orators; Adaptation; Shakespeare: "Hamlet;" Public Readings; English A; (B or C.)

THIRD TERM.

Extempore Speaking; Rhetoric; Essays and Orations: Principles of Teaching; Preparation and Rendition of One Public Program for Graduation; English A; (B or C.)

TUITION.

Full Course.

Fall term (14 weeks) .......................................................... $48.00
Winter or Spring term (10 weeks) ....................................... 37.00
Diploma fee ........................................................................ 5.00

Note.—All class-work, Fall Term, continues 14 weeks.
Baker University

ELOCUTION AND ORATORY.

For those who desire but a fraction of the course the above amounts are herewith itemized; to any one of these items, however, must be added the college incidental and gymnasium fee; Fall term, $6.00; Winter term, $5.00; Spring term, $4.00, if not already paid in some other department.

In Classes.

Fall term (14 weeks) ........................................ $10.50
Winter or Spring term (10 weeks) ............................ 8.00

Private Instruction.

Half hour periods, two lessons per week:
Fall term (10 weeks) ........................................ $22.00
Fall term (14 weeks) ........................................ 29.00
Winter and Spring term (10 weeks) ......................... 22.00

One lesson per week:
Fall term (10 weeks) ........................................ $11.50
Fall term (14 weeks) ........................................ 15.00
Winter and Spring term (10 weeks) ......................... 11.50
By the lesson ................................................... $1.25 to 1.50

Literature and Rhetoric.

Fall term ....................................................... $3.50
Winter and Spring term ..................................... 3.00

The full course means class instruction in literature, rhetoric, elocution and physical training; and private instruction in elocution twice per week. The rates of tuition quoted for private instruction are for half hour periods.

Diplomas. Our course of study covers a period of two years. Graduation, however, is based on excellence rather than time. Students who have completed the course with credit will be awarded a diploma. A post-graduate course of one year is offered.

Requirements. All pupils, before pursuing class-work or a series of private lessons, must present a matriculation card from the president of the University, and be subject to all the rules and regulations of the institution. Tuition must be paid in advance. No rebates or lessons made up for absence except in cases of protracted illness, in which case the University rule will be followed.
1. The Faculty.

2. General Statements.

3. The Courses of Study.
   (a) One Year Course.
   (b) Two Year Course.
   (c) Bookkeeping Course.
   (d) Typewriting and Stenography.
   (e) Expenses.
THE FACULTY OF THE BUSINESS COLLEGE.

L. H. MURLIN, President.

F. E. WOLF, Principal.
Commercial Branches.

E. H. McGILL,
Typewriting and Stenography.

C. A. HARPSTER,
Mathematics.

EMMA B. FRENCH,
English.

S. E. W. BEDFORD,
History.

G. R. STROHM,
Director of Gymnasium for Men.

ADA G. HEATON,
Director of Gymnasium for Women.
Baker University

Introduction. Baker University has a Commercial Department, because it holds such a training should be given under Christian auspices, and because the advantages of pursuing a business course in connection with a College of Liberal Arts are incomparably superior to those in a purely business college. This department offers superior advantages for securing a thorough knowledge and extensive drill in correct business methods, and aims to equip its graduates to become men and women of affairs, and leaders in any community.

Advantages. A business course, ennobled by the cultural influences of the general features of University life, with all the privileges common to the students of the University, such as library and reading room, literary societies, lecture courses, superior social and moral influences, etc. This department has outgrown its old quarters and now occupies new and commodious quarters in a new building, fitted up with new and modern furniture and fixtures, making it the best arranged and best equipped commercial college in the state. While we offer these advantages, the expenses for boarding, incidentals, etc., are much less than can be secured in the ordinary "business college."

Bookkeeping. Bookkeeping is presented in a very natural and practical manner "through business practice from the start," which combines theory and practice most successfully; the student "learns to do, by doing;" he commences business with a cash capital; he deposits and checks; he buys and sells for cash, notes, on account, etc.; he is instructed how to make and keep a proper record of the same on his books; he proceeds step by step, from simple to complex business transactions, and is thus prepared for assuming larger and more responsible business relations.

Commercial Law. An effort is made to give a clear insight into the laws governing business transactions, involving contracts, legal documents, negotiable papers, corporations, agency, joint-stock companies, insurance, lien, interest and usury, real estate conveyances, landlord and tenant, shipping, etc.

Political Economy. The difference between capital and labor, taxation, wages, rent, free trade and protection, socialism, duties, for revenue only, practical co-operation, etc., are carefully considered.

Commercial Geography. Commerce and commercial highways; the relations of different nations, their products, exports and imports; the commercial policy of different nations, the Panama Canal and its effect upon commerce; the development of the resources of our new dependencies, and other questions of equal importance are treated.
Baker University

Rapid Calculation. Not only have we classes in business arithmetic, but we also have a class in rapid calculation, entirely separate from the regular arithmetic class. It is an auxiliary drill; rapidity and accuracy are the distinctive features.

Business Penmanship. Is given a prominent place.

Spelling. Daily drills from a practical treatise on the subject.

Advanced Business Practice. After a certain amount of work has been accomplished, the students are formed into a business community, where each becomes a proprietor, assuming the management of large business interests, the success of which depends upon his own efforts; college currency is used; the students mingle freely, negotiating terms of purchase and sale, buying bank drafts, depositing and checking money, discounting notes, drafts, etc., thus becoming thoroughly acquainted with business methods.

Banking. Our banks have a complete modern equipment, with a full set of books especially ruled for this work, and are in every way similar to a modern banking establishment.

The Other Offices. The wholesale house, the commission house, the freight office, in fact all offices perform their functions through the natural channels of business. Each student takes his turn in the offices and becomes thoroughly acquainted with the routine of the same, and is held responsible for its proper management and condition.

Inter-Communication Business Practices. Through a system of inter-communication business practice our students actually do business work with the students of similar schools miles away. In this work the Kansas City Market, as quoted daily, is used. All merchandise is sent and received through the medium of the freight office, where freight receipts and way-bills are made out, and all freight charges paid. All letters ordering merchandise, making remittances, sending notes and drafts to the banks of the other school for collection, etc., are dictated to a stenographer and transcribed on the typewriter. The postage in all cases is paid by the school. This feature, though hard to explain, conforms so nearly to actual business that it can hardly be over-estimated.

The other branches in this department are of equal importance, yet are more familiar to the general public, hence are simply named in the different courses below.
Baker University

ONE YEAR COMMERCIAL COURSE.

<table>
<thead>
<tr>
<th>FALL TERM.</th>
<th>WINTER TERM.</th>
<th>SPRING TERM.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing.</td>
<td>Writing.</td>
<td>Writing.</td>
</tr>
<tr>
<td>Spelling and Defining.</td>
<td>Business Correspondence</td>
<td>Expert Work.</td>
</tr>
<tr>
<td>Military Drill or Physical Training.</td>
<td>Military Drill or Physical Training.</td>
<td>Military Drill or Physical Training.</td>
</tr>
</tbody>
</table>

The “One Year Course” is the most popular, and is more thorough and complete than courses offered by most of the business colleges of the country. The average student can complete this course within the regular school year.

FULL COMMERCIAL COURSE.

Most colleges and professional and technical schools are strengthening their courses of study. We maintain that the commercial training schools, also, in order to keep pace with the growing demands of the present hour, should strengthen their courses. Hence the growing popularity of our Two Years’ Course with all those interested in a broader and more thorough training.

It covers a period of two school years—the first year’s work being the “One Year Course,” as outlined above, and the second as outlined below. This course is no longer an experiment. Although a majority of the students elect the “One Year Course,” yet this one is being appreciated as never before, and we would earnestly urge all who can, to take the “Full Course.” We would advise the taking of shorthand and typewriting in connection with this course.

SECOND YEAR COMMERCIAL COURSE.

<table>
<thead>
<tr>
<th>FALL TERM.</th>
<th>WINTER TERM.</th>
<th>SPRING TERM.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing.</td>
<td>Writing.</td>
<td>Writing.</td>
</tr>
<tr>
<td>Algebra or German.</td>
<td>Expert Work.</td>
<td>Advanced Business Practice.</td>
</tr>
<tr>
<td>Rhetoric.</td>
<td>Algebra or German.</td>
<td>*Banking and Commercial Credits.</td>
</tr>
</tbody>
</table>

*Elective.

*Elective.

*Elective with Political Economy.

*Elective with Banking and Commercial Credits.
Anyone having credit for one or more of these studies may select such other study or studies as he may choose from any of the college courses, subject to the approval of the president and principal, or, as indicated above, may elect Shorthand and Typewriting, and thereby complete our Combined Course.

**FULL COMBINATION COURSE.**

Realizing the fact that there is an increased demand for those who have a full knowledge of shorthand and typewriting in connection with the standard commercial course we have endeavored to meet this demand by offering "Our Full Combination Course." This course is composed of the regular "Two Year Course," together with the required knowledge of shorthand and typewriting.

When desired, credits will be accepted, or equivalent substitutions made, for any studies as outlined in either of these courses, thereby allowing more time for shorthand and typewriting.

We feel that this course will meet the approval of all those who desire to fit themselves for the highest salaried positions.

**BOOKKEEPING COURSE.**

<table>
<thead>
<tr>
<th>FALL TERM</th>
<th>WINTER TERM</th>
<th>SPRING TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing,</td>
<td>Writing,</td>
<td>Writing,</td>
</tr>
<tr>
<td>Bookkeeping,</td>
<td>Business Practice,</td>
<td>Banking and Commercial Credits,</td>
</tr>
<tr>
<td>Spelling and Defining,</td>
<td>Business Correspondence,</td>
<td>Expert Work,</td>
</tr>
<tr>
<td>Rapid Addition,</td>
<td>Rapid Calculation,</td>
<td>Rapid Calculation and Short Cuts,</td>
</tr>
<tr>
<td>Military Drill or Physical Training,</td>
<td>Military Drill or Physical Training,</td>
<td>Military Drill or Physical Training,</td>
</tr>
</tbody>
</table>

This is the shortest of the courses, and is offered for those who desire to take other specialties in connection with it, either in the college department or in shorthand and typewriting, or for those who can spend but a few hours per day at the college.

In addition to the regular work of the department, frequent lectures upon practical topics not found in text-books, are given by the principal; also prominent business men are invited to give practical lectures upon different phases of business life.

All students must pursue a definite course and diligently apply themselves to a satisfactory completion of all work required, and in every way prove themselves worthy, when they will be granted a diploma. General arrangements can be made for taking a combination course in bookkeeping, typewriting and stenography, or for making any substitution desired. Students may enter any of the above courses at any time.

**EXPENSES.**

For the nine months' course here the expenses are no more than for a six months' course at the average college.
Baker University

One year course, in advance, for the entire year .............$49.00
Full course (second year) in advance for the entire year .... 39.00
Bookkeeping course, in advance for the entire year ........... 39.00
(If the above is paid by the term it will amount to about $5 more).

Business practice fee (required of all advanced students) ...$2.50
Diploma (sheep-skin) .............................................. 3.00
Writing, only, per term ............................................. 3.00
Bookkeeping (intermediate work only) one term ................ 5.00

Those taking Shorthand and Typewriting in connection with our Combination Course or other courses as mentioned will be charged an additional fee of $17.00 for the year.

SHORTHAND AND TYPEWRITING COURSE.

<table>
<thead>
<tr>
<th>FALL TERM.</th>
<th>WINTER TERM.</th>
<th>SPRING TERM.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Typewriting (use and care or machine.)</td>
<td>Typewriting.</td>
<td>Typewriting.</td>
</tr>
<tr>
<td>Business Correspondence</td>
<td>Business Writing.</td>
<td>Mimeograph Work.</td>
</tr>
<tr>
<td>Military Drill or Physical Training.</td>
<td>Dictation Speed Drills.</td>
<td>Carbon Copies, etc.</td>
</tr>
<tr>
<td></td>
<td>Letter Press Copies.</td>
<td>Correspondence.</td>
</tr>
<tr>
<td></td>
<td>Correspondence.</td>
<td>Military Drill or Physical Training.</td>
</tr>
<tr>
<td></td>
<td>Military Drill or Physical Training.</td>
<td></td>
</tr>
</tbody>
</table>

The demand for stenographers in this most extraordinary age of business activity is unprecedented. The need for the competent has never yet been met. The field of opportunity is broadening daily. Each year finds thousands of stenographers, who are confidential clerks, or private secretaries, assuming positions of trust and responsibility. It is the modern stepping-stone to commercial success. More officials, directors, presidents and vice presidents have been drawn from the ranks of the stenographer than from any other. It is their constant association with the details of the business that thus enables them to step into the higher positions. Hundreds of business men who are today drawing from $2,000 to $20,000 per year owe their success in life to the start gained through stenography.

The same amount of energy and determination is necessary to learn shorthand as any other study, but the opportunities for advancement and immediate remunerative returns are greater than in any other branch requiring the same amount of time and attention.

As shorthand is six times faster than long-hand the personal benefits are proportionate. It enables one to quickly take extracts from books of reference, copy some technical or historical statement and transcribe his own thoughts almost as rapidly as they
fly, thereby accomplishing more work within a given time than would be possible without its use.

We teach the Dement Pitmanic system of shorthand—a Pitman-Graham system containing the advantages of both, with the disadvantages of neither. Our instructor is familiar with the principles underlying these systems and persons who have had some work in Pitman or Graham may continue their work in same. If they desire, the opportunity is offered them of adopting some of Dement's short cuts, as thousands of shorthand reporters before them have done.

The Dement, is the system that "Made the championship of the world possible." Its author, Mr. Isaac S. Dement, is the fastest writer of today. He has stood for fifteen years without a single challenger, although he welcomes contest at all times. This system is no experiment, but has stood against twenty-five years of the severest tests which the most rapid, practical work, and the demands of thousands of different lines of business could make of it. Those who thoroughly master this system may do so with the assurance that they will write the same shorthand that is written by the most competent writer of the age.

The first term, students are able to do light correspondence work. The second term they do practical office work in the Business Practice Department, and for the president of the University and different members of the faculty, and are given as much practical work as possible in speed drills and all kinds of dictation, business letters, legal and commercial matters, depositions, etc. Besides, excellent opportunities are afforded for gaining practical experience as reporters by taking debates, speeches, college orations, lectures, etc.

In the Typewriting Department, as in the Shorthand, individual instruction is given each student. We teach the Touch System, and the correct positions for the hands, the wrists, and the proper finger movements are insisted upon. The increased attendance in this Department has made it necessary to add additional machines. This addition to our already well equipped department gives us one of the most thoroughly equipped typewriting departments of any school in the state.

Arrangements can be made for taking a combination course, consisting of studies from the shorthand and typewriting courses, and from either of the business courses.

**EXPENSES.**

One hour a day, Fall term, individual instruction ............$ 9.00
One hour a day, Winter and Spring terms .................... 8.50
All day, Fall term (fourteen weeks) ......................... 20.00
VI. THE SCHOOL OF MILITARY SCIENCE AND TACTICS

Under special orders No. 45, from Headquarters United States Army, dated Feb. 21, 1894, an army officer, a graduate of West Point, was detailed as Professor of Military Science and Tactics in this institution; a full supply of equipment was also provided. At the outbreak of the Cuban War the Instructor was detailed for service at the front. As yet no one has been appointed to his place.

At our suggestion, too, the legislature of 1901 passed a law by which the officers of College Military Companies are commissioned by the Governor of the state and are a part of his Military Staff.

GENERAL STATEMENT.

Military drill gives a young man a tendency to hold himself in an erect manly way, teaching him habits of neatness, punctuality, obedience, self-control, and respect for authority. It teaches manliness when a young man most needs such teaching. At the same time the student is acquiring a knowledge of military matters which will always be of value to him. The attention of students, parents and guardians is called to the value of this department. While its object is to instruct the student in the fundamental principles of Military Art, it also gives physical and mental training which should strongly recommend its advantages to those responsible for the education of young men.

Of Whom Required. All male students in all departments, except college Juniors and Seniors, are required to attend military instruction unless excused by the faculty by request of parents or guardians. All requests for excuse must be submitted to the faculty in writing, stating the reason. Juniors and Seniors may elect military instruction and be credited three hours for each year's work offered, but physical training in the gymnasium may, at the begin-
Baker University

ning of the college year, be elected; there can be no change, how-
ever, from one to the other after October 1st.

A careful record is kept of each cadet, the quality of his work, in
both the practical and theoretical branches of this department; and
upon graduation those cadets who have shown a special apti-
tude for military science may have their names furnished the Adju-
tant-General of the United States. The names of the three most
distinguished in this line will be published in the Annual United
States Army Register and in general orders from the Headquarters
of the Army. It must be remembered, however, that in taking mili-
tary instruction the student assumes no legal obligation for military
service. No fee is required in this department.

The Uniform. By a special act of the last legislature, at our
suggestion, a law was passed by which the Governor of the state
issues commissions to the cadet officers in the institution, and they
are a part of his military staff. All cadets must provide themselves
with a uniform, of the pattern prescribed by the faculty, which will
be worn at drills, parades, etc., and at all practical military in-
struction. This uniform, which costs but twelve dollars, should not
be considered an extra expense, as it can be worn upon all occa-
sions, and is habitually worn by most of the students. It is of
good, serviceable cloth, and will wear much better than an ordi-
nary suit at the same price. To secure uniformity, this suit should
be secured in Baldwin. It is expected that all who are members of
this department will secure their suits at once.

Course of instruction. The course of instruction in this depart-
ment will be both practical and theoretical. The practical portion
will be mainly for infantry and will include the School of the Sol-
dier, School of the Squad, Company and Battalion, in both close and
extended order. Instructions in Guard Duty, Ceremonies, Military
Signaling and Target Practice will also be given. In the Theoretical
Course, consisting partly of lectures, will be taught the underly-
ing principles of the military art, and the function of all three arms
of the service, and special attention will be given to the relations
of the military to the civil. Standard text-books by American au-
thors, the same as used at West Point, will be employed as the
basis of all instruction.

The Value of Military Science. The following is from General
Benjamin Harrison, ex-president of the United States, whose name
is known and whose opinion is highly valued throughout the civil-
ized world. We ask its careful reading. In these times of varient
opinions about college athletics, it is refreshing to read these words
of sober sense from a wise man:

“You ask my opinion of the suggestion that military instruction
and drill be used in all schools for young men. It is good in ev-
Baker University

every aspect of it—good for the boys, good for the schools, and good for the country. A free, erect, graceful carriage of the body is an acquisition and a delight. It has value in commerce as well as in war. The chin is too neighborly with the chest, and the eyes find the floor too soon; they need to have the fifteen paces marked off. The sluggish need to be quickened, and the quick taught to stand, the willful to have no will, and all to observe fast. The disputatious need to learn that there are conditions where debate is inadmissible; the power and beauty there is in a company—moved by one man and as one man. Athletic sports have their due, perhaps undue, attention in most of the colleges. Military drill develops the whole man, head, chest, arms and legs proportionately; and so promotes symmetry and corrects the excesses of other forms of exercise. It teaches quickness of eye and ear, hand and foot; qualifies men to step and act in unison; teaches subordination; and best of all, qualifies a man to serve his country.
VII. THE SCHOOL OF PHYSICAL EDUCATION AND TRAINING.

1. The Faculty.

2. General Statement.

3. The Value of this Work.

4. The Equipment.
   (a) The D. Fogle Gymnasium for Men.
   (b) The Frances D. Whitaker Gymnasium for Women.
   (c) The Cavaness Athletic Park.

5. The Courses of Study.
   (a) For Men.
   (b) For Women.
THE FACULTY OF THE SCHOOL FOR PHYSICAL TRAINING.

L. H. MURLIN, President.

Director of Men's Gymnasium.

GEORGE R. STROHM,

Student Assistants in Men's Gymnasium.

W. E. KNOWLES.

A. M. EBRIGHT

ADA G. HEATON,
Director of Women's Gymnasium.

Student Assistants in Women's Gymnasium.

EDITH M. BOWERS.

ANNA D. PORTER.

ALICE C. REID.

W. A. UHL, M. D.
Medical Examiner.

TIMOTHY HANKINS, M. D.,
Medical Examiner.
GENERAL STATEMENT.

Separate gymnasias and instructors are provided for men and women. These gymnasias are large, airy, well equipped, costing about thirty-five thousand dollars, and are modern in every respect.

The purpose of this equipment is to train students to keep body and mind in the best possible condition. The tendency of students is toward an inactive life, and great care must be taken to encourage muscular activity and recreation. For this purpose the course in physical training is offered. But the chief purpose of their training is to cultivate self-control, physical judgment and moral development. The work of the first year is such as not to over-tax the strength of new students unaccustomed to systematic physical training. This work is required thirty minutes, three times a week, of all students below the Junior and Senior collegiate years. With Juniors and Seniors the work is elective, and for these two years counts three hours' credit for each year. All men may elect military drill instead.

In further support of this theory of physical training, we quote from U. S. School Commissioner William T. Harris, one of the world's best authorities:

"The object of physical training is to put the will into the muscles. It is to give one such control over all his muscles that each act performed by the body is performed by the use of all the muscles which nature has provided for the purpose. The farmer or the blacksmith develops a few muscles and neglects others. The gymnasium is supposed to cultivate many muscles which remain rudimentary in the ordinary man; and here, I think, is an item of compensation which makes up for a great many of the deleterious results coming to the imprudent gymnast who is careless about the hygienic precautions in relation to eating and sleeping. The gymnast—and I mean by the gymnast, one who has taken sufficiently violent exercise to develop to a considerable degree the muscles of the chest, back, arms, and the other limbs—the gymnast, I say, has acquired the power of putting his will into his muscles by a slight effort. The gymnast performs all slight bodily actions, such as rising from a chair, sitting down, walking, climbing stairs, swinging his arms, turning his head, everything, in short, that he does with his body, by using many more muscles than the untrained man uses. Hence, it happens that one who has taken gymnastic exercise retains till old age the power of getting a maximum of exercise out of a minimum of bodily movement. Walking a few rods and running up and down stairs two or three times a day gives him as much exercise as the average farmer gets from two hours of farm work."
Baker University

"The old athletism in a college produced a small quota of splendidly trained bodies. The majority of the students made but little progress. Their exercises consisted for the most part in sitting on the damp ground or on a dry fence and seeing the picked men of their classes engage in the violent contests for mastery. Athletics was rather a system of eliminating the weak and selecting the already strong for the contest at ball or boating. Even in the gymnasium it was the strong who held out and continued to practice the exercises. But a system that selected the already strong, rather than transformed the weak into the strong, was only a sham for physical education. That sham is now in process of removal by the substituting of special courses of exercise provided by the medical gymnasiarch for each individual, after special diagnosis.

"Modern civilization has adopted from the Hebrew the idea of holiness; from the Greek the idea of beauty; from the Roman the idea of a social whole as state and nation and as corporation municipal and as free association—and it unites these ideas and subordinates each to a higher ideal. Even the Hebrew idea of holiness is subordinated to the Christian ideal of the service of humanity. We do not approve the sacrifice of the higher interests of the soul for the beauty of the body; nor for the needs of military service; nor for the theatrical display of strength and brutal conquest. We regard physical exercise as desirable for the increase of nervous energy to be expended for rational, spiritual purposes."

"Our civilization is so bent on the conquest of nature and the production of wealth, that it perpetually drains its supply of nervous energy and produces disaster along this line. Here is the special problem of our time for hygiene to meet: how to restore and conserve nervous energy.

"There are, as we have seen, three factors here: First, the one of food and its proper assimilation; second, the factor of rest and sleep; third, the factor of exercise, muscular and mental. It is obvious enough that digestion requires nervous energy, just as muscular and mental labor does. Hence, digestion must be given time to accumulate its nerve force. It must not be encroached on by bodily exercise, or by mental exercise. But what is the average time required for this, and should it be total cessation from bodily and mental labor, or is light labor of both, or either, best for the digestive process?

"If the chapters could be written which should describe the grave mistakes committed by amateurs in the use of physical exercise as a hygienic measure, they would furnish a sufficient warning for the present generation. They would describe various experiments of using midnight hours for walks and rides in the open air. The student used all his day for intellectual work, and supposed
that an hour or two of exercise taken at a late hour of the night would answer his needs. Another experiment selected its period of exercise early in the morning, curtailing the period of sleep in order to secure the requisite time before breakfast. Violent physical exercise, taken early in the morning, is very exhaustive of nervous energy, and probably, in most instances, the student has cultivated nervous dyspepsia quite as much as he has cultivated his muscles. We have all read in the biography and autobiography of Thomas Carlyle the mention of his walks late in the night. Everyone has had something of this kind in his own experience, or in the experience of persons of his acquaintance. It was only yesterday that a distinguished laborer in the cause of education told me of his own follies in the matter. Led on by reading injudicious writings on the subject of hygiene, he had so curtailed his night's rest for the sake of morning exercise that nervous collapse resulted. His physician prescribed, as the only possible remedy, a long period of total rest. The hours of sleep at night were nearly doubled, and a relaxation from study in the daytime was insisted upon. Relief came as a consequence.

"We remember, too, that cold bathing, which has been so often commended with a lack of discrimination, is another source of injury to the health when it is resorted to by persons with nervous temperaments or feeble constitutions, and at a time when the system has been depleted of its vital energy by work or exercise, or when the digestive organs are occupied with recently taken food.

"The old rule made by a farmer population to encourage early rising, which mentions as its effect the health, wealth and wisdom as its product, has made mischief with conscientious students, who have supposed that early rising in itself is a good thing, even when not preceded by the precaution named in the adage, namely, "early to bed."

"It is a very important matter to consider that physical exercise has its best effect when it is carried on socially in the form of plays and games, or contests with one's fellows. The stimulus derived from emulation and interest in one's fellow-students has to be compensated for by sheer exertion of the will in the case of calisthenic exercises, and in the case of prescribed athletic training by the use of weights, ladders, and the other appliances of the gymnasium."

THE COURSE IN PHYSICAL TRAINING FOR MEN.

The gymnasium for men is a room sixty by ninety feet, with a twenty-two foot ceiling, and is provided with a large gallery. It is equipped with modern apparatus which is so arranged that it can be easily moved, leaving a clear room for basketball and other indoor games.
The basement beneath is furnished with lockers, rooms, a large and finely equipped hot and cold water shower bath room and a swimming pool. Towels are furnished for a small fee to cover the laundry expense.

I. Every young man is required to take a physical examination at the beginning of each year. His measurements are kept and he is given a chart which shows how he compares with the average college man. At the end of the school year he is entitled to another examination to show what improvement he has made. If the student is unable to take the regular gymnasium work, special work is given by the director.

II. Every young man is required to have the regular gymnasium uniform, which will be purchased by the department, thus securing uniformity and the lowest price to the student. The uniform costs about five dollars.

III. The course is so arranged, as not to over-tax the strength of the student. One-half of the required work of physical training must be in regular gymnasium work. Baseball and field athletics in the spring term may be substituted by securing permission of the director.

Courses.

First Year. Military marching, setting-up exercises, dumb-bells and Indian clubs. Elementary work on mats, spring board, flying rings, horse and parallel bars, gymnastic games.

Second Year. Fancy marching, heavy work on horse, parallel bars and horizontal bar. Swedish gymnastice, gymnastic games.

Third Year. Advanced work in all apparatus work, such as vaulting, bar, etc. Fancy club swinging, wands and tumbling.

Teachers' Course. See page 121.

THE COURSE IN PHYSICAL TRAINING FOR WOMEN.

At the beginning of the Fall term a course of lectures is given on "Public and Personal Hygiene," including such subjects as Foods, Bathing, Clothing, Ventilation, etc.

A gymnasium suit is required of every young woman and for the sake of uniformity it is ordered by the University at the lowest possible figure. The cost of the suit will be about $3.50 and the shoes may be had from $1.00 to $1.50 a pair.

Every young woman is required to take a physical examination at the beginning of each year and is entitled to one at the close of the year. These measurements thus taken are plotted graphically on a chart and show at a glance how the individual compares with the average of fifteen hundred western college girls from whose measurements these charts have been prepared.
The general health and development of all young women are looked after by the director of the Women's Gymnasium. In cases where the health of the student will not permit of her taking general class work, the department will try to arrange special work.

In the fall and spring, teams will be organized for field hockey, the English game recently introduced into western schools. Tennis courts are also at the disposal of the young women in the fall and spring.

There are class basket ball teams which compete each year for the "Sanderson Cup," the winning class holding the same for one year. From these class teams are chosen the first and substitute teams.

**Courses.**

*First Year.* Instruction in standing and walking positions, marching and Swedish gymnastics. Elementary work on ropes, ladder and flying rings. Gymnastic games.


*Third Year.* Military and figure marching, clubs, bounding balls, marching calisthenics (second series). Elementary work on horse and parallel bars.

*Fourth Year.* The character of the work of this year will, to a certain extent, be left to the desire of the majority of the class. Such work being offered as fencing, advanced clubs, heavy apparatus, etc.

*Teachers' Course.* In the Fall and Winter terms there will be offered a Teachers' Course in Physical Training, especially adapted to those in public school work. The course will consist of lectures on Public Hygiene, the arrangement of such drills as would be practical for public school use, and a certain amount of teaching by each student. This course will be opened to both men and women, who have previously had one year's Gymnasium work.
Graduate instruction, leading to the Master's degree, will be offered in a limited number of departments subject to the following conditions:

1. Candidates must have received from the University, or one of equal rank, the Bachelor's degree in Liberal Arts, Philosophy, Science, or Literature and Art.
2. Candidates must spend at least one year, in residence, in pursuit of a course of advanced study approved by the faculty.

In lieu of the one year in residence, the candidate may, upon consent of the faculty and the professor in whose department the work is to be done, pursue similar lines of prescribed study as a non-resident for a period of at least two years, and, upon passing satisfactory examinations and submitting a thesis of high grade, may be recommended for the Master's degree.

IX. PREPARATORY PROFESSIONAL COURSES.

We can arrange with most Graduate, Engineering, and Professional Schools such as Medicine, Law, Theology, etc., so that our graduates may pursue part of their special studies with us, and thus reduce the amount of time they must spend in said schools. It should be remembered that our diplomas are recognized by all the great Graduate, Engineering and Professional Schools of this country and of Europe.

X. THE SUMMER SCHOOL.

Such a school is designed for—

1. Students who desire to perfect their classification in college.
2. Alumni who wish to pursue pedagogy or other post-graduate or special studies.
Baker University

3. Young people who seem to be deprived of the privilege of regular college attendance may, by judiciously selecting work at sessions, to some extent acquire the benefit of a college course.

4. Teachers, clergymen and others who may desire to combine delightful recreation in a quiet village with self-improvement in the stimulating atmosphere of a college.

The instruction will be offered by the regular members of the faculty and given credit toward a degree. There are no formal exercises. Time and work to be arranged to suit convenience of students and teacher. For particulars address the president, stating the studies desired, or write direct to the professor concerned.
NAMES OF STUDENTS.

COLLEGIATE DEPARTMENT.

Post Graduate.

Allin, Frank Wesley, Biology ...................... Chicago, Ill.
B. S., Baker University.

Archer, Sanford Parmenas, Christian Evidences ...... Viola, Ill.
Ph. B., Chaddock College.

Babbott, Homer A., Philosophy ..................... Odessa, Mo.
B. S., Lewis College.

Bridwell, John Colburn, Entomology ................ Baldwin
B. S., Baker University.

Cavaness, Herbert, Political Science ................ Chanute
A. B., Baker University.

Clark, Eva Gill, Latin ............................... Burlingame
A. B., University of Kansas.

Elliott, Robert James, History ..................... Wetmore
B. L.

Helmick, Milton Parks, Political Science .............. Chanute
A. B., Baker University.

Kirk, Albert Emanuel, Philosophy .................... Halstead
Ph. B., Baker University.

Kuhn, J. H., Christian Evidences and Philosophy ....... Irving
A. B., Kansas Wesleyan University.

Leeper, David Alexander, Church History .............. Beattie
Ph. B., Missouri Wesleyan University.

Magee, James E., English and History ............... Rio Grande, P. R.
A. B., Earlham College.

McProud, Bert Everett, Latin ....................... North Bend, Neb.
A. B., Baker University.

Miller, William Linza, Philosophy and Literature .. New York, N. Y.
B. S., Baker University.

*The enrollment of students published in this catalogue includes all students
who have matriculated in the University between March 1, 1904, and March 1, 1906.
**Baker University**

Moore, Charles E., Political Science ...................... Eureka
   A. B., Baker University.

Nicholson, George Albert, Greek .......................... Iola
   A. B., Baker University.

Reser, Lewis Grant, Philosophy .......................... Marionville, Mo.
   A. B., Baker University.

Rice, Arthur D., Christian Evidences .................. Oketo
   B. S., Kansas State Agricultural College.

Stewart, Olive Maude, Pedagogy .......................... Burlingame
   A. B., Baker University.

Sturges, George Perry, Christian Evidences ........... Canton
   A. B., Mt. Hope College.

Taylor, Joseph Luther, Political Science ............ Pittsburg
   A. B., Baker University; LL. B., Northwestern University.

Utter, Oliver L., Christian Evidences ................ Dayton, Ohio
   A. B., Baker University; S. T. B., Boston University.

Winter, Frank H., Political Science ................... Olpe
   A. B., Hedding College.

**Graduate.**

Allen, Wilbur Fiske, Cl. .................................. Chanute

Ames, Nora Dale, Lit. and Art .......................... Baldwin

Ault, James Percy, Cl. .................................. Baldwin

Ault, Nellie May, L. Sc. ................................. Baldwin

Brown, Cora Millicent, Lit. and Art .................. Hollenberg

Elwell, Hattie Esther, Cl. ................................ Baldwin

French, Emma Belle, Cl. ................................ Neodesha

Gander, Gilbert Munson, L. Sc. ........................ Baldwin

Geyer, Francis Lender, Cl. ............................... Austin, Mo.

Hatch, Clara Marguerite, Lit. and Art ................. Peru

Hwang, Yung Liang, Cl. .................................. Nanking, China

Kile, John Haigler, Cl. .................................. Mound Valley

Lockhart, Grace Isabel, L. Sc. ........................ Eskridge

Maclean, Angus, Cl. ..................................... Iola

Mahar, Harriet Adaline, Cl. .............................. Mound Valley

McCaughey, Esther Grace, Cl. ............................. Stanley

Mills, Roy Fallass, Cl. .................................. Kingston, N. Y.

Molby, Fred A., Cl. ..................................... Baldwin

Moore, Florence Lula, Lit. and Art .................... Abilene

Mountain, Theodore Clifton, Cl. ........................ Cherryvale

Odom, John Franklin, Cl. ................................ Kansas City, Mo.

Nicholson, George Albert, Cl. .......................... Iola

Paynter, Hollie Davis, Cl. .............................. Perry, Okla.

Romano, Ernest C., Ss. .................................. Amorosi, Italy

Sowers, Don Conger, Cl. ................................ Spring Hill
Baker University

Todd, Anna Reta, L. Sc. ............................................ Blackwell, Okla.
Wilkins, Walter Norman, L. Sc. ................................. Chapman
Woods, Ola Adele, L. Sc. ........................... Oswego

Senior.

Adams, Nathaniel John, Cl. ....................................... Topeka
Allen, Celia Martha, Cl. ........................................... Baldwin
Ames, Cecil Erwin, Cl. ........................................... Rich Hill, Mo.
Axton, Elmer David, Cl. ........................................... Cherryvale
Bailey, Clara Jane, Cl. ........................................... Yates Centre
Bailey, Fred Mark, Cl. ........................................... Yates Centre
Bailey, Henry Irwin, Cl. ........................................... Yates Centre
Betts, William James, L. Sc. .................................... Kansas City
Bowers, Edith Marian, Cl. ........................................ Kansas City
Brigham, Grace, Cl. ................................................ Baldwin
Church, Anna Marie, Lit. and Art ............................. Ottawa
Clark, Luella Edith, L. Sc. ...................................... Baldwin
Ebright, Alpha Mills Cl ........................................... Winfield
Falkenrich, Wilmer, Cl. ........................................... Flush
Freed, Esther, L. Sc. ............................................... Burlington
Funnell, Jessie Edith, Lit. and Art ............................ Baldwin
Heinselman, Jennie Alice, Cl. .................................. Council Grove
Heinselman, Robert Ellis, Cl. .................................. Council Grove
Imboden, Blanche Seabrook, Cl. ................................. Wichita
Kemp, James Murray, Sc. ....................................... Baldwin
Knepp, Edsall B., L. Sc. .......................................... Baldwin
Lentz, David Scott, L. Sc. ...................................... Spring Hill
McConnell, Lena Adelle, Cl. .................................... Spring Hill
Monahan, Elmer Perry, L. Sc. .................................... Baldwin
Peck, Urana Geneva, L. Sc. ..................................... Baldwin
Riley, Elmer Author, Cl. ......................................... Baldwin
Stewart, Clarence Churchill, Sc. .......................... Baldwin
Torrey, Ray Le Valley, Cl. ..................................... Wichita
Watson, Joseph, Cl. ............................................... Scranton
Woods, Ernest Emerson, Cl. ................................ Oswego
White, Lilla May, L. Sc. .......................................... Baldwin

Junior.

Ault, Harley Addison, Cl. ....................................... Baldwin
Bailey, William Arthur, Cl. ....................................... Yates Centre
Boicourt, Loula, Cl. ............................................... Newton
Byron, Levi Franklin, Cl. ........................................ Baldwin
<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Major</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baker</td>
<td>University</td>
<td>Cox, Gilbert Stevens, Cl.</td>
<td>Kansas City, Mo.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Denious, Jesse Carl, L. Sc.</td>
<td>Erle</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elwell, Florence Ora, Lit. and Art</td>
<td>Baldwin</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Gould, Mary Evelyn, Cl.</td>
<td>Eureka</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hall, Charles Albert, Cl.</td>
<td>Hoyt</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Howard, Charles Abner, L. Sc.</td>
<td>Eureka</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hulse, Delbert Trigg, Cl.</td>
<td>Oak Grove, Mo.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Green, Raymond, Sc.</td>
<td>Blue Mound</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Kelly, Lucile, Cl.</td>
<td>Independence</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Kinzer, Helen, Cl.</td>
<td>Baldwin</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Locke, Rachel, Cl.</td>
<td>Topeka</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Moore, Edgar Collins, Cl.</td>
<td>Overbrook</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Morgan, Marshall Morton, Cl.</td>
<td>Carbondale</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Roseberry, Mary, L. Sc.</td>
<td>Kansas City, Mo.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Scholfield, John Prentice, Cl.</td>
<td>Beulah</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Stewart, Dossie May, L. Sc.</td>
<td>Baldwin</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Thorne, Ethelyn Genevieve, Cl.</td>
<td>Waterville</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Van Petten, Mary Eva, Cl.</td>
<td>Burlingame</td>
</tr>
</tbody>
</table>

**Sophomore.**

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Major</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrews</td>
<td>Henrietta</td>
<td>Cl.</td>
<td>Marionville, Mo.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Apple, Spencer Butler, Cl.</td>
<td>Baxter Springs</td>
</tr>
<tr>
<td>Arnold</td>
<td>Earl Casper</td>
<td>Cl.</td>
<td>Iola</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ault, Arthur Leslie, Cl.</td>
<td>Baldwin</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ault, Warren Ortman, Cl.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Baird</td>
<td>G. Hayes</td>
<td>Cl.</td>
<td>White City</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Barkemeyer, Arthur Edward, Cl.</td>
<td>Sedgwick</td>
</tr>
<tr>
<td>Bloss</td>
<td>Edwin Chauncey</td>
<td>Sc.</td>
<td>Seneca</td>
</tr>
<tr>
<td>Boicourt</td>
<td>George Mallalieu</td>
<td>Cl.</td>
<td>Bonner Springs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bowers, Melville, L. Sc.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Brigham</td>
<td>Mary</td>
<td>Cl.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Brown</td>
<td>Elmer Le Grande</td>
<td>Sc.</td>
<td>Perry</td>
</tr>
<tr>
<td></td>
<td>Frank Arthur</td>
<td>L. Sc.</td>
<td>Waterville</td>
</tr>
<tr>
<td>Brakebill</td>
<td>Martin Luther</td>
<td>Cl.</td>
<td>Terrell, Texas</td>
</tr>
<tr>
<td>Chrisman</td>
<td>Dorothy</td>
<td>Lit. and Art</td>
<td>Hutchinson</td>
</tr>
<tr>
<td>Clarke</td>
<td>Alice May</td>
<td>L. Sc.</td>
<td>Baldwin</td>
</tr>
<tr>
<td></td>
<td>Anna May</td>
<td>L. Sc.</td>
<td>Oswego</td>
</tr>
<tr>
<td>Cramer</td>
<td>Olla Winifred</td>
<td>Cl.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Davenport</td>
<td>Blanche</td>
<td>Lit. and Art</td>
<td>Ottawa</td>
</tr>
<tr>
<td>Davies</td>
<td>Laura Alice</td>
<td>Lit. and Art</td>
<td>Fall River</td>
</tr>
<tr>
<td>Dixon</td>
<td>Florence May</td>
<td>L. Sc.</td>
<td>Baldwin</td>
</tr>
<tr>
<td></td>
<td>William Maynard</td>
<td>Cl.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Durboraw</td>
<td>Anna</td>
<td>Lit. and Art</td>
<td>Ottawa</td>
</tr>
<tr>
<td>Durham</td>
<td>Edward Alvah</td>
<td>Cl.</td>
<td>Girard</td>
</tr>
<tr>
<td>Feely</td>
<td>Mabel Grace</td>
<td>Lit. and Art</td>
<td>Jennings</td>
</tr>
</tbody>
</table>

127
Baker University

Fischer, Nannie Louise, Cl. .......................... Baldwin
Foster, Everett Kin, L. Sc. .......................... Newton
Frazier, Josie Florence, Lit. and Art ............... Burlington
Frearck, Sarah Winona, Cl. .......................... Vinland
Freeland, Hallie, L. Sc. .............................. Cherokee
Gander, Edna Elizabeth, Lit. and Art ............... Baldwin
Gardner, Hattie May, L. Sc. .......................... Baldwin
Gardner, Minnie, Cl. ................................. Baldwin
Green, Will David, L. Sc. ............................ Blue Mound
Haines, Florence Ettta, Cl. .......................... Hutchinson
Hamilton, Mary Ellen, L. Sc. ........................ Oskaloosa
Harker, Harry James, L. Sc. .......................... Osawatomie
Heaton, Foster Merrill, Cl. .......................... Baldwin
Hoch, Anna, Cl. ........................... Marion
Hudson, William Marion, Cl. ........................ Kansas City
James, Phoebe, L. Sc. ................................. Rangoon, Burmah
Justis, Guy Tracy, Cl. ............................... Hollenberg
Kalb, Charles Abraham, Cl. .......................... Baldwin
Kilborn, Maude, Cl. ................................. Gilfillan
Kinzer, Classie Pearl, Cl. ........................... Baldwin
Lathen, Pearl Caroline, L. Sc. ........................ Edgerton
Leavitt, Maude, Lit. and Art ........................ Paola
Mall, Arthur Garfield, Sc. ............................ Clay Centre
Maxwell, Harriet Gertrude, L. Sc. ........................ Odessa, Mo.
McClure, Nellie, L. Sc. ............................... Gardner
McConnell, Margaret, Cl. ............................ Spring Hill
McIntire, Amy Irene, Cl. .............................. Arkansas City
McKemmey, Grace Alice, Lit. and Art ............... Winchester
Moore, Jesse Howard, L. Sc. ........................ Oketo
Murphy, Walter Waugh, Cl. ............................ Iola
Nattier, Albert Arthur, L. Sc. ........................ Neodesha
Newhouse, Frank Irvin, L. Sc. ........................ Altamont
Pierce, Fred, L. Sc. ................................. Hartford
Power, Elsie May, L. Sc. ............................... Baldwin
Reppert, Roy Ralph, Cl. .............................. Valley Falls
Reser, Leroy Trophimus, L. Sc. ........................ Alto, Okla.
Roseberry, Clyde Gideon, Cl. ........................ Arkansas City
Russell, Violet Oretha, L. Sc. ........................ Chanute
Ryan, Archie Lowell, Cl. ............................ Clay Centre
Sample, Claud John, Cl. ............................. Neal
Sowers, Lusetta, Cl. ................................. Spring Hill
Stephens, Eugene Calvin, Cl. ........................ Baldwin
Sterling, Harriett Katherine, Lit. and Art .......... Marion
Thompson, Gordon Bennett, Cl. ........................ Kansas City, Mo.
Thompson, Laura, Lit. and Art ........................ Ponca City, Okla.
Trotter, Lee, Lit. and Art ............................ Madison
Van Vickle, Harriet Anna, Cl. ........................ Baldwin
Walker, Walter Clarence, Cl. ........................ Atchison
Baker University

Ward, William Ralph, Cl. .................................................. Baldwin
Warner, Elsie Alice, Lit. and Art ................................. Burlingame
Widney, Clara May, L Sc. .................................................. Lyndon
Woodyard, Charles, Cl. .................................................. Parsons
Work, Ethel May, L Sc. .................................................. Willis
Young, Bernard Foxwell, Cl. .............................................. Ft. Scott

Freshman.

Allderdice, Charles Emmons, Sc. ...................................... Coldwater
Allen, James Arthur, L Sc. ............................................... Chanute
Allen, Ora, Lit. and Art .................................................. Chanute
Armstrong, Amy, Cl. ....................................................... Lathrop, Mo.
Baker, William Winfield, Cl. ............................................ Beloit
Baldwin, William Henry, L Sc. ......................................... Ness City
Beach, Frank, Sc. ........................................................... Melvern
Beard, Julia Mabel, Cl. .................................................... Baldwin
Beauchamp, Edward Edgerton, Cl. ...................................... Atchison
Beauchamp, Jessie, Cl. ..................................................... Colby
Bert, Abram Engel, L Sc. ................................................ Detroit
Black, Earl Tennyson, Sc. ................................................ Baldwin
Bloom, Lynn William, L Sc. ............................................... Edna
Belton, Anita, Lit. and Art ............................................... Scranton
Brandon, Mida Lucile, Cl. ............................................... Kansas City, Mo.
Bridwell, Arthur, Sc. ...................................................... Cleveland, Okla.
Bristow, Frank Baker, Cl. ................................................ Washington, D. C.
Brooks, Alfred Arthur, Cl. .............................................. Baldwin
Brooks, Wiley Glenn, L Sc. ............................................... Baldwin
Brown, Ellis Stewart, Sc. ................................................ Melvern
Brown, George Edward, Cl. .............................................. Lenexa
Bukey, Mary Frances, Lit. and Art ................................. McPherson
Burkholder, William Arthur, L Sc. ................................. McPherson
Burnham, De Kalb, Cl. ..................................................... Jasper, Mo.
Burton, Bernice, Lit. and Art ........................................... Baldwin
Butler, Russell Earl, Cl. ................................................ Baldwin
Clark, Leila Edna, Lit. and Art ....................................... Baldwin
Clark, William Newton, L Sc. ......................................... Jewell City
Clayton, Eva Willard, Cl. ............................................... Topeka
Colby, Ada Irene, Cl. ...................................................... Plainville
Covalt, Maude Agnes, L Sc. .............................................. Parsons
Creager, Florence Isabelle, Lit. and Art .......................... Osawatomie
Cutler, Lyle Charles, Sc. ............................................... Baldwin
Dailey, Ben William, Cl. ................................................. Burrton
Dale, George Howard, L Sc. ........................................... Great Bend
Daniels, Edward Marion, Cl. ............................................ Bronson
Davis, Nathen E., Sc. ..................................................... Eudora
Baker University

Denman, Minnie Kline, L. Sc. ........................................ Clifton
Dennis, Effie May, Lit. and Art .................................. Waterville
Dennis, Mabel Clare, Lit. and Art ................................ Kansas City, Mo.
Dershem, Elsie, L. Sc. ................................................ Baldwin
Dittmer, Clarence, Sc. ............................................... Augusta, Wis.
Douglas, Earl, Cl. .................................................... Ingalls
Drake, James Groff, Cl. ............................................. Osage City
Dunn, Rose Ethel, Cl. ................................................ Holton
Edwards, Wilna Moore, Cl. ......................................... Topeka
Emory, Bertie Elvalyn, Cl. ......................................... Baldwin
Enyeart, Ida Madge, Lit. and Art .................................. Elk City
Ephraimson, Bessie Rosina, Cl. .................................... Kansas City
Ergenbright, Mabel Sanford, Cl. ................................ Independence
Farrar, Henry Horatio, Sc. ......................................... Axtell
Fischer, Christie Jacob, Sc. ....................................... Baldwin
Fisher, Hugh Thomas, L. Sc. ....................................... Baldwin
Fitch, Mina Abbey, Lit. and Art ................................ Peabody
Foster, Walter, Sc. .................................................... Benton
Fowler, Sarah Naomi, Cl. .......................................... Independence
Frazier, Junia Sarah, L. Sc. ......................................... Burlington
Frost, Verona Blanche, L. Sc. ..................................... Yates Centre
Gates, Louis Robert, Cl. ........................................... Rosedale
Gibbon, Will Outhwaite, L. Sc. ................................ Howard
Gould, Edith Frances, Cl. .......................................... Eureka
Graffin, Minnie, Cl. ................................................ Eureka
Graves, Nelle, Lit. and Art ........................................ Baldwin
Green, Beryl, Cl. ....................................................... Blue Mound
Greenwood, Charles, Cl. .......................................... Breckenridge, Mo.
Grose, Josephine Cornelia, Cl. ................................ Baldwin
Gunby, Loyd Edsall, L. Sc. ....................................... Chillicothe, Mo.
Gunsaulus, Burr, Cl. ................................................ Redfield
Hackney, Elsie Mabel, L. Sc. .................................... Sedgwick
Haigh, Joseph Franklin, L. Sc. ................................ Baldwin
Hanger, James Howard, Cl. ....................................... Corning
Harrison, Leah, Lit. and Art .................................... Scranton
Heffelfinger, John Edgar Byers, Cl. ............................ Effingham
Henry, Albert Edwin, Cl. ......................................... Salina
Hestwood, Ottis Clyde, Cl. ....................................... Great Bend
Hibbard, Earl Randall, Cl. ........................................ Lawton, Okla.
Hill, Fred Prescott, L. Sc. ....................................... Arkansas City
Holliday, Charles William, Sc. ................................ Baldwin
House, Merle, Cl. ..................................................... Minneapolis
Huston, Ethel Minnie, L. Sc. ....................................... Eureka
Horne, Hervey Raymond, Cl. .................................. Williamsburg
Imboden, Hortense, Lit. and Art ................................ Wichita
Inman, James Henry, L. Sc. ....................................... Adrian, Mo.
Jackson, Charles Wilbur, Sc. ................................... Stockton
Baker University

Jamieson, Rhoda Philema, L. Sc. ........................................ Burlington
Johnston, Janie, Cl. ......................................................... Frankfort
Jones, Jacob Oscar, Sc. ...................................................... Barrett
Keast, William Paul, Cl. ..................................................... Billings, Mo.
Kelly, Aletha Susa, Cl. ........................................................ Independence
Kendall, Edwin Pomeroy, Cl. ................................................. Mound City
Kesler, Mary Grace, Cl. ....................................................... Valley Center
King, Clyde Allman, Lit. and Art ............................................ Osawatomie
Landon, Frank L., Cl. ............................................................ McLouth
Landon, Jesse Pearl, Cl. ....................................................... McLouth
Lawrence, Jackson B., L. Sc. .................................................. Baldwin
Leach, Edna Elmira, Lit. and Art ............................................ Baldwin
Leach, Grace Margaret, L. Sc. ................................................ Hoopeston, Ill.
Leary, Sarah Ellen, L. Sc. ...................................................... Lawrence
Leasure, William Chester, L. Sc. .......................................... Elk City
Livoni, John Peter, L. Sc ..................................................... Marion
Lodge, William Horace, L. Sc. ................................................. Erie
Long, Fanny Lenora, Cl. ........................................................ Guthrie, Okla.
Lough, John Edward, Cl. ........................................................ Altamont
Lovett, Harry Martin, Cl. ........................................................ Cherryvale
Lowe, Jessie Opal, Cl. ............................................................ Sedalia, Mo.
Lewis, Fred B., Sc. ............................................................... Baldwin
Mackenzie, Dorothy, L. Sc. ..................................................... Baldwin
Mahar, Leota Ione, Lit. and Art ............................................. Mound Valley
Markham, Emma Ivalena, Cl. ................................................... Lamar, Colo.
Marshall, Fern Grace, Cl. ..................................................... Atchison
Marshall, Maude B., Cl. .......................................................... Howard
Mason, Claud Alonzo, Cl. ...................................................... Independence
McAdams, Inez Grace, Cl. .................................................... Emporia
McDaniel, Stella, Lit. and Art ................................................. Baldwin
McIntire, Mary, Lit. and Art .................................................. Arkansas City
McKibben, Harold Benedict, L. Sc. ......................................... Emporia
Merryman, Mabel, Cl. ............................................................ Hamilton, Mo.
Michaels, Ethel, Lit. and Art ................................................ Scranton
Mitchner, Bert Early, Sc. ...................................................... Baldwin
Molby, Samuel James, Cl. ........................................................ Lynn
Montgomery, Clyde, Cl. ........................................................ Greenfield, Mo.
Nason, George Samuel, Cl. ................................................... Stockton
Nattier, Ada, L. Sc. ............................................................... Neodesha
Nicholson, Vernon Thomas, L. Sc. ......................................... Spring Hill
Odom, Clyde Winfield, Cl. ..................................................... Kansas City, Mo.
Oechsli, Leonard Bray, Cl. .................................................... Baldwin
Parmenter, Helen Ruby, L. Sc. ............................................... Baldwin
Parmenter, Lucile Williams, L. Sc. ........................................ Baldwin
Parrick, Delbert Monroe, Cl. ................................................ Maple City
Payne, Effie May, L. Sc. ........................................................ Pittsburg
Peter, Charles Frederick, Lit. and Art .................................... Randolph
Phillips, John, Sc. ............................................................... Ottawa
Baker University

Porter, Anna Downey, Cl. ........................ Baldwin
Postlethwaite, Frank McClung, L. Sc. .................... Jewell City
Powell, Vesta Rebecca, Cl. ................................ Lee's Summit, Mo.
Puliam, Mary Corinne, Lit. and Art ....................... Baldwin
Reece, Flora Augusta, Lit. and Art ........................ Baldwin
Rehm, Ella Fern, L. Sc. ................................ Kansas City
Reid, Alice Catherine, L. Sc. ............................... Rossville
Richmond, Mary Amelia, L. Sc. .............................. Toronto
Riley, Ivy Williams, L. Sc. ................................ Baldwin
Ross, Earl Clarendon, Cl. .................................. Paola
Rossell, Ada Laura, L. Sc. .................................. Eureka
Rudisill, Theodore Franklin, Cl. ............................ Kincaid
Salmans, Clara, Sc. ......................................... Quanajuato, Mexico
Salmans, Edith, Sc. ......................................... Quanajuato, Mexico
Schenck, Mary Gertrude, L. Sc. .............................. Burlingame
Scholfield, Charles Henry, Cl. ............................... Beulah
Shannon, Mary Estelle, Cl. ................................ Moundville, Mo.
Shepherd, Charles Lyman, Cl. ............................... Kansas City, Mo.
Shepherd, Homer Paul, Sc. ................................ Hartford
Simpson, Vera Pearl, Lit. and Art ........................... McPherson
Sisson, Bonnidell, Lit. and Art .............................. Edwardsville, Ill.
Smith, Daniel Glick, Sc. .................................... Girard
Smith, Eula Reba, L. Sc. .................................. Clay Center
Smith, Frank Earl, L. Sc. .................................. Seneca
Smith, Hervey Foster, Cl. ................................ Silver Lake
Smith, Oma Leila, L. Sc. .................................. Clay Center
South, Leonard Robert, Cl. ................................ Burlington
Spiller, Arthur Garfield, Cl. ................................ Frankfort
Stover, Bert Edson, Cl. ................................... De Soto
Sutton, Arthur Taylor, Cl. ................................ Independence
Thomas, De Witte Corrvin, Cl. ................................ Wilson
Thompson, Alma May, Cl. ................................ Howard
Tiffany, Erwin Milton, Cl. ................................... Lyndon
Topping, June Ella, L. Sc. ................................ Oklahoma City, Okla.
Totten, Mamie Alice, L. Sc. ................................ Washington
Tulley, Mary Ellen, Lit. and Art ........................... Independence
Urner, Samuel Everett, L. Sc. ............................... Maryville
Walter, Althea Jeannette, Lit. and Art .................... Kingman
Webb, Floyd Sherman, Cl. .................................... Soldier
White, George Washington, Sc. ............................ Payette, Id.
Widney, Mary Alice, L. Sc. ................................ Lyndon
Wiley, Grace Gertrude, Cl. ................................ Baldwin
Wiley, Laura, Lit. and Art ................................. Eldorado
Williams, Laura, Cl. ........................................ Alva, Okla.
Wilson, Claire Lela, Cl. ..................................... Soldier
Wilson, George Orr, L. Sc. ................................ Golden City, Mo.
Winger, Mabel Edna, Cl. ..................................... McCune
Winger, Roy Martin, Cl. ..................................... McCune
Baker University

Winget, Clare, L. Sc. ........................................ Albert
Winget, Edwin Arthur, Cl. ..................................... Hartford
Wise, Walter Bailey, L. Sc. .................................... Colony
Young, Jesse Coleman, Cl. ..................................... Neosho Falls

Special.

Benson, Fred Bernard .......................................... Lawrence
Burns, Carrie .................................................... Ottawa
Freeborn, Anna .................................................. Washington
French, Ethel Evelyn ............................................ Topeka
McGill, Elmer Howard ........................................... Topeka
Mitchell, Orrin Gilbert .......................................... Baldwin
Wood, Georgia Neal ............................................... Pittsburg

ACADEMIC DEPARTMENT.

Senior Year.

Allen, Wrenn Delbert, L. Sc. ................................. Baldwin
Anderson, Espar, Cl. .......................................... Baldwin
Apple, Nelle, Lit. and Art ...................................... Baldwin
Armstrong, Helen, Cl. ......................................... Lathrop, Mo.
Armstrong, Jessie Louise, L. Sc. ............................ Baldwin
Arnett, Wilbur Francis, Sc. .................................... Lebanon
Axton, Clayton Arthur, L. Sc. ............................... Cherryvale
Bacon, Thomas Clyde, Sc. ...................................... Boise, Idaho
Bell, Ena Lillian, Cl. ............................................ Spring Hill
Boatman, Ernest Nathan, L. Sc. .............................. Baldwin
Booth, Ida Lois, Cl. ............................................. Barclay
Boys, Frank Alonzo, L. Sc. .................................... Grenola
Braden, Charles Samuel, Cl. .................................. Valley Falls
Broadbent, Arthur Carl, Sc. .................................... Jefferson
Brooks, Fowler Dell, L. Sc. .................................... Baldwin
Brown, Elmer Leonard, Cl. ...................................... Havana
Brown, Franke, Lit. and Art ................................... Elk City
Browning, James Chalmers, L. Sc. ............................. Baldwin
Bruner, Thomas Walter, L. Sc. .............................. Oanica
Catlin, Arthur D., Cl. .......................................... Olathe
Christy, Merrill Erastus, Cl. .................................. Carrollton, Mo.
Clark, Earl Finley, L. Sc. ...................................... Overbrook
Coles, Vernon Thomas, Sc. .................................... Erie
Cook, Warren Foster, Cl. ....................................... Williamsburg
Copeland, Robert Dean, L. Sc. ............................... Quenemo
Baker University

Counts, Florella Tucker, Cl. ..................................... Baldwin
Courtney, Cora May, L. Sc. ..................................... Drexel, Mo.
Dague, Silas Richard, L. Sc. ................................... Wilson
Denick, Martin Luther, Cl. ..................................... Sedan
Denman, Jessie Louise, L. Sc. ................................... Clifton
Dilley, Albert Romulus, L. Sc. ................................ Parkerville
Dobbs, Lewis Bennett, Cl. ....................................... NiotaZe
Dooty, Joseph Samuel, L. Sc. .................................. Melvern
Douglas, Ora Benton, Cl. ........................................ Ingalls
Dunbar, Benjamin Harmon, L. Sc. ................................. Tyro
Durboraw, Marjorie, Lit. and Art ............................... Ottawa
Durkee, Henry Farrar, L. Sc. ..................................... Beattie
Eddington, Lee Halsey, L. Sc. .................................. Chetopa
Emerson, Ralph Waldo, L. Sc. .................................. Erie
Erskine, John Stephenson, L. Sc. ................................ Edgerton
Estle, Leslie Sherman, Sc. ...................................... Louisburg
Evans, Clara May, Cl. ............................................ Chanute
Falkenrich, Grace Esther, Cl. ................................... Flush
Fisher, Pearl, Lit. and Art ....................................... Baldwin
Frazier, Roy, L. Sc. ................................................ Quenemo
Funston, Charles Edgar, L. Sc. ................................ Guthrie, Okla.
Gault, Robert Scott, Cl. .......................................... Richmond
Gibbs, George Nelson, Cl. ........................................ Oskaloosa
Giger, Leroy Milton, Cl. .......................................... Elmdale
Gilman, Bessie, L. Sc. ............................................ Baldwin
Hammons, Ethel, Cl. ................................................ Baldwin
Hankins, George Drury, Lit. and Art .......................... Iola
Hedge, Charles William, Sc. ..................................... Whiting
Hills, Franklin Pierce, Cl. ........................................ Reading
Holliday, Wilbur N., Sc. .......................................... Baldwin
Hunt, Robert Arthur, L. Sc. ..................................... Sedalia, Mo.
Jackson, Clyde Winters, L. Sc. ................................ Kirwin
Jewell, Sumner William, Cl. .................................... Golden City, Mo.
Jillon, James Ralph, Cl. .......................................... Frankfort
Johnson, Mary L., Sc. ............................................. Clifton
Jones, Leo David, L. Sc. .......................................... Rosedale
Kalb, Arthur Valentine, L. Sc. ................................ Baldwin
Kays, Florence, L. Sc. ............................................ Carterville, Mo.
Kibler, Josephine, Cl. ............................................ Wellsville
Kirk, Rufus Stephen, L. Sc. ..................................... Bazaar
Kohler, John Peter, Cl. ........................................... Humboldt
Kuhn, Maurice Elmer, Sc. ......................................... Baldwin
Kuhn, Orta Edward, Lit. and Art ................................ Baldwin
Key, Pliny Whittier, Cl. .......................................... Gypsum
Lamphear, Guy Alton, Cl. ......................................... Mont Ida
Lawrence, Mabel, Lit. and Art ................................ Baldwin
Lewis, Walter Albert, Sc. ......................................... Baldwin
Lillie, Clarence Henry, L. Sc. ................................ Burlington

134
Mayginnes, Alpha Leona, Sc. .......................... Tulsa, I. T.
McColey, Fred Madison, L. Sc. .......................... Oswego
McIntosh, Edna Mura, L. Sc. .......................... Blue Springs, Neb.
McWilliams, Robert Hugh, L. Sc. ....................... Morrowville
Molby, Walter David, Cl. ............................. Linn
Montgomery, Lonnie Clarence, Cl. ...................... Stockton, Mo.
Morrison, Ida Maude, Cl. ............................. Iola
Moss, Roy Todd, Lit. and Art .......................... Baldwin
North, Marjorie, L. Sc. ............................... Baldwin
Nuzman, Inez, Lit. and Art ............................. Circleville
Pasley, Olive, Lit. and Art .............................. Baldwin
Patton, James Ross, Sc. ............................... Baldwin
Porter, Minnie Oreta, Lit. and Art .................... Towanda
Price, Archie Dayton, Sc. .............................. Baldwin
Price, Fred Allen, Lit. and Art ........................ Baldwin
Pyle, George Gaylen, Sc. ............................... Coldwater
Quantic, Myrtle Hannah, L. Sc. ......................... Riley
Rapp, Ella May, Cl. ...................................... Baldwin
Reed, Elsie Gertrude, Cl. .............................. Stott's City, Mo.
Reisner, Joseph Frederick, Sc. ......................... Topeka
Riker, Alice Maude, Lit. and Art ....................... Oswego
Ross, Marcellus Dow, Cl. .............................. Mankato
Rumsey, Fred Crosby, L. Sc. ............................ Vinland
Sawin, Horace Alpheus, Cl. ............................ Olympia, Wash.
Seward, John Grove, L. Sc. ............................. Hardin, Mo.
Shaw, Harold Martial, L. Sc. ............................ Grenola
Shoaf, Floyd Ira, L. Sc. ................................. Pomona
Showalter, Roxana, Lit. and Art ........................ Baldwin
Showers, Muriel, Lit. and Art .......................... Severance
Simmons, Kenneth Klippel, L. Sc. ...................... Baldwin
Simonton, Ethel Rose, Lit. and Art ..................... Louisville
Sinish, William Rudolph, L. Sc. ....................... Butler, Mo.
Smith, Hortense, Lit. and Art ........................... Baldwin
Sunderland, Edith Josephine, Cl. ....................... Blue Mound
Swayze, Lottie Lazetta, Cl. .............................. Baldwin
Switzer, William Whitney, Cl. ........................ Hamilton, Mo.
Thomas, Ethel Estella, Cl. .............................. Wilson
Uhl, Earl Lawrence, Sc. ............................... Baldwin
Logan, Agnes Rosella, Lit. and Art .................. Holton
Loomis, Arthur Kirkwood, Cl. ......................... Baldwin
Love, Raymond Stanley, L. Sc. ......................... Whiting
Luther, Lester, Cl. ..................................... Cimarron
Macurdy, Ethel May, L. Sc. ............................. Parsons
Mahar, Robert Irwin, Sc. ............................... Mound Valley
Marston, John Wilson, Cl. ............................. Highland
Martin, Harry Oscar, Cl. .............................. Paola
Baker University

Wagner, Dora Amelia, L. Sc. ................................................. Kingman
Wagoner, Mabel, Cl. ....................................................... Sabetha
Walker, Bessie Cecille, L. Sc. ........................................... Atchison
Washburn, Ernest Andrew, L. Sc. ....................................... Downs
Wehrman, Elsie Belle, Lit. and Art ....................................... Madison
Wilcox, Rena Adeline, L. Sc. ............................................ Blue Mound
Williams, William John, Cl. ............................................ Pachuco, Mexico
Wilson, Frances Regina, L. Sc. ......................................... Altamont
Wiltrout, Rae R., L. Sc. .................................................... Logan
Winger, Albertus Zimmerman, Cl. ...................................... McCune
Wolfe, Clarence, Sc. ....................................................... Wilson
Wood, Clarence Merrill, Sc. ............................................. Baldwin
Woods, Ray Charles, Sc. ................................................... Baldwin
Wright, Leona May, L. Sc. ................................................ Baldwin
Whitmer, Nell Catherine, Lit. and Art ................................ Clay Center
Yoe, Ruth Agnes, Lit. and Art ......................................... Independence
Youtsey, Edith Rosamond, L. Sc. ....................................... Barnes

Middle Year.

Beach, Don Carl .............................................................. Chanute
Bennett, Grace Deborah .................................................... Baldwin
Bray, Leonard Earl .......................................................... Baldwin
Brigham, Maude ............................................................. Baldwin
Brown, Leander Bradley ................................................... Hollenberg
Brown, Margaret Emmeline ................................................ Fall River
Brown, Oliver William ........................................................ Lenexa
Carver, George Chandler .................................................. Hartford
Carver, Warren Everett ..................................................... Hartford
Cary, Edwin Rinaldo .......................................................... Dexter, Mo.
Cramer, Roscoe Conklin .................................................... Baldwin
Cundiff, Gertrude Annette ................................................ Baldwin
Cundiff, Pearl ................................................................. Baldwin
Dancer, Clifford Chester ................................................... Elk City
Fast, Arthur Herman ........................................................ Hillsboro
Gilman, Ralph Webster ..................................................... Baldwin
Green, Joseph Corwin ....................................................... Salina
Hall, Lawrence Kingsley .................................................... Hoyt
Harsh, Henry Karl ........................................................... Sycamore Springs
Harvey, Aro Manlief ........................................................ Baldwin
Hemphill, Margareta Crosby ............................................... Reno
Hoover, Chester Lamar ..................................................... Baldwin
Horrell, Maude Marie ....................................................... Baldwin
Hurt, Leon Jefferson ........................................................ Chanute
Hyland, Anna Marie ........................................................ Baldwin
Jolley, Alma Virta ............................................................. Abilene
Baker University

Kirby, Anna.............................................. Baldwin
Kirk, Mattie Eunice..................................... Bazaar
Lake, Lepha Merrill..................................... Baldwin
Lawhorn, Samuel Ernest.................................. Indianapolis, Ind.
Leuszler, Winifred Peter................................. Washington
Lewis, William Hays..................................... Fontana
Lloyd, Oliver Ross.................................. Scott
Lockwood, Mary Eleanor................................ Barnes
Lockwood, Myra Amanda................................ Barnes
Macklin, Rhoda Florence................................ Haddam
Mann, Nellie Laura.................................. Bonner Springs
McDonnell, James Karl................................ Austin, Mo.
Montgomery, Helen Lena................................ Stockton, Mo.
Moore, Roy Anderson................................ Eureka
Morrell, Carl Emerson................................ Ottawa
Morton, Warren Ralph................................ Green
Murdock, Annie McClaren................................. Edgerton
Newby, Mary Haley................................ Osage City
Nuzman, Gladys........................................ Circleville
Patton, Ida May........................................ Baldwin
Pennock, Della Breyfogle................................ Baldwin
Pennock, Florence Eleanor............................... Baldwin
Porter, Helen Fredericka................................. Baldwin
Price, Charles Alvin................................ Baldwin
Pulliam, Eugene Carl................................ Baldwin
Randel, Lula........................................ Corning
Rhodenbaugh, William Sheldon........................... Hazelton
Rittenhouse, Grace Rozella.............................. Severance
Rosier, Wiles Lacy..................................... Chanute
Ruble, Winnie........................................ Baldwin
Seelinger, Oscar Carl................................ Rich Hill, Mo.
Scott, Bessie Pearl.................................. Edgerton
Scott, Edward Elias.................................... Larned
Shull, Joseph M........................................ Dighton
Smith, Frank Edwin................................ Baldwin
Smith, Lois Louise.................................. De Graff
Smith, Miles Meshach................................ Chautauqua
Stevens, Mabel........................................ Garden City, Mo.
Tibbetts, Elsie.......................................... Westmoreland
Tipton, Blanche Nelle................................ Westphalia
Tryon, Frank Henry.................................. Empire City
Underhill, George Walter................................. Neosho Falls
Wallace, Homer Stanley................................ Holden, Mo.
White, Essie........................................ Eudora
Wiggins, Josephine Edna................................ Virgil
Willgus, Alva Russell................................... St. Marys

137
Baker University
Junior Year.

Abshire, William Ira ........................................ Madison
Angle, John Reuben ........................................ Courtland
Ashby, Elmer Eugene ........................................ Baldwin
Badley, Bert Lindsay ........................................ Boise, Id.
Badley, Wayne S. ........................................... Boise, Id.
Baer, Roy Harrison .......................................... Baldwin
Bigler, Harry Wesley ...................................... Denver, Colo.
Bishop, John Henry .......................................... Baldwin
Boicourt, Edna Elizabeth ................................. Baldwin
Bradley, Frank B. ........................................... Weiser, Id.
Bradshaw, Anna Fay ........................................ Washington
Browne, Charles Edwin ...................................... Kansas City, Mo.
Brown, John Albert .......................................... Emporia
Bruner, William Edgar ..................................... Oanico
Bryan, Clair Vernon ......................................... Paola
Burgess, Philip Warren ..................................... Lawrence
Calkins, Charles Sullivan ................................. Olivet
Cary, Flory ..................................................... West Grove, Id.
Casebier, George Marshall ................................. McLouth
Castillo, Esther Laura ...................................... Frontenac
Clapp, Herbert Leon ......................................... Hollenberg
Clapp, Mary Helen ........................................... Hollenberg
Collins, Earl Victor ......................................... Potomac, Ill.
Conderman, Rollin Jonas ..................................... Chetopa
Cundiff, Ruby Ethel .......................................... Baldwin
Cunningham, Leroy ........................................... Larned
Danley, Ura .................................................... Jennings
Denison, Earl Ray ............................................. Richmond
Dershem, Elmer ................................................. Baldwin
Dilley, Abner Dow ............................................. Parkerville
Dunstan, Thomas James ...................................... Pachuca, Mexico
Eby, Lester ...................................................... Ottawa
Edmonds, Lewis Elroy ....................................... Topeka
Einsel, Flora M. ............................................... Greensburg
Ellenberger, Rush Walter .................................. Bazine
Fike, Tobias .................................................... Plainville
Garrett, Lyda Vivian ........................................ Baldwin
George, Ernest William ..................................... Belvue
Gilman, Ray Edwin ........................................... Leavenworth
Gordon, Ray Ernest .......................................... Stotesburg, Mo.
Gray, Malcolm Melville .................................... Leavenworth
Guild, Lawrence Bunnell .................................. Silver Lake
Guthrie, Wade A. ............................................. Coffeyville
Hale, George William ........................................ Colfax, Wash.
Hassenpflug, Arthur Allen ................................... Toronto
Hillis, Rees William ......................................... Reading
Baker University

Hoover, Fern Lucile ........................................ Baldwin
Illiff, Lois Louise ........................................ Univ. Park, Colo.
Jones, David Morris ........................................ Washington
Kell, Edward Milton ......................................... Deerfield
Keys, E. Alfred ............................................... Gypsum
Knowles, Walter Eugene .................................... Topeka
Kraus, Harvey Ellsworth ................................... Alta Vista
Lacy, Fanny ................................................... Guthrie, Okla.
Ladd, Essie May ............................................... Ripley
Magill, Carrie Effa .......................................... Corning
Martin, Theodore Columbus ................................ Unionville, Mo.
Maxwell, Homer Eby ......................................... Baldwin
May, William Everett ........................................ Walnut
McClaren, Clarence Emmett ................................ Denison
McFarland, Olive ........................................... Baldwin
McKnight, Clark Conley .................................... Galena, Mo.
McLaughlin, Alvin Chester ................................ Axtell
Means, Claude ................................................ Harris
Miller, George Harold ...................................... Neodesha
Miller, H. Vincent .......................................... White Rock, Utah
Molby, Harvey H. ............................................. Baldwin
Morse, John Ray ............................................... Lamar
Morton, Stella Nola .......................................... Green
Mountain, John Elmer ....................................... Cherryvale
Murdock, James William .................................... Edgerton
Murray, Preston ............................................... El Reno, Okla.
Myerly, Clark Leavitt ....................................... Collyer
Naylor, Arthur William ..................................... Vernon
Neal, Loren Carson ........................................... Chanute
Noble, Hartwell St. John ................................... Buffalo
Oldham, Floyd Galt ......................................... Newton
Osborn, Dean Clyde ......................................... Coats
Osborn, John Harlan ........................................ La Cygne
Pierce, Ethel Crima .......................................... Newton
Pierce, Sarah Elizabeth ...................................... Newton
Pike, Ernest .................................................... Stark
Preston, Grace Elizabeth .................................... Overbrook
Preston, Lanora May ......................................... Overbrook
Price, Edith Lilian ........................................... Lecompton
Probst, Lawson Sidney ..................................... Henry, N. C.
Ray, Earl Walter .............................................. Delevan
Reed, Grace ................................................... Wichita
Reynolds, Robert Lawrence ................................ Horton
Richards, Andrew Paul ...................................... Harrah, Okla.
Riggs, Joseph Albert ........................................ Burton
Rittenhouse, Will Ray ....................................... Cherryvale
Ruble, Delia .................................................. Baldwin
Baker University

Sample, Orlin Mack ........................................ Axtell
Sheldon, Ogilvie Henry ...................................... Kansas City
Smith, John .................................................... Chautauqua
Snyder, Harry Ernest ......................................... Dodge City
Snyder, Zora Estel ............................................ Dodge City
Spooner, Margaret ............................................. Harper
Starns, Eleanor Ruth .......................................... Leavenworth
Steen, Olin Kerr ............................................... Baldwin
Strohm, George Raymond ..................................... Topeka
Thorne, Delia .................................................... Waterville
Trotter, Alexander George ................................... Madison
Trusler, Claude ............................................... Fall River
Underhill, Earl Raymond ....................................... Neosho Falls
Van Kunkel, Harry Grover .................................... Baldwin
Vigour, Harry Thomas .......................................... Olathe
Wagner, Harry La Verne ...................................... Bonner Springs
Warren, Phillip ..................................................
Waugh, Grace Dixon ............................................. Eskridge
Whelan, Clark Clenning ....................................... Emporia
White, George Roy .............................................. Baldwin
White, Hugh Delman ............................................ Baldwin
Whitmah, Beatrice Dale ....................................... Hepler
Willgus, Glen Austin .......................................... St. Mary's
Williams, Lorna May ........................................... Pachuco, Mexico
Williams, Ralph Waldo ....................................... Edgerton
Wimer, George Michael ........................................ Parker

NORMAL DEPARTMENT.

Graduate.

Ault, Arthur Leslie ............................................. Baldwin
Chisem, Josephine .............................................. Baldwin
Dalbey, Cora Nancy ............................................ Lost Springs
Filley, Elma Ariel .............................................. Burlingame
Francisco, Fanny ................................................ Ingalls
Frazier, Josie Florence ......................................... Burlingame
Houghton, Leona Mae .......................................... Linn
Meyers, Elsie Mae ............................................... Olathe
Roberts, Eda Isabel ............................................. Princeton
Snoddy, Adelaide Clarice ...................................... Burlingame

Fourth Year.

Chandler, Mary Ethel .......................................... Newton
Cowen, Gracelia Dulcelia ...................................... Lawrence

140
**Baker University**

- Gliddon, Daniel Chase ........................................ Homewood
- Jackson, Edna Gertrude ........................................ Wamego
- Sebring, Anna Elizabeth ........................................ Roper
- Shepherd, Edith ................................................... Baldwin

**Third Year.**

- Badsky, Lena Susan .............................................. Overbrook
- Baumgartner, Elizabeth ............................................ Newton
- Beall, Gertrude Hadden .......................................... Humboldt
- Brown, Dollie Edith ............................................... Baldwin
- Carr, Clara Maude ................................................... Kingman
- Coffman, Cora .......................................................... Overbrook
- Dennis, Effie Maye ................................................ Waterville
- Elliott, Dela Charles .............................................. Holden, Mo.
- Florence, Leota Blanche ......................................... Yates Centre
- Fraser, John Edward ............................................... Scandia
- Klamm, Lena .............................................................. Fairmount
- Payne, Effie May ..................................................... Pittsburgh
- Lipper, Minnie Anna ................................................. Selkirk
- Rittenhouse, Ida Belle ........................................... Cherryvale
- Rolfe, Lillian May ................................................... Kansas City
- Radcliff, Maud Ethel ............................................... Overbrook

**Second Year.**

- Altman, Emily Marietta ........................................ Meriden
- Altman, Walter Nathaniel ......................................... Meriden
- Bethell, Lula Pearl ............................................... Nashville
- Denman, Minnie Kline ............................................. Clifton
- De Walt, William Penn .......................................... Centralia
- Duff, Ethel Alice ................................................... Baldwin
- Einsel, Laura May ................................................... Greensburg
- Evans, Charles Edgar ........................................... Sac City, Iowa
- Falkenrich, Grace Esther ........................................ Flush
- Garton, Mary Ethel ................................................ Baldwin
- Hall, Addell Marwin ............................................... Baldwin
- Hiberner, Frank Schermerhorn .................................. Lawrence
- Hillmon, Phoebe ...................................................... Lyndon
- Hoopes, Carl Steward ............................................ Pomona
- Johnson, Clarence Arthur ...................................... Washington
- Junkins, Mildred .................................................... Vinland
- Klamm, Rosa M. ....................................................... Fairmount
- Lee, Estelle ............................................................. Baldwin
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baker University</td>
<td></td>
</tr>
<tr>
<td>Liston, Virdon Milne</td>
<td>El Dorado Springs, Mo.</td>
</tr>
<tr>
<td>Livingston, Anna Mae</td>
<td>Baxter Springs</td>
</tr>
<tr>
<td>Newton, Daisy</td>
<td>Colony</td>
</tr>
<tr>
<td>Patterson, Mary Gertrude</td>
<td>Florence</td>
</tr>
<tr>
<td>Payne, Ethel Christina</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Snodgrass, Hattie Jean</td>
<td>Louisville</td>
</tr>
<tr>
<td>Thackery, Sadie Isabel</td>
<td>Kansas City</td>
</tr>
<tr>
<td>Van Kunkel, Anna</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Williams, Virgie</td>
<td>Wallula</td>
</tr>
<tr>
<td>Wilshire, Ethel May</td>
<td>Soldier</td>
</tr>
<tr>
<td>Allen, James Garfield</td>
<td>Hewins</td>
</tr>
<tr>
<td>Brethour, George Edwin</td>
<td>Green</td>
</tr>
<tr>
<td>Brown, Hattie Elrine</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Browning, Georgia</td>
<td>Chanute</td>
</tr>
<tr>
<td>Browning, Josie</td>
<td>Chanute</td>
</tr>
<tr>
<td>Davis, Edd James</td>
<td>Harveyville</td>
</tr>
<tr>
<td>Dinsmore, Lydia</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Eberhart, Martha Rebecca</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Ebersole, Myrtle</td>
<td>Lecompton</td>
</tr>
<tr>
<td>Falkenrich, Susie</td>
<td>Flush</td>
</tr>
<tr>
<td>Haas, Frances</td>
<td>Albert</td>
</tr>
<tr>
<td>Hall, Ethel Purlier</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Hemphill, Ida Lenora</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Hemphill, Margaret Crosby</td>
<td>Reno</td>
</tr>
<tr>
<td>Hoffman, Kathroin</td>
<td>Oberlin</td>
</tr>
<tr>
<td>Horrel, Maude Marie</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Howard, Elsie C.</td>
<td>Kepler</td>
</tr>
<tr>
<td>Howell, Gordon</td>
<td>Admire</td>
</tr>
<tr>
<td>Keene, Alma M.</td>
<td>Optima, Okla.</td>
</tr>
<tr>
<td>Kell, Verrena Ann</td>
<td>Deerfield</td>
</tr>
<tr>
<td>Hyland, Anna Margaret</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Leusler, Grace E.</td>
<td>Washington</td>
</tr>
<tr>
<td>McFarland, Olive</td>
<td>Baldwin</td>
</tr>
<tr>
<td>May, Pearl Sophia</td>
<td>Walnut</td>
</tr>
<tr>
<td>Miller, Charles Merrit</td>
<td>Harveyville</td>
</tr>
<tr>
<td>Mohler, Henry Martin</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Murphy, Bessie Parish</td>
<td>Newton</td>
</tr>
<tr>
<td>O’Brien, Ida</td>
<td>Liberty</td>
</tr>
<tr>
<td>Porter, Rachel</td>
<td>Beloit</td>
</tr>
<tr>
<td>Reese, Webster Paul</td>
<td>Mont Ida</td>
</tr>
<tr>
<td>Sutton, Bessie Pearl</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Swartz, Ella May</td>
<td>Colusa</td>
</tr>
<tr>
<td>Tripp, Ella Leona</td>
<td>Baldwin</td>
</tr>
</tbody>
</table>
Baker University

Underhill, Nora .............................................. Baldwin
Van Kunkel, Howard ......................................... Baldwin
Waugh, Elizabeth Jane ....................................... Olivet
Weesner, Eunice May ......................................... Lawrence
Woodward, Anna Belle ....................................... Richland

Music Department.

Piano-forte—Graduate.

Steeper, Irene May ........................................... McLouth

Under-Graduate.

Andrews, Carrie .............................................. Baldwin
Arnett, Cladia Merlin ........................................ Redding, Iowa
Barrett, Blanche .............................................. Baldwin
Bell, Anna Clyde .............................................. Baldwin
Bell, Bertha Clair ........................................... Wellsville
Bennett, Lora Irene .......................................... Peru
Boicourt, Edna Elizabeth ................................. Newton
Campbell, Margaret Murdock ............................... Baldwin
Cook, Cora Lorena ........................................... Abilene
Farrar, Lena ..................................................... Axtell
Fouts, Flo. ....................................................... Ottawa
Funnell, Ada Frances ......................................... Baldwin
Gallon, Elizabeth Mabel ..................................... Moran
Haas, Dora Lydia .............................................. Baldwin
Holliday, Fay Jeanette ....................................... Baldwin
Howell, Nellie .................................................. Great Bend
Jolley, Alma Vetra ........................................... Abilene
Kiblingher, Sannie Elizabeth ............................... Oswego
Kough, Cora Ethel ............................................ Harris
Kurtz, Edith Elizabeth ....................................... Baldwin
Kurtz, Ruth ..................................................... Baldwin
Larrabee, Edith Pearl ........................................ Baldwin
Martin, Leslie O’Neal ....................................... Sedalia, Mo.
Martin, Ruth ................................................... Sedalia, Mo.
McIntosh, Georgetta ......................................... Blue Springs, Neb.
Miller, Lucy Maude .......................................... Harveyville
Pittman, Algic Pearl .......................................... Havana
Price, Jennie Florence ....................................... Cherokee
Ringer, Cleo May .............................................. Baldwin
Rtpley, Della Mabel .......................................... Baldwin
Scholfield, Laura La Vetra .................................. Baldwin
Simons, Myrtle Otis ......................................... Kossuth
Simpson, Elinor ................................................ Baldwin
Baker University

Simpson, Eva Gertrude ........................................... Canton
Smith, Helen Elizabeth .......................................... Baldwin
Stover, Jessie Viola ............................................. Norwood
Taylor, Jay .......................................................... Ottawa
Thorne, Delia ....................................................... Independence
Weesner, Dakota ................................................... Baldwin
Wickard, Sue Frances ............................................. Chanute
Young, Mary Elizabeth ............................................ Ochiltree

The addresses of the following students are given elsewhere:

Allen, Ora
Castello, Esther Laura
Clapp, Mary Helen
Clayton, Eva Willard
Cundiff, Gertrude Annetta
Danley, Ura
Dennis, Atha May
Elbersole, Myrtle
Hoffman, Kathrine
Horrel, Maude Marie
Iliff, Lois Lillian
Imboden, Blanche Seabrook
Imboden, Hortense
Jamieson, Rhoda Philena
Keen, Alma M.
Lawrence, Mabel
Leavitt, Maude

Mann, Nellie Laura
Markham, Emma Ivalena
Morton, Stella Nola
Murphy, Bessie Parish
Payne, Effie May
Porter, Anna Downey
Pulliam, Mary Corinne
Quantic, Myrtle Hannah
Shepherd, Inez
Showers, Muriel
Smith, Eula Reba
Thorne, Ethelyn Genevieve
Waugh, Grace Dixon
Wehrman, Elsie Belle
Whitmah, Beatrice Dale
Wiltrout, Rae R.
Yoe, Ruth Agnes

Harmony.

Andrews, Carrie
Bell, Bertha Claire
Bell, Anna Clyde
Bennett, Lora Irene
Boicourt, Edna Elizabeth
Fouts, Flo
Funnell, Ada Frances
Haas, Dora Lydia
Howell, Nellie
Iliff, Lois Lillian
Imboden, Blanche Seabrook
Imboden, Hortense
Jamieson, Rhoda Philena
Kough, Cora Ethel

Martin, Leslie O’Neal
Martin, Ruth
Miller, Maude
Pittman, Algie Pearl
Ringer, Cleo May
Saecker, Ada
Scholfield, Laura La Vetra
Simpson, Eva Gertrude
Simpson, Elinor
Smith, Helen Elizabeth
Sleeper, Irene May
Stover, Jessie Viola
Thorne, Delia
Thorne, Ethelyn Genevieve
Baker University

Kuhn, Orta Edward
Kurtz, Edith Elizabeth
Lake, Lepha Merrill

Markham, Emma Ivalena
Tully, Margaret Martin
Weesner, Dakota
Young, Mary Elizabeth

Counterpoint.

Boicourt, Alma
Sleeper, Irene May
Young, Mary Elizabeth

Voice Culture—Under-Graduate.

Allen, Ada ...................................................... Chanute
Bilby, John Lee ........................................... Strand, Okla.
Farrar, Lena ................................................ Axtell
Hair, Ella Nixon ......................................... Baldwin
Johnston, Will W. ........................................ Erie
Lake, Lepha Merrill ...................................... Baldwin
Perry, Grace Edna ........................................ Baldwin
Scott, Besse Pearl ...................................... Edgerton
Sowers, Annabel ......................................... Spring Hill

The addresses of the following students are given elsewhere:

Allen, Edna Mabel
Axton, Elmer David
Bailey, William Arthur
Beach, Clara Alice
Beauchamp, Jessie
Benson, Fred Bernard
Bilby, Etta
Brown, Elmer Le Grande
Cary, Daniel Earl
Collins, Earl Victor
Cox, Gilbert Stevens
Dague, Silas Richard
Dale, George Howard
Dennis, Atha May
Dennis, Effie Maye
Dennis, Mabel Clare
Dunn, Rose Ethel
Eike, William
Funnell, Jessie Edith
Graves, Nelle

Logan, Agnes Rosella
Lough, John Edward
McConnell, Lena Adelle
Mitchner, Bert Early
Nason, George Samuel
Newhouse, Frank Ivin
Nuzman, Gladys
Oldham, Floyd Galt
Pittman, Algie Pearl
Postlethwaite, Frank McClung
Preston, Ernest William
Rolfe, Lillian May
Ross, Marcellus Dow
Simons, Myrtle Otis
Simonton, Ethel Rose
Simpson, Eva Gertrude
Smith, Frank Edwin
Smith, Lois Louise
Thorne, Ethelyn Genevieve
Tolle, Edgar Earl
Baker University

Haas, Dora Lydia
Hansen, Tilda Ellen
Harrison, Leah
Imboden, Blanche Seabrook
Jones, Leo David
Kurtz, Edith Elizabeth
Landon, Jesse Pearl
Larrabee, Edith Pearl
Leach, Edna Elmyra
Lockhart, Grace Isabel
Trotter, Alexander George
Van Landingham, Harry Marley
Ward, William Ralph
Wickard, Sue Frances
Widney, Mary Alice
Willgus, Alva Russell
Wilson, Mabel
Work, Ethel May
Yoe, Ruth Agnes
Young, Mary Elizabeth

Reed Instruments.

Hill, Fred Prescott
Webb, Floyd Sherman
White, Hugh Delman

Brass Instruments.

Baer, Roy Harrison
Baker, Russell
Baker, William Winfield
Blythe, George Henry
Brown, Elmer LeGrande
Clapp, James Bayard
Cochran, Grant
Dancer, Clifford Chester
Dancer, George Franklin
Fast, Arthur Herman
Hanger, James Howard
Heaton, Foster Merrill
Jacobs, Charles Henry
Oechsli, Leonard Bray
Phillips, John
Smith, Clark Leroy
Stewart, Clarence Churchill
Tolle, Edgar Earl
Van Landingham, Harry Marley
Williams, Ralph Waldo

ART DEPARTMENT.

Painting and Drawing.

Amos, Mattie Beuna ............................................ Baldwin
Bales, Beulah ....................................................... Baldwin
Boyd, Maybelle K. .................................................. Ft. Scott
Cary, Amanda ....................................................... Baldwin
Coddington, Forrest .............................................. Baldwin
Goodman, Ray ....................................................... Barnes
Hanks, Marguerite .................................................. Baldwin
Holliday, Fay Jeanette .......................................... Baldwin
Leach, Carolyn Elizabeth ........................................ Baldwin
Baker University

Marcy, Almyra Marion ...................................... Baldwin
Maxwell, Ada Lovina ....................................... Baldwin
Metz, Phoebe ................................................ Baldwin
Moorhead, Mary Lenoir ..................................... Baldwin
Moss, Pearl .................................................. Baldwin
Stewart, Bertha Jane ....................................... Baldwin
Stewart, Mary ................................................ Baldwin
Totten, Laura Evelyn ....................................... Washington
Wilkie, Belle ................................................. Baldwin
Woods, Anna Laura ......................................... Ottawa

The addresses of the following students are given elsewhere:

Allen, Ada
Allen, Celia Martha
Ault, Nelle May
Badsky, Lena Susan
Beach, Clara Alice
Boicourt, Loula
Burton, Bernice
Davenport, Blanche
Dunstan, Thomas James
Durboraw, Anna
Freeland, Hallie
Gould, Mary Evelyn
Graves, Nelle

Keene, Alma M.
Kinzer, Helen
Pyle, Gaylen George
Reynolds, Robert Lawrence
Richards, Andrew Paul
Schenck, Mary Gertrude
Scott, Bessie Pearl
Simpson, Eva Gertrude
Simpson, Vera Pearl
Steeper, Irene May
Sterling, Harriett Katherine
Tulley, Mary Ellen
Wickard, Sue Frances

Applied Design.

Allen, Maude ................................................. Baldwin
Amos, Mattie Beuna ....................................... Baldwin
Black, Dorothy .............................................. Baldwin
Hankins, Viola May ......................................... Baldwin
Moorhead, Mary Lenoir ................................... Baldwin
Oechsl, Edythe Marie ..................................... Baldwin
Radcliff, Maud Ethen ...................................... Overbrook
Schnebly, Fern .............................................. Baldwin

The addresses of the following students are given elsewhere:

Ault, Nelle May
Badsky, Lena Susan
Bolton, Anita
Clark, Luella Edith
Courtney, Cora May
Dennis, Atha May
Elwell, Ora Florence
Frazier, Junia Sarah

Heinselman, Jennie Alice
Kenzer, Classie Pearl
Leach, Carolyn Elizabeth
Leary, Sarah Ellen
Mayginnis, Alpha Leona
Moss, Pearl
Totten, Mamie Alice
Williams, Laura
Baker University
DEPARTMENT OF ELOCUTION AND ORATORY.

Graduate.

Miller, Morfydd F. ........................................... Baldwin

Under-Graduate.

Cline, Nellie ............................................ Larned
Dague, Silas Richard ....................................... Wilson
Edwards, James Arthur ...................................... Alba, Mo.
Fike, William ............................................... Plainville
Hansen, Tilda Ellen ......................................... Willis
Judy, Lillian Bradley ....................................... Burr Oak
Kepple, Bessie Douglas ..................................... Great Bend
Moss, Pearl ................................................. Baldwin
Overton, Maude ............................................... Baldwin
Snyder, William Thomas ..................................... Baldwin

The addresses of the following students are given elsewhere:

Allderdice, Charles Emmons
Bloom, Lynn William
Bloss, Edwin Chauncey
Boilcourt, George Mallalieu
Bowers, Edith Marion
Boys, Frank Alonzo
Bridwell, Arthur
Brigham, Grace
Brown, George Edward
Brown, Leander Bradbury
Butler, Russell Earl
Byron, Levi Franklin
Calkins, Charles Sullivan
Clark, William Newton
Creager, Florence Isabelle
Davis, Nathan E.
Denious, Jesse Carl
Dobbs, Lewis Bennett
Falkenrich, Wilmer
Feely, Mabel Grace
Filley, Elma Ariel
Fike, Tobias
Fischer, Christie Jacob
Fisher, Hugh Thomas
Fisher, Pearl
Garton, Mary Ethel
Green, Raymond
Kemp, James Murray
Kendall, Edwin Pomeroy
Kile, John Haigler
Kuhn, Maurice Elmer
Lamphear, Guy Alton
Landon, Jesse Pearl
Lentz, David Scott
Martin, Harry Oscar
Metz, Phoebe
McConnell, Lena Adelle
McDonnell, James Karl
McFarland, Olive
McIntosh, Edna Mura
McKibben, Harold Benedict
Molby, Samuel James
Moore, James Howard
Moss, Roy Todd
Newhouse, Frank Ivin
Nicholson, Vernon Thomas
Reed, Elsie Gertrude
Riley, Elmer Author
Shull, Joseph M.
South, Leonard Robert
Spiller, Arthur Garfield
Thompson, Gordon Bennett
Torrey, Ray Le Valley
Trotter, Lee
Baker University

Greenwood, Charles Urner, Samuel Ernest
Hibner, Frank Schermerhorn Walter, Jeannette
Heinselman, Robert Ellis Walker, Walter Clarence
Hemphill, James Albert Ward, William Ralph
Hudson, William Marion White, George Washington
Hulse, Delbert Trigg Wilson, George Orr
Jackson, Charles Wilbur Winget, Edwin Arthur
Justis, Guy Tracy Young, Jesse Coleman

COMMERCIAL DEPARTMENT.

Full Course—Graduate.

Allen, Edna Mabel ........................................ Girard
Emery, Ethel May ........................................ Cimarron
Emery, Flo Estelle ...................................... Cimarron
Wettick, Edith ........................................... Cimarron

Full Course—Under-Graduate.

Abbott, Chauncey Miles ................................. Goffs
Hatter, Arthur Jacob .................................... Baldwin
Jacobs, Charles Henry ................................ Elmdale
Jones, William Owen ................................ Biglow
Read, Arthur Harry ................................... Coffeyville
Venard, Charles Sylvester ......................... Peru

Briefer Course—Graduate.

Brechbill, Mary Estelle ............................... Moonlight
Butolph, Lamott Henry ................................. Bucklin
Colton, Woodleaf Gladstone ......................... Topeka
Einsel, Charles ....................................... Greensburg
Ellidge, John Clifton ................................ McCune
Foster, Caroline Augusta .............................. Waverly
Gilbreath, Charles Vere ......................... Appleton City, Mo.
Harvey, Arthur Garfield ............................... Baldwin
Herhold, Rollin John .................................. White City
Horne, De Witt Talmage .............................. Williamsburg
Huff, Ethel Flora ...................................... Baldwin
Hull, Jerome Webster ................................ Neodesha
Jones, William Owen .................................. Biglow
Lentz, Thomas Homer ................................. Buckner, Mo.
McDowell, Janie Ethel ............................... Waverly
Nelson, Garfield James ............................... Linn

149
Baker University

Shannon, Nelson Case .............................................. Vernon
Venard, Charles Sylvester ....................................... Peru
Ware, William Lincoln ........................................... Panhandle, Texas
Wiltrout, Ward McClellan ....................................... Logan
Wise, Arthur Clarence ........................................... Plainville
Wolf, Max Abbot ................................................... Ottawa
Wood, Richard Thomas ........................................... Whiting

Briefer Course—Under-Graduate.

Apple, Claud ....................................................... Baxter Springs
Ashby, Clay Alvin .................................................. Baldwin
Baker, Edward Lafayette ......................................... Oswego
Bethel, Lloyd ...................................................... Nashville
Bigler, Harry Wesley ............................................. Denver, Colo.
Bishop, John Henry ............................................... Baldwin
Byrne, Enid .......................................................... McKinney, Tex.
Casebier, George Marshall ....................................... McLouth
Champion, Ralph Young .......................................... Madison, Ill.
Chaney, Harry Russell ........................................... Centerville
Clapp, James Bayard ............................................. Baldwin
Cochran, Grant .................................................... Kincaid
Connor, Roy William .............................................. Circleville
Cook, Lehr .......................................................... Waverly
Cramer, Byron Orville ........................................... Baldwin
Cryderman, William A. ........................................... Neodesha
Dancer, George Franklin ......................................... Elk City
Davis, Jesse Edward ............................................. Plevna
Dick, Homer Alfred .............................................. Osawatomie
Diediker, George ................................................... Seneca
Drown, Elmer Alexander ......................................... Edgerton
Erskine, Earl George ............................................. Scranton
Gardner, Clyde ..................................................... Osage City
Grandmougen, Louis .............................................. Leavenworth
Gray, Malcolm Melville .......................................... Albert
Haas, Lydia .......................................................... Cleburne
Hawkinson, Victor Emanuel ...................................... Zarah
Hayes, Harry Quincy ............................................. Richmond
Henderson, George Grover ........................................ La Fontaine
Horner, John Frederick .......................................... Osage City
Jones, John Henry .................................................. Erie
Locke, Herbert Dudley ........................................... Edina, Mo.
Lycan, Thomas Jamie ............................................. Hymer
Maloney, William Henry ......................................... Chanute
Martin, William Fred ............................................. Circleville
Merchant, Clella Lake ............................................ Le Loup

150
Baker University

Morgan, Orville Scott ........................................ Baldwin
Murdock, Elizabeth Buchan ................................. Edgerton
Nabb, George Dennis ........................................ Baldwin
Newell, William Everett ................................... Oskaloosa
O’Niel, Homer Emmett ....................................... Wellsville
Orozco, Ezequiel Francisco ................................. Tezontepec, Mexico
Pardee, William Howard .................................... Baldwin
Pease, Loomis Frederick ................................. New York, N. Y.
Pilkington, James Wright .................................. Cherryvale
Price, Charles Alvin ........................................ Baldwin
Randolph, Homer Francis ................................ Oskaloosa
Randolph, Theodore Girard ................................ Oskaloosa
Rapp, Will F. ............................................. Baldwin
Rasmussen, Ira Laurence ................................ Bigelow
Read, Albert ............................................... Coffeyville
Shaw, Katie ................................................ Meade
Shepherd, Inez ............................................. Baldwin
Shobe, Orval Leslie ........................................ Chetopa
Smith, Clark Leroy ....................................... Scranton
Tolle, Edgar Earl .......................................... Roxburg
Tornquist, Anna Charlotte ............................... Burlington
Wallace, Clyde Bertin ..................................... Ottawa
Warner, Ethel Flossie ..................................... Humboldt
White, George Herbert .................................. Burlington
Williams, Ina Matilda ..................................... Baldwin
York, Albert .............................................. Maple City

Special.

The addresses of the following students are given elsewhere:

Baumgartner, Elizabeth ................................. Lewis, William Hays
Colby, Ada Irene ........................................ Neal, Loren Carson
De Walt, William Penn ................................. Porter, Minnie Oreta
Eberhart, Martha Rebecca .......................... Read, Frank
Goodman, Myrtle Belle ................................ Temple, Ray Stewart
Gordon, Roy Ernest .................................... Wolfe, Clarence

STENOGRAPHY AND TYPEWRITING.

Graduate.

Buchanan, Helen Lucile ..................................... Lear
Riffe, Earl Lewis ........................................ Craig, Mo.
Williams, Alzina Matilda ................................ Baldwin
Baker University

Under-Graduate

Abbott, Chauncey Miles ........................................ Goffs
Allen, Wrenn Delbert ............................................. Baldwin
Bedford, Lula ........................................................ Osage City
Bittner, William John ............................................. Riley
Blackburn, Herschel .............................................. Buffalo
Blythe, George Henry ............................................. Newton
Boyd, James Henry ................................................ Baldwin
Corkill, Herold Thomas ........................................... Denison, Texas
Fisher, Hugh Thomas .............................................. Baldwin
Goodman, Myrtle Belle ........................................... Barnes
Leavitt, Lydia C. .................................................... Wellsville
Love, Raymond Stanley .......................................... Whiting
Montgomery, Lenara Maye ...................................... Greenfield, Mo.
Randolph, Homer Francis ....................................... Oskaloosa
Smith, Levi Brown ................................................ Baldwin
Snyder, Maude Dean ............................................... Dodge City
Wilson, Mabel ........................................................ Nickerson

The addresses of the following students are given elsewhere:

Baker, Edward Lafayette
Buttolph, Lamotte Henry
Byrne, Enid
Clarke, Alice May
Cochran, Grant
Conner, Ray William
Cook, Lehr
Dancer, George Franklin
Drown, Elmer Alexander
Emery, Ilo Estelle
Foster, Caroline
Gardner, Clyde
Garton, Mary Ethel
Gilbreath, Charles Verne
Hatter, Arthur Jacob
Henderson, George Grover
Hill, Fred Prescott
Hogue, Harry
Hull, Jerome Webster
Jacobs, Charles Henry
Jones, William Owen
Lentz, Thomas Homer
Locke, Herbert Dudley
Lough, John Edward
McCurdy, Frank Edgar
Merchant, Clella Lake
Morgan, Orville Scott
Nabb, George Dennis
Newell, Everett William
Orosco, Ezequiel Francisco
Price, Charles Alvin
Randolph, Theodore Girard
Rasmussen, Ira Laurence
Read, Arthur Harry
Smith, Clark Leroy
Temple, Ray Stewart
Tornquist, Anna Charlotte
Totten, Laura Evelyn
Trotter, Lee
Ware, William Lincoln
Warner, Flossie Ethel
Wiltrout, Ward McClellan
Wolf, Max Abbott
Wood, Richard Thomas
**GENERAL SUMMARY.**

<table>
<thead>
<tr>
<th>THE COLLEGE.</th>
<th>THE ACADEMY.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post-Graduate</td>
<td>Senior Year</td>
</tr>
<tr>
<td>Graduate</td>
<td>Middle Year</td>
</tr>
<tr>
<td>Senior</td>
<td>Junior Year</td>
</tr>
<tr>
<td>Junior</td>
<td></td>
</tr>
<tr>
<td>Sophomore</td>
<td>Normal.</td>
</tr>
<tr>
<td>Freshman</td>
<td>Third Year</td>
</tr>
<tr>
<td>Special</td>
<td>Second Year</td>
</tr>
<tr>
<td>Normal—Graduate</td>
<td>First Year</td>
</tr>
<tr>
<td>Fourth Year</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total number in Normal Department</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
<td>138</td>
</tr>
<tr>
<td>28</td>
<td>72</td>
</tr>
<tr>
<td>31</td>
<td>120</td>
</tr>
<tr>
<td>22</td>
<td></td>
</tr>
<tr>
<td>79</td>
<td></td>
</tr>
<tr>
<td>185</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>389</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPECIAL DEPARTMENTS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music</td>
</tr>
<tr>
<td>Art</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>137</td>
<td>82</td>
</tr>
<tr>
<td>63</td>
<td>131</td>
</tr>
<tr>
<td></td>
<td>1215</td>
</tr>
<tr>
<td></td>
<td>234</td>
</tr>
<tr>
<td></td>
<td>981</td>
</tr>
</tbody>
</table>

Total number for Academic year, ending June, 1904: 793
Number of states and territories represented: 22
Number of students from Kansas: 861
Number of students from outside Kansas: 120
Baker University

Degrees Conferred.

June 2, 1904.

In Curso.

Bachelor of Arts.

Wilbur Fiske Allen
James Percy Ault
Hattie Esther Elwell
Emma Belle French
Francis Lender Geyer
Yung Liang Hwang
John Haighler Kile

Harriett Adeline Mahar
Angus M. Maclean
Roy Fallas Mills
Fred A. Molby
Theodore Clifton Mountain
John Franklin Odom
Hollie Davis Paynter
Don Conger Sowers

Bachelor of Philosophy.

Nellie May Ault
Gilbert Munson Gander
Grace Belle Lockhart

Ethel Grace McGaughy
Anna Reta Todd
Walter Norman Wilkins
Ola Adele Woods

Bachelor of Literature.

Nora Dale Ames
Cora Millicent Brown

Clara Marguerite Hatch
Florence Lula Moore

Bachelor of Science.

Ernest C. Romano

Bachelor of Pedagogy.

John Haighler Kile

Master of Arts.

Sanford Parmenias Archer, Ph. B. ....................... Viola, Ill.
Eva Gill Clark, A. B. ................................ Burlingame, Kan.
Bert Everett McProud, A. B. .......................... North Bend, Neb.
Lewis Grant Reser, A. B. ............................... Marionville, Mo.

Honoris Causa.

Doctor of Laws.

The Rev. William Fraser McDowell, Ph. D., D. D. ....... New York

Doctor of Divinity.

The Rev. Reese Bowman Kester, M. S. .................. Evanston, Ill.
ALUMNI ASSOCIATION.

Lilian Scott, '94 President .................... Baldwin, Kas.
Anna Keeling, '01, Vice-President ............. Baldwin, Kas.
F. E. Wolf, '02, Secretary ..................... Baldwin, Kas.
W. M. Clark, '95, Treasurer .................... Baldwin, Kas.

Additional Members of Executive Committee.

S. A. Lough, '88 ................................... Baldwin, Kas.
Mrs. H. J. Hoover, '89 ......................... Baldwin, Kas.

The graduates of Baker University have organized themselves into an Alumni Association, the object of which is to promote good fellowship among the members and to promote the general interests and welfare of their Alma Mater. The annual meeting is held on the day before Commencement. A triennial banquet is held, the last was held in 1904. The next will be deferred from 1907 to 1908, the fiftieth anniversary of the founding of the University. At this banquet it is hoped that every living alumnus will be present.

The patronizing conferences have asked the Alumni Association to nominate a member of the Board of Trustees of the University each alternate two years. This year the following persons were nominated and elected: Kansas Conference, Sam'l McRoberts, '91; South Kansas Conference, John H. Price, '79.

Alumni are requested to notify the President of the Association of any change of address.

Classes of 1859 to 1882.

James M. Cavaness, A. B., '66, A. M.; editor ......... Chanute, Kas.
Baker University

C. Gaylord Deming, A. B., '68, A. M., B. D.; minister, Ravenna, N. Y.
Thomas Seabrook, B. S., '68; farmer Stockton, N. J.
John Robinson, A. B., '69; physician Trinidad, Colo.
Robert S. Simpson, A. B., '69; physician McPherson, Kas.
Mary Dallas, A. B., '72; m. H. C. Speer Chicago, Ill.
Mary Henderson, B. S., '73; m. J. B. Henderson, Chiliwack, B. C.
Lyman B. Weeks, A. B., '73, painter, deceased 1903
Sylvia E. Ashby, B. S., '74; deceased 1883.
Mary L. Clough, A. B., '74; m. Mr. Watson Victor, Colo.
Chas. W. Roberts, B. S., '74; Haskell Inst. Lawrence, Kas.
Clinton K. Jones, B. S., '76; minister Aurora, Ark.
John A. Hancock, B. S., '77; M. S., M. L., A. M. Mankato, Minn.
Jennie Murray, B. S., A. B., '77; m. R. N. Kemp
Editor Union Signal Evanston, Ill.
Erwin L. Thorpe, A. B., '77, Ph. D., LL. D.;
    minister 158 Summit Brooklyn, N. Y.
C. G. Crysler, A. B., '78, A. M.; minister Baldwin, Kas.
W. L. French, A. B., '78, A. M.; journalist Topeka, Kas.
Irving R. Lovejoy, A. B., '87, A. M., S. T. B.,
    minister Eureka, Cal.
Emma E. Plasket, B. S., '78 Lawrence, Kas.
Charles W. Smith, B. S., '78; minister Flagler, Colo.
Solomon W. Wenrick, B. S., '78 Clipper Cap, Colo.
Jared M. Wilson, B. S., '79, M. S.; minister Bishop, Cal.
Valida H. Biddison, B. S., '81, A. B., A. M.; minister, Manhattan, Kas.
Robert L. McNabb, A. B., '81, A. M., B. D., minister, deceased 1904
Jefferson J. Hurt, B. S., '82, M. S.; lawyer Chanute, Kas.
George B. Norton, A. B., '82, A. M., S. T. B.;
    minister Searcy, Ark.
John W. Stewart, B. S., '81, D. D. minister Kansas City, Mo.
Riley T. Baldwin, B. S., '82, M. S.; deceased 1903.

Class of 1883.

Ella Himrod, B. S.; m. Mr. Lorbeer Pomona, Cal.
Mamie J. Humphrey, B. S.; m. H. B. Topping; deceased 1892.
John S. Simmons, A.M., Member of Legislature Dighton, Kas.
Florence Lydia Snow, B. L., M. L.; author Neosho Falls, Kas.
Emma Sullivan, A. B.; m. H. S. Siegrist Kansas City, Mo.
Baker University

Sadie Sullivan, A. B.; m. Don S. Colt, '87 ........ Baltimore, Md.
Elliza A. Telford, A. B.; Inst. in Latin, Baker

University .................................. Baldwin, Kas.
William T. York, B. S., M. S.; minister ........... Maple City, Kas.

Class of 1884.

Samuel E. Betts, B. S. ................................... Topeka, Kas.
Frank L. Breyfogle, A. B., LL. D.; lawyer ........ Chanute, Kas.
Jessie Breyfogle, A. B.; m. L. B. Keifer ............ Chanute, Kas.
Bascom Robbins, B. S., M. S., A. M., Ph. D.;
minister ...................................... Cherryvale, Kas.
William A. Thew, B. S.; druggist ............... Conway Springs, Kas.

Class of 1885.

William Wright Armstrong, B. S., LL. B.; lawyer, Park City, Utah
Rose Mitchem, B. L., M. L.; m. John Coughlin .... Argentine, Kas.
George D. Knipe, B. S., M. S.; teacher, Normal School, Alva, Okla.
Charles R. Robinson, A. B., A. M.; minister,
2123 Adams St. ..................................... Chicago, Ill.

Class of 1886.

Joseph L. Bristow, A. M; Special Panama
Commissioner, Bureau of Insular Affairs, Washington, D. C.
Cora Emmick, deceased 1886.
Charles M. Hill, A. B., A. M.; journalist ............ Pawnee, Okla.
Hugh A. Jones, A. B., A. M.; mgr. Telephone
and Telegraph Co. ................................. Boston, Mass.
Reese B. Kester, B. S., B. D.; minister, Hem-
menway Church ....................................... Evanston, Ill.
Henry C. Long, B. S., M. S.; lawyer ............... Ottawa, Kas.
Thomas D. Leib, A. B., A. M.; lawyer ................ Raton, N. M.
Epworth League ............................... 57 Washington St., Chicago
Moses T. Records, A. B.; minister, deceased 1887.
Bertha V. Smith, A. B., A. M.; m. E. S. Farwell, Washington, D. C.
Baker University

Henry Seigrist, A. B., A. M.; printer ................... Kansas City, Mo.
Ida M. Taylor, B. S., M. S.; m. Mr. Swan.
Charles W. Bailey, B. S., M. S.; minister .......... Yates Center, Kas.
John K. Elwell, B. L.; merchant ...................... Santiago de Cuba
Nellie F. Elliott, B. S.; stenographer ................. Manhattan, Kas.
May Engstrom, B. S.; m. G. W. Hoss, LL. D. ....... Wichita, Kas.
Theodore F. Graham, A. M.; Prof. Latin and Greek, Mitchell, S. D.
Harmon J. Hoover, A. B., S. T. B.; Prof. of History Baker University
Nellie J. Key, B. L.; accountant ....................... Argentine, Kas.
Charles E. Moore, A. B.; lawyer ...................... Eureka, Kas.

Class of 1888.

Philip Pitt Campbell, A. M.; member of Congress . Pittsburg, Kas.
Charles E. Gault, B. S.; lawyer ........................ Topeka, Kas.
Eva Pierce, A. M.; m. C. O. Finch ..................... Silverton, Colo.
Maud Leonard, B. L.; m. Mr. Johnson ................. St. Louis, Mo.
Samuel A. Lough, A. B., A. M.; Prof. Greek, Baker University.
Jennie Sweet, A. B.; m. E. M. Randall, '86 ........... Chicago, Ill.
Susie Knight, B. S.; m. J. F. Smith, '89 .......... Ashland, Kas.
Ernest E. Sikes, B. S.; lumberman, 301 Hennen
           Building ........................................ New Orleans, La.
David Sherman Van Gundy, B. S., M. S.; minister .... Alden, Kas.

Class of 1889.

Leonora Boaz, B. L.; m. William Brown ............... Kokomo, Ind.
Blanche Case, A. B., A. M.; m. H. J. Hoover, '87 .... Baldwin, Kas.
H. B. Foster, A. B., A. M.; minister .................. Rolla, Mo.
George B. Knake, A. B.; deceased,
Mattie M. Mallory, B. S. .............................. Oklahoma, Okla.
Julia D. Miller, B. L.; teacher, city schools ........ Baldwin, Kas.
John William H. Pyke, A. B.; minister ............. Yates Center, Kas.
Georgiana Reed, B. L., M. M.; m. Hon. Nelson Case .. Oswego, Kas.
J. Franklin Smith, B. S. ............................... Ashland, Kas.
Clara E. Stilwell, B. S., M. S.; teacher .... Kansas City, Kas. H. S.
Charles K. Woodson, A. B., A. M.; minister ......... Waco, Texas

Class of 1890.

Minnie Bain, B. L.; m. Henry T. Davis, '91 .......... Riley, Kas.
Cora Baldridge, B. S., M. S.; m. Mr. McCormick, Blue Mound, Kas.
Baker University

Emma Bissell, B. S., M. S.; teacher ................. Sunrise, Wyo.
Nellie Buckner, B. S.; teacher ..................... Duluth, Minn.
Maud Cunningham, B. S.; m. Mr. Cunningham .... Buffalo, N. Y.
T. Eldridge Chandler, A. M., S. T. B., Ph. D.;
minister ........................................ Pawtucket, R. I.
E. Hampton Corlett, A. B.; lawyer ................. Kaukauna, Wis.
Edith Dudgeon, B. S.; teacher, 1127 Haskell Ave., Kansas City, Kas.
Laura L. Ewing, A. B.; teacher Latin and Greek
High School ..................................... Topeka, Kas.
Carrie M. Hoover, A. B.; m. W. C. Markham, '91 .. Baldwin, Kas.
Benson M. Powell, A. B., A. M., B. D.; minister ... Neodesha, Kas.
Edith H. Rarick, A. B., A. M.; m. Mr. Johnson ....... Otoe, Okla.
Chas W. Reeder, B. S., LL. B.; lawyer ............. Troy, Kas.
Wm. Reace, A. B., A. M.; minister ................ Roswell, N. M.

Class of 1891.

Mary Benedict, B. S.; m. Prof. S. A. Lough ........ Baldwin, KS.
Lulu Burtis, B. S.; m. F. L. Smith, 91 .............. Beattie, Kas.
George E. Davis, A. B.; minister .................. Bellefontaine, O.
John I. Games, B. S., LL. B.; U. S. Weather
Bureau ............................................ New Haven, Conn.
Anna M. Hair, A. M.; m. Dr. Findley ............... Grant's Pass, Ore.
William Bayard Hale, A. B., LL. D.; editor,
Samuel O. Harpster, A. B.; banker ................. Dentonville, Kas.
Diana J. Haskin, B. S.; m. Mr. Keys ............... Lenexa, Kas.
William Henry Howell, A. B. ....................... Trinidad, Colo.
Samuel McRoberts, A. M., LL. B.; gen. counsel,
Armour, 109 East 47th St. ......................... Chicago, Ill.
W. C. Markham, A. M.; editor Baldwin Ledger .... Baldwin, Kas.
Pearl Murray, B. L.; m. R. A. Fankhouser, 19
East 33d St. ..................................... Chicago, Ill.
Frank L. Smith B. S.; merchant .................. Beattie, Kas.
N. A. Swickard, A .M., Ph. D., D. D.; minister ... Aberdeen, S. D.

Class of 1892.

Frank P. Blakemore, A. B.; minister .............. Nebraska Conf.
Matthem S. Dudgeon, A. B., A. M., LL. B.; lawyer, Madison, Wis.
Baker University


Class of 1893.


Class of 1894.

Baker University

Minnie Jane Games, B. L.; m. Ralph Knox ........ Lawrence, Kas.
Moses William Games, A. B. ....................... Kansas City, Mo.
Edith Kirkpatrick, B. L.; m. George I. Harvey ....... Etna, Okla.
George Anthus Marvel, A. B., S. T. B.; minister ... Wamego, Kas.
Thomas I. Motter, A. M., M. D.; physician and
surgeon ........................................... Chicago, Ill.
Henry Lionel Muesse, Ph. B.; lawyer ............... Wellsville, Kas.
James William Reed, A. B.; minister ............... Topeka, Kas.
Lilian Scott, Ph. B.; Prin. Normal Dept., Baker University.
Irwin Stimmel, Ph. B.; Prin. City Schools ......... Howard, Kas.
Olive Maude Stewart, teacher .................... Burlington, Kas.
Irwin Stimmel, Ph. B. ........................... Baker University.

Class of 1895.

Grace Breyfogle, B. L.; m. Dr. Chas. W. Jones .... Lenexa, Kas.
Ellinore Marguerite Campbell, Ph. B., A. M.; teacher .... Avilla, Mo.
Harry C. Case, A. B., B. D., Ph. D.; minister, Cottonwood Falls, Kas.
Charles Fletcher Clark, A. B.; died 1900.
William Melvin Clark, A. B.; Cashier Baldwin
State Bank ....................................... Baldwin, Kas.
Haddon S. Farrar, A. B.; Publisher, 6657 Yale Ave. .... Englewood, Ill.
Arza Bracken Fogle, A. B., A. M.; farmer .......... Baldwin, Kas.
Forest Madison Hartley, Ph. B., publisher .......... Kansas City, Mo.
Elkanah Harley Haskin, A. B., LL. B.; farmer .... Lenexa, Kas.
Mary S. Ives, A. B.; m. F. M. Hartley, '95 .......... Kansas City, Mo.
Lewis M. Markham, A. B.; surveyor ................ Lamar, Colo.
Willis Messinger, Ph. B.; merchant ................. Moran, Kas.
Edward M. Miller, A. B., M. D.; physician and
surgeon .......................................... Mound City, Mo.
David K. Obata, A. M., B. D.; Prof. in Ayoma Col., Tokio, Japan
Andrew Cameron Pearson, A. B., LL. B.; journalist, New York City
Floyd J. Seaman, A. B., B. D.; minister .............. Sabetha, Kas.
James Alexander Stavely, A. B., B. D.; minister, Junction City, Kas.
Joseph Luther Taylor, A. B., LL. B.; real estate .... Pittsburg, Kas.
Charles Thomas Taylor, A. B.; farmer ............... Morton, Kas.
Edna Wolf, B. L.; m. Prof. P. M. Pearson, '91 .... Philadelphia, Pa.

Class of 1896.

Charles Benjamin Dalton, A. B., B. D.; minister .... El Paso, Texas
Isaac Franklin Edwards, A. B., A. M.; minister .... Whiting, Kas.
Baker University

Marion Ethel Kidder, Ph. B.; teacher, Haskell

Institute .................................. Lawrence, Kas.
James Edward Mallory, A. B.; farmer .................... Le Loup, Kas.
William Frank Martin, A. B.; minister ............... Aberdeen, O.
Dora Clemente Markham, A. B.; m. Herbert Clark, Lincoln, Neb.
Masenos R. Molesworth, A. B.; minister .......... McCune, Kas.
Birdean Ida Motter, B. L.; Prin. Art Dept., Baker University.

Edward Thompson Pendleton, A. B., M. D.;
physician .................................. Wellsville, Kas.

Class of 1897.

Phillip Sheridan Ayre, A. B., M. D.; physician

and surgeon .................................. Paola, Kas.
Charlotte Beasley, A. B.; m. R. D. Williams ...... Kansas City, Mo.
Cora S. Boynton, Ph. B.; m. T. H. Coole, '97 .......... Chicago, Ill.
Cora Luella Cullison, m. Dr. J. S. Hibbard ........... Argentine, Kas.
Earl V. Brumbaugh, A. M.; Prof. Upper Iowa

University ........................................ Fayette, Ia.
Ethel Cavaness, m. J. Luther Taylor, '95 ......... Pittsburg, Kas.
Thomas Henry Coole, A. B.; minister Parkside Church, Chicago, Ill.
Edwin O. Grimes, A. B.; minister ..................... Dakota
Hezekiah B. Hammond, A. B.; minister ....... Albuquerque, N. M.
Mary E. Hand, Ph. B.; m. W. N. Simpson, deceased, Long Beach, Cal.
Frank Percy Hedges, A. B.; stenographer .......... Salina, Kas.
Rachel Harriet Henderson, A. B. ..................... Olathe, Kas.
Ida Laura Kershner, Ph. B., A. M.; m. M. E. Hickman, Warsaw, Ind.

Class of 1898.

Harry Andrews King, A. B.; minister ............... Kents Hill, Mo.
Edith Marguerite Lane, teacher ..................... San Diago, Cal.
Harriet Newell Marvel, A. B.; m. Bruce Pennington, Douglas, Ore.
Lewis Grant Reser, A. B.; Pres. Collegiate Inst., Marionville, Mo.
Kirk Waldo Robbins, A. B., B. D.; minister,'97 ...... Waukon, Iowa
Nettie Steele, A. B.; m. Mr. Kloppf ............... Coldwater, Kas.
Baker University


Class of 1899.


Class of 1900.


logical Seminary .................................. Madison, N. J.
Baker University

Lillie M. Hunsicker, A. B.; teacher .................. Osage City, Kas.
Charles Latimer King, A. B.; minister ................ Richmond, Kas.
E. Hamlin Kepp, B. S.; minister ....................... Benedict, Kas.
Leona Gertrude Kuhn, A. B.; teacher .................. Troy, Kas.
Bert Everett McProud, A. B.; Prof. in Puget Sound University ..................... Tacoma, Wash.
Albert P. Myers, A. B., graduate student Columbia College ..................... Washington, D. C.
Edgar Francis Riley, A. B.; graduate student Chicago University ..................... Chicago, Ill.
Thomas James Riley, A. B., Ph. D.; Prof. State Normal School ..................... Kalamazoo, Mich.
Cora May Showalter, Ph. B.; teacher .................... Kansas City, Kas.
Bertha Ethel Watt, Ph. B.; m. B. E. McProud, '00, Tacoma, Wash.

Class of 1901.

Alvin Wesley Ault, A. B.; Supt. City Schools ...... Kingman, Kas.
George Croft Cell, A. B.; Jacob Sleeper Fellow-ship ................................................................. Berlin, Germany
Cornelia Ella Clark, A. B.; m. Geo. C. Cell, '01 .. Berlin Germany
S. A. Deel, Ph. B.; U. S. Coast and Geodetic Observatory .................................................. Ewa, Hawaii
Mary Daisy Deel, Ph. B., B. Pd.; m. Chas. F. Turner, Sedan, Kas.
Ernest M. Freeland, A. B.; teacher ...................... Sioux City, Ia.
Frank Hamilton Hankins, A. B.; graduate stu-
dent .......................................................... Columbia Col., N. Y.
Harry Gara Humphrey, A. B.; minister, Drew Theological Seminary ..................... Madison, N. J.
Harriet Kemp, A. B., B. Pd.; teacher Clay Co.
High School .................................................... Clay Center, Kas.
William Butler Keeling, A. B.; graduate student ... Boston, Mass.
Anna Livingston Keeling, A. B.; teacher City Schools, Baldwin, Kas.
David R. Loufbourrow, minister ......................... Los Angeles, Cal.
Mabel Marvel, A. B.; m. W. R. Manning, '99 ... La Fayette, Ind.
Ida McDaniel, Ph. B.; teacher ......................... Phoenix, Ariz.
Blanche E. Mills, Ph. B.; m. T. J. Riley, '00 .... Kalamazoo, Mich.
Ulysses Sherman McWilliams, B. S.; business, White River, Colo.
Morris Patton, A. B.; business ......................... La Harpe, Kas.
Arthur Ringer, R. S.; photographer .................... Baldwin, Kas.
Charles F. Turner, Ph. B.; Prin. schools ................ Sedan, Kas.

Class of 1902.

Scott Elias Wm. Bedford, A. B.; Inst'r in History, Baker University
Isabel Emily Benedict, A. B.; m. M. M. Hamilton, Leavenworth, Kas.
Baker University

Edna Potter Boyd, A. B.; teacher .................................. La Cygne, Kas.
Benj. Franklin Chambers, A. B. ..................................... Kansas City
Frances Brown Coker, teacher, graduate student
Chicago University .................................................. Chicago, Ill.
Nell Edith Chaffee, Ph. B.; teacher High School, Fredonia, Kas.
Barbara Jane Dice, B. L.; teacher ................................. Lenexa, Kas.
Emma Alice Follin, Ph. B.; teacher ............................... Hutchinson, Kas.
Homer Hoch, A. B.; U. S. Post Office ......................... Washington, D. C.
Will W. Johnston, graduate student .............................. Harvard University
Clyde Leslie Kuhn, A. B.; minister ............................... Maple Hill, Kas.
Florence King, A. B.; graduate student ......................... Boston, Mass.
Robert Loofbourrow, A. B.; editor ............................. Neodesha, Kas.
Pearl L. McCurdy, Ph. B.; teacher ............................... Seneca, Kas.
Ora F. Mower, Ph. B.; Prin. City School ...................... Silver Lake, Kas.
Harvey Cloud Plumb, A. B.; lawyer ............................. Arkansas City, Kas.
Fred Hooper Rhoades, A. B.; medical student .................. Kansas City, Mo.
Alonzo Martin Smith, A. B.; graduate student, Boston University
Orlando Lora Sample, A. B.; minister ........................... Gas City, Kas.
Bessie L. Watt, Ph. B.; teacher .................................... Iola, Kas.
John William Wallace, A. B. ...................................... Los Angeles, Col.
Frank Ezra Wolf, A. B.; Prin. Com't Dept., Baker University.
Walter Pellman Wharton, A. B.; minister ....................... Moran, Kas.
Jennie Lura Woods, Ph. B.; m. H. C. Plumb, '02, Arkansas City, Kas.
Christian Benjamin Zook, A. B.; minister ....................... Morganville, Kas.

Class of 1903.

Gilbert Haven Atherton, A. B.; minister ....................... Crestline, Kas.
Perle Roger Barton, A. B.; journalist ........................ Humboldt, Kas.
Arthur Ray Bowman, A. B.; salesman .......................... Wathena, Kas.
Kathryn Myrtle Carman, A. B.; teacher ........................ Paola, Kas.
Walter Hodgin Case, A. B.; journalist, 1015 N. 8th Kansas City, Kas.
Viola May Hankins, A. B.; teacher Latin, High School .......... Junction City, Kas.
Claire H. Hepworth, Ph. B.; Prin. Schools ................... Overbrook, Kas.
Edward Hislop, A. B.; graduate student Boston University .................... Boston, Mass.
Harry Lee Johnson, A. B. ........................................ New Hampton, Mo.
Louvenia Madeline Joseph, A. B.; Prin. Schools, Edwardsville, Kas.
Milton Eugene Huff, A. B. ....................................... Baldwin, Kas.
Ward Wesley Hull, A. B.; minister ............................. Buffalo, Kas.
Oscar Ulysses McProud, A. B.; minister .......... Ottawa, Kas.
Henry Blackburn Miller, A. B.; graduate student, Lawrence, Kas.
Mary Kibben Murphy, A. B.; Inst. in German, Baker University.
George Brock Neff, B. S.; Medical student .... Kansas City, Mo.
Fred Maxson Perrill, A. B.; graduate student

Theology ........................................ Evanston, Ill.
James Winfield Reid, A. B.; journalist ............ Kansas City, Mo.
David Richards, A. B.; business .................... Ottawa, Kas.
Elmer Clifford Ringer, B. S.; teacher Science ...... Guthrie, Okla.
John Wilkins Roberts, A. B.; Prin. Schools ...... Corning, Kas.
George Ledrew Rullson, A. B.; minister .......... Hale, Mo.
Harry Wylbur Stanley, A. B.; lawyer ............... Wichita, Kas.
George Brown Thomas, A. B.; Prof. Carrolton

College ........................................ Farmington, Mo.
Ida Beatrice Vanatta, B. L.; m. J. B. Baker, '99 .... Ajmere, India
Lawrence Ferguson Walter, lawyer ............... Kingman, Kas.
Edna Mabel Wharton, B. L.; teacher ............... Pratt, Kas.

Class of 1904.

James Percy Ault, A. B.; Carnegie Institution .... Washington, D. C.
Wilbur Fiske Allen, A. B.; business ................ Chanute, Kas.
Nora Dale Ames, B. L. ............................ Baldwin, Kas.
Neillie May Ault, Ph. B.; m. Angus Maclean, '04 .... Kincaid, Kas.
Cora Millicent Brown, deaconess ..................... Kansas City, Kas.
Hattie Esther Elwell, A. B.; teacher city schools, Baldwin, Kas.
Emma Belle French, A. B.; Inst. in English, Baker University.
Gilbert Munson Gander, A. B.; Law student

Chicago University .............................. Chicago, Ill.
Francis Lender Geyer, A. B.; minister .... Michigan Valley, Kas.
Clara Marguerite Hatch, teacher .................... Peru, Kas.
Yung Liang Hwang, A. B.; graduate student

Drew Theological Seminary ....................... Madison, N. J.
Grace Lockhart, B. L. ............................ Eskridge, Kas.
Angus Maclean, A. B.; minister ..................... Kincaid, Kas.
Harriet Mahar, A. B.; teacher High School ....... Howard, Kas.
Ethel Grace McCaughey, teacher High School, Minneapolis, Kas.
Roy Fallass Mills, A. B.; Supt. City Schools ........ Erie, Kas.
Fred A. Molby, A. B.; U. S. Magnetic Survey ..... Baldwin, Kas.
Theodore Clifton Mountain, A. B.; minister ....... Greely, Kas.
Florence Lulu Moore, teacher High School .......... Erie, Kas.
John Franklin Odom, A. B.; minister ................. Kansas City, Mo.
Holly Davis Paynter, A. B.; Prin. High School ..... Howard, Kas.
Baker University

Don Conger Sowers, A. B.; Carnegie Institution .................................. Washington, D. C.
Anna Reta Todd, A. B.; teacher ............................................. Neodesha, Kas.
Walter Norman Wilkins, A. B.; teacher .................. Chapman, Kas.
Ola Adele Wood, A. B.; teacher Oswego Academy, Oswego, Kas.

NORMAL GRADUATES.

Mary L. Cotton, '82; teacher ........................ Elsmore, Kas.
Mattie Reynolds, '83; married Wm. Stephens, Eldorado Springs, Mo.
Marietta Mitchem, '86 ................................................. Argentina, Kas.
Geo. W. Nichols, '94; teacher .............................. Iola, Kas.
W. W. Jones, '96; prin. City Schools .............. Herington, Kas.
Albert H. King, '96; Prof. Pedagogy, Salina Nor., Salina, Kas.
Emanuel N. Martin, '97; physician ...................... Fredonia, Kas.
Mary E. Knox, '97; married H. Hall .................... Topeka, Kas.
Mattie McCurdy, '97; teacher ................................ Kansas City, Kas.
Sivoli Neff, '97; married Mr. Plummer ............................ Libbey, Mont.
Sadie Tucker, '97; married Mr. Potter ..................... Ponce, Kas.
Ida B. Vanatta, '97; m. J. B. Baker ...................... Ajmere, India
Gertrude Bell, '98; teacher, m. C. Ulrich ............. Lone Star, Kas.
Mellissa Burt, '98; teacher ............................................ Perry, Okla.
Pearl Marie Forbes, '98 ............................................. Wathena, Kas.
Hattie R. Simonton, '98; m. H. G. Humphrey .......... Madison, N. J.
Gasner C. Wharton, '98; prin. Public Schools ......... Yellville, Ark.
Nell E. Chaffee, '98 teacher ....................................... Fredonia, Kas.
Dorothy Christian, '99; Student Baker University
Anna M. De Tar, '99; teacher ................................ Edgerton, Kas.
Solomon D. Dice, '99; prin. City Schools ............. Alma, Kas.
Jennie Dice, '99; teacher ........................................... Lenexa, Kas.
Daisy Dickey, '99; m. F. E. Keeover ...................... Cedar Rapids, Ia.
Edith P. Finch, '99; teacher .................................... Prairie View, Kas.
Geo. A. Funnell, '99; prin. City Schools ................. Hanover, Kas.
Mary C. Gill, '99; teacher ........................................ St. Louis, Mo.
Geo. H. Hoyes, '99 .................................................. Topeka, Kas.
Sarah E. Jones, '99; m. Dr. Petty ......................... Altamont, Kas.
Harriet Mahar, '99; teacher High School ................. Howard, Kas.
Edythe L. Oechsli, '93; m. R. F. Mills, '04 ............. Erie, Kas.
Oliver L. Thomas, '99; teacher ................................ Prairie View, Kas.
Bertha C. Watson, '99; m. F. E. Wolf, '02 ............... Baldwin, Kas.
Carrie Beery, '00; teacher ........................................ Tonganoxie, Kas.
Geo. B. Burkholder, '00 minister ......................... Talmage, Kas.
Margaret Cowgill, '00; teacher Public Schools .......... Kansas City, Kas.
A. J. Dowis, '00; teacher ........................................ Nickerson, Kas.
Francis L. Geyer, '00 minister ............................... Meriden, Kas.
Baker University

Ellen Harrison, '00; Graduate nurse ............... Chanute, Kas.
Claire H. Hepworth, '00; prin. City Schools ...... Overbrook, Kas.
George L. McClenny, '00; teacher .................. Dunavent, Kas.
Mary V. McDole, '00; teacher ...................... Mound Valley, Kas.
Bessie G. Ryan, '00; teacher ....................... Altamont, Kas.
Harry G. White, '00; editor Record ............... Hinton, Okla.
Mollie Edwards, '00; m. J. M. Atherton .......... Kansas City, Kas.
Frances Adams, '01; teacher ....................... Linwood, Kas.
Daisy Belle Bush, '01; teacher ..................... Burlingame, Kas.
Anna May Davis, '00; teacher ..................... Mound Valley, Kas.
Bessie G. Ryan, '00; teacher ...................... Altamont, Kas.
Harry G. White, '00; editor Record ............... Hinton, Okla.
Mollie Edwards, '00; m. J. M. Atherton .......... Kansas City, Kas.
Frances Adams, '01; teacher ....................... Linwood, Kas.
Daisy Belle Bush, '01; teacher ..................... Burlingame, Kas.
Anna May Davis, '00; teacher ..................... Mound Valley, Kas.
Harry G. White, '00; editor Record ............... Hinton, Okla.
Mollie Edwards, '00; m. J. M. Atherton .......... Kansas City, Kas.
Frances Adams, '01; teacher ....................... Linwood, Kas.
Daisy Belle Bush, '01; teacher ..................... Burlingame, Kas.
Anna May Davis, '00; teacher ..................... Mound Valley, Kas.
Harry G. White, '00; editor Record ............... Hinton, Okla.
Mollie Edwards, '00; m. J. M. Atherton .......... Kansas City, Kas.
Frances Adams, '01; teacher ....................... Linwood, Kas.
Daisy Belle Bush, '01; teacher ..................... Burlingame, Kas.
Anna May Davis, '00; teacher ..................... Mound Valley, Kas.
Harry G. White, '00; editor Record ............... Hinton, Okla.
Mollie Edwards, '00; m. J. M. Atherton .......... Kansas City, Kas.
Frances Adams, '01; teacher ....................... Linwood, Kas.
Daisy Belle Bush, '01; teacher ..................... Burlingame, Kas.
Anna May Davis, '00; teacher ..................... Mound Valley, Kas.
Harry G. White, '00; editor Record ............... Hinton, Okla.
Mollie Edwards, '00; m. J. M. Atherton .......... Kansas City, Kas.
Frances Adams, '01; teacher ....................... Linwood, Kas.
Daisy Belle Bush, '01; teacher ..................... Burlingame, Kas.
Anna May Davis, '00; teacher ..................... Mound Valley, Kas.
Harry G. White, '00; editor Record ............... Hinton, Okla.
Mollie Edwards, '00; m. J. M. Atherton .......... Kansas City, Kas.
Frances Adams, '01; teacher ....................... Linwood, Kas.
Daisy Belle Bush, '01; teacher ..................... Burlingame, Kas.
Anna May Davis, '00; teacher ..................... Mound Valley, Kas.
Harry G. White, '00; editor Record ............... Hinton, Okla.
Mollie Edwards, '00; m. J. M. Atherton .......... Kansas City, Kas.
Frances Adams, '01; teacher ....................... Linwood, Kas.
Daisy Belle Bush, '01; teacher ..................... Burlingame, Kas.
Anna May Davis, '00; teacher ..................... Mound Valley, Kas.
Harry G. White, '00; editor Record ............... Hinton, Okla.
Mollie Edwards, '00; m. J. M. Atherton .......... Kansas City, Kas.
Frances Adams, '01; teacher ....................... Linwood, Kas.
COPIES OF THIS CATALOGUE MAY BE OBTAINED BY ADDRESSING THE PRESIDENT, BAKER UNIVERSITY, BALDWIN, KANSAS.
SUGGESTIONS TO NEW STUDENTS.

1. Students coming to the University for the first time must present a certificate of good moral character. A student coming from another college must bring a letter of honorable dismissal. The University aims to maintain a high standard of conduct for the good of all its students. In order to protect those committed to its care, it promptly withdraws its privileges from students who refuse to conduct themselves as honorable men and women, or who disregard the customs prevailing, or the regulations announced from time to time as essential to the well-being of all.

2. Each new student must bring a certificate of scholarship. This certificate should state: (1) each study pursued; (2) the text book used; (3) the number of weeks devoted to the text-book and the number of recitations each week; (4) the portion of the text-book covered by the recitations; (5) the grade which the student has secured in each study; (6) the name of the school at which the studies were pursued; (7) the name of the teacher under whom the work was done. Such a certificate, if found satisfactory, will be accepted in place of examination so far as it covers the studies required for admission to college; in some cases it will also be accepted for advanced standing. An admission blank for this purpose may be had by addressing the President of the University; new students should have this blank filled out by the proper school authorities with whom he has been studying, and present it to the Registrar before enrolling; or, better, send it to the President of the University as soon as it is filled out, that he may file it with the Registrar, thus saving the time of the new student and the Registrar on enrolling day.

3. A Reception Committee from the local church, Epworth League, the Young Men's and Young Women's Christian Associations of the University, wearing badges, will meet all trains during the opening days of the First Semester to greet new students and look after their welfare. Rely on them for any needed information.

4. Every new student must first present his certificate of character to the President of the University. He should then pass to the Enrolling Committee, where his grades will be inspected and work assigned; thence to the Treasurer and pay his tuition fee; thence to the President's Secretary who will assign him a seat in the Chapel; whereupon he is admitted to all the privileges of the University.

3
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Calendar</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trustees, Officers and Committees</td>
<td>9-10</td>
</tr>
<tr>
<td>Faculty</td>
<td>11-15</td>
</tr>
</tbody>
</table>

## General Information
- Location and History                         | 19 |
- To the Benevolent Friends of Education       | 21 |
- Grounds and Buildings                         | 23 |
- Laboratories                                  | 24 |
- Libraries and Reading Rooms                   | 25 |
- Museum                                        | 25 |
- Astronomical Appliances                       | 26 |
- Religious Life                                | 26 |
- Literary Societies                            | 27 |
- Class Organizations                           | 27 |
- Honors, Prizes, Debates, etc.                 | 28 |
- Athletics                                     | 29 |
- University Publications                       | 30 |
- Rules and Regulations                         | 31 |
- The Cost of a College Education               | 32 |
- Room and Board                                | 33 |
- Self-Support of Students                      | 35 |
- Loans to Students                             | 36 |
- Departments of the University                 | 37 |

### The College of Liberal Arts
- Faculty                                       | 39-68|
- Admission                                     | 40 |
- Accredited High Schools                        | 41 |
- Summary of Courses of Study                   | 43 |
- Latin and Greek                               | 44 |
- Mathematics, Astronomy and Physics             | 45 |
- Chemistry, Biology and Geology                | 48 |
- English, French and German                    | 49 |
- History and Political Science                 | 50 |
- Biblical Literature and Philosophy             | 51 |
- Pedagogy                                      | 52 |
- Missions                                      | 53 |
- Physical Training                             | 54 |
- Graduate Department                           | 55 |
- Preparatory Professional Courses               | 56 |
- Parallel Courses of Study                     | 57 |
# Table of Contents

## The Baker University Academy
- Faculty ........................................ 69-75
- General Statement ................................ 70
- Admission and Classification ...................... 71
- Courses of Study .................................. 71
- Graduation ....................................... 71
- Topical Statement of Work ......................... 71
- Outline of Courses ................................ 75

## The Normal School
- Faculty ........................................ 77-82
- General Statement ................................ 79
- Physical Training .................................. 79
- Recommendation of Teachers ...................... 79
- The Professional Subjects ......................... 80
- Outline of Courses ................................ 82

## The School of Fine Arts
- Faculty ........................................ 83-94
- Conservatory of Music ................................ 85
- Pianoforte ....................................... 87
- Voice Culture ..................................... 88
- Brass and Reed Instruments ....................... 89
- The Department of Art ................................ 90
- The Department of Elocution ....................... 92

## The Business College
- General Statement ................................ 95-103
- Commercial Courses ................................ 99-100
- Bookkeeping Course ................................ 101
- Shorthand and Typewriting Course .................. 102

## The Department of Physical Training
- Physical Training for Men .......................... 105-110
- Physical Training for Women ....................... 106
- Military Science and Tactics ....................... 107

## The Summer School
- Faculty ........................................ 111-116
- General Statement ................................ 112
- Courses of Study .................................. 113

## Names of Students
- Summary of Students in Attendance .................. 117-145
- Degrees Conferred .................................. 146
- Alumni Association .................................. 147
- Index ............................................. 149
CALENDAR.

Academic Year 1905-1906.

March 20, Tuesday, Spring Term begins.
March 20, Tuesday, Registration Day.
March 27, Tuesday, Freshman-Sophomore Debate.
March 29, Thursday, Normal-Academic Contest in Declamation.

April 11, 12, 13, Wednesday, Thursday, Friday, Musical Festival.
May 1, Tuesday, Graduation Theses due.
May 4, Friday, Gymnasium Exhibition.
May 9, Wednesday, 8 o'clock p. m., Faculty Prize Contest in Oratory.
May 26, 28, Saturday, Monday, Term Examinations.
May 26, Saturday, 8 o'clock p. m., University Reception.
May 27, Sunday, 10:30 o'clock a. m., Baccalaureate Sermon.

8 o'clock p. m., Address before the Christian Associations.
May 28, Monday, 8 o'clock p. m., Anniversary of the Literary Societies.
May 29, Tuesday, 9 o'clock a. m., Graduating Exercises of the Academy, Normal, Fine Arts and Commercial Departments.

8 o'clock p. m., Anniversary Address before the Literary Societies.
May 30, Wednesday, Class and Alumni Day.

8 o'clock p. m., University Concert.
May 31, Thursday, 10 o'clock a. m., Forty-eighth Commencement.

12 o'clock m., University Luncheon.
June 1, Friday, Summer School begins.
July 13, Friday, Summer School ends.

Academic Year 1906-1907.

September 11, Tuesday, First Semester begins.
September 11, 12, Tuesday, Wednesday, Registration Days.
September 12, Wednesday, 8 o'clock p. m., Reception and Reunion.
September 13, Thursday, 8 o'clock a. m., Annual Opening Address.
Baker University.

October 20, Saturday, Subjects for Graduation Theses due. Sunday, Subjects for Graduation Theses due.
November 28, Wednesday, 6 o'clock p. m., Thanksgiving Recess begins.*
December 4, Tuesday, 8 o'clock a. m., Thanksgiving Recess ends.
December 13, Friday, 8 o'clock p. m., Local Oratorical Contest
December 20, Thursday, 6 o'clock p. m., Christmas Recess begins.

January 3, Thursday, 8 o'clock a. m., Christmas Recess ends.
January 24, 25, Thursday and Friday, Mid-year Examinations.
January 29, Tuesday, 8 o'clock a. m., Second Semester begins.
January 29, Tuesday, Registration Day.
February 12, Tuesday, Founders' and Benefactors' Day.
February 22, Friday, Washington's Birthday.
March 22, Friday, 8 o'clock p. m., Normal-Academic Contest.
April 19, Friday, 8 o'clock p. m., Faculty Prize Contest in Oratory.
April 26, Friday, 8 o'clock p. m., Senior-Middle Academy Debate.
June 1, 3, Saturday, Monday, Final Examinations.
June 6, Thursday, Forty-ninth Commencement.

*University classes will meet on preceding Monday.
TRUSTEES.
Hon. Edward W. Hoch, Governor of Kansas .......... At Large
Bishop Henry Spellmeyer, LL. D., Cincinnati, Ohio .......... Advisory

KANSAS CONFERENCE.
J. P. Slaughter, Esq. .......... Burlingame .......... 1910
Hon. L. V. McKee, .......... Frankfort .......... 1910
J. P. Davis, Esq. .......... Topeka .......... 1910
Hon. S. B. Haskins, .......... Lenexa .......... 1910
Rev. J. S. Ford .......... Kansas City .......... 1909
Hon. C. D. Walker .......... Atchison .......... 1909
Rev. J. R. Madison .......... Manhattan .......... 1909
W. D. Rippey, Esq .......... Severance .......... 1909
Joab Mulvane, Esq .......... Topeka .......... 1908
Hon. J. M. Miller .......... Council Grove .......... 1908
Rev. S. A. Bright, D. D. .......... Manhattan .......... 1908
J. P. Clark, Esq. .......... Kansas City .......... 1908
Hon. J. L. Simmons .......... Dighton .......... 1907
Rev. J. A. Motter, A. M. .......... Kansas City .......... 1907
Rev. W. H. Underwood .......... Clay Center .......... 1907
Rev. W. C. Evans, Ph. D. .......... Topeka .......... 1907

SOUTH KANSAS CONFERENCE.
Hon. W. T. Yoe .......... Independence .......... 1909
Rev. S. S. Murphy, D. D. .......... Iola .......... 1908
W. G. Hoover, Esq. .......... Chetopa .......... 1908
Rev. C. S. Nusbaum .......... Cherrivale .......... 1908
J. Luther Taylor, A. M., LL. B. .......... Pittsburg .......... 1907
Hon. Nelson Case .......... Oswego .......... 1907
Hon. P. P. Campbell .......... Pittsburg .......... 1907

ST. LOUIS CONFERENCE.
Geo. W. Neff, Esq. .......... Kansas City, Mo. .......... 1910
Rev. Matt S. Hughes, D. D. .......... Kansas City, Mo. .......... 1908
Rev. S. J. Heaton, Ph. D. .......... Kansas City, Mo. .......... 1907
OFFICERS OF THE BOARD OF TRUSTEES.

President ........................................ Hon. Nelson Case
Vice President .................................... J. P. Davis
Secretary .......................................... Dr. S. S. Murphy
Treasurer .......................................... F. E. Wolf
University Legal Adviser ......................... Hon. Nelson Case

STANDING COMMITTEES OF THE BOARD OF TRUSTEES.

2. Executive—Case, Allen, R. N., Davis, Motter, Murphy, Mulvane, Pulliam.
3. Endowments and Scholarship—Nusbaum, Rippey, Yoe, Pulliam, Underwood.
5. Investing—Murphy, Case, Allen, Motter, Taylor.
10. Salaries and Faculty—Murphy, Allen, R. N., Price, Davis, Motter.
12. Investment of Funds—Parmenter, Murphy.

THE BOARD OF SECRETARIES AND VISITORS.


KANSAS EDUCATIONAL ASSOCIATION.

President .................. PROF. C. S. PARMENTER, Ph. D.
Vice President ................. REV. JOHN H. PRICE, A. M.
Secretary ....................... REV. S. S. MURPHY, D. D.
Treasurer ...................... J. LUTHER TAYLOR, A. M., LL. B.
THE UNIVERSITY FACULTY.

LEMUEL HERBERT MURLIN, S. T. B., D. D.,
President.

CHARLES SYLVESTER PARMENTER, Ph. D.,
Vice President.
Professor of Biology.

OSMAN GRANT MARKHAM, A. M.,
Dean of the College.
Professor of Latin Language and Literature.

SAMUEL ALEXANDER LOUGH, A. M.,*
Professor of Greek Language and Literature.

WILLIAM CHARLES BAUER, B. S.,
Superintendent of Mechanical Construction.
Professor of Physics and Chemistry.

ALICE DOWNEY PORTER, Ph. D.,
Dean of Women.
Professor of English Language and Literature.

LILIAN SCOTT, Ph. B.,
Principal of the Normal School.
Professor of Pedagogy.

HARMON JACOB HOOVER, A. M. S. T. B.,
Registrar.
Professor of History and Political Science.

WILLARD HAYES GARRETT, B. S.,
Secretary of the Faculty.
Director of Astronomical Observatory.
Professor of Mathematics.

WALTER MELVILLE PATTON, B. D., Ph. D.,
Professor of Biblical Literature and Philosophy.

HELEN GAILE JONES, Ph. B.,
Professor of Modern Languages and Literature.

HOMER KINGSLEY EBRIGHT, A. M., B. D.,
Professor of Greek Language and Literature.

*Resigned, June, 1905.
Baker University,

SCOTT E. W. BEDFORD, A. M.,* Principal of the Academy.
Associate in History.

GEORGE F. COOK, Ph. D.,
Principal of the Academy.
Instructor in Mathematics.

ADA GERTRUDE HEATON,
Director of Frances D. Whittaker Gymnasium,
Instructor in Physical Training for Women.

GEORGE R. STROHM,*
Director of D. Fogle Gymnasium.
Instructor in Physical Training for Men.

A. A. BERSIN,
Director of D. Fogle Gymnasium.
Instructor in Physical Training for Men.

ELIZA A. TELFORD, A. B.,
Instructor in Latin.

REV. JULIUS SMITH, A. M., D. D.,
Instructor in Christian Missions.

MARY K. MURPHY, A. B.,*
Instructor in Modern Languages.

CLAIR A. HARPSTER, Ph. B.,*
Instructor in Mathematics and Astronomy.

EMMA BELLE FRENCH, A. B.,†
Instructor in English.

EDSALL BOWMAN KNEPP, Ph. B.,
Instructor in Chemistry and Physics.

ELMER PERRY MONAHAN, Ph. B.,
Instructor in Biology and Taxidermy.

JENNIE ALICE HEINSELMAN, A. B.,
Instructor in History.

RUTH BAKER, Ph. B.,
Instructor in Modern Languages.

*Resigned, June, 1905.
† Resigned, December, 1905.
The University Faculty.

ROBERT ELLIS HEINSELMAN, A. B.,
Instructor in English.

FRANK NELSON HAIR,
Professor of Pianoforte and Theory of Music.

ALFRED EDGAR LEACH,
Principal of Department of Public Speaking,
Professor of Elocution and Oratory.

FRANK E. WOLF, A. B.,
Principal of the Business College,
Instructor in Commercial Branches.

BIRDEAN MOTTER, A. B.,
Instructor in Painting.

ROBERT GUY McCUTCCHAN, Mus. B.,
Professor of Vocal Music.

CHARLES E. GORMLY,
Instructor in Brass and Reed Instruments,
Director of the University Band.

OLIVE CADDICK CHAPMAN,
Instructor in Shorthand and Typewriting.

OLIVE M. WOOD,
Librarian.

Laboratory, Library and Gymnasium Assistants.

L. T. RESER, Biology.
SAMUEL E. URNER, Mathematics.
HARLEY A. AULT, Latin.
LOULA BOICOURT, English.
HARRY VAN LANDINGHAM, Taxidermist.
ANNA D. PORTER, Physical Training for Women.
RUTH YOE, Physical Training for Women.
ARO M. HARVEY, Physical Training for Men.
W. F. COOK, Athletics.
REV. JOHN H. VINCENT, D. D., LL. D., Bishop (retired) of the Methodist Episcopal Church, Indianapolis, Indiana.
A series of five addresses: "Living Themes."
A series of five lectures: "A Working Christianity."

REV. DAVID H. MOORE, D. D., LL. D., Bishop of the Methodist Episcopal Church, Portland, Oregon.
"The Growing Kingdom."

REV. HENRY SPELLMEYER, D. D., Bishop of the Methodist Episcopal Church, Cincinnati, Ohio.
Sermon: "The Living Word."

REV. NEWELL DWIGHT HILLIS, D. D., Brooklyn, N. Y.
Sermon: "The Universal Elements in Christianity."

Address and two sermons: "Life Preparation and Life Work."

HON. CHARLES F. SCOTT, Member of Congress.
"The Philippines."

REV. W. A. BROWN, '97, Kansas City, Kansas.
Annual Opening Address.

FOUNDERS' AND BENEFACTORS' DAY SPEAKERS, 1906

REV. C. G. CRYSLER, A. M., '78.
"Old Baker Days."

REV. S. S. WEATHERBEE, D. D., Ex-President.
"Darkness and Dawn in the Seventies."

HON. HENRY J. ALLEN, A. M., '01,
"The Days of the Fathers."

COMMENCEMENT SPEAKERS, 1905.

REV. WILLIAM F. ANDERSON, D. D., Corresponding Secretary of the Board of Education of the Methodist Episcopal Church, New York City.
The Annual University Sermon.

HON. CHARLES B. LANDIS, Member of Congress, Indiana.
The Commencement Oration.

PROFESSOR GEORGE E. VINCENT, Ph. D., University of Chicago,
The Annual Address before the Literary Societies.
BAKER UNIVERSITY LECTURE ASSOCIATION.

SEN. ROBERT M. LA FOLLETTE, "Representative Government."
REV. NEWELL DWIGHT HILLIS, D. D., "Oliver Cromwell."
CAPTAIN RICHMOND P. HOBSON, M. C.,
"America: The Peacemaker Among the Nations."
LEONORA JACKSON CONCERT COMPANY.
CLEVELAND LADIES’ ORCHESTRA.
MONTAVILLE FLOWERS INTERPRETIVE RECITAL.

STANDING COMMITTEES OF FACULTY.

1. (a) Accredited High Schools, Admission.
   Markham, Hoover, Cook, Scott.
   (b) Catalogue, Course of Study, Commencement, Degrees.
       Markham, Hoover, Cook, Scott.
2. (a) Athletics, Physical Training, and Homes for Men.
    Parmenter, Bersin, Garrett.
    (b) Athletics, Physical Training, and Homes for Women.
        Heaton, Porter, Telford.
3. Inter-Society, Inter-Student, and Inter-Collegiate Relations.
   Parmenter, Garrett, Porter, Heaton.
4. (a) Buildings and Grounds.
    Bauer, Markham, Parmenter, Wolf.
    (b) Equipment, Finance, Auditing, Supplies.
        Bauer, Parmenter, Markham, Wolf.
5. Chapel, Religious Life.
   Ebright, Patton, Scott, Porter.
6. Class Officers—Senior, Markham; Junior, Patton; Sophomore, Ebright; Freshmen, Parmenter; Senior Academy, Cook, Baker; Middle Academy, Telford; Junior Academy, R. E. Heinselman, Knepp; Normal, Scott, J. T. Heinselman; Special Departments, The Principals.
7. Hospitality, Public Ceremonies, Decorations, etc.
   Ebright, Monahan, Jones, Wood.
8. Library.
   Patton, Wood, Porter, Hoover, Bauer.
9. Student and University Publications.
   Garrett, Patton, Markham.
10. Executive—Parmenter, Markham, Bauer, Porter, Scott, Hoover, Garrett, Patton, Jones, Ebright, Heaton.
    Private Secretary, Alice Clarke.
    Assistant Secretary, T. C. Martin.
Superintendent of Buildings and Grounds, John Ruchty.
Academy Faculty meets every Wednesday at 3:30 p. m.
College Faculty meets every Wednesday at 4:00 p. m.
GENERAL INFORMATION.
GENERAL INFORMATION.

LOCATION.

The University is located at Baldwin, Douglas County, Kansas, a village of about 1,600 inhabitants. It is on the Burlington Branch of the Santa Fe railroad, about half way between Kansas City and Topeka, and Lawrence and Ottawa, and is, therefore, of easy access from all Kansas, Nebraska, Missouri and Oklahoma points. For healthfulness the location is unsurpassed, the drainage being perfect; while for beauty Baldwin is a surprise to those who think a Kansas landscape uninviting or commonplace. The view from the tower of the college is a panorama of field, hill, woodland and stream of rare beauty, fading into the far blue.

The town itself, built around the college campus, has had a steady, healthy growth, neat and attractive cottage homes characterizing the place. The social and church privileges are superior. The relations of students, citizens and faculty are most pleasant. Everything conspires to make the sojourn of students in Baldwin a profit and a joy.

During the past few years many marked improvements have been made; several miles of brick sidewalks have been laid, a large number of new and modern houses have been constructed, and several well-equipped business blocks have been erected. The new Methodist Episcopal church was completed in 1904 at a cost of nearly $30,000 and is in some respects one of the best arranged and most commodious churches in the state.

Among modern conveniences, natural gas has recently been piped to the city and is supplied at a low cost for heating, cooking and lighting. Last fall the city voted $12,500 in bonds for a city building and the establishment of an electric light plant for street lighting and private use. This will be in operation by the fall of 1906. These, together with other improvements contemplated, and with the natural healthfulness of the location make Baldwin an ideal situation for residence.

HISTORY.

The circumstances under which the early settlers came to Kansas were such as to insure a population who were lovers of God and lovers of Freedom. The doctrine of human rights being a Christian dogma, this soil, hallowed by being the battle-ground for this supreme issue, must by that fact be sanctified to religion forever.

A good beginning in state life is a matter of consequence. The incipient life of Jamestown and Plymouth was prophetic of the diverse destinies of those two colonies. The incipient Kansas had
such elements as augured glorious things. These auguries have not failed. Kansas today is a state of intelligence and religion, rendered illustrious by reforms of freedom from slavery and freedom from rum.

Methodism came to this state in the early morning of its history; and, indeed, to what western state has she not thus come? The statesmanship policy of Asbury, by which he seized the new civilizations for Methodism and God through the introduction of the circuit-rider—that policy Methodism has chosen never to forget. And in Kansas, as in Ohio, Indiana, Illinois, Michigan, Iowa, and throughout the country, it has borne large and rich fruitage.

And Methodism came to Kansas in the early day-dawn with no uncertain mission. True to the original genius and spirit of the church, she sought to bring the inspiration to higher living and the privileges of higher learning to all. To this latter aim this institution bears noble testimony, being the first college of liberal arts in Kansas. On the third day of February, 1858, an organization known as the Kansas Educational Association of the Methodist Episcopal church was chartered by the Territorial Legislature of Kansas, with the privilege of locating an educational institution at or near the town of Palmyra, since called Baldwin. The institution was chartered on the 12th day of February, 1858, and was named "Baker University," in honor of Bishop Osman C. Baker who held the first session of the Kansas-Nebraska Mission Conference by which the institution was established. In September of the same year her doors were open to students with the Rev. W. R. Davis, D. D., as president. From that date until now she has been holding forth the blessed doctrine of Christian culture for the world. She has lived till she sees the promise of a day of larger things. Through many discouragements, through poverty that pinched like a northern winter, she has come to prosperity and assured perpetuity. The list of those who have given their best thought, life and endeavor to its foundation and maintenance would be a roll of the leading spirits, both among the laity and clergy, of Kansas Methodism. More than one-sixth of the preachers in her supporting territory have been her students; while hundreds of others in commercial, political, literary and social life attest the noble part Baker has had in contributing to the higher life of the state.

And her work is highly appreciated, as is shown by her generous attendance and increasing financial support. Since 1898, when her debt was paid, her attendance has constantly increased, being 512, that year, and each year since, respectively, 568, 587, 629, 727, 907, 963, 981, and at present writing the total attendance for this year has reached about 1,000; an increase of nearly 500 in these eight years. The most of this increase has been in the College department—the backbone of any educational enterprise. In total attendance, size and strength of College department, Baker now takes front rank among the colleges south and west of Chicago, and stands eighth among the fifty or more colleges of American Methodism. During the period of growth over $160,000 has been
GENERAL INFORMATION.

secured for debt paying, new buildings, equipment and endowment. Besides this, from the generous support given her by her two patronizing conferences, she has an income equal to an endowment of $250,000; and this is gradually increasing each year. But more than equipment or income, is the fine reputation she has received for character-building in the youth committed to her care, gained for her by the noble work done for the church and the state by the more than fifteen thousand Kansas youth who have received here the deepest inspiration to noblest living.

Baker University is not sectarian in her teaching or influence, but endeavors to encourage Christian culture, advance the interests of true religion, present Christianity as a sweet, pure, inspiring and divine truth, adapted to the needs of young manhood and womanhood. The results have justified her hopes and ideals.

TO THE BENEVOLENT FRIENDS OF EDUCATION.

Baker University, for many years struggling with pinching poverty, has achieved a surprising and enviable success. Its nearly one thousand students, its faculty of thirty-one members, its valuable campus and buildings, its success in producing scholars and moulding character—these become the more phenomenal when viewed in the light of the difficulties in the path.

To secure a student contingent, to gain reputation in its territory for successful educational effort, and to win the loyalty of students and constituency, this is the difficulty pre-eminent in college history. All this Baker University has done. It has a record for work well done which every friend of the college may read with pride.

Baker University, therefore, having now passed out of the era of experiment, may legitimately, at this juncture, appeal for endowment. This it merits, needs, and will receive for the following reasons:

1. The people of Kansas are the friends of culture. Kansas ranks high in its general intelligence. Other states far below our own in this particular have endowed colleges; and shall we so reflect upon this people as to intimate they will do less? We believe Kansas will not belie its history.

2. No Kansas college has as yet received any considerable amount of money from Kansas citizens. Perhaps Baker has been the most fortunate in this respect, having received a gift of $8,000 from Judge Nelson Case, of $10,000 from Mr. and Mrs. W. D. Rippey, and of $25,000 from Mr. and Mrs. Geo. E. Nicholson; other friends have made smaller gifts, aggregating $120,000; but we need, right now, $500,000 in addition. It must be apparent that money will continue to flow into college coffers; and assuredly these institutions on the ground, with a charter and history, will be the recipients.
Baker University.

3. Donations to colleges with a future, but having small incomes, will prove a productive benevolence. Certainly, in this respect, Baker is without a peer among Western colleges.

Any of the following forms of gifts or bequests will be helpful to the cause of Christian education in this institution:

I. The donation of eight hundred dollars will endow a Scholarship, the interest of which will pay the annual tuition and incidental fees of one meritorious and needy student. This may suggest a fitting way in which to commemorate the name of the donor or that of some cherished friend.

II. Each department in the college should have a Library Alcove, endowed with one thousand dollars, the interest of which would keep it furnished with the newest and best books. The donor may name the alcove. Ten of these are needed.

III. A gift of five thousand dollars will endow a Lectureship in any department of the college, which will be a perpetual fountain of usefulness and a memorial to the generosity of the donor.

IV. Thirty thousand dollars will endow a Professorship. The interest on this sum will permanently employ a noble and cultivated man or woman to teach, in the donor's name, the best things pertaining to life.

V. Sums of five thousand to twenty thousand dollars each could profitably be expended as follows. (1) in building and equipping a suitable Astronomical Observatory.* We have a fine telescope to mount in this observatory as soon as it is erected; (2) in providing an ample and well equipped Physics and Chemistry Building; (3) in building a Ladies' Hall; (4) in building and equipping a Power House that shall furnish heat, light, and water for the University plant; (5) in erecting an Administration Building that shall contain offices for the faculty, trustees and president, and halls for the literary societies; (6) in building and equipping a School of Domestic Science; (7) in converting the Old Church, now the property of the University, into a Conservatory of Music.

VI. Some find a suitable way of helping the cause of education in conveying to the college real or personal property, on condition that a moderate annuity shall be paid by the college to the donor during life. In order to make this annuity plan perfectly safe to the college and annuitant, (1) all amounts received on annuity will be loaned on adequate security (improved real estate at one-third actual value of land exclusive of the improvements) until the annuity lapses; (2) the aggregate amount of annuity payable will not be allowed to exceed the aggregate amount of interest received; (3) a certificate will be issued to each annuitant, specifying the

*It is proposed to secure a fund to erect this as a memorial to the late Dr. E. M. Wood, for fourteen years professor of mathematics and astronomy in Baker University, through whose indefatigable zeal and enthusiasm much of the material equipment of the department was secured. Contributions to this fund may be sent to Mrs. J. Luther Taylor, Pittsburg, Kan., or to the President of the University.
General Information.

dates and amounts of annuities due, accompanied by blank forms of drafts on which the annuity may be drawn. The donor of the annuity fund may designate to what special purpose his gift shall be applied after the annuity lapses.

We commend this plan to our friends who wish to place funds where an income will be secured during their lives, and where they will do good indefinitely thereafter.

VII. Others not wishing to part with their property interests, make a deed to the University, retaining a life interest; two valuable farms have recently been given in this way. Others give notes due upon death.

VIII. Others, who cannot spare any considerable amount from their business, prefer to make provision in their wills for the cause of Christian education. For the benefit of such the following form is suggested:

"I give and bequeath to the Trustees of Baker University, at Baldwin, Douglas County, Kansas, ........................................
........................................on condition that the principal shall never be diminished, but be securely invested, and the net income and interest shall be devoted to ........................................

GROUND AND BUILDINGS.

The Campus (located in the center of the town, thus making the college of easy access) contains about twenty acres. The grounds are rolling, shaded by forest trees, which, though planted, are almost a miniature forest. The buildings are conveniently located with reference to each other and are pleasantly distributed over the entire campus. To the south is a pond of water known as "Lake Parmenter," named in honor of the senior member of the faculty, to whose foresight and energy this attractive feature of our campus is due. Already some of the avenues of trees on the campus and throughout the town begin to look "ancestral," and each passing year the beauties of the campus and town become enhanced.

There are three buildings, affording facilities for the instruction of one thousand students. Nearly all the money is in hand for another building, The Library, whose construction, it is hoped, will be completed by next fall.

Science Hall is four stories in height, 60x80 feet in size, contains several recitation rooms, music room, chemical, physical and biological laboratories, museum, library and literary society halls.

Centenary Hall is heated by steam, contains seven recitation rooms, administration offices, chapel auditorium, ladies' rest room, etc. It is three stories in height and is 60x80 feet.

The Rippey Building, so named since Mr. and Mrs. W. D. Rippey were the largest contributors for its erection, is 110x100 feet,
four stories in height, has twelve recitation rooms, baths, swimming pool, running track and over 8,000 square feet floor space for athletic purposes, comprising the "D. Fogle Gymnasium for Men," and the "Frances D. Whitaker Gymnasium for Women," both fully and separately equipped with the best of modern furniture and apparatus.

Cavaness Athletic Park, a fine field in the east part of town, the gift of Mr. Alpheus A. B. Cavaness, is well adapted to all outdoor sports. It contains a grand stand, a well leveled base ball diamond and a quarter-mile running track.

LABORATORIES.

The University is well equipped with laboratories, as follows:

The Physical Department occupies one half of the upper floor in Science Hall. It is equipped with apparatus for class demonstration and for quantitative experimental work in dynamics, heat, light, sound, magnetism and electricity. The department is equipped with standard apparatus for qualitative and quantitative demonstrations. There have been recently added, a set of Chloride and Edison storage batteries, a Societe Genevoi Spectroscope and Spectrometer, a Queen Thermopile, a Queen Wireless Telegraphy Outfit, a six-inch portable Queen X-Ray Outfit, Crooks’ Tubes, a Rowland Galvanometer, a Willyoung Wheatstone Bridge, Standard Cells, Whitney portable Volt and Ammeters and an Electric Light Plant which also serves to light our buildings and grounds.

The Chemical Laboratory, which has been rebuilt, occupies one-half of the upper floor of Science Hall. It is commodious, well lighted and well ventilated. New tables supplied with gas, lockers and drawers have been put in recently. To each desk there is a complete set of reagents. On the side shelves are kept all necessary reagents not kept at each desk.

During the past year special equipment has been provided for advanced work in Organic Chemistry, Quantitative Analysis and Assaying.

The laboratory is provided with the requisite apparatus for the easy and rapid execution of experimental and analytical work. Each student is supplied with a full set of apparatus at cost price, and the value of all apparatus returned in good condition is refunded at the expiration of the course. The library of the department contains many valuable works of reference.

The Biological Laboratory is furnished with apparatus sufficient for all the ordinary demands of a college course. It is supplied with water, microscopic tables, Beck, Reichart and Acme compound microscopes, and all necessary apparatus, microtomes, substage illuminators, dark wells, etc.
GENERAL INFORMATION.

THE LIBRARIES AND READING ROOMS.

The General College Library has been carefully selected to represent the various fields of literature, and is adapted to supply good working material for the various branches of the courses of study. In the periodical files are most of the leading magazines and a fair representation of weeklies and dailies. The reading room is open for the convenience of students from 8:30 a.m. to 4:45 p.m., and unusual facilities are afforded both in the use of the reference library and in the loaning of books.

The departments of Greek, English, Political Science and Pedagogy have Department Libraries selected with special reference to the work in hand.

Each year marks an improvement in the number of books and periodicals, the facilities for use and accommodations offered. Large show cases have been placed in the library for the preservation and display of literary relics, including manuscripts, old maps, autographs, pamphlets, etc. A beginning has been made for this collection and contributions or loans are invited.

Gifts of books or endowment funds are always welcome and add materially to the educational facilities of the University. There is here an excellent opportunity for comparatively small gifts which would relieve the library of its present financial limitations. During the current year "The James Murray Alcove of Scientific Publication" has been founded by the gift of $1,000 from Mrs. Hannah Murray of Grant's Pass, Ore., in memory of her deceased husband.

There are gratifying prospects that the new library building will be occupied in the near future. This undertaking was inaugurated by the generous gift of the Hon. Nelson Case, which has been followed by a number of other donations, making an amount sufficient to warrant the erection of the large and handsome building now under construction.

MUSEUM.

The Museum of the University is one of which any college should be proud. Being well classified and catalogued, it is therefore in condition to make it exceedingly valuable for the use of students in class work. Its growth during the past few years has been rapid, increasing from a small collection of 3,000 specimens, occupying four small cases, to a collection of 83,964 specimens, occupying twenty-two cases and filling two commodious, well lighted rooms.

By departments the number of specimens is as follows:

Conchological ........................................ 8,900
Mineralogical ....................................... 5,033
Ornithological ...................................... 543
Mammalian ............................................. 77
Baker University.

Reptilian .................................................. 284
Palaeontological ........................................ 21,161
Botanical .................................................... 9,634
Entomological .............................................. 34,918
Oological .................................................... 1,078
Marine Invertebrates ....................................... 631
Archaeological ............................................... 1,265
Unclassified .................................................. 435

Through the continued liberality of friends, valuable contributions have been made to the museum, as follows:
E. P. Monahan, Baldwin, Kansas, 60 ornithological specimens; I. B. McLaughlin, Baldwin, Kansas, one mink; J. W. Johnson, Baldwin, Kansas, one woodchuck; Louis Kaub, Ottawa, Kansas, one flying squirrel; E. P. Monahan, Baldwin, Kansas, one jack-rabbit; E. P. Monahan, Baldwin, Kansas, one raccoon; Robert Pearson, Chandler, O. T., one stag beetle; R. W. Bailey, Chandler, O. T., one tarantula; S. Longwood, Baldwin, Kansas, one water beetle; A. C. Ringer, Baldwin, Kansas, one ichneumon fly; Botany class of 1905, Baldwin, Kansas, 300 botanical specimens; Willard Johnson, Baldwin, Kansas, three botanical specimens; Entomology class of 1905, Baldwin, Kansas, 100 entomological specimens; Total 472.

The Astronomical Appliances.

Besides valuable charts, globes and models, the College possesses an excellent telescope from the noted firm of Alvin Clark & Sons. The name of the makers insures a high quality, and the telescope has proven its value in the work of several classes. It is a five-inch equatorial, 70½ inches focal length, supplied with usual eye pieces, reaching a power of about 500 diameters, besides star and sun diagonals. There are graduated circles of right ascension and declination, and slow-motion screws in each.

Religious Life.

The religious life has always been carefully fostered. Baker University is dedicated to Christian culture.

Devotional exercises are observed each school day at 8 a.m. in Centenary Hall. The students also sustain vigorous organizations of the Young Women's Christian Association and the Young Men's Christian Association. The purposes of these organizations are so familiarly understood that any detailed exposition of them is not necessary. The Y. W. C. A. holds a public service every Sunday afternoon. The Y. M. C. A. holds a bi-weekly mass meeting for men on Sunday afternoon, at which an address is usually delivered by some prominent speaker. In addition, a weekly devotional meeting is held in the Y. M. C. A. parlors, Thursday evenings, 7 to 7:45.
members of both associations will be found most active in their attention to new students, who, coming as strangers to the University, will be prepared to appreciate their kindly Christian friendship. Both associations conduct classes in Bible study and missions.

The Baldwin churches take a special interest in the students, both in their regular services and in the Sunday schools. In the Methodist church there is a thriving Epworth League, the membership of which is very largely made up of the students of the University. Its meetings are held on Tuesday evenings, 7 to 7:45. Students are advised to bring with them their certificates of church membership and identify themselves with one of the Baldwin churches.

LITERARY SOCIETIES.

The chief social factor of the University life, and, next to the regular class work, its one chief literary factor, is found in these societies. Unfortunately, in nearly all of the older institutions of learning, literary societies cannot be maintained, being supplanted by other organizations of a purely social nature. We believe this is unfortunate for those institutions, and particularly unfortunate for their students who are deprived of the inestimable privileges afforded by literary societies. In Baker University the literary societies are strongly encouraged, are an invaluable part of the life and spirit of the University, and will be fostered by the faculty and board of trustees in every proper way.

There are nine of these societies: The Biblical, organized in 1877; the Athenian, organized in 1878; the Promethean and Amphystionian, organized in 1905. These four societies are for gentlemen only. The following societies are for ladies only: The Aelioian, organized in 1879, the Clionian, organized in 1881, and the Pleiadean, organized in 1905. Owing to the rapid increase in the University enrollment, and at the suggestion of the faculty, made to all the societies then existing, the Athenian and Aelioian societies were, in 1902, divided into Junior and Senior sections, but in all general University interests the two respective sections act as one society.

These societies afford superior opportunity for cultivating the art of public speech and an excellent drill in parliamentary law and the best usages of deliberative bodies. They are under the general supervision of the faculty, but in all the details of practical work their direction is under their own management. They are invaluable features of life at Baker.

CLASS ORGANIZATIONS.

This feature is given every encouragement in Baker University. The four college classes, respectively, have organizations patterned after the American, English, German and Roman form of govern-
Baker University.

ment. Each has officers, regalia, ritual, history, traditions peculiar to itself, which it inherited from its predecessors of four years which it most sacredly guards during its four years, and which, in turn, it will bequeath, in its Senior year, to the incoming Freshman class, which class must conserve them throughout its collegiate pilgrimage as its noble sires have done, and hand them over, unsullied to the incoming Freshmen four years hence.

The Academic classes sustain organizations junior to the above. The Normal and Commercial departments also have organizations. They meet every two weeks, sustain literary programs and perform a large and helpful service to those who take part in them. Each student should belong to the organization of his class.

HONORS, PRIZES, DEBATES, CONTESTS, ETC.

Numerous opportunities are now afforded our students to exercise themselves in various intellectual contests. Much interest centers in them. Up to the time of this writing, out of nine debates with colleges in Kansas, Nebraska and Iowa, Baker has won seven, and has captured more first-places in the State Oratorical Contest, and has, therefore, represented the state in more inter-state contests, than any other college in the state. Our graduates, too, secure many honors from other colleges in the way of scholarships. Our graduates have recently held, or are now holding scholarships in the University of Chicago, the University of Kansas, the University of Missouri, the Ohio State University, the University of Wisconsin, Drew Theological Seminary, Rush Medical College and the Chicago College of Physicians and Surgeons. The following is a brief record of some of the contests and prize winners for 1905-6:

I. CLASS CONTESTS.

(a) Academic and Normal Contest in Declamation.
   First prize, Ura Danley ............... Junior Academic.
   Second prize, J. M. Shull ............. Middle Academic.

(b) Senior-Middle Academic Debate for President's Prize.
   Question: Resolved, That the United States Should Give Independence to the Philippine Islands When They Are Capable of Self-government.
   Won by affirmative, Senior Academic, L. K. Hall, B. H. Dunbar, J. C. Browning.

(c) Freshmen-Sophomore Debate.
   Question: Resolved, That the Employer is Justified in not Recognizing Labor Unions.
   Won by negative, Freshmen, H. F. Smith, George Gibbs, J. A. Allen.
II. UNIVERSITY ORATORICAL CONTESTS.

(a) Faculty Prize Contest in Oratory.
First prize, $15, ......................... S. B. Apple.
Second prize, $5, ......................... J. H. Moore

(b) Local Oratorical Contest.
First prize,* ............................. J. H. Moore
Second prize,* ............................ A. L. Ryan
Third prize,* ................................ W. C. Walker

Note: The winner of this contest represents the University in the State Oratorical Contest. Last year E. A. Riley represented the University, obtaining third place in the state contest at Wichita.

(c) Prohibition Oratorical Contest.
First prize, $15 ............................ A. L. Ryan
Second prize, $5 ............................ D. L. Burnham

Note: The winner in this local contest represents the University in the State Prohibition Contest at Holton, April 12th. The winner of the state contest will represent Kansas in the Interstate Contest at Winnebago, Minnesota, in May.

III. LITERARY SOCIETY CONTESTS AND PRIZES.

1. THE BIBLICAL SOCIETY.

(a) Gold Medal Oratorical Contest.
First prize, gold medal and $10,† ................ H. A. Ault
Second prize, $10,† .......................... G. E. Brown

(b) Prize Debate Contest, Winter Term. Prize of $15 to winning side.
Question: Resolved, That the Policy of Excluding Chinese from All Territory Over Which the United States May Exercise Jurisdiction Should Be Rigidly Maintained.
Won by affirmative, E. P. Kendall, W. O. Ault, A. R. Dilley.

(b) Prize Debate Contest, Spring Term. Prize of $15 to winning side.
Question: Resolved, That the Initiative and Referendum Is Advisable as a Part of State Regulation.
Won by negative, T. C. Martin, F. B. Bristow, C. E. Funston.

2. THE ATHENIAN SOCIETY.

(a) Gold Medal Oratorical Contest.
First prize, gold medal and $10,‡ ............ J. H. Moore
Second prize, $10‡ .......................... S. E. Urner
Third prize, $5‡ .............................. A. L. Ryan

* These prizes vary, depending on net proceeds of local contests and share in proceeds from state contest. First prize is fifty per cent., second thirty per cent., and third, twenty per cent. of this amount, which has been as high as $100.
† Founded by Dr. Bascom Robbins and Robert Loofbourrow, Esq.
‡ The cash prizes amounting to $25 are provided by the Alumni through the efforts of Rev. S. E. Betts, ’87.
Baker University.

(b) Junior Oratorical Contest.
First prize, $5, ......................... Roy Moss
Second prize, $3, ........................ Frank Boys
Third prize, $2, .......................... E. R. Cary

3. THE PROMETHIAN SOCIETY.
(a) Prize Debate Contest. Prize of $15 to winning side.
(b) Gold Medal Oratorical Contest. Prize of gold medal and $10.

Note—Owing to the recent organization of the Promethean Society these contests have not yet been held.

4. THE AMPHYCTIONIAN SOCIETY.
(a) Gold Medal Oratorical Contest.
First prize, gold medal and $5, ........ W. C. Walker
Second prize, $5, .......................... W. R. Ward
(b) Silver Medal Debate Contest. First contest will be held in spring term, 1906.

IV. INTER-SOCIETY CONTESTS.
(a) Biblical-Athenian Joint Debate.
Question: Resolved, That the Fifteenth Amendment Should Be Repealed.
Won by negative, Biblical, A. E. Henry, W. D. Green, R. E. Butler.

ATHLETICS.

The need of physical training is apparent and well understood. Athletics have come to be a legitimate part of college life. It is the plan of the faculty to keep in touch with this work in such a way as to eliminate evil tendencies and make athletics productive of good and not evil. On the campus are a number of tennis courts and the military parade-grounds. Tennis, basket ball, base ball and field and track athletics are under the management of an Athletic Association, composed of the students, which equips the teams and manages all contests. Four hours per week are required of the young men in military drill or in gymnasium work and three hours per week of young women in gymnasium work. See statements under “The Department of Physical Education and Training,” farther on in this catalogue.

The completion and equipment of the Gymnasium, at a cost of $35,000, adds many attractions to this feature of the college life. Besides this Mr. Alpheus Cavaness has given to the University the field known as the “Cavaness Athletic Park,” now used for base-ball and field and track athletics. The Athletic Association is spending much time and money to put the field in the very best condition for out-door sports.

30
GENERAL INFORMATION.

UNIVERSITY PUBLICATIONS.

1. The Baker University Bulletin. Published by the University, six times per year. One of these issues is the annual catalogue number.

2. The Baker University Alumni Magazine. Published by the Alumni Association, quarterly. The initial issue of this new publication contains many articles of interest to the alumni, students and friends of the University; also a complete roster of Alumni with present addresses. All communications regarding the magazine may for the present be sent to the president of the association, Miss Lillian Scott, Baldwin.

3. The Baker Orange. The college weekly newspaper, owned and controlled by the students, under the sanction of the faculty. The annual subscription is seventy-five cents per year, in advance, and all students are urged to subscribe.

4. The Orange Blossom. The college annual. This gives an illustrated history, serious and humorous, of the doings of the college year. Published by the Junior class.

RULES AND REGULATIONS.

The officers responsible for the general government of the University are "The Trustees of Baker University," elected to that position by the Kansas and South Kansas Conferences. The internal government of the University is vested in the faculty, whose function it is to deal with questions concerning the educational and disciplinary policy of the institution.

In the internal management of the affairs of the institution appeal is always to the reason and conscience of all concerned. The students are recognized as having moral sense and ideas of propriety. Principles of honor are inculcated. Christian courtesy is encouraged.

In addition to these general principles which should govern all men everywhere, certain specific regulations, perhaps, are necessary, when so many are at work together, for the accomplishment of a common purpose. Before enrolling, each student is expected to acquaint himself with the few written rules as well as with the usages that prevail in the institution; and he must willingly accept and be governed by all new rules or regulations that may be announced from time to time during the term or year. Matriculation presupposes such information as to college obligations and willingness to conform to them in letter and spirit.

Persons given to profanity, irreverence, disorderly conduct, questionable amusements, or low vices of any kind, such as drinking, gambling, cigarette smoking, etc., are seldom found among us; should they come to us they soon learn the folly of such a course and reform, or lose the respect of the students generally and are
Baker University

glad to leave. Demerit, suspension or expulsion is resorted to when other means of correction fail. Students whose conduct proves them to be at variance with the methods and spirit of the University, or who do not attain a satisfactory standing in their classes, may, for the obvious good of the school be dropped, even though no specific offense meriting expulsion or suspension be charged against them.

While impertinent informers will not be encouraged, it is expected that when young persons are exposing themselves to permanent harm, high-minded students will be governed by the dictates of conscience and common sense rather than by any false sense of honor, in regard to the disclosure of facts. In cases of damage to persons or property, or of gross immorality, the same principle will be observed respecting the requiring of testimony as prevails elsewhere in civil society.

Students must procure matriculation cards, properly signed, before they are entitled to any of the privileges of the University. Sickness should be the only cause for absence from required duties. Students are expected to be present at every recitation and all other exercises assigned by their instructors; at daily chapel exercises; at a preaching service each Sunday; in their own rooms by not later than ten o'clock at night, and on Wednesday nights only may young men call upon young women. All students below the junior year are required to pursue courses in Physical Training two years in the academy and two years in the college. No obligation should at any time he assumed which will interfere with the prompt and faithful discharge of these duties. The average student is expected to spend an average of two hours in the preparation of each lesson. Some may require more time than this. Permission to be absent from the University or from the town of Baldwin must be secured from the president or presiding officer; leave-of-absence blanks are at the disposal of students for this purpose and may be had at the clerk's office; these must be filled out by the student and signed by the presiding officer before leaving. In this case the student still remains responsible to the several professors for the work required in his classes. All cases of absence or tardiness must be accounted for by the Tuesday following the week in which they occur. An inexcusable or unexcused absence is regarded like any other conflict with the University, and is treated like any other case of disloyalty.

THE COST OF A COLLEGE EDUCATION.

No page of this book will be more carefully read by eager parents and young people than this one. The authorities in Baker University have earnestly set themselves the task of helping all interested to solve this important problem. They have come to the conclusion that the valuable sort of education referred to in the pages
GENERAL INFORMATION.

Just preceding, is within the possibilities of every young man and woman in good health, with no one dependent on them, if they are really in earnest about it. This conviction, wrought in experience, is deepened by several years' observation among thousands of young people. The alphabet that spells "Plenty of Pluck, Push and Perseverance," will never spell "Fail." "You can if you will." We cannot enlarge here. We simply state that students have been known to enter school with but a few dollars and have kept themselves in school for several years, until graduation was reached. One young man came with but $5, and remained for a whole year; another, who came with but $40, remained here seven years, working his way through college, beginning in the first preparatory year. He has made all of his expenses during the college year and in the summer vacations.

ROOM AND BOARD.

Subject to the approval of the faculty, students select their own places for lodging and boarding, and are expected to conform to such conduct as secures the quiet and order of a well-regulated home. Those who let rooms must co-operate with the faculty in securing observance of all reasonable proprieties of good society, and regard for the regulations of the University. When a room is once engaged it is for the entire semester and cannot be changed during the same except for reasons satisfactory to the faculty and all parties concerned.

Young men cannot room where young women are rooming. Family parlors on the first floor must be provided by those who rent to women. Young women may receive gentlemen callers only in the family parlors, and then only at such times as will be consistent with the rules of the University, and which will not interfere with study.

Rooms.—Unfurnished rooms may be had from 12½ cents to 37½ cents per week each for two in a room, the cost depending upon the size and location of the room, and the distance from the college. Furnished rooms may be had for 37½ cents to $1.00 per week for each of two persons in a room, the cost depending on the size, location, furnishings of the room and the distance of the house from the college and campus. A few neat, little, four-room cottages are for rent at a small figure. They are very convenient for light housekeeping.

Boarding.—The cost of table board is apt to vary from year to year, owing to the variations in the cost of food products. This past year club board has averaged about $2.25 per week; four or five years ago it was much lower than that; this is the highest club board has ever been. Board in private families ranged this past year from $2.25 to $2.75 per week.

Students often bring provisions from home, board themselves, and thus have very little cash outlay for board. But self-boarding
Baker University.

should never be resorted to except in case of those who have had some experience in cooking, and who, it is certain, will see to it that they have plenty of wholesome food, a suitable variety and at regular hours. One cannot afford to lay the foundation of indigestion and kindred ills by carelessness in matters of diet in youth. But self-boarding students have been known to provide for themselves comfortably and reasonably at about $1.00 per week; the cost, of course, varies with habits, tastes and necessities of each case.

Room and Board.—The above figures make the combined cost average for board and room in private family vary from $2.75 to $3.75 per week; club board and room, from $2.37½ to $3.00 per week; self-board and room from $1.50 to $2.50 per week.

In this connection, too, we wish to suggest that the figures herein given can be fully met. It often happens that students engage rooms and board without our knowledge or advice, and sometimes have to pay more than they expected because they have not been able to find these prices. If all such will call at our office we can render them important service in this matter.

College Bills.

The college year of 36 weeks is divided into two parts called semesters, eighteen weeks each.

For tuition and incidentals in the College, Academic and Normal departments, first semester, $20.00; second semester, $20.00. Total for year, if paid in advance, $39.00. Students doing laboratory work are required to deposit $3.00 per semester to cover breakages. In case their respective breakages do not amount to this much the balance is returned at the end of the semester. Students in chemistry, physics, and biology pay a laboratory fee of $3.00 per semester; in surveying, $2.00 per semester. A laboratory fee of $1.00 per semester is required of those taking Academic Chemistry or Zoology. These fees are to cover part of the cost of laboratory supplies. Students pursuing gymnasium courses pay a few cents per month for use of towels, soap and lockers, and make a deposit of 50 cents for locker key.

All charges are due and must be paid in cash at time of enrollment. A student taking more studies than the number required for the semester will be charged extra for each additional study. Reduction in tuition is made only when the student pursues fewer studies than half a full course.

In addition to the fees named above, an enrolling fee of $1.00 is charged each semester, but this fee is remitted to all who enroll on the days set apart for this purpose, and whose class enrollment, also, is completed and matriculation cards returned to President's office by Saturday of enrollment week.

Rebate certificates will be granted in case of protracted sickness. This certificate is non-negotiable, and will be accepted from
GENERAL INFORMATION.

the holder or any member of his family as a credit on tuition at any time afterward. These certificates are good only in the department of the University issuing them. When rebate certificate is given, tuition is charged by the semester; when a semester is more than half expired no rebate will be given for the balance of that semester. Application for rebate certificates must be made to the faculty in writing at the time of discontinuance of attendance.

Tuition in the Other Departments of the University.—Those who desire to study Music, Art, Elocution, Oratory or the Commercial Branches will find rates of tuition in connection with the Department statements further on in this catalogue.

Estimated Expenses for a Year.

As stated elsewhere, it is the constant aim of the college authorities to keep expenses down to the minimum, consistent with good health, first-class facilities, and best working power of the student.

Parents planning to send children to college always estimate the expenses. To aid them in making this estimate, the following table of expenses is provided. These estimates are for students in the college, academic or normal departments, and include all necessary expenses, such as tuition, room-rent, fuel, light, laundry, meals; in fact all necessary college expenses.

<table>
<thead>
<tr>
<th>Expenses</th>
<th>Self Board</th>
<th>Club Board</th>
<th>Private Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board</td>
<td>$54 to $90</td>
<td>$90 to $108</td>
<td>$99 to $144</td>
</tr>
<tr>
<td>Tuition</td>
<td>39 to 40</td>
<td>39 to 40</td>
<td>39 to 40</td>
</tr>
<tr>
<td>Room</td>
<td>10 to 20</td>
<td>18 to 27</td>
<td>24 to 36</td>
</tr>
<tr>
<td>Books</td>
<td>5 to 10</td>
<td>8 to 15</td>
<td>20 to 26</td>
</tr>
<tr>
<td>Incid’ts</td>
<td>7 to 20</td>
<td>15 to 30</td>
<td>22 to 30</td>
</tr>
<tr>
<td>Total for the Year</td>
<td>$115 to $180</td>
<td>$170 to $220</td>
<td>$204 to $276</td>
</tr>
<tr>
<td>Average per Term:</td>
<td>39 to 60</td>
<td>60 to 75</td>
<td>68 to 92</td>
</tr>
</tbody>
</table>

For those of whom gymnasium work is required, about $5 should be added for gymnasium suit; this suit will last a year or more. A small allowance should be added to the above for personal expense, as railroad travel, clothing, etc. These vary with the habits of the student. Some of our best students keep their expenses within the smallest of the above totals. Others spend more than the highest sum named. Students are urged to live comfortably, but not luxuriously. More harm comes from too strict economy than from an over abundance. Let one motto be, "Plain living and high thinking," but let the living, as well as the thinking, be nutritious and wholesome. There is but one aristocracy, one law of discrimination—it is the aristocracy of brain, the discrimination in favor of solid character, lofty purpose, and noble endeavor.

SELF-SUPPORT OF STUDENTS.

We receive numerous inquiries from persons desirous of carrying on collegiate studies, but who are without adequate funds to
Baker University.

enable them to defray their expenses, asking whether the institution furnishes to students means of employment which will enable them to support themselves wholly or in part while in college. The University cannot promise employment to any student, and it does not encourage students to matriculate who are entirely without resources.

Each year, however, not a few students are able to aid themselves very materially by their labor while carrying on their studies; but they rely on their own ability, industry, and character in all such cases. Those older in residence, and known to be capable, have the better opportunities in this respect. Caring for furnaces, acting as stewards of boarding houses and clubs, waiting on tables, washing dishes, assisting as janitors, sawing wood, working for nearby farmers and many other opportunities are at hand for those who have eyes to see them and abilities to make the most of them. Here as elsewhere, "where there is a will there is a way."

There are frequent inquiries for young women desiring to assist in home work in return for home privileges, who thus, by honorable self-help, secure the privilege of an education. But no woman student should expect to be able to carry full college work and earn her board and room-rent; usually such students must take less college work and require a year longer to finish their college course; this is better than to run the risk of breaking down by over-work.

The people of Baldwin have done much in the way of providing labor for students. In fact, during the past two or three years there have been more calls for workers than we have been able to supply. An employment bureau is maintained by the Young Men's and Young Women's Christian Associations who assist students in finding employment. Blank applications will be furnished on request.

In nearly all cases students should have enough money to keep them here for a semester expecting, as above suggested, to prove their worth by the character of the work they can do in and out of the class-room.

_________________________

LOANS TO STUDENTS.

1. A small loan fund is at our disposal. The number who can be thus accommodated is small and must be limited to the most necessitous cases. The amount can hardly exceed $25 or $50 per year, and usually should be limited to tuition fees. Preference is always given to those furthest advanced in their course.

2. A circular of information may be had upon application to the President of the University, which must be carefully read by the applicant, together with the conditions expressed on the note and form of application, previous to his receiving the loan, so that he may thoroughly understand that it is not a gift, but a loan, which he is expected to pay in full at the earliest practicable date.
DEPARTMENTS OF THE UNIVERSITY.

The University has seven different departments. It aims to meet the wants of all classes of students and to aid them in securing the best preparation for life and its work. The departments are briefly mentioned below. Complete statements are given further on.

I. The College of Liberal Arts. Entrance presupposes a common school education and four years' preparatory work thereafter. These requirements are such as obtain in the best educational institutions of the country. After the Freshman year the studies are largely elective, the student, with certain wise limitations, choosing his own studies. Four years are required for the completion of a course and earning a degree. Graduation also carries with it, under certain conditions, a State Life Certificate to teach in any public school in the State of Kansas. Students may so shape their college work during the Junior and Senior years as to save a year, more or less, of required studies in the professional schools. Courses of Study leading to the Master's Degree have been prepared for those who have received the Bachelor's Degree; the work requires one year in residence, or two years in absentia.

II. The Academy. Here the student may pursue the studies required for college entrance, and is much the same as the courses in the best high schools. The work is done under the direction of the heads of the college departments by regularly employed instructors. For admission there is required a thorough knowledge of the common branches. In case the student is found deficient in these branches (such as history, reading, arithmetic, grammar, etc.) the deficiency may be made up in sub-Academic classes.

III. The Normal School offers a course beginning with the common school branches and continuing four years. The completion of this course, and a satisfactory special examination in five professional branches, secures a life certificate to teach in any city or district in the State of Kansas.

N. B.—In these departments advanced standing may be secured by examination, or by grades from accredited high schools and academies, and by certificates from colleges of good standing.

IV. The School of Fine Arts. The Conservatory of Music has superior opportunities for the study of music in all its branches. The courses of study have
been carefully graded, and the general plan is that of the best European and American conservatories.

2. The Art Department offers studies in four progressive grades. There is no prescribed time for either course, varying according to the ability and attainments of the students upon entering.

3. The Department of Elocution and Oratory. A two years' course is afforded. The plan provides for much work in English, history, and physical training, as a thorough foundation, thus securing the best results in a correct philosophy of expression. Twelve hours of this course may be elected toward college graduation.

N. B.—Students in certain college courses may select work in music, art, or oratory, and use it as a credit toward graduation.

V. The Commercial Department. A good business education is offered in this department. The time required depends upon the proficiency of the student upon entering. Many complete a course in six months; others should take two years.

VI. The Department of Physical Training. The completion of the gymnasium, the gift of the Cavaness Athletic Park, the state recognition of our military department, furnish superior opportunities for physical training.

VII. The Summer School consists of such work as the individual members of the faculty may desire to offer. Time arranged at convenience of teacher. All grades credited toward graduation.

Special—Students not desiring to take one of the regular courses of study may, by consent of the faculty, make a selection of the studies they wish to pursue, and recite with any of the classes for which they are fitted by their previous training. Special students will be required to take a sufficient number of studies to fully occupy their time, unless, upon the written request of parent or guardian, for good and sufficient reasons stated, the faculty sees fit to dispense with this requirement. All students, however, are advised to enter upon a regular course of study whenever this is at all possible, even though they cannot see their way clear to complete it at once. More favorable circumstances later on may enable them to complete a course that was regularly begun.
THE COLLEGE OF LIBERAL ARTS.
THE FACULTY OF THE COLLEGE OF LIBERAL ARTS.

L. H. MURLIN,
President.
C. S. PARMENTER,
Biology.
O. G. MARKHAM,
Latin.
W. C. BAUER,
Physics and Chemistry.
ALICE D. PORTER,
English.
LILIAN SCOTT,
Pedagogy.
H. J. HOOVER,
History and Political Science.
W. H. GARRETT,
Mathematics and Astronomy.
W. M. PATTON,
Biblical Literature and Philosophy.
HELEN G. JONES,
French and German.
H. K. EBRIGHT,
Greek.
JULIUS SMITH,
Christian Missions.
G. F. COOK,
Instructor in Mathematics.
RUTH BAKER,
Instructor in French and German.
E. B. KNEPP,
Assistant in Chemistry.
L. T. RESER,
Assistant in Biology.
ADA G. HEATON,
Physical Training for Women.
A. BERSIN,
Physical Training for Men.
F. N. HAIR,
Instrumental Music.
A. E. LEACH,
Public Speaking.
R. G. McCUTCHCHAN,
Vocal Music.
BIRDEAN MOTTER,
Painting.
THE COLLEGE

ADMISSION.

There are two methods of admission to the College: First, by examination; second, by certificate.

1. By Examination.—Candidates for admission to first-year work in the college, not presenting the required certificates, will be examined at the University.

2. By Certificate.—The candidate for admission by certificate must present either a certificate of graduation from an accredited preparatory school, or a letter from the principal, or other executive officer, of such school, recommending him for admission without such certificate. Blank certificates will be sent by the President of the University about May 1 of each year to the principal of each accredited school. The certificates of all expecting to enter the College should be filled out, signed and returned by the principal or other officer to the President before June 1. Blank certificates will be furnished on application to the President.

Entrance Unit.—Preparatory work is estimated in terms of the “entrance unit.” A subject (Algebra, for example) running one year—i.e.—thirty-five weeks, five recitations per week, with at least forty minutes for each recitation—constitutes one “entrance unit.” In computing entrance units, the laboratory period should be twice the length of a recitation period.

Fifteen units are necessary for unconditional admission to the College. A temporary deficiency, however, of not more than three units will be permitted, but the deficiency in any “group” given below must not exceed one unit. A student thus conditioned must make good all his deficiencies during the first year in the University. Deficiencies thus made good do not count as college work.

Subjects for Admission.

The subjects from which entrance work may be offered, together with the number of units, are arranged in six groups, as follows; a total of fifteen units must be offered:

Group I ..........
   English ......

Group II ...........
   Mathematics .

Group III .........
   Foreign Languages

\begin{align*}
\text{Group I} &: \text{English, four units.} \\
\text{Group II} &: \begin{cases}
   \text{Elementary Algebra, one and one-half units.} \\
   \text{Plane Geometry, one unit.} \\
   \text{Solid Geometry, one-half unit.} \\
   \text{Plane Trigonometry, one-half unit.} \\
   \text{Advanced Algebra, one-half unit.}
\end{cases} \\
\text{Group III} &: \begin{cases}
   \text{Latin, four units.} \\
   \text{Greek, three units.} \\
   \text{German, three units.} \\
   \text{French, three units.}
\end{cases}
\end{align*}
Baker University,

Group IV .......... Physical Geography, one unit.
    Physical Sciences ... Physics, one unit.
                      Chemistry, one unit.

Group V .......... Botany, one unit.
    Biological Sciences { Zoology, one unit.
                      Physiology, one unit.
                      Greek and Roman, one unit.
                      Mediaeval and Modern, one unit.
                      English, one unit.
                      American, one unit.
                      Economics, one unit.

Group VI .......... History ......

As observed above, to secure unconditional admission to the Freshman class of the College, the candidate must offer fifteen units from the foregoing list of accredited preparatory subjects, in distribution as follows:

For admission to any course.

Group I.—English, three units.

Group II.—Mathematics, two and one-half units, Algebra and Plane Geometry.

Group III—Foreign Languages, two units, Latin.

Group IV—Physical Sciences, one unit.

Group V—Biological Sciences, one unit.

Group VI—History, one unit.

In addition to the foregoing, there are required for admission

A. To the Classical Course.

    Group III. { Latin, two units.
                    Greek, one unit.

B. To the Philosophical Course.

    Group III { German, one unit.
                    Latin, two units.

C. To the Scientific, and the Literature and Art Courses.

    Group III { German, two units.
                    French, one unit.

In view of the fact that some preparatory schools may not have their courses of study in full agreement with the plan comprised in the foregoing distribution of work, until further notice, candidates from these schools may be admitted to Freshman entrance by a method of substitution, either permanent or temporary, of work equivalent to this prescribed work. This substitution of work cannot be permanent for any of the following:

    English, three units;
    Mathematics, two and one-half units;
    Foreign Language, three units.
THE COLLEGE

ACCREDITED HIGH SCHOOLS.

In all cases where temporary substitution is allowed, the work for which substitution is allowed becomes the student’s first required work.

A number of high schools have made arrangements whereby their graduates can enter the University on their diplomas; the student should come with his diploma and a full statement of his grades properly certified. Blanks for this purpose may be had by addressing the President of the University.

It should be understood that we admit students to our college classes upon the same general scholastic conditions as obtain in any institution of higher learning of accredited standing. Credit will be given for admission or advanced standing in college work from those schools whose courses have been approved by us or by the state universities of Kansas, Nebraska, Oklahoma or Missouri.

We shall be pleased if school officers will submit courses of study for approval; and also if they will call our attention to any errors in the following list of schools now accredited:

<table>
<thead>
<tr>
<th>Name of School</th>
<th>Superintendent</th>
<th>Principal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abilene</td>
<td>W. B. Hall</td>
<td>N. U. Spangler</td>
</tr>
<tr>
<td>Anthony</td>
<td>J. H. Clement, A. B.</td>
<td>Jennie G. Fones, A. B.</td>
</tr>
<tr>
<td>Argentine</td>
<td>H. P. Butcher, A. B.</td>
<td>Minnie J. Oliverson, A. B.</td>
</tr>
<tr>
<td>Arkansas City</td>
<td>L. W. Mayberry, A. B. R. S. Whitelaw.</td>
<td></td>
</tr>
<tr>
<td>Atchison</td>
<td>Nathan T. Veatch</td>
<td>A. H. Speer, A. B.</td>
</tr>
<tr>
<td>Atchison County</td>
<td>J. W. Wilson, A. B.</td>
<td></td>
</tr>
<tr>
<td>Augusta</td>
<td>Wm. F. Rice, A. B.</td>
<td>Carmie Wolf, A. B.</td>
</tr>
<tr>
<td>Axtell</td>
<td>R. E. Long</td>
<td>Helen M. Hodgin</td>
</tr>
<tr>
<td>Beloit</td>
<td>J. C. Hall, A. B.</td>
<td>J. H. Adams, A. B.</td>
</tr>
<tr>
<td>Bethany, Mo.</td>
<td>C. A. Greene</td>
<td>Frances Blodgett, A. B.</td>
</tr>
<tr>
<td>Belle Plaine</td>
<td>C. H. Landrum, A. M.</td>
<td>Lulu Grosh, A. B.</td>
</tr>
<tr>
<td>*Billings, Mo.</td>
<td>Mark Skidmore, A. B.</td>
<td></td>
</tr>
<tr>
<td>Blackwell, Okla.</td>
<td>J. M. Bunten</td>
<td></td>
</tr>
<tr>
<td>Blue Rapids</td>
<td>A. J. Clark, A. B.</td>
<td></td>
</tr>
<tr>
<td>Blue Mound</td>
<td>A. S. Hilt, A. B.</td>
<td>M. Ellen Dingus, B. S.</td>
</tr>
<tr>
<td>Bonne Terre, Mo.</td>
<td>Louis Thellman</td>
<td>C. W. Oldham</td>
</tr>
<tr>
<td>Brookfield, Mo.</td>
<td>J. U. White</td>
<td>E. J. Wilkinson</td>
</tr>
<tr>
<td>Burlingame</td>
<td>C. A. Deardorff</td>
<td>Grace Brigham, A. B.</td>
</tr>
<tr>
<td>*Burrton</td>
<td>R. N. Halbert, Ph. B.</td>
<td>Ida B. Shive, A. B.</td>
</tr>
<tr>
<td>Burlington</td>
<td>W. A. Stacey, B. S.</td>
<td>Myrtle Collins, A. B.</td>
</tr>
<tr>
<td>Butler, Mo.</td>
<td>C. A. Burke</td>
<td>Emma Depee, A. B.</td>
</tr>
<tr>
<td>Caldwell</td>
<td>D. C. Porter, A. B.</td>
<td>Mary Vosey</td>
</tr>
<tr>
<td>Cameron, Mo.</td>
<td>J. F. Treasure, A. B. B. L. Ensign, A. M.</td>
<td></td>
</tr>
<tr>
<td>Caney</td>
<td>G. A. Brown</td>
<td>Alice Sheppard</td>
</tr>
<tr>
<td>Carbondale</td>
<td>Chas. Kelly</td>
<td>Grace Lyon</td>
</tr>
<tr>
<td>Carrolton, Mo.</td>
<td>J. A. Koontz</td>
<td>Geo. D. Dieterick</td>
</tr>
<tr>
<td>Carthage, Mo.</td>
<td>J. M. White, A. M.</td>
<td>W. C. Barnes</td>
</tr>
<tr>
<td>Cawker City</td>
<td>A. P. Gregory, B. S.</td>
<td>A. McKechnie</td>
</tr>
</tbody>
</table>

43
<table>
<thead>
<tr>
<th>Name of School</th>
<th>Superintendent</th>
<th>Principal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Centralia</td>
<td>A. U. Jarrett</td>
<td>Carrie Beery, A. B.</td>
</tr>
<tr>
<td>Chanute</td>
<td>J. H. Adams</td>
<td>J. A. Canaan</td>
</tr>
<tr>
<td>Chase County</td>
<td></td>
<td>B. F. Martin</td>
</tr>
<tr>
<td>Cheyenne County</td>
<td></td>
<td>E. E. Colyer, A. B.</td>
</tr>
<tr>
<td>Cherryvale</td>
<td>A. J. Lovett, A. B.</td>
<td>Bennett Grove.</td>
</tr>
<tr>
<td>Clay County</td>
<td></td>
<td>S. A. Bardwell</td>
</tr>
<tr>
<td>Clyde</td>
<td>C. M. Ware</td>
<td>Emma Palmer, A. B.</td>
</tr>
<tr>
<td>Clinton, Mo.</td>
<td>Arthur Lee</td>
<td>V. W. Lamkin</td>
</tr>
<tr>
<td>Coffeyville</td>
<td>Wm. M. Sinclair</td>
<td>H. S. Dwelle</td>
</tr>
<tr>
<td>*Colony</td>
<td>John B. White</td>
<td></td>
</tr>
<tr>
<td>Concordia</td>
<td>A. B. Carney</td>
<td>Martha Whitney, A. B.</td>
</tr>
<tr>
<td>Council Grove</td>
<td>A. M. Thoroman</td>
<td>Irene Pemberton</td>
</tr>
<tr>
<td>Crawford County</td>
<td></td>
<td>W. S. Pate</td>
</tr>
<tr>
<td>Decatur County</td>
<td></td>
<td>H. I. Banta, A. M.</td>
</tr>
<tr>
<td>Delphos</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dickinson County</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Downs</td>
<td>A. B. Dillon</td>
<td>Maude Soult</td>
</tr>
<tr>
<td>Dodge City</td>
<td>C. A. Smith</td>
<td>Roger Dean, A. B.</td>
</tr>
<tr>
<td>Erie</td>
<td>F. L. Pinet</td>
<td>Ida Nelgner</td>
</tr>
<tr>
<td>El Dorado</td>
<td>Warren Baker</td>
<td>J. A. Hall, A. B.</td>
</tr>
<tr>
<td>Ellsworth</td>
<td>E. T. Fairchild</td>
<td>L. H. Beall, A. M.</td>
</tr>
<tr>
<td>Emporia</td>
<td>L. A. Lowther, A. B.</td>
<td>W. L. Holtz, A. B.</td>
</tr>
<tr>
<td>El Reno, Okla.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eureka</td>
<td>B. E. Lewis, A. M.</td>
<td>W. A. Bailey, A. B.</td>
</tr>
<tr>
<td>Elsmore</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Everest</td>
<td>S. A. Morris, A. B.</td>
<td></td>
</tr>
<tr>
<td>Florence</td>
<td>C. E. St. John</td>
<td>Bertha Van Hove</td>
</tr>
<tr>
<td>Frankfort</td>
<td>M. G. Kirkpatrick</td>
<td>Harriet Landers.</td>
</tr>
<tr>
<td>Fredonia</td>
<td>L. Garrison</td>
<td>G. M. Starns</td>
</tr>
<tr>
<td>Ft. Scott</td>
<td>D. M. Bowen</td>
<td>F. M. Hammett, A. M.</td>
</tr>
<tr>
<td>Galena</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Garden City</td>
<td>E. F. Ewing</td>
<td></td>
</tr>
<tr>
<td>Girard</td>
<td>H. W. Shideler, A. B.</td>
<td>Lillian Bell, A. B.</td>
</tr>
<tr>
<td>Great Bend</td>
<td>C. A. Strong</td>
<td>W. L. Bowersox</td>
</tr>
<tr>
<td>*Gypsum</td>
<td>J. E. Coe, A. B.</td>
<td></td>
</tr>
<tr>
<td>Halstead</td>
<td>C. O. Smith</td>
<td>Orvell McCroskey, A. B.</td>
</tr>
<tr>
<td>Hannibal, Mo.</td>
<td>R. B. D. Simonson</td>
<td>Gertrude Ashmore.</td>
</tr>
<tr>
<td>Harrisonville, Mo.</td>
<td>M. J. Patterson</td>
<td>F. E. Edinburg, A. M.</td>
</tr>
<tr>
<td>*Hartford</td>
<td>Anna H. Brogan</td>
<td></td>
</tr>
<tr>
<td>*Harper</td>
<td>E. E. Sluss, B. S.</td>
<td>Margaret Dean.</td>
</tr>
<tr>
<td>Hays</td>
<td>R. T. Madden, A. B.</td>
<td>A. Foster.</td>
</tr>
<tr>
<td>Hennessy, Okla.</td>
<td>J. P. Alley</td>
<td>M. A. Aldrich</td>
</tr>
<tr>
<td>Herington</td>
<td>W. W. Jones</td>
<td>Lovonia M. Donica</td>
</tr>
<tr>
<td>Hesper Academy</td>
<td></td>
<td>Susie L. Dow, A. B.</td>
</tr>
<tr>
<td>Name of School</td>
<td>Superintendent</td>
<td>Principal</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>----------------------------------------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>Hiawatha Academy</td>
<td>G. A. Hoffman, A. M.</td>
<td></td>
</tr>
<tr>
<td>Higginsville, Mo.</td>
<td>Orion C. Scott, A. M.</td>
<td>Beulah S. Roberts, A. B.</td>
</tr>
<tr>
<td>Holton</td>
<td>Edwin L. Holton, A. B.</td>
<td>C. D. Ise, A. B.</td>
</tr>
<tr>
<td>Horton</td>
<td>W. W. Wood, A. B.</td>
<td>W. M. Blair</td>
</tr>
<tr>
<td>Howard</td>
<td>Harley I. French</td>
<td>H. D. Paynter, A. B.</td>
</tr>
<tr>
<td>Humboldt</td>
<td>J. E. Cook</td>
<td>Albert I. Decker</td>
</tr>
<tr>
<td>Hutchinson</td>
<td>Richard R. Price, A. M. Chas. A. Wagner, A. B.</td>
<td></td>
</tr>
<tr>
<td>Iola</td>
<td>Clifford A. Mitchell, L. H. Wishard</td>
<td></td>
</tr>
<tr>
<td>*Jewell City</td>
<td>Earl Vaughn, B. S.</td>
<td></td>
</tr>
<tr>
<td>Jefferson City, Mo.</td>
<td>J. N. Tankersley, Chas. D. George</td>
<td></td>
</tr>
<tr>
<td>Joplin, Mo.</td>
<td>W. P. Roberts</td>
<td>S. A. Baker</td>
</tr>
<tr>
<td>Junction City</td>
<td>W. S. Heusner, A. M.</td>
<td>R. F. Mills, A. B.</td>
</tr>
<tr>
<td>Kansas City, Kan.</td>
<td>M.E. Pearson, B. D.</td>
<td>W. C. McCroskey, A. B.</td>
</tr>
<tr>
<td>Kemper Mil. Acad.</td>
<td></td>
<td>T. A. Johnson, A. M.</td>
</tr>
<tr>
<td>Kingfisher, Okla.</td>
<td>E. S. McCabe</td>
<td>Laura Ghering</td>
</tr>
<tr>
<td>Kingman</td>
<td>A. W. Ault, A. B.</td>
<td>Margaret L. Benedix</td>
</tr>
<tr>
<td>Kingsley</td>
<td>D. A. Baugher</td>
<td></td>
</tr>
<tr>
<td>Kirkwood, Mo.</td>
<td>R. G. Kinkead</td>
<td></td>
</tr>
<tr>
<td>LaCygne</td>
<td>J. E. Chamberlin, Mary E. Smith</td>
<td></td>
</tr>
<tr>
<td>Labette County</td>
<td></td>
<td>W. M. Kyser, A. M.</td>
</tr>
<tr>
<td>*LaHarpe</td>
<td>A. J. Baker</td>
<td>Dorothy Doyle</td>
</tr>
<tr>
<td>Lamar, Mo.</td>
<td>Jno. B. Dorman, A. M.</td>
<td>B. F. Melsher</td>
</tr>
<tr>
<td>Lane County</td>
<td></td>
<td>Herman Gillette, A. B.</td>
</tr>
<tr>
<td>Larned</td>
<td>W. S. Robb, A. B.</td>
<td>Ora F. Mower, Ph. B.</td>
</tr>
<tr>
<td>Lawrence</td>
<td>F. P. Smith, A. M.</td>
<td>F. H. Olney, A. B.</td>
</tr>
<tr>
<td>Leavenworth</td>
<td>Geo. W. Kendrick, Belle Wilkrock</td>
<td></td>
</tr>
<tr>
<td>*Leroy</td>
<td>C. T. Sherwood</td>
<td>E. W. Fent</td>
</tr>
<tr>
<td>Lewis Academy</td>
<td></td>
<td>J. M. Naylor, A. M.</td>
</tr>
<tr>
<td>*Logan</td>
<td>Wm. R. Arthur, A. B.</td>
<td></td>
</tr>
<tr>
<td>*Louisburg</td>
<td>Floyd B. Lee</td>
<td></td>
</tr>
<tr>
<td>Lyndon</td>
<td>L. S. Runnels</td>
<td></td>
</tr>
<tr>
<td>Lyons</td>
<td>T. A. Edgerton</td>
<td>R. G. Henderson</td>
</tr>
<tr>
<td>Mankato</td>
<td>F. W. Simmonds, M. S.</td>
<td>S. J. Butts, A. M.</td>
</tr>
<tr>
<td>Marion</td>
<td>H. H. Van Fleet, A. B.</td>
<td>Clara Morris</td>
</tr>
<tr>
<td>Marionville Col. Ins</td>
<td></td>
<td>Lewis G. Reser, A. M.</td>
</tr>
<tr>
<td>Marysville</td>
<td>C. B. Myers, A. B.</td>
<td>T. L. Eylerly, A. B.</td>
</tr>
<tr>
<td>Maryville, Mo.</td>
<td>C. A. Hawkins</td>
<td>Fred W. Urban, A. B.</td>
</tr>
<tr>
<td>*Marquette</td>
<td>V. H. Moon</td>
<td></td>
</tr>
<tr>
<td>McPherson</td>
<td>C. W. Kline, A. B.</td>
<td>Clinton Wright</td>
</tr>
<tr>
<td>Memphis, Mo.</td>
<td>E. C. Phillips</td>
<td>A. F. Martin</td>
</tr>
<tr>
<td>Minneapolis</td>
<td>A. F. Senter, B. S.</td>
<td>D. O. Smith, B. S.</td>
</tr>
<tr>
<td>Moline</td>
<td>J. L. Shearer, B. D.</td>
<td>Delia Bates</td>
</tr>
<tr>
<td>Montgomery County</td>
<td></td>
<td>S. M. Nees, B. S.</td>
</tr>
<tr>
<td>Moran</td>
<td>G. E. Jones</td>
<td>Clara J. Bailey, A. B.</td>
</tr>
<tr>
<td>Name of School</td>
<td>Superintendent</td>
<td>Principal</td>
</tr>
<tr>
<td>-------------------------</td>
<td>-------------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>*Mound City</td>
<td>O. B. Melia</td>
<td></td>
</tr>
<tr>
<td>Mound City, Mo.</td>
<td>W. W. Gallaher, A. B.S. M. Hoss, B. S.</td>
<td></td>
</tr>
<tr>
<td>*Mound Valley</td>
<td>Willis C. Perry</td>
<td></td>
</tr>
<tr>
<td>Newton</td>
<td>D. F. Shirk, A. B.</td>
<td>O. J. Silverwood, A. B.</td>
</tr>
<tr>
<td>Neodesha</td>
<td>J. M. Steffen</td>
<td>Geo. F. Collins, A. B.</td>
</tr>
<tr>
<td>Norman, Okla.</td>
<td>Ralph C. Hardie</td>
<td>Oscar Ingold, A. B.</td>
</tr>
<tr>
<td>North Branch Acad.</td>
<td></td>
<td>Harvey Jones, B. S.</td>
</tr>
<tr>
<td>Norton County</td>
<td></td>
<td>H. H. Gerardy.</td>
</tr>
<tr>
<td>Nortonville</td>
<td>E. H. McMath, A. B.</td>
<td>Lena McConnell, A. B.</td>
</tr>
<tr>
<td>Odessa, Mo.</td>
<td>J. E. McPherson</td>
<td>Ida B. Rowe.</td>
</tr>
<tr>
<td>Oklahoma City, Ok. Ed. S. Vaught</td>
<td>J. B. Taylor, A. M.</td>
<td></td>
</tr>
<tr>
<td>Olathe</td>
<td>R. L. Parker, A. B.</td>
<td>G. M. Husser, Ph. B.</td>
</tr>
<tr>
<td>Oregon, Mo.</td>
<td>A. R. Coburn, A. B.</td>
<td>Gertrude Bennett, A. B.</td>
</tr>
<tr>
<td>Osage City</td>
<td>E. C. Hackney</td>
<td>L. E. Swenson, A. B.</td>
</tr>
<tr>
<td>Osawatomie</td>
<td>C. L. Williams</td>
<td>May E. Williams, A. B.</td>
</tr>
<tr>
<td>Osborne</td>
<td>R. K. Farrar, B. S.</td>
<td>Kate C. Clark, A. B.</td>
</tr>
<tr>
<td>Oskaloosa</td>
<td>W. A. Anderson</td>
<td></td>
</tr>
<tr>
<td>*Oswego</td>
<td>Belle English</td>
<td>Mary V. Handley, B. L.</td>
</tr>
<tr>
<td>Ottawa</td>
<td>Arch L. Bell</td>
<td>H. P. Study, A. B.</td>
</tr>
<tr>
<td>*Overbrook</td>
<td>C. H. Hepworth</td>
<td>Helen Ingham, A. B.</td>
</tr>
<tr>
<td>Paola</td>
<td>E. D. George, A. B.</td>
<td>F. K. Ferguson, B. S.</td>
</tr>
<tr>
<td>Pawnee, Okla.</td>
<td>H. Winsor</td>
<td>Geo. Wright.</td>
</tr>
<tr>
<td>Peabody</td>
<td>W. D. Ross, A. M.</td>
<td>Althine Spillman, A. B.</td>
</tr>
<tr>
<td>Phillipsburg</td>
<td>T. O. Ramsey, A. B.</td>
<td></td>
</tr>
<tr>
<td>Pittsburg</td>
<td>A. H. Bushey</td>
<td>J. E. Crawford.</td>
</tr>
<tr>
<td>Plainville</td>
<td>C. E. Rarick, A. B.</td>
<td>Myrtle Pider.</td>
</tr>
<tr>
<td>Pleasanton</td>
<td>John Groendyke, B. S.</td>
<td>Edith M. Bowers, A. B.</td>
</tr>
<tr>
<td>*Pomona</td>
<td>J. M. Colburn</td>
<td></td>
</tr>
<tr>
<td>Pond Creek, Okla.</td>
<td>Elma Van Fleet, A. B. R. M. Caldwell, A. B.</td>
<td></td>
</tr>
<tr>
<td>Poplar Bluff, Mo.</td>
<td>W. L. Barrett</td>
<td>O. E. Winebrumer.</td>
</tr>
<tr>
<td>Pratt</td>
<td>W. Falkenrich, A. B.</td>
<td>Irene Crawford, A. B.</td>
</tr>
<tr>
<td>Prossro Prep. School</td>
<td></td>
<td>Jas. P. Richardson, A. B.</td>
</tr>
<tr>
<td>Princeton, Mo.</td>
<td>R. L. Myers</td>
<td>D. W. Brannam.</td>
</tr>
<tr>
<td>*Quenemo</td>
<td>E. L. Heilman</td>
<td></td>
</tr>
<tr>
<td>Rawlins County</td>
<td></td>
<td>Chas. W. McCormick, A.</td>
</tr>
<tr>
<td>*Reading</td>
<td>F. E. Robinson</td>
<td></td>
</tr>
<tr>
<td>Reno County</td>
<td></td>
<td>E. B. Smith, A. M.</td>
</tr>
<tr>
<td>Rogers Ac., Ark.</td>
<td>L. F. Morrison</td>
<td>Morrison Welmer, A. M.</td>
</tr>
<tr>
<td>Russell</td>
<td>J. N. Banks, A. M.</td>
<td>Aldon Dannevnik, LL. B.</td>
</tr>
<tr>
<td>Rosedale</td>
<td>Geo. E. Rose, B. D.</td>
<td>Anna D. White, A. B.</td>
</tr>
<tr>
<td>Sabetha</td>
<td>Geo. T. Beach, A. M.</td>
<td>Susie M. Guild, A. B.</td>
</tr>
<tr>
<td>Salina</td>
<td>Geo. R. Crissman, A. B.</td>
<td>John Lofty, A. B.</td>
</tr>
<tr>
<td>Savannah, Mo.</td>
<td>J. R. Hale</td>
<td>G. F. Nardin, A. B.</td>
</tr>
<tr>
<td>Scranton</td>
<td>John H. Linn</td>
<td></td>
</tr>
</tbody>
</table>

46
<table>
<thead>
<tr>
<th>Name of School</th>
<th>Superintendent</th>
<th>Principal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scott County</td>
<td>R. Bullimore</td>
<td></td>
</tr>
<tr>
<td>Sedalia, Mo</td>
<td>G. V. Buchanan</td>
<td>Martha M. Letts</td>
</tr>
<tr>
<td>Sedgwick</td>
<td>R. A. Hampshire, M. S. Adeline M. Finn, A. B.</td>
<td></td>
</tr>
<tr>
<td>Sedan</td>
<td>J. J. Staley</td>
<td>E. J. Bennett</td>
</tr>
<tr>
<td>Seneca</td>
<td>C. C. Starr, B. S.</td>
<td>Pearl McCurdy, B. S.</td>
</tr>
<tr>
<td>Shelbina, Mo</td>
<td>Ira Richardson</td>
<td>Adda Starrett</td>
</tr>
<tr>
<td>Shelbyville, Mo</td>
<td>B. P. Six</td>
<td>Charlotte Wronker, A. B.</td>
</tr>
<tr>
<td>Sherman County</td>
<td>R. G. Mueller, A. B.</td>
<td></td>
</tr>
<tr>
<td>Smith Center</td>
<td>T. H. Hooper, A. B.</td>
<td>D. H. Rose, A. M.</td>
</tr>
<tr>
<td>Southern Kan. Acad</td>
<td>W. C. Faught, B. S.</td>
<td></td>
</tr>
<tr>
<td>Springfield, Mo</td>
<td>J. Fairbanks</td>
<td>E. E. Dodd</td>
</tr>
<tr>
<td>Stafford</td>
<td>Arthur L. Stickel, A. M.</td>
<td>Henrietta H. Hall</td>
</tr>
<tr>
<td>Sterling</td>
<td>Geo. L. Selley, A. B.</td>
<td>Jeanette M. Inches, Ph. B.</td>
</tr>
<tr>
<td>Stillwater, Okla</td>
<td>F. F. Mace</td>
<td>Martha Dunn</td>
</tr>
<tr>
<td>Stockton</td>
<td>J. F. Smith, B. S.</td>
<td>Susie K. Smith, B. S.</td>
</tr>
<tr>
<td>Strong City</td>
<td>J. L. Stevenson</td>
<td></td>
</tr>
<tr>
<td>St. John</td>
<td>Chas. M. Hilleary</td>
<td>J. H. Byers, A. B.</td>
</tr>
<tr>
<td>St. John's Military</td>
<td>R. H. Mize</td>
<td>A. B.</td>
</tr>
<tr>
<td>St. Joseph, Mo</td>
<td>J. A. Whiteford</td>
<td>R. H. Jordan, A. B.</td>
</tr>
<tr>
<td>St. Mary's</td>
<td>N. F. Daum</td>
<td></td>
</tr>
<tr>
<td>Sumner County</td>
<td>Thos. W. Butcher, A. M.</td>
<td></td>
</tr>
<tr>
<td>Sweet Springs, Mo</td>
<td>E. E. Norvell</td>
<td>Emma Shackelford</td>
</tr>
<tr>
<td>*Syracuse</td>
<td>H. E. Walter, A. B.</td>
<td>Effie Markwell</td>
</tr>
<tr>
<td>Tecumseh, Okla</td>
<td>Virgil H. Durham, B. S.</td>
<td></td>
</tr>
<tr>
<td>*Thayer</td>
<td>E. L. Thompson</td>
<td></td>
</tr>
<tr>
<td>Thomas County</td>
<td>Wm. E. Ray, A. M.</td>
<td></td>
</tr>
<tr>
<td>Topeka</td>
<td>L. D. Whittemore, A. M. H. L. Miller, A. B.</td>
<td></td>
</tr>
<tr>
<td>Trego County</td>
<td>J. H. Niesley</td>
<td></td>
</tr>
<tr>
<td>Trenton, Mo</td>
<td>T. B. Ford</td>
<td>G. K. Foster, A. B.</td>
</tr>
<tr>
<td>*Troy</td>
<td>Geo. W. Kinkead</td>
<td>E. Wright, B. S.</td>
</tr>
<tr>
<td>Valley Falls</td>
<td>Solomon D. Dice</td>
<td>Maude Myers</td>
</tr>
<tr>
<td>Wamego</td>
<td>A. J. Beatty, B. S.</td>
<td>Grace Eaton, A. B.</td>
</tr>
<tr>
<td>Warrensburg, Mo</td>
<td>W. E. Morrow, B. P.</td>
<td>Edward Beatty, B. P.</td>
</tr>
<tr>
<td>Washington</td>
<td>W. D. Vincent, A. B.</td>
<td>C. H. Myers, A. B.</td>
</tr>
<tr>
<td>*Waterville</td>
<td>S. L. Soper</td>
<td>Esther McKelvy</td>
</tr>
<tr>
<td>Waverly</td>
<td>Geo. R. Tilford</td>
<td>Jessie A. Fear, A. B.</td>
</tr>
<tr>
<td>Webb City, Mo</td>
<td>R. S. Nichols</td>
<td>F. H. Barbee</td>
</tr>
<tr>
<td>*Weir</td>
<td>R. Rankin</td>
<td>Dean Dryden</td>
</tr>
<tr>
<td>Wentworth Mill. Ac.</td>
<td>S. Sellers, A. M.</td>
<td>W. M. Hoge, A. M.</td>
</tr>
<tr>
<td>Westmoreland</td>
<td>F. W. Comfort</td>
<td>Nellie McClure, Ph. B.</td>
</tr>
<tr>
<td>*Wetmore</td>
<td>L. M. Duvall, B. S.</td>
<td></td>
</tr>
<tr>
<td>*White Cloud</td>
<td>C. S. Hambleton</td>
<td></td>
</tr>
<tr>
<td>*White City</td>
<td>Chas. L. Miller, B. S.</td>
<td>Lillian Jenkins</td>
</tr>
<tr>
<td>Wichita</td>
<td>R. F. Knight</td>
<td>E. H. Ellsworth, A. M.</td>
</tr>
<tr>
<td>*Wilson</td>
<td>H. Carver</td>
<td>Agnes Clark</td>
</tr>
</tbody>
</table>
Baker University

Name of School. Superintendent. Principal.

*Williamsburg .... Joseph F. Lyon ........................................
*Winchester ...... O. F. Eastman ...........................................
Winfield .......... J. W. Spindler, A. M. ... Charles H. Rhodes, A. M.
Yates Center ....... F. M. Patterson ........ Grace Melton.

*Schools marked thus do not meet the full requirements for Freshman entrance.

COURSES OF STUDY.

The courses of instruction offered in the college department have been arranged in groups as follows:

Group I. Ancient Languages and Literatures.
Group II. Mathematics, Astronomy, Physics.
Group III. Chemistry, Biology, Geology.
Group IV. Modern Languages and Literatures.
Group V. History and Political Science.
Group VI. Biblical Literature and Philosophy.
Group VII. Pedagogy.

Each student must, at the close of his Freshman year, elect subjects from one group, to be known as his major, which must comprise at least six hours per week throughout the Junior and Senior years. If said six hours are not offered in group chosen, the professor in charge may select from any other group sufficient work to complete the major. A major may not be changed later than the beginning of the Junior year, and then only with the consent of the committee on majors and the heads of the departments involved. The head of the department in which the major is chosen may designate such studies of the Sophomore year, not exceeding six hours per week, as he may deem preparatory to such major.

Similarly a minor must be chosen from the subjects of another group, and must comprise at least three hours per week during the Junior and Senior years. In a manner similar to that pertaining to the major, studies of the Sophomore year may be designated as preparing for the work of a minor in the Junior and Senior years.

Work aggregating one hundred twenty-six hours and the Physical Training requirement is required for graduation. These hours are assigned for credit as follows: To the Freshman year, thirty-four hours; to the Sophomore year, thirty hours; to the Junior year, thirty-one hours; to the Senior year, thirty-one hours. By the term "hour" is meant one hour per week for the semester.

A student who meets the requirement for "entrance units" will be classed Freshman. To gain classification above Freshman year, all entrance conditions must first be satisfied. When a student, at the time of publication of the catalogue in March, has cred-
it for forty hours, he will be classed Sophomore; credit for seventy-three hours, Junior; credit for one hundred eight hours, Senior.

Graduation Thesis. Each candidate for bachelor's degree must, in his Senior year, prepare a graduation thesis. The subject must be chosen by the sixth week of the first semester; must be in line with his major; approved by the head of the department in which he takes his major; must be prepared under the direction of that department; and must be completed by the first Tuesday in May. If approved by the head of the department and by the Professor of English, a copy must be prepared, neatly typewritten upon paper of a size and quality dictated by the librarian, which copy shall be given to the librarian not later than the third Tuesday in May.

GROUP I.—ANCIENT LANGUAGES.

1. Latin Language and Literature.

It is expected that the student shall have learned the salient features of the language in forms and syntax when he comes to the Freshman year, and shall be prepared to take up the study, not simply of the language, but of the literature of Rome, and to pursue it with pleasure and profit. In the courses offered in this department, the aim is to present, by virtue of the selection and variety of authors, the most favorable opportunity of gaining a comprehensive view of Roman literature, and by aid of this, of Roman civilization. The debt of modern life to ancient Rome is emphasized.

A. Cicero, De Senectute. Livy, Books XXI, XXII. Latin Prose Composition. Four hours, First Semester.


B. Epistolarv Latin, Cicero and Pliny the Younger, The Private Life of the Romans. Three hours, First Semester.

B. Latin Comedy, Terence and Platus. The Roman Drama. Three hours, Second Semester.

C. Roman Satire, Juvenal and Horace. Growth and Development of the Roman Satire. Three hours, First Semester. (Not offered in 1906-7.)

C. Quintilian, Book X. Tactius, Dialogues de Oratoribus. Three hours, Second Semester. (Not offered in 1906-7.)

D. Philosophy, Lucretius and Cicero. Three hours, First Semester.

D. Latin Literature of the Empire—Prose. Three hours, Second Semester.

E. Teachers' Course—ten weeks in Senior year, which may be credited for equivalent time in Course D. Methods and aims in classical study. Preparatory authors treated from the teachers' point of view. (Not offered in 1906-7.)
GROUP II.—MATHEMATICS, ASTRONOMY AND PHYSICS.

1. Mathematics.

Clearness and thoroughness are essential in this department. Throughout the course a persistent effort is made to impress the relation of present principles and operations to future mathematics and to practical applications in the physical sciences and industrial arts. To this end much graphical and constructional work is done. Laboratory methods are employed, illustrating and verifying results obtained by theoretical methods and showing the practical application of the same.

At the same time the pre-eminent disciplinary value of mathematical studies is kept steadfastly in view; and it is believed that no other branches can take their place in supplying accuracy of thought and language, or capacity for exact, abstract, and sustained reasoning. The collegiate work in pure and applied mathematics is distributed as follows:

A'1(a). Advanced Algebra. This course will include a brief review of some of the most important topics of elementary algebra; the progressions, binomial theorem, permutations and combinations, graphical representation of equations with brief introduction to the theory of equations, logarithms. Text-book, Hawkes, Advanced Algebra. Three hours recitation, two hours laboratory. Four hours credit. First half of First Semester, Freshmen.
THE COLLEGE.

A1(b). *Plane Trigonometry.* Trigonometric functions, relations and identities. Development of formulae and solution of right and oblique triangles. For the laboratory work the student will need a good set of drawing instruments, including a protractor graduated to half degrees and a centimeter ruler. Three hours recitation, two hours laboratory. Four hours credit. Second half of First Semester, Freshmen.

A2. *Plane Analytic Geometry.* The point, right line and conic sections in cartesian and polar coordinates. Much practical work in plotting of equations and many illustrative examples. Text-book: Smith and Gale's Introduction to Analytic Geometry. Three hours recitation, two hours laboratory. Four hours' credit. Second Semester, Freshmen. Prerequisite course A1(a), (b).

B. *Differential and Integral Calculus.* The first few weeks of the first semester consists of a review of those parts of trigonometry and analytic geometry most essential to a clear comprehension and ready application of the principles of the calculus. The course in calculus consists of a broad survey of its principles and methods with numerous applications to problems in geometry and mechanics. Text-book: Granville, Differential and Integral Calculus. Three hours throughout the year, Sophomores. Prerequisite, courses A1 and A2.

C1. *Advanced Calculus, Differential Equations.* A continuation of course B, including some topics omitted at the first reading followed by a study of the differential equations most frequently used in geometry, mechanics and physics. Text-book: same as for course B. Three hours, First Semester, Juniors and Seniors. Prerequisite, course B.

C2. *Analytic Mechanics.* An introductory course involving the use of analytic geometry and the calculus in the solution of practical problems in mechanics, together with an introduction to celestial mechanics (mathematical astronomy). Three hours, Second Semester, Juniors and Seniors. Prerequisite, course C1.


(Course C alternates with course D and will not be given in 1906-1907.)

51
Baker University.

E1. Surveying. Recitations; field work with transit and level; measurement of angles, distances and areas; laying out of land and curves; leveling; plotting. Three hours, Second Semester, Juniors and Seniors. Prerequisite, course A1.

2. Astronomy.

In addition to valuable charts, models, globes, etc., the students in this department have the use of an excellent five-inch refracting telescope from the noted firm of Alvin Clark & Sons.


3. Physics.

Equipment.—The laboratories of this department are fully equipped for a two years’ laboratory course in Physics. The student by taking advantage of the elective system, can spend two years in continued study.

General Physics.

A1. Mechanics, Molecular Physics, Heat and Sound—Experimental lectures, recitations and laboratory work. Text: Hastings and Beach, General Physics. Three hours, First Semester.


Advanced Electricity and Laboratory Work.


1. Chemistry.

Equipment.—The laboratories are fully equipped for three consecutive years of laboratory work in General Inorganic Chemistry, Organic Chemistry, Physical Chemistry, Qualitative and Quantitative Analysis and Assaying.


C1. Quantitative Analysis.—Lectures and laboratory work. A series of carefully selected determinations illustrating the principles of gravimetric and volumetric analysis. Text-book: Talbot's Quantitative Analysis. Prerequisite, course A. Lecture one hour, laboratory work eight hours per week. Credit three hours, First Semester.

C2 Assaying and Metallurgical Analysis.—Lectures and laboratory work. The course consists of volumetric determinations of metallic ores; also of the fire assay of gold, silver, lead and mercury; also of the analysis of technical products, such as cements, fertilizers and soaps. Text-book: A Manual of Practical Assaying, H. Van F. Furman. Reference works: Volumetric Analysis, F. Sutton; Assaying and Metallurgical Analysis, Rhead and Sexton; Manual of Assaying, A. S. Miller; Chemical Technical Analysis, Ulzer and Fraenkel. Lecture one hour, laboratory work eight hours per week. Three hours, Second Semester. Prerequisite, courses A and B.

2. Biology.

The laboratories of this department are thoroughly equipped with the modern appliances for original research, and the student
Baker University.

is enabled, by taking advantage of the electives, to secure an extended course in both Botany and Zoology. He may thus spend one and one-third years in the Botanical laboratory in the investigation of plant life; in the Biological laboratory one and two-thirds years in the study of animal life.

A1(a). General Biology. This course is intended as a preparatory course to the courses which follow. The work consists of recitations and laboratory work. A series of lectures on life development accompanies this course. Four hours, first half First Semester, Freshmen.

A1(b). A2(a). Advanced Physiology. This course is based upon Martin's Human Body (Advanced Course) and presupposes a good knowledge of the gross anatomy of the human body. Four hours, second half First Semester, and first half Second Semester, Freshmen.

A2(b). Systematic Botany. This course consists of lectures and laboratory work. Each pupil is required to present carefully written analyses of sixty-five phanerograms, with an herbarium, illustrating the same. Four hours, second half Second Semester, Freshmen.

B1(a). Structural Botany. This course is based on Bower's Practical Botany. Each student is required to make a careful study of the entire structure of some phanerogram, and to present, at the end of the course, a carefully prepared thesis upon the same, accompanied by drawings illustrating each part studied. Three hours, first half First Semester, Sophomores.

B1(b). Physiological Botany. This work consists of recitations and a series of laboratory experiments illustrating the phenomena of plant growth and nutrition. Three hours, second half First Semester, Sophomores.

B2. Laboratory or Field Zoology. This work may consist of a laboratory study of a certain number of types from the animal kingdom, illustrating the morphology of certain classes, or the study of some order of the animal kingdom. In case the latter work is chosen, a collection correctly named and mounted, illustrating the order, is required. Three hours, Second Semester, Sophomores.

C1(a). Systematic Zoology. The purpose of this course is to afford a general knowledge of the morphology and classification of the animal kingdom. A series of lectures, illustrated with stereopticon, will accompany this course. Three hours, first half First Semester, Juniors.

C1(b). C2(a). Comparative Zoology. A course consisting of recitations, lectures and laboratory work. Three hours, second half First Semester, and first half, Second Semester, Juniors.
THE COLLEGE.

C'2(b). Advanced laboratory work in either Zoology or Botany, to be selected by the student on approval of the department. Three hours, second half, Second Semester, Juniors.

Scientific students selecting a major from Group III, will be required to take courses B'(a), (b), and B'.

3. Geology.

A'(a). *Minerology*. This course will be devoted to the study of minerals and rocks. The work will consist of lectures and laboratory work. Three hours, first half, First Semester, Seniors.

A'(b). *Dynamical Geology*. The work will consist of recitations and lectures upon such subjects as pertain to geologic forces and agencies. Three hours, second half First Semester, Seniors.

A'. This course is devoted to Structural and Historical Geology, and consists of recitations, lectures and field work, designed to give the student a good general knowledge of the different divisions of geologic time. A final thesis upon some correlated subject is required of each student. Three hours, Second Semester, Seniors.

All students taking the course in Geology will be expected to have taken one course in Zoology.

GROUP IV—MODERN LANGUAGES AND LITERATURES.

1. English Language and Literature.

The organization of the following courses has in view the study of English as a means of expression, as a language, and as a literature. The first of these courses, the rhetorical, undertakes to strengthen and enlarge the student's own power of expression. The study of language is present in all the courses; the relation of English to the Romance and the Teutonic languages being made a prominent feature of the work.

The study of English literature has the following aims:

1. To cultivate the spiritual side of the student's character by bringing him into intimate touch with those masters in literature who have themselves seized upon the great universal and eternal truths of nature, of art, and of life.

2. To train him in methods of criticism and original investigation.

3. To give him a knowledge of the historical development of our literature, and a familiarity with the masterpieces from Beowulf to the present time.

A'. *The English Novels*. A study of the elements of prose fiction as illustrated in the works of Dickens and George Eliot. One hour, First Semester, Freshmen.
Baker University.

A2. Composition. Practical exercises in the various forms of prose composition. One hour, Second Semester, Freshmen.


B3(a). Shakespeare. A critical study of the plays and poems, showing the gradual development of Shakespeare's genius. Three hours, first part Second Semester, Sophomores.


D1. Nineteenth Century Literature. Reading and interpretation of characteristic works of Wordsworth, Coleridge, Byron, Shelley, Keats, Macaulay, DeQuincey, Carlyle and Ruskin. Three hours, First Semester, Sophomores.

D2. Browning and Tennyson. Three hours, Second Semester, Seniors.

E. Three hours per week, Sophomore, Junior and Senior years in the School of Elocution and Oratory. A credit of six hours per year, or an equivalent of a three-hour study for two semesters may thus be earned, the total credit, however, not to exceed twelve hours. Class work counts two-thirds credit, private lessons full credit for work done.


G1. Oratory. One hour, First Semester, Seniors.

Owing to the large expense necessarily incurred in the study of English, an arrangement has been made by which students may rent all English books, including the text-book. The rates are as follows:

A. 30 cents, per semester.
B. $1.50, per semester.
C. 60 cents, per semester.
D. $1.50, per semester.

2. French Language and Literature.

The foundation for the course in French is laid in a thorough study of the grammar. Beyond this, the aim is to acquaint the student with the best literature of France, attention being given es-
The College.

especially to the Classical period and in comparison with this the characteristics of the Romantic School are brought out.

Composition, both as translation and original work, is continued during the entire course. Especial attention is paid to the conversational language, instruction being as much as possible in the French. Collateral reading is required throughout the four years.

A. Elementary. Grammar. Easy readings from modern colloquial French chosen from Labiche, Scribe, Dumas or Daudet. Practice in speaking and writing French. Four hours throughout the year.

B. Modern. Readings from the more difficult modern French such as the works of Daudet, Sand, Merimee, Balzac or Zola. The chief aim of the course is to enable the student to acquire a vocabulary of the words and phrases in use in every day life. Composition and review of syntax. Four hours, throughout the year.

C. Romantic School. A careful study of the literature of the Romantic School with readings from Lamartine, DeMusset, Hugo, Gautier, DeVigney, Coppee and Merimee. Composition. Three hours throughout the year. This course will be offered in 1907-08.

D. Classical School. A history of French Literature will be used as a foundation for this course with selected readings from the writers of the Classical School, Corneille, Racine, Moliere, and Voltaire. Composition. Three hours, throughout the year. This course will be offered in 1906-07.

III. German Language and Literature.

While the practical value of an ability to speak and write the German language is recognized and sought after, an acquaintance with the rich and varied literature of this language also is considered an important feature. With this in view the works to be studied after the first year are chosen largely from the Classical period of German literature, though a few modern authors are read and collateral reading that will enable the student to acquire the vocabulary and idioms of modern colloquial German is required.

A. Elementary. Grammar and easy readings from the works of Storm, Hillern, Heyse or Zschokke, with practice in speaking and writing German. Four hours a week throughout the year.

B. Modern. Modern colloquial prose from some of the later novelists as Der Katzensteg or Frau Sorge by Sudermann or Freytag's Soll und Haben. Composition. Four hours, First Semester.

B'. Schiller. An introductory study of Schiller's life and some of his works, as Wilhelm Tell, Marie Stuart or Die Jungfrau von Orleans. Composition. Four hours, Second Semester.

C. Lessing. A study of Lessing's life, and selections from
his writings, Emilia Galotti or Minna von Barnhelm and Nathan der Weise. Composition. Three hours, First Semester.


D. Literature. An introduction to the History of German Literature. Reading of representative works. Three hours, Second Semester.

GROUP V. HISTORY AND POLITICAL SCIENCE.

1. History.

This subject, embracing in its widest sense the entire social development of humanity, includes much more than political history. The State, however, being a very important product of human development, and the lessons of experience in matters of government being of great importance to citizens of a republic, political history is regarded as deserving special attention.

In the general recitation work the subject is presented by means of text-books, lectures and supplementary prescribed reading. Map work, the preparation of bibliographies, monographs, and essays, and the use of original sources are also required. The work offered in history is as follows:

European History.

A. Mediaeval. Relates European to older civilizations and to the Anglo Saxon. Special attention to the migration of the German Tribes, Feudalism, rise and growth of Papacy, Monasticism and Mohammedanism. Three hours, First Semester, Sophomores.

A. Modern. A study of the general European situation from the Fifteenth century to the present, with special attention to the Renaissance, Reformation, French Revolution and the rise of Russia and Prussia. Three hours, Second Semester, Sophomores.

English and Constitutional History.

B. English History. Up to and through the Stuarts and the Commonwealth. Three hours, First Semester, Juniors.


B(b). Constitutional History. This course with the English
The College

government as a basis makes a comparative study of American and other European governments and is a fitting conclusion to courses A', A², B¹ and B²(a). Three hours, second part of Second Semester, Juniors.

American History.

C¹(a). Colonial Period. Origin of the races, discoveries, early settlement and colonization of the thirteen colonies. Three hours, first part of First Semester, Seniors.

C¹(b). Formation and Establishment of the Union. Including expulsion of the French, War of the Revolution, the period of the Confederation, and the Adoption of the Constitution. Three hours, second part of the First Semester, Seniors.

C². Modern Period. The political history of the administrations, division, reunion, and reconstruction. In this course, as in the foregoing, the mere incidents of war are passed over. It is a study of political principles and parties, finances, foreign relations and American institutions. Three hours, Second Semester, Seniors.

2. Political Science.

A¹. The Principles of Economics. This course is an introduction to economics and acquaints the student in a general way with the problems of economics, the schools and their proposed revolutions. Three hours, First Semester, Seniors.

A²(a). The nature and function of the state, the origin of the state, the nature of law, the power and functions of the state, will be enquired into, in the light of such writers as Bluncchi, Willoughby, Wilson, etc. Three hours, first half of Second Semester, Seniors.

A²(b). Labor Problems. A special study of labor conditions, strikes, labor organizations, labor laws, etc. Three hours per week, second half of Second Semester, Seniors. It is designed to change A²(b) from year to year as occasion seems to warrant, to such studies as Trusts, Corporations, Money, Banking, or Taxation.

Fees.

In order to save students from an expensive outlay for reference books, the Department undertakes to furnish all necessary reference books except the topic or text-book and charges each student a small fee for the use of departmental books as follows:

- History A, per Semester, 50 cents.
- History B¹, 75 cents; History B²(a), 25 cents to those who were in History B¹, others 50 cents.
- History C¹(a), 75 cents; History C¹(b), 75 cents.
- History C², $1.00.
GROUP VI. BIBLICAL LITERATURE AND PHILOSOPHY.

"Florence B. Nicholson" Foundation.*

1. Philosophy.

The aim in the work of this department is to secure to the student a rational self-knowledge; to make clear the rational unity of Nature and of Science; to explain the philosophical basis of theistic belief and of the Christian religion; and to cultivate habits of correct thinking as to truth and life.

A¹. Psychology. An elementary course in the aims, methods, results, and practical applications of Psychology. Text-book: Dewey's Psychology. Three hours, First Semester, Juniors.


B¹. History of Philosophy. A brief course in the history of philosophical systems down to the present day, with class discussion of their several features and values. Text-book: Weber's History of Philosophy. Three hours, First Semester, Seniors.

B²(a). Philosophy of Theism. A survey of the issues involved, the nature and conditions of the theistic proof, and the character of the theistic inference. Lectures, text-book, and class discussions. Three hours, Second Semester, Seniors.

B²(b). Philosophy of Religion. A study of the nature and authority of religion; the relations of ethics and religion; the philosophical basis of the Christian system; and a sketch of some of the leading religions of mankind. Lectures and class discussions. Three hours, Second Semester, continuing B²(a), Seniors.

2. Biblical Literature.

A¹. Pre-Exilic Literature and History to 586 B. C. This course considers the Old Testament literature of the period from the literary and historical standpoints, and presents an orderly sketch of Hebrew national life and thought down to the Babylonian captivity.

*The gift of Mr. and Mrs. George E. Nicholson of Baldwin, Kansas. In November, 1902, Mr. and Mrs. Nicholson had planned to give $25,000 to the Endowment Fund of this institution, the gift to be announced, the day before Thanksgiving. About ten days before the gift was to be announced Mrs. Nicholson passed suddenly away. By unanimous vote of the Board of Trustees, a chair, known as the "Florence B. Nicholson Chair of Philosophy and the English Bible," has been established in memory of this noble woman.
Collateral history is kept in view throughout. Lectures and text-book: Kent's History of the Hebrew People, (2 vols.) Elective in any term. Three hours, First Semester, Sophomores.


A²(b). Hebrew Private Life. A course intended to furnish a background for a fair interpretation of the Old and New Testaments. On the basis of Biblical data, and with assistance from outside sources ancient and modern, the Hebrew life as it was in Bible times will be reconstructed, as far as possible. Lectures and exercises. One hour, Second Semester, Sophomores.

B. Post-Exilic Literature and History From 586 B.C. to 70 A.D. based upon the Old and New Testament material of the period, supplemented by the extra-canonical literature of Judaism, and the historical records of the Monuments and of the classical historians. Lectures and text-book: Kent and Riggs, History of the Jewish People, (2 vols.) Elective in any term. Two hours throughout the year, Juniors and Seniors.

C. The Life of Christ. A study of the four Gospels, of the character and work of Christ, and of his teachings. Lectures and text-book: Rhees' Life of Jesus. Two hours, throughout the year, Juniors and Seniors. (Not offered in 1906-07.)

D. Elementary Hebrew. A course for beginners. A study of the grammatical forms and principles of the language; vocabulary; reading of easy passages; written exercises. The work is designed especially to meet the needs of those having the ministry in view and will aim to cover the ground covered in the similar course of a theological curriculum. The class will be limited in number to ten members, Seniors. Three hours per week throughout the year. (Cannot be elective in Second Semester.) Time of meeting to be privately arranged for.

GROUP VII. PEDAGOGY.

A¹. Methods. A study of the basis and fundamental principles of methods and their application to the various subjects in elementary and secondary schools. Outlines of work. Collateral readings and observation work are required. Some special work in child-study is done the latter part of the semester. Three hours, First Semester, Junior.

A²(a). School Economy A study of the principles involved
Baker University

in the problems of school government. Buildings, grounds, heating, lighting, ventilation, etc., are discussed with reference to economic value. Especial attention is given to plans of organization and conduct of schools, grading, programs, incentives, etc. Three hours, first half of Second Semester, Juniors.

A2(b). School Law. A study of national provisions and appropriations, followed by study and discussion of the statute laws of the state relating to schools in their various phases, including court decisions and opinions rendered by the state superintendent. Three hours, second half of Second Semester, Juniors.

B1, B2(a). History of Education. Educational systems, theories, and practice are studied in the following order: Oriental and Classical Nations, Early Christian Centuries, the Middle Ages, and Modern Times. Especial study is made of the life, influence and teachings of leading teachers in each era, and the realization of their theories in educational systems. A comparative study is made of modern school systems. A laboratory method is used, requiring extensive readings and outlines. Three hours, First Semester and one half of Second Semester, Seniors.

B2(b). Philosophy of Education. The nature, form and limits of education are first studied, then the relation of attention, memory, habit and will, to mental development; discipline is considered as to its educational and moral value; supplemental readings are required on the application of psychological and philosophical principles, and original investigation is encouraged. Three hours, second half of Second Semester, Seniors.

DEPARTMENT OF MISSIONS.

The work in this department will be of special value to all who seek an intelligent conception of the spread of Christianity through the centuries of Christian history. It is also designed to give the student a comprehensive understanding of the conditions and methods of the missions of today throughout the world. It will be particularly valuable to intending missionaries, since it will afford a mass of very essential information.

A1. The Mission Field of Today. This course will include a discussion of the geography of the field, leaders of modern missions, missionary societies, forms of missionary effort, opportunities for missions, the influence of missions on the modern pagan world and the reflex influence of missionary effort upon the home church. Text-book and lectures. Three hours, First Semester. Elective for college classes.
PHYSICAL TRAINING.

Of college students is required two years of Physical Training unless entering Senior year, when one year is required.

Juniors and Seniors having completed the required work will be given one and one-half hours credit for each year of Physical Training taken as elective work. See Department of Physical Training for outline of courses, details of work and equipment.

GRADUATE DEPARTMENT

Graduate instruction, leading to the Master's degree, will be offered in a limited number of departments subject to the following conditions:

1. Candidates must have received from the University, or one of equal rank, the Bachelor's degree in Liberal Arts, Philosophy, Science, or Literature and Art.

2. Candidates must spend at least one year, in residence, in pursuit of a course of advanced study approved by the faculty.

In lieu of the one year in residence, the candidate may, upon consent of the faculty and the professor in whose department the work is to be done, pursue similar lines of prescribed study as a non-resident for a period of at least two years, and, upon passing satisfactory examinations and submitting a thesis of high grade, may be recommended for the Master's degree.

PREPARATORY PROFESSIONAL COURSES.

We can arrange with most Graduate, Engineering, and Professional Schools, such as Medicine, Law, Theology, etc. so that our graduates may pursue part of their special studies with us, and thus reduce the amount of time they must spend in said schools. It should be remembered that our diplomas are recognized by all the great Graduate, Engineering and Professional Schools of this country and of Europe.
THE COURSES OF STUDY.

Parallel statements of the courses of study are given in the following pages. These courses represent the results of the best educational thought. They include those studies which provide a liberal culture, a symmetrical development of the student's powers, and at the same time, within reasonable limits, ample scope for the student's tastes and preference in view of future occupation; this is secured by a system of required studies, group and free electives. The completion of any course will require diligent and faithful application and will secure the required results, namely: mental power, a store of useful knowledge, fitness for life's work, and, most essential of all, a large, strong, symmetrical manhood or womanhood.

The Classical Course leads to the degree of Bachelor of Arts. It is marked by the prominence given to ancient languages. The Philosophical Course leads to the degree of Bachelor of Philosophy. Less attention is given to the ancient languages and more to the modern languages and science. The Scientific Course confers the degree of Bachelor of Science, requiring still less work in languages, more in science. The Literature and Art Course offers large privileges to those who wish to devote more of their time in college to history, literature, music, painting, etc. The degree is Bachelor of Literature. The degree of Bachelor of Pedagogy is conferred upon those who, in addition to the work required for any of the above degrees, complete the work in the five Professional subjects. Such persons, too, if they desire, may receive from the State Board of Education, without examination, a State Life Certificate to teach in the public schools of Kansas, cities of the first and second-class included.

The Roman notation denotes the group to which the study belongs. The capital letter denotes all courses of instruction which are so numbered in the preceding pages under the departments of instruction. If the capital letter is not followed by a numeral, the course runs through the year. Thus Biology A denotes the courses A\textsuperscript{1} and A\textsuperscript{2} in Biology given in the first and second semesters of the Freshman year respectively. Where the course is not continuous throughout the year, a numeral follows the capital letter, denoting the semester in which the course is given. Thus, Mathematics E\textsuperscript{2} denotes the course in Surveying given in the second semester. The figures in parentheses denote the number of hours per week the class meets, and generally the number of credits toward graduation.
## PARALLEL COURSES OF STUDY – Freshman Year.

<table>
<thead>
<tr>
<th>CLASSICAL.</th>
<th>PHILosophical.</th>
<th>SCIENTIFIC.</th>
<th>LITERATURE AND ART.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
</tr>
<tr>
<td>III. Biology. A(4)</td>
<td>IV. German. B(4)</td>
<td>IV. French. B(4)</td>
<td>IV. German. B(4)</td>
</tr>
<tr>
<td>IV. English. A(1)</td>
<td>IV. English. A(1)</td>
<td>IV. English. A(1)</td>
<td>IV. French. B(4)</td>
</tr>
</tbody>
</table>

*Either Mathematics A or Biology A required.*
## THE COURSE OF STUDY - Continued. Sophomore Year.

<table>
<thead>
<tr>
<th>CLASSICAL</th>
<th>PHILOSOPHICAL</th>
<th>SCIENTIFIC</th>
<th>LITERATURE AND ART.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required.</strong></td>
<td><strong>Required.</strong></td>
<td><strong>Required.</strong></td>
<td><strong>Required.</strong></td>
</tr>
<tr>
<td>I. Greek. C(3)</td>
<td>III. Chemistry. A(3)</td>
<td>III. Chemistry. A(3)</td>
<td>IV. English. B(3)</td>
</tr>
<tr>
<td>III. Chemistry. A(3)*</td>
<td>IV. English. B(3)</td>
<td>IV. English. B(3)</td>
<td>IV. German. C(3) or</td>
</tr>
<tr>
<td>IV. English. B(3)</td>
<td>Military Science and Tactics, or Physical Training in Gymnasium.</td>
<td>Military Science and Tactics, or Physical Training in Gymnasium.</td>
<td>IV. French. C(3)</td>
</tr>
<tr>
<td><strong>Elective.</strong></td>
<td><strong>Elective.</strong></td>
<td><strong>Elective.</strong></td>
<td><strong>Elective.</strong></td>
</tr>
<tr>
<td>II. Mathematics. B(3)</td>
<td>I. Greek. A(3)</td>
<td>I. Greek. A(3)</td>
<td>I. Greek. A(3)</td>
</tr>
<tr>
<td>IV. German. A(3)</td>
<td>III. Biology. B(3)</td>
<td>III. Biology. B(3)</td>
<td>III. Chemistry. A(3)</td>
</tr>
<tr>
<td>IV. French. A(3)</td>
<td>IV. German. C(3)</td>
<td>IV. German. C(3)</td>
<td>III. Biology. B(3)</td>
</tr>
<tr>
<td>IV. English. E(2)</td>
<td>IV. French. C(3)</td>
<td>IV. French. C(3)</td>
<td>IV. German. C(3) or</td>
</tr>
<tr>
<td>V. History. A(3)</td>
<td>IV. English. E(2)</td>
<td>IV. English. E(2)</td>
<td>IV. French. C(3)</td>
</tr>
<tr>
<td>VI. Biblical Literature. A(3)</td>
<td>V. History. A(3)</td>
<td>V. History. A(3)</td>
<td>IV. English. E(2)</td>
</tr>
</tbody>
</table>

*Two semester science work required which may be selected from Chemistry A, Sophomore year and Physics A, Junior year.*
# THE COURSE OF STUDY—Continued.  Junior Year.

<table>
<thead>
<tr>
<th>CLASSICAL</th>
<th>PHILOSOPHICAL</th>
<th>SCIENTIFIC</th>
<th>LITERATURE AND ART</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required.</td>
<td>Required.**</td>
<td>Required.</td>
<td>Required.</td>
</tr>
<tr>
<td>II. Physics. A(3)*</td>
<td>II. Physics. A(3)</td>
<td>II. Physics. A(3)</td>
<td>IV. English. C(3)</td>
</tr>
<tr>
<td>IV. English. F²(1)</td>
<td>IV. English. F²(1)</td>
<td>IV. English. F²(1)</td>
<td>IV. English. F²(1)</td>
</tr>
<tr>
<td>VI. Philosophy. A(3)</td>
<td>VI. Philosophy. A(3)</td>
<td>VI. Philosophy. A(3)</td>
<td>VI. Philosophy. A(3)</td>
</tr>
<tr>
<td>II. Mathematics. E²(3)</td>
<td>II. Mathematics. E²(3)</td>
<td>III. Chemistry. B(3)</td>
<td>III. Chemistry. B(3)</td>
</tr>
<tr>
<td>III. Chemistry. B(3)</td>
<td>III. Biology. C(3)</td>
<td>III. Chemistry. B(3)</td>
<td>III. Chemistry. B(3)</td>
</tr>
<tr>
<td>III. Biology. C(3)</td>
<td>III. Biology. C(3)</td>
<td>III. Biology. C(3)</td>
<td>III. Biology. C(3)</td>
</tr>
<tr>
<td>IV. English. C(3)</td>
<td>IV. English. C(3)</td>
<td>IV. English. C(3)</td>
<td>IV. French. C(3)</td>
</tr>
<tr>
<td>IV. French. B(3)</td>
<td>IV. French. C(3)</td>
<td>IV. French. C(3)</td>
<td>IV. German C(3)</td>
</tr>
<tr>
<td>IV. German. B(3)</td>
<td>IV. German. B(3)</td>
<td>IV. German. B(3)</td>
<td>IV. German. B(3)</td>
</tr>
<tr>
<td>IV. English. E(2)</td>
<td>IV. History. B(3)</td>
<td>IV. History. B(3)</td>
<td>IV. English. E(2)</td>
</tr>
<tr>
<td>VII. Pedagogy. A(3)</td>
<td>Christian Missions. A¹(3)</td>
<td>Christian Missions. A¹(3)</td>
<td>VII. Pedagogy. A(3)</td>
</tr>
<tr>
<td>Christian Missions. A¹(3)</td>
<td>Military Science or Gymnasium. (2)</td>
<td>Military Science or Gymnasium. (2)</td>
<td>Christian Missions. A¹(3)</td>
</tr>
<tr>
<td>Military Science or Gymnasium. (2)</td>
<td></td>
<td></td>
<td>Music and Art.</td>
</tr>
</tbody>
</table>

*Two semesters science work required which may be selected from Chemistry A, Sophomore year and Physics A, Junior year.  **Two of these subjects besides English F², required.
# THE COURSE OF STUDY—Concluded. Senior Year.

<table>
<thead>
<tr>
<th>CLASSICAL</th>
<th>PHILOSOPHICAL</th>
<th>SCIENTIFIC</th>
<th>LITERATURE AND ART</th>
</tr>
</thead>
<tbody>
<tr>
<td>IV. English. G1(1)</td>
<td>IV. English. G1(1)</td>
<td>II. Astronomy. A1(3) or</td>
<td>IV. English. G1(1)</td>
</tr>
<tr>
<td>I. Greek. C(3)</td>
<td>I. Greek.</td>
<td>II. Astronomy. A1(3)</td>
<td>I. Latin. D(3)</td>
</tr>
<tr>
<td>II. Physics. B(3)</td>
<td>III. Chemistry. C(3)</td>
<td>III. Chemistry. C(3)</td>
<td>III. Chemistry. C(3)</td>
</tr>
<tr>
<td>III. Chemistry. C(3)</td>
<td>III. Geology. A(3)</td>
<td>III. Geology. A(3)</td>
<td>III. Geology. A(3)</td>
</tr>
<tr>
<td>III. Geology. A(3)</td>
<td>IV. English. D(3)</td>
<td>IV. English. D(3)</td>
<td>IV. English. D(3)</td>
</tr>
<tr>
<td>IV. English D(3)</td>
<td>IV. French C(3)</td>
<td>IV. French C(3)</td>
<td>IV. English. E(2)</td>
</tr>
<tr>
<td>IV. French C(3)</td>
<td>IV. English. E(2)</td>
<td>V. History. C(3)</td>
<td>IV. English. E(2)</td>
</tr>
<tr>
<td>IV. German. C(3)</td>
<td>V. History. C(3)</td>
<td>V. Political and Social</td>
<td>IV. German. D(3)</td>
</tr>
<tr>
<td>IV. English. E(2)</td>
<td>V. Political and Social</td>
<td>Science. A(3)</td>
<td>IV. English. E(2)</td>
</tr>
<tr>
<td>V. History. C(3)</td>
<td>VI. Biblical Literature. B(3)</td>
<td>VI. Biblical Literature. B(3)</td>
<td>IV. French. A(3)</td>
</tr>
<tr>
<td>V. Political and Social</td>
<td>VI. Hebrew. D(3)</td>
<td>VI. Hebrew. D(3)</td>
<td>IV. German D(3)</td>
</tr>
<tr>
<td>Science. A(3)</td>
<td>VI. Philosophy. B(3)</td>
<td>VI. Philosophy. B(3)</td>
<td>V. History. C(3)</td>
</tr>
<tr>
<td>VI. Biblical Literature. B(3)</td>
<td>VI. Pedagogy. B(3)</td>
<td>VII. Pedagogy. B(3)</td>
<td>V. Political and Social</td>
</tr>
<tr>
<td>VI. Philosophy. B(3)</td>
<td>Military Science or Gymnasium. (2)</td>
<td>Military Science or Gymnasium. (2)</td>
<td>VI. Biblical Literature. B(3)</td>
</tr>
<tr>
<td>VI. Pedagogy. B(3)</td>
<td></td>
<td></td>
<td>VI. Hebrew. D(3)</td>
</tr>
<tr>
<td>VII. Pedagogy. B(3)</td>
<td></td>
<td></td>
<td>VI. Philosophy. B(3)</td>
</tr>
<tr>
<td>Christian Missions A1 (3)</td>
<td></td>
<td></td>
<td>VII. Pedagogy. B(3)</td>
</tr>
<tr>
<td>Military Science or Gymnasium. (2)</td>
<td></td>
<td></td>
<td>Christian Miss’s.A1(3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Music and Art.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Military Science or Gymnasium. (2)</td>
</tr>
</tbody>
</table>
THE BAKER UNIVERSITY ACADEMY.
THE FACULTY OF THE BAKER UNIVERSITY ACADEMY.

L. H. MURLIN.
President.

GEORGE F. COOK.
Principal.
Mathematics.

LILIAN SCOTT.
Mathematics.

A. E. LEACH.
Reading.

ELIZA A. TELFORD.
Latin.

EMMA B. FRENCH.*
English.

E. B. KNEPP.
Chemistry and Physics.

E. P. MONAHAN.
Taxidermy.

JENNIE A. HEINSELMAN.
History.

RUTH BAKER.
Modern Languages.

R. E. HEINSELMAN.
English.

L. T. RESER.
Biology.

ADA G. HEATON.
Director Gymnasium for Women.

A. A. BERSIN.
Director Gymnasium for Men.

A. M. HARVEY.
Assistant Director Gymnasium for Men.

*Resigned, December, 1905.
THE ACADEMY.

GENERAL STATEMENT.

In many localities proper advantages for academic education cannot be obtained. In meeting such needs, this department has justified its existence from the first. The advantages here offered are twofold: the preparation, to the best degree, for the respective courses of college work, and the giving of systematic training and culture in the Academy curriculum itself. Other inducements not commonly available to students of academy grade may also be found in the equipment usual to a college in the way of apparatus, library, lecture courses, literary societies, etc., and in the value of personal association in the general life of the University. The strength of the department is further enhanced in that while the work has the supervision of the principal, the teaching is done by the professor in charge of each department, or under his direct control. Thus every student in the Academic work has the same class of instruction as those in the College proper.

Admission and Classification. Elementary knowledge of Grammar, Arithmetic, Physiology, United States History, Civil Government and Geography is required. For advanced standing, the applicant must show ability to enter the proposed studies. Certificates from public schools or academies will be received. For students who desire to review the common branches, or who lack the proper qualifications to take up the regular work, sub-academic classes will be formed in the common branches.

Courses of Study. There are four courses of study: Classical, Philosophical, Scientific, and Literature and Art, each embracing three years' work. These are arranged to meet the respective requirements of Freshman work in the Collegiate Department, but the completion of any one in itself will mark distinct scholastic acquirement. The first two years are the same in all. In the third year the difference is in languages—Greek and Latin distinguish the Classical Course; German and Latin the Philosophical; German and French the Scientific and the Literature and Art.

Graduation. The work here given is an organic whole, and should be taken up in order. To mark the completion of this work and the individuality of the department, graduating exercises are held during Commencement week, the conditions of graduation being the same as those of admission to the Freshman class of the Collegiate Department. Graduation admits to the Collegiate Department without further examination.

TOPICAL STATEMENT OF WORK.

LATIN.

Junior Year.—The first year is given to the study of an elementary text-book, followed by some continuous text, as Viri Romae, or
Caesar's Gallic War. Careful attention is given to the elemental part of words; to stems and case endings of nouns; to stem, mood and tense signs, and personal endings of verbs; and to the leading facts of syntax. Special attention is also given to the acquiring of vocabulary. Four hours, throughout the year.

Middle Year.—Finish Books I-IV, Caesar's Gallic War, or its equivalent. Cicero's Orations against Catiline, I-III. Latin Prose Composition. Four hours throughout the year.

Senior Year. Cicero's Orations against Catiline IV, for Archias, for the Manilian Law. Latin Prose Composition. Vergil's Aeneid—five books, Mythology and the principles of versification. Four hours, throughout the year.

GREEK.


MATHEMATICS.

Elementary Algebra. In the study of mathematics, preeminently must efficient work be based on thoroughness in fundamental principles and operations. Accordingly, students should make careful preparation in Algebra before attempting subsequent work. In almost all cases where the advanced mathematics have been found peculiarly difficult, it has been due to defects in the study of Algebra. On the other hand, comprehension and facility in this study which is the corner-stone of analytical reasoning generally lead to rapid advancement, clear understanding and a satisfactory appreciation of the higher branches. Text-book: Wells' Algebra. Four hours, throughout the year. Junior Academic.

Plane and Solid Geometry. One of the prominent aims of this course is to develop logical reasoning power, clear conception and accurate language, for which ends the benefits of this study are unsurpassed. In connection with the theoretical demonstrations, construction work is insisted on, training the student in the use and care of instruments, and showing the practical applications of the subject. Each student will be required to purchase such drawing instruments as the instructor shall deem necessary for the work. Text-book: Sanders' Plane and Solid Geometry. Four hours, throughout the year. Senior Academic.

SCIENCE.

Botany. A course consisting of recitations and laboratory work.
The Academy.

It is desired that the student acquire some knowledge of the simpler forms, relationships and activities of plants. Leavett’s Outlines is used as a guide. Four hours, First Semester, Junior Academic.

Zoology. This course consists of a brief study of the characteristics and classification of the animal kingdom together with field and laboratory work. Burnett’s School Zoology is used as a guide. Four hours, Second Semester, Junior Academic.

Physics. An elementary course in which special attention is paid to experimental demonstrations of all the leading principles, the apparatus of the Physical Department affording excellent opportunity for this. Text-book: Carhart and Chutes’ High School Physics. Four hours, throughout the year, Middle Academic.

English.

The purpose of this work is, first, to develop the power to appreciate the best in literature; second, to acquaint the student with some of the masterpieces; third, to develop freedom, naturalness and accuracy in expression, both vocal and written.

The work assumes a thorough knowledge of the elements of Grammar.

Junior Academic English.

Essays upon literary subjects. Emphasis upon thought. Four hours, First Semester.

A detailed study of two English classics, with written studies upon various phases of the work. Emphasis upon thought. Four hours, Second Semester.

Science of Reading. Taught by the Professor of Elocution. Public school reading cannot be accepted in lieu of this requirement. Four hours, First Semester, Middle Academic.


American Literature. Text-book work and a study of the classics in American Literature from the Colonial period to the recent American writers. Four hours, throughout the year, Senior Academic.

N. B. As the books necessary for the study of American Literature cost in the neighborhood of twenty dollars, an arrangement has been made by which students may rent their books if they so prefer. The entire set for the year may be rented at a cost of $1.00, the student purchasing no books whatever.
MODERN LANGUAGES.

Elementary French. Grammar. Easy reading from modern colloquial French chosen from Labiche, Scribe, Dumas and Daudet. Four hours, throughout the year. Senior Academic, Scientific and Literature and Art courses.

Elementary German Grammar and easy readings from the works of Storm, Hillern, Heyse, or Zschokke, with practice in speaking and writing German. Four hours throughout the year, Senior Academic, except Classical Course.

HISTORY.

The mere memorizing of facts is not sufficient. The mind is directed to the essential facts, then helped to clothe them in an attractive and helpful manner by the use of assigned readings, reserved for this class in the Library. The historical method is emphasized by required papers, reports on outside readings and the drawing of outline maps. A "Chronological Outline of the World's History" is required of each student. Recognizing a fact may be true but not important. The student is taught to distinguish the important from the unimportant, the essential from the non-essential. Universal History is covered in the following courses:

Ancient. Text-book: Myers' General History. Four hours, First Semester, Middle Academic.

Mediaeval and Modern. Text-book: Myers' General History. Four hours, Second Semester, Middle Academic.

BIBLICAL LITERATURE.

Academic Bible. A general view of the literature of the Bible from Historical, Wisdom, Poetical and Prophetical standpoint. Lectures and reading. Two hours, First half of First Semester.

PHYSICAL TRAINING.

Academy students are required to take two years' Physical Training, unless entering Senior when one year is required. See Department of Physical Training for outline of courses, details of work and equipment.

CONTESTS, DEBATES, ETC.

Contest in Declamation. On the third Friday in March. See "Honors, Prizes, Debates, Contests," in the earlier pages of this Catalogue.

Senior-Middle Class Debate. On the last Friday in April, for President Murlin's Prize. See "Honors, Prizes, Debates, Contests," in the earlier pages of this Catalogue.
*ACADEMY COURSES OF STUDY.

JUNIOR YEAR.

**First Semester.**
- Latin. (4)
- Algebra. (4)
- English. (4)
- Botany. (4)

**Second Semester.**
- Latin. (4)
- Algebra. (4)
- English. (4)
- Zoology. (4)

MIDDLE YEAR.

**First Semester.**
- Latin. (4)
- Physics. (4)
- General History. (4)
- Science of Reading. (4)

**Second Semester.**
- Latin. (4)
- Physics. (4)
- General History. (4)
- Rhetoric. (4)

SENIOR YEAR.

Classical.

**First Semester.**
- Latin. (4)
- Greek. (4)
- Geometry. (4)
- American Literature. (4)
- English Bible. (1)

**Second Semester.**
- Latin. (4)
- Greek. (4)
- Geometry. (4)
- American Literature. (4)

Philosophical.

**First Semester.**
- Latin. (4)
- German. (4)
- Geometry. (4)
- American Literature. (4)
- English Bible. (1)

**Second Semester.**
- Latin. (4)
- German. (4)
- Geometry. (4)
- American Literature. (4)

Scientific.

**First Semester.**
- German. (4)
- French. (4)
- Geometry. (4)
- American Literature. (4)
- English Bible. (1)

**Second Semester.**
- German. (4)
- French. (4)
- Geometry. (4)
- American Literature. (4)
- Free Hand Drawing (2)

Literature and Art.

**First Semester.**
- German. (4)
- French. (4)
- Geometry. (4)
- American Literature. (4)
- English Bible. (1)

**Second Semester.**
- German. (4)
- French. (4)
- Geometry. (4)
- American Literature. (4)

*All students must present satisfactory evidence of thorough preparation in English Grammar, Arithmetic, Descriptive Geography, U. S. History, Civil Government, Physiology and Reading. Otherwise they must pass an examination on these subjects or pursue them in the sub-academic classes that will be organized for that purpose.

Two years of physical training in the gymnasium, or of military drill, are required of all persons, in all courses, whose classification, when they enter, is below Senior-Academic year.
THE NORMAL SCHOOL.
THE FACULTY OF THE NORMAL SCHOOL.

L. H. MURLIN.
President.

LILIAN SCOTT.
Principal.
Pedagogy.

C. S. PARMENTER.
Biology and Geology.

O. G. MARKHAM.
Latin.

A. D. PORTER.
English.

H. J. HOOVER.
Political Economy.

W. H. GARRETT.
Mathematics.

W. M. PATTON.
Psychology.

G. F. COOK.
Mathematics.

E. A. TELFORD,
Latin.

A. E. LEACH.
Public Speaking.

R. G. McCUTCCHAN.
Vocal Music.

BIRDEAN MOTTER.
Drawing.

F. E. WOLF.
Bookkeeping.

E. B. KNEPP.
Physics and Chemistry.

JENNIE A. HEINSELMAN.
History.

R. E. HEINSELMAN.
English.

L. T. RESER.
Biology.

ADA G. HEATON.
Director of the Gymnasium for Women.

A. A. BERSIN.
Director of the Gymnasium for Men.
NORMAL SCHOOL.

GENERAL STATEMENT.

Aim. The essentials to right teaching are: Possession of knowledge, not only of the subject matter to be taught, but also of the nature of the mind, and of the best method of presentation; thorough mental discipline and true moral character. The aim of the Normal Course is to furnish such work and opportunities as shall enable the teacher-student to secure these requisites.

Life Certificates. According to the school law of 1893, the life certificate, which is received from the State Board of Education upon grades from this institution, is valid in all public schools in Kansas, cities of the first and second class included, thus superseding the necessity of subsequent examinations.

According to the law of 1899, any graduate of the College Department who shall have included in his course of study the five professional subjects, may, upon presentation of our grades, without further examination, receive from the State Board a life certificate to teach in the public schools of Kansas, cities of the first and second class included.

Admission and Studies. Persons are admitted to this department in any of three ways: First, on a first or second grade certificate; second, by being a graduate of an approved school; third, by examination.

The teacher must be broad-minded and scholarly if he would be a source of culture to those whom he teaches. For this reason, in this course are included not only the so-called common branches, but also scholastic studies, such as will supply knowledge, give mental discipline, and be in the line of college work, so that a graduate from this department, desiring to pursue any course of the College of Liberal Arts, may take up and complete that course without loss of time. Such scholastic work is under the care of the heads of the various college departments, and will be given as outlined in regular course.

PHYSICAL TRAINING.

Normal students are required three years Physical Training, with the exception of those entering third year, when two years are required, or those entering fourth year, when one is required. See Department of Physical Training for outline of courses, details of work and equipment.

RECOMMENDATION OF TEACHERS.

The institution is justly proud of the records made by its graduates in the profession of teaching, and invites all who may be seeking competent instructors to look to it for suggestions. Careful attention is given to requests for teachers and efforts will be made to recommend teachers for positions for which they are especially well fitted.
THE PROFESSIONAL SUBJECTS.

Realizing the need of special professional preparations for the important work of teaching, the course of Pedagogy is full and complete. It is as follows:

Third Year.

A² Methods. The psychological basis and the universal law upon which all methods are founded is first studied; then in the order of development of the faculties of the mind, methods of presentation, formulation and application of the various standard subjects in public school courses are presented and discussed; outlines of the work are arranged; outside readings of important writings upon the subjects are required, and frequent opportunities are offered for study of practical work. Three hours, First Semester.

A²(a) School Economy. This work is based on the general outline of White and Seeley's texts, and a large library of recent texts and reference books is constantly used in connection with manual. Buildings, grounds, heating, ventilation, apparatus, etc., are discussed with reference to best standards, determinative reasons and results. Special attention is given to consideration of the principles of gradings, examinations, incentives, and to the duties and responsibilities of teachers. Visits of observation are made and reported. Three hours, first half of Second Semester.

A²(b) School Law. The general national provisions are first studied; brief mention is made of the laws of other countries. Then the state law is studied in its various phases; comparison is made with the laws of other states; reference is made and noted of court decisions, opinions of state superintendent upon doubtful points of law. Three hours, second half of Second Semester.

Fourth Year.

B², B³(a) History of Education. The first semester is devoted to the study of education among the Oriental nations—Greece and Rome, and the Middle Ages. Attention is given to the effect of educational ideas upon national and social life. Especial study is made of the life, influence, and teachings of leading teachers and realization of their theories in educational systems. Comparative outlines are made: theses are required. The work of the first half of the second semester comprises modern education in Europe and America, in a manner similar to that of the previous semester. Reviews are made of the prominent educators of the present century. The development of our present system is noted, and problems of present pedagogical thought are discussed. Three hours, First Semester and first half, Second Semester.

B³(b) Philosophy of Education. In this work Rosenkranz' text is the basis. Careful study is made of attention, memory, habit and will
in their relation to mental development. The relation of discipline to instruction and value of child-study are considered, supplemental readings are required, on the application of psychological and philosophical principles to practical education, and original investigation is encouraged. Harris' Psychological Foundation and Hornes' Philosophy of Education are used in reference. Three hours, last half of Second Semester.
## Normal Course of Study

### First Year

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arithmetic.</td>
<td>Physical Geography.</td>
</tr>
<tr>
<td>Latin.</td>
<td>Latin.</td>
</tr>
<tr>
<td>Reading.</td>
<td>Rhetoric.</td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra.</td>
<td>Algebra.</td>
</tr>
<tr>
<td>Caesar.</td>
<td>Caesar and Cicero.</td>
</tr>
<tr>
<td>American Literature.</td>
<td>American Literature.</td>
</tr>
<tr>
<td>General History.</td>
<td>General History.</td>
</tr>
<tr>
<td>Drawing.</td>
<td>Drawing.</td>
</tr>
</tbody>
</table>

### Third Year

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geometry.</td>
<td>Geometry.</td>
</tr>
<tr>
<td>Cicero and Vergil.</td>
<td>Vergil.</td>
</tr>
<tr>
<td>Physics.</td>
<td>Physics.</td>
</tr>
<tr>
<td>Vocal Music.</td>
<td>Vocal Music.*</td>
</tr>
<tr>
<td>Methods and Child Study.</td>
<td>Bookkeeping.†</td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Literature.</td>
<td>English Literature.</td>
</tr>
<tr>
<td>Histological Botany.*</td>
<td>Physiology.*</td>
</tr>
<tr>
<td>Physiology.†</td>
<td>Botany.†</td>
</tr>
<tr>
<td>Psychology.</td>
<td>Oratory.</td>
</tr>
<tr>
<td>History of Education</td>
<td>History of Education.</td>
</tr>
<tr>
<td>Chemistry.†</td>
<td>Philosophy of Education.</td>
</tr>
<tr>
<td>Political Economy.‡</td>
<td>Zoology.</td>
</tr>
<tr>
<td>Geology.‡</td>
<td></td>
</tr>
</tbody>
</table>

*1st half of semester
†2nd half of semester.
‡Any one of these.

**Note.**—Sub Normal classes will be offered regularly in Grammar, Physiology, Writing and Physical Geography.
THE SCHOOL OF FINE ARTS.
THE FACULTY OF THE SCHOOL OF FINE ARTS.

L. H. MURLIN,
President.

F. N. HAIR,
Instrumental Music and Musical Theory.

R. G. McCUTCHAN.
Vocal Music.

A. E. LEACH.
Public Speaking.

BIRDEAN MOTTER.
Painting.

C. E. GORMLY.
Brass and Reed Instruments.

HELEN GAILE JONES.
Modern Languages.

E. B. KNEPP.
Physics.

JENNIE A. HEINSELMAN.
History.

R. E. HEINSELMAN.
English.

ADA G. HEATON.
Physical Culture for Women.

A. A. BERSIN.
Physical Culture for Men.
CONSERVATORY OF MUSIC.
F. N. Hair, Director.

GENERAL STATEMENT.
This department affords superior advantages for the study of music. The courses of study have been carefully graded, and the general plan is that of the best European and American Conservatories. The aim of the department is to give its students a thorough musical education, and the constantly increasing interest of the public is a demonstration of its appreciation of the work that is being done.

COURSES OF STUDY.
Two courses are open to the student—that of the Diploma Course, and the one leading to the Degree of Bachelor of Music.

Diploma Course. Students completing the two years work in required Harmony, and one year each of Ear Training and Musical History and studying either Pianoforte or Voice Culture during that time will be presented with a Diploma stating the amount of work done.

Bachelor of Music. To receive the Degree of Bachelor of Music the student must have completed two years work in Harmony; one year in Counterpoint; one year Ear Training; one year History of Music; one semester canon and fugue; one semester musical analysis; must give a public recital; write an essay and thesis from a list of subjects chosen by the heads of the departments.

The candidate must take two private lessons per week during the entire course in that department (Pianoforte or Voice Culture) from which he expects to graduate.

The candidate for the Degree of Bachelor of Music must either be a graduate from an accredited high school, or be able to enter the Freshman class in the University.

SPECIAL STUDENTS.
Students wishing to pursue a special line of musical study in either the department of Pianoforte or Voice Culture may do so without becoming a candidate for graduation from the regular courses offered.

PHYSICAL TRAINING.
Music students are required Physical Training for one-half the time required for graduation. See Department of Physical Training for outline of courses, details of work and equipment.
OUTLINE OF COURSE OF STUDY LEADING TO THE DEGREE OF BACHELOR OF MUSIC.

### Piano.

#### Freshman Year.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Piano. 2</td>
<td>Piano. 2</td>
</tr>
<tr>
<td>Harmony. 1</td>
<td>Harmony. 1</td>
</tr>
<tr>
<td>Voice. 1</td>
<td>Voice. 1</td>
</tr>
<tr>
<td>Elective:</td>
<td>Elective:</td>
</tr>
<tr>
<td>Ear training.</td>
<td>Ear training.</td>
</tr>
</tbody>
</table>

#### Sophomore Year.

| Piano. 2                | Harmony. 1      |
| Ear training.           | Ear training.   |

#### Junior Year.

| Piano. 2                | Counterpoint. 1 |
| Elective:               | Elective:       |
| *French.                | *French.        |
| *German.                | *German.        |

#### Senior Year.

| Piano. 2                | Musical Analysis. |
| Canon and Fugue.        | Essay.           |
| Essay                   | Recital.         |
| Elective:               | Elective:       |
| *French.                | *French.        |
| *German.                | *German.        |

### Voice.

#### Freshman Year.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voice. 2</td>
<td>Piano. 1</td>
</tr>
<tr>
<td>Harmony. 1</td>
<td>Chorus.</td>
</tr>
<tr>
<td>Elective:</td>
<td>Elective:</td>
</tr>
<tr>
<td>Ear training.</td>
<td>Ear training.</td>
</tr>
</tbody>
</table>

#### Sophomore Year.

| Voice. 2                | Harmony. 1      |
| Ear training.           | Ear training.   |

#### Junior Year.

| Voice. 2                | Counterpoint. 1 |
| Elective:               | Elective:       |
| *French.                | *French.        |
| *German.                | *German.        |

#### Senior Year.

| Voice. 2                | Musical Analysis. |
| Canon and Fugue.        | Essay.           |
| Essay                   | Chorus.          |
| Elective:               | Elective:       |
| *French.                | *French.        |
| *German.                | *German.        |

*These studies are purely elective and may be taken at any time during the course. If the candidate for graduation can give satisfactory evidence that this work has been previously done, credit will be given him.*

---

86
I. PIANOFORTE.

COURSE OF STUDY.

Preparatory.


Collegiate.


Pieces—Paderewski, Chaminade, MacDowell, Brockway, Foote, Preyer, Seiss, Chopin, Scharwenka, Rimsky-Korsakoff, and Schütz.

Sophomore Year. Bach, Selected English and French Suites; Kullak, Octave Studies; Mendelssohn, Seven Character Pieces; Bach, Italian Concerto; Rheinberger, Op. 5; Brahms, Fantasies, Op. 116; Clementi, Gradus ad Parnassum. Sonatas by Beethoven.

Pieces—Scarlatti, Arpadies, Bach, Schubert, Schumann, Chopin, Rubinstein, Moszkowski, Dvorak, Rachmaninoff, Arensky and Liadoff.


Pieces—Liszt, Dreyschock, Raff, Brahms, Balakirew, Sinding, Chopin, MacDowell, Rachmaninoff, Glinka, and Youferoff.


Baker University.

II. VOICE CULTURE.

Beauty of tone is the end which is most desired in Vocal study. To be properly produced it must be done easily and naturally. If this is not so the voice cannot be used for any extended period. Together with proper tone production a perfect enunciation is necessary. That singing may become in reality an art, it is the aim of the department to so start, train and develop the voice that this end may be accomplished.

As the pupils advance the opportunity is given—and it is required—to appear in public in recital. A number of recitals are given during the year for this purpose.

The Department of Voice will furnish all music used by the student for a term rental of $1.00, payable in advance.

COURSE OF STUDY.

Preparatory.

Breathing; proper tone production; development of registers; intervals; exercises for equalization of registers; easy songs by English and American writers; songs by German writers for early development of classical taste.

Collegiate.

Freshman Year. Study of intervals; portamento; diatonic and chromatic scales; English ballads; selected vocalizes, with songs for illustration; sacred music.

Sophomore Year. Major and minor scales; arpeggios; turns, etc., in more rapid movement; difficult vocalizes; English, French, German and Italian songs for illustration; songs of moderate difficulty from classic writers; more difficult church music.


Senior Year. Difficult studies of classic writers such as Franz, Brahms, Rubinstein, Schubert, Schumann, etc.; arias and cavatinas from French, Italian and German operas of Auber, Gounod, Verdi, Von Weber, Mozart, Rossini, Meyerbeer, Wagner, etc.

GLEE CLUBS.

The Glee Clubs, ladies' and gentlemen's, are features of this Department. The voices of all candidates are subject to examination by the head of the Department and only the best are chosen. Several hours each week are devoted to this work. There is no expense attached to the Glee Club work.

BAKER UNIVERSITY CHORUS.

Any student in the University, having the proper qualifications may join the Chorus. Other than the study of high grade choruses,
at least one standard Cantata or Oratorio will be taken up each year. Cowen's "Rose Maiden" was sung last year by a chorus of 55 voices. This year the chorus numbers 125 and has in preparation the Oratorio of the "Creation" which will be the feature of a Musical Festival to be held April 11, 12 and 13.

**RATES OF TUITION.**

Pianoforte, Voice Culture or Theoretical Studies.

<table>
<thead>
<tr>
<th>Two Lessons</th>
<th>One Lesson</th>
</tr>
</thead>
<tbody>
<tr>
<td>per week.</td>
<td>per week.</td>
</tr>
<tr>
<td>Per Half-Semester</td>
<td>$20.00</td>
</tr>
</tbody>
</table>

Ear training and History of Music, in classes of three, per quarter, $8.00.

**III. BRASS AND REED INSTRUMENTS.**

**Clarinet.**

H. Klose Method Used.


- **Fourth Year.** F. Kroespsch, Part Four. Studies for Artists. F. Gumbert, Orchestral. Studies of the most important and difficult passages, solos, etc., from standard overtures and selections, operas, symphonies and other compositions. L. Weideman's Studies and others with piano accompaniment.

**Cornet, Horn and Baritone.**

Arban's Method Used.

- **First Year.** Tone producing, exercises in using valves, phrasing, breath control. Studies by Langley, Carl Wagner, Weber and others.

- **Second Year.** Studies by Bielfield, St. Jacome, Bonsquet, E. Paudert, R. Bohne and others.


- **Fourth Year.** Solos and studies by Levy, Solomon, Arban, Tobani, Sconton, Hartman and Liberati. Training in classical overtures, selections, symphonies and other orchestra and band compositions.
Baker University.

Methods Used for Other Instruments as Follows:
Saxophone—A. Meyer; Bassoon—C. Meyer; Slide Trombone—Bonnisseau; Oboe, Tuba, Drums, Tympanis and Xylophone—Otto Langley and pieces by different composers.

Students graduating in Reed or Brass instruments are required to take at least one year in Elementary Harmony.

Rates of Tuition.
Reed and Brass Instruments.
Private lessons twice a week, 30 minutes' duration, per semester. ....................................................... $25.00

The Department of Painting, Drawing and Applied Design.

Birdean Motter, Director.

The principle upon which this department is conducted is to maintain in the highest perfection the practice of drawing and painting from still and animate life, and from the antique. And around this as a center to group the various departments of art education.

The aim is to provide instruction for those who wish to make art a profession; to help those who, while engaged in the regular work of the University, wish to pursue the study of art either as a means of culture or as a help in their chosen profession; to encourage and cultivate a love and appreciation of the Beautiful.

Courses of Study.

There are two courses of study, the one leading to the degree of Bachelor of Painting, and the other to a certificate. If the work be not satisfactorily completed in four years, the diploma or certificate will be withheld until the work be brought up to the required standard. Students who pass a satisfactory examination in Art without taking the literary studies, will secure a certificate only.

General Announcements.

Provision is made for students from the University who may desire instruction in Drawing. Classes for children under fifteen years of age are taught both in Drawing and Water Color. The beginning of the semester is the most satisfactory time for entering upon the work of the department. However, arrangements can be made for entering at a later time. Students will be held responsible for breakage or for seriously damaging art property. A one-hour Sketch class, working from life, meets regularly once a week. No
School of Fine Arts.

extra charge is required of Art students for the class. Those not members of the Art Department may have the privilege of this class upon payment of a fee of $2.00 per semester. Only those who have had the requisite training in drawing from casts are admitted to the Portrait class. Special attention is given to those who wish to engage in China painting, either as a profession or an accomplishment. Five lessons per week are given in the respective courses, except as otherwise stated in the schedule of expenses.

PHYSICAL TRAINING.

Art students are required two years of Physical Training. See Department of Physical Training for outline of courses, details of work and equipment.

REGULAR COURSE OF STUDY.

FIRST YEAR.

Outline drawing.
Drawing from casts.
Perspective.
Still life in oil or water colors.
English Literature.
Anatomy.

SECOND YEAR.

Drawing from casts.
Drawing from life.
Painting—still life.
Pen drawing.
French or German throughout the year.
Botany.

THIRD YEAR.

Cast, heads, drapery, full length figure.
Portrait from life.

History of aesthetics.
French or German throughout the year.

FOURTH YEAR.

Drawing—full length figures from casts.
Drawing—from life.
Composition.
Two essays on Art.
History of Art.
China painting, tapestry painting and other forms of decorative work are among the optional studies of those pursuing this degree course.

TUITION.

First and Second Semesters, 18 Weeks Each.

Drawing, 5 lessons per week, 3 hours each................. $20.00
Oil and Water Color, and Advanced Drawing.................. 32.00
Water Color, per single lesson.................................. .50
China Painting, per lesson........................................ .50
Figure Painting on China, per lesson............................ .75
Tapestry Painting, per lesson.................................... .75
Pyrography, per lesson, 1 hour each............................ .40

Drawing Class for College and Academic Students.

Two lessons per week, 1 hour each, per semester.............. $7.00
Certificate fee ................................................. 3.00
Diploma fee .................................................... 5.00

Students entering for part work, pay the fractional part of the whole fee, plus 10 per cent. of that part. Children’s Drawing Class, 2 hours per week. All fees are payable in advance to the Treasurer. No deductions will be made for absences except in extreme cases. When absences are excusable, lessons missed may be made up.
THE DEPARTMENT OF PUBLIC SPEAKING.

A. E. Leach, Director.

Elocution. Impression must precede expression. He who does not feel or appreciate cannot move his audience to emotion or conviction. The day for superficial decoration and mere imitation in the study of elocution is past. An intellectual audience today will not listen to a conventional, artificial, affected reader. "The great secret of delivery is the co-operative action of the whole man—the diffusion of the emotion through the whole body."

The need of thorough, systematic, thoughtful culture in this work is acknowledged. Advantage will be taken of the most approved methods. The instruction will strive to give ease and grace on the platform, and to develop naturalness. Voice culture will be a prominent feature of the work. By a close interpretation of selections required, there will be a constant aim to strengthen the imagination and to enter fully into the feeling and sentiment of the author.

Oratory. At no time in the history of education has the need of ability to speak been so apparent as now. This is especially true in America. To prepare for the opportunity and necessity of public speech is the aim of a course in Oratory. The instruction in this study will be in harmony with the latest thought of masters in the art of public speech. The laws of thought will be studied and exemplified, as well as laws of vocalization.

The excellencies of oratorical address will be illustrated in the study and expression of masterpieces of English and American eloquence.

English Literature. In order that there may be a high aim and a thorough culture, much attention is given to the study of Rhetoric and English and American Literature throughout the course.

Readings. To make the work practical, frequent public readings are required. These will occur every third week in the recitation room, and at least once a semester in the College Chapel. These Chapel readings have become an important feature of the school and are always greeted with large and enthusiastic audiences.

All pupils are expected to appear in the class-room readings, but only those who have reached a fair standard of excellence are permitted to participate in the Chapel readings.
School of Fine Arts.

Physical Training.

Elocution students are required one year of Physical Training. See Department of Physical Training for outline of courses, details of work and equipment.

Instruction. Very good results may be obtained from class-work, but to accomplish the best results there should be much personal criticism; therefore, private instruction should accompany class-work. Both are required of candidates for graduation.

There will be a class beginning the subject of Elocution each half-semester.

Pupils doing regular College work may take Elocution in addition without petition to the Faculty, or extra charge, except the tuition for Elocution. Two years' work of three hours per week in Elocution and Oratory may be counted toward graduation in the College of Liberal Arts.

Advantages of Our School. Being connected with a College of Liberal Arts, we enjoy the following special privileges; 1. A large reference and circulating library and an extensive list of periodicals. 2. A strong and popular lecture course. 3. Excellent literary societies. 4. An extensive social circle and helpful religious influences. 5. The privilege of pursuing other studies not found in a course in Oratory. The opportunity of appearing frequently before large audiences on public occasions.

COURSE OF STUDY.

Junior Year.

First Semester. Development of lung power and management of breath; Phonation; Quality; Voice Culture for purity, strength, inflection; Physical Culture; Principles of Gesture; Reading; Declamation; Rhetoric; American Literature.

Second Semester. Voice Culture for strength, compass, and flexibility; Movement; Tone Color; Accidents of Vocal Expression; Climax; Analysis and Rendering; Public Reading; Physical Culture; Gesture; Rhetoric; American Literature.

Senior Year.

First Semester. Analysis and Rendition of master selections of Literature; Literary and Dramatic Interpretation; Adaptation; Physical Culture; English; (See College course, English A, B, C, D; History, A, B, C. Three courses to be selected.)

Second Semester. Sources of Power in Oratory; Great American and English orators; Literary and Dramatic Interpretation; Extempore Speaking; Principles of Teaching; Preparation of a Public Program. English History, as in First Semester.
Baker University

TUITION.

The school year is divided into two semesters of eighteen weeks each. The semester is again divided into half-semesters of nine weeks each.

The tuition is quoted on the basis of half-semesters of nine weeks each.

**Full Course.**

Each half-semester, (9 weeks) ........................................... $30.00

**Partial Courses.**

For those who wish but a part of the course, the above tuition is herewith itemized:

**ELOCUTION AND ORATORY.**

**In Classes.**

Each half-semester, (9 weeks) ........................................... $8.00

**Private Instruction.**

Two lessons per week, half-hour periods, each half-semester (9 weeks) ........................................... $20.00

One lesson per week, each half-semester, (9 weeks) ........... $11.00

By the lesson ................................................................. $1.25 to $1.50

**Literature and Rhetoric.**

Each half-semester ......................................................... $2.00

Each semester ................................................................. $4.00

The full course means class instruction in literature, rhetoric, elocution and physical training; and private instruction in elocution twice per week. The rates of tuition quoted for private instruction are for half-hour periods.

**Diploma.** The course of study covers a period of two years. Graduation, however, is based on excellence rather than time. Students who have completed the course with credit will be awarded a diploma. A post-graduate course of one year is offered.

**Requirements.** All pupils, before pursuing class-work or a series of private lessons, must present a matriculation card from the President of the University, and be subject to all the rules and regulations of the institution. Tuition must be paid in advance. No rebates or lessons made up for absence except in cases of protracted illness, in which case the University rule will be followed.
THE BUSINESS COLLEGE.
THE FACULTY OF THE BUSINESS COLLEGE.

L. H. MURLIN,
President.

F. E. WOLF,
Principal,
Commercial Branches.

OLIVE CHAPMAN,
Typewriting and Stenography.

G. F. COOK,
Mathematics.
Commercial Branches,

JENNIE A. HEINSELMAN,
History.

R. E. HEINSELMAN,
English.

ADA G. HEATON,
Director of Gymnasium for Women.

A. A. BERSIN,
Director of Gymnasium for Men.
THE BUSINESS COLLEGE.

GENERAL STATEMENT.

Introduction. Baker University has a Commercial Department, because it holds such a training should be given under Christian auspices, and because the advantages of pursuing a business course in connection with a College of Liberal Arts are incomparably superior to those in a purely business college. This department offers superior advantages for securing a thorough knowledge and extensive drill in correct business methods, and aims to equip its graduates to become men and women of affairs, and leaders in any community.

Advantages. A business course ennobled by the culture influences of the general features of University life, with all the privileges common to the students of the University, such as library and reading room, literary societies, lecture courses, superior social and moral influences, etc. This department has outgrown its old quarters and now occupies new and commodious quarters in a new building, fitted up with new and modern furniture and fixtures, making it the best arranged and best equipped commercial college in the State. While we offer these advantages, the expense for boarding, incidentals, etc., is much less than can be secured in the ordinary “business college.”

Bookkeeping. Bookkeeping is presented in a natural and practical manner “through business practice from the start” which combines theory and practice most successfully; the student “learns to do by doing;” he commences business with a cash capital; he deposits and checks; he buys and sells for cash, notes, on account, etc.; he is instructed how to make and keep a proper record of the same in his books; he proceeds step by step, from simple to complex business transactions, and is thus prepared for assuming larger and more responsible business relations.

Commercial Law. An effort is made to give a clear insight into the laws governing business transactions, involving contracts, legal documents, negotiable papers, corporations, agency, joint stock companies, insurance, lien, interest and usury, real estate conveyances, landlord and tenant, shipping, etc.

Political Economy. The differences between capital and labor, taxation, wages, rent, Free Trade and Protection, Socialism, duties for revenue only, practical co-operation, etc., are carefully considered.

Commercial Geography. Commerce and commercial highways; the relations of different nations, their products, exports and imports; the commercial policy of different nations, the Panama Canal and its effect upon commerce; the development of the resources of our new dependencies, and other questions of equal importance are treated.

Rapid Calculation. Not only have we classes in business arith-
metic, but we also have a class in rapid calculation, entirely separate from the regular arithmetic class. It is an auxiliary drill in which rapidity and accuracy are the distinctive features.

*Business Penmanship* is given a prominent place.

*Spelling.* Daily drills from a practical treatise on the subject.

*Advanced Business Practice.* After a certain amount of work has been accomplished, the students are formed into a business community, where each becomes a proprietor, assuming the management of large business interests, the success of which depends upon his own efforts; college currency is used; the students mingle freely, negotiating terms of purchase and sale, buying bank drafts, depositing and checking money, discounting notes, drafts, etc., thus becoming thoroughly acquainted with business methods.

*Banking.* Our banks have a complete modern equipment, with a full set of books especially ruled for this work, and are in every way similar to a modern banking establishment.

*The Other Offices.* The wholesale house, the commission house, the freight office, in fact, all offices perform their functions through the natural channels of business. Each student takes his turn in the offices and becomes thoroughly acquainted with the routine of the same, and is held responsible for its proper management and condition.

*Intercommunication Business Practice.* Through a system of intercommunication business practice our students actually do business work with the students of similar schools miles away. In this work the Kansas City market, as quoted daily, is used. All merchandise is sent and received through the medium of the freight office, where freight receipts and way-bills are made out, and all freight charges paid. All letters ordering merchandise, making remittances, sending notes and drafts to the banks of the other school for collection, etc., are dictated to a stenographer and transcribed on the typewriter. The postage in all cases is paid by the school. This feature, though hard to explain, conforms so nearly to actual business that its value can hardly be overestimated.

*Physical Training.*

Commercial students are required to take one year of Physical Training. See Department of Physical Training for outline of courses, details of work and equipment.

The other branches in this department are of equal importance, but are more familiar to the general public, hence are simply named in the different courses below.
The Business College.

ONE YEAR COMMERCIAL COURSE.

<table>
<thead>
<tr>
<th>First Semester.</th>
<th>SECOND HALF.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST HALF.</strong></td>
<td><strong>SECOND HALF.</strong></td>
</tr>
<tr>
<td>Penmanship.</td>
<td>Penmanship.</td>
</tr>
<tr>
<td>Rapid Addition.</td>
<td>Rapid Calculations.</td>
</tr>
<tr>
<td>Spelling and Defining.</td>
<td>Spelling and Defining.</td>
</tr>
<tr>
<td>Bookkeeping.</td>
<td>Advanced Business Practice.</td>
</tr>
<tr>
<td>Military Drill or</td>
<td>Military Drill or</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Semester.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST HALF.</strong></td>
<td><strong>SECOND HALF.</strong></td>
</tr>
<tr>
<td>Penmanship.</td>
<td>Penmanship.</td>
</tr>
<tr>
<td>Commercial Law.</td>
<td>Political Economy.</td>
</tr>
<tr>
<td>Rapid Calculations.</td>
<td>Rapid Calculations and</td>
</tr>
<tr>
<td>Civil Government.</td>
<td>Short Cuts.</td>
</tr>
<tr>
<td>Business Correspondence.</td>
<td>Banking.</td>
</tr>
<tr>
<td>Advanced Business Practice.</td>
<td>Wholesaling.</td>
</tr>
<tr>
<td>Military Drill or</td>
<td>Expert Work.</td>
</tr>
<tr>
<td>Physical Training.</td>
<td>Military Drill or</td>
</tr>
<tr>
<td></td>
<td>Physical Training.</td>
</tr>
</tbody>
</table>

The “One Year Course” is the most popular, and is more thorough and complete than courses offered by most of the business colleges of the country. The average student can complete this course within the regular school year.

TWO YEARS' COMMERCIAL COURSE.

Most colleges and professional and technical schools are strengthening their courses of study. We maintain that the commercial training schools, also, in order to keep pace with the growing demands of the present hour, should strengthen their courses. Hence the growing popularity of our Two Years’ Course with all those interested in a broader and more thorough training.

It covers a period of two school years—the first year's work being the “One Year Course,” as outlined above and the second year's as outlined below. This course is no longer an experiment. Although a majority of the students elect the “One Year Course,” yet this is being appreciated as never before, and we would earnestly urge all who can, to take the “Full Course.” We would also advise the taking of shorthand and typewriting in connection with this course.
<table>
<thead>
<tr>
<th><strong>Baker University.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TWO YEARS’ COMMERCIAL COURSE.</strong></td>
</tr>
</tbody>
</table>

### Second Year.

#### First Semester.

**FIRST HALF.**

- Penmanship.
- Algebra or German.
- Expert work in Bookkeeping Classes.
- English.
- *English Bible.
- *Shorthand and Typewriting.
- Physical Training.

*Elective.

**SECOND HALF.**

- Penmanship.
- Algebra or German.
- Expert work in Office.
- English.
- *English Bible.
- *Shorthand and Typewriting.
- Physical Training.

*Elective.

#### Second Semester.

**FIRST HALF.**

- Marking Goods.
- Algebra or German.
- Rhetoric.
- Corporation Accounting.
- *English Bible.
- *Shorthand and Typewriting.
- Physical Training.

*Elective.

**SECOND HALF.**

- History of Commerce and Industries
- Algebra or German.
- Rhetoric.
- Corporation Accounting.
- *English Bible.
- *Shorthand and Typewriting.
- Physical Training.

*Elective.

Anyone having credit for one or more of these studies may select such other study or studies as he may choose from any of the College courses, subject to the approval of the President and Principal, or, as indicated above, may elect Shorthand and Typewriting, and thereby complete our Combined Course.

### FULL COMBINATION COURSE.

Realizing the fact that there is an increased demand for those who have a full knowledge of shorthand and typewriting in connection with the standard commercial course we have endeavored to meet this demand by offering “Our Full Combination Course.” This course is composed of the regular “Two Year Course,” together with the required knowledge of shorthand and typewriting.

When desired, credits will be accepted, or equivalent substitutions made, for any studies as outlined in either of these courses, thereby allowing more time for shorthand and typewriting.

We feel that this course will meet the approval of all those who desire to fit themselves for the highest salaried positions.
The Business College.

Bookkeeping Course.

First Semester.

FIRST HALF.
Penmanship.
Rapid Addition.
Spelling and Defining.
Bookkeeping.
Military Drill or
Physical Training.

SECOND HALF.
Penmanship.
Rapid Calculations.
Spelling and Defining.
Advanced Business Practice.
Military Drill or
Physical Training.

Second Semester.

FIRST HALF.
Penmanship.
Rapid Calculations.
Business Correspondence.
Advanced Business Practice
Military Drill or
Physical Training.

SECOND HALF.
Penmanship.
Rapid Calculations and
Short Cuts.
Banking.
Wholesaleing.
Expert Work.
Military Drill or
Physical Training.

This is the shortest of the courses, and is offered for those who desire to take other specialties in connection with it, either in the College department or in shorthand and typewriting, or for those who can spend but a few hours per day at the College.

In addition to the regular work of the department, frequent lectures upon practical topics not found in text-books, are given by the Principal. Prominent business men are also invited to give practical lectures upon different phases of business life.

All students must pursue a definite course and diligently apply themselves to a satisfactory completion of all work required, and in every way prove themselves worthy, when they will be granted a diploma. General arrangements can be made for taking a combination course in bookkeeping, typewriting and stenography, or for making any substitution desired. Students may enter any of the above courses at any time.

Expenses.

For the nine months' course here the expenses are no more than for a six months' course at the average college.

One year course, in advance, for the entire year ........ $50.00
Full course (second year) in advance for the entire year .. 40.00
Bookkeeping course, in advance for the entire year ........ 40.00
(If the above is paid by the semester it will amount to about $4.00 more.)

Business practice fee (required of all advanced students) .. 2.50
Diploma ............................................................... 3 00
Bookkeeping, half semester ..................................... 3.00
Bookkeeping, one semester .................................... 5.00

Those taking Shorthand and Typewriting in connection with our Combination Course or other courses as mentioned will be charged an additional fee of $15.00 for the year.
Baker University.

SHORTHAND AND TYPEWRITING COURSE.

First Semester.

**FIRST HALF.**
- Theory and Principles of Phonography.
- Typewriting.
- Spelling and Defining.
- English Grammar.
- English.
- Penmanship.
- *Bookkeeping.
- Military Drill or Physical Training.
- *Elective.

**SECOND HALF.**
- Stenography.
- Typewriting.
- Spelling and Defining.
- English Grammar.
- English.
- Dictation Speed Drills.
- Military Drill or Physical Training.

Second Semester.

**FIRST HALF.**
- Stenography.
- Typewriting.
- Spelling and Defining.
- Business Correspondence.
- Rhetoric.
- Dictation Speed.
- Drills.
- Military Drill or Physical Training.

**SECOND HALF.**
- Stenography.
- Typewriting.
- Practical Office Work.
- Spelling and Defining.
- Rhetoric.
- Mimeograph Work.
- Carbon Copies.
- Dictation Speed Drills.
- Military Drill or Physical Training.

The demand for stenographers in this age of business activity is unprecedented. The need for those competent has never yet been met. The field of opportunity is broadening daily. Each year finds thousands of stenographers, who are confidential clerks, or private secretaries, assuming positions of trust and responsibility. It is one of the modern stepping-stones to commercial success. More officials, directors, presidents and vice-presidents have been drawn from the ranks of the stenographer than from the ranks of any other class. It is their constant association with the details of the business which thus enables them to step into the higher positions. Hundreds of business men who are today drawing from $2,000 to $20,000 per year owe their success in life to the start gained through stenography.

The same amount of energy and determination is necessary to learn shorthand as for any other study, but the opportunities for advancement and immediate remunerative returns are greater than in any other branch requiring the same amount of time and attention.

As shorthand is six times faster than long-hand the personal benefits are proportionate. It enables one to quickly take extracts from books of reference, copy some technical or historical statement and transcribe his own thoughts almost as rapidly as they fly, thereby accomplishing more work within a given time than would be possible without its use.
THE BUSINESS COLLEGE.

Our graduates are to be found in all parts of the country, filling positions of honor and trust. Some schools claim to guarantee their students positions. We hold that this is a guarantee that no school can honestly and legitimately make. However, we can say that we assist our students in every way possible in securing positions, and we feel sure that we can show as large a percentage of our graduates holding first-class positions as any of the schools that claim to guarantee positions. The demand for our graduates, both in the Shorthand and Business Departments, has been greater than we have been able to fill, and we have every reason to believe that this same condition will obtain in the future as it has in the past.

We teach the Dement Pitmantic and the Gregg systems of shorthand. The Dement is one of the old and well-known Pitmantic systems. The Gregg is one of the latest systems, but it has made such rapid progress and has become so thoroughly recognized that it is now being taught in more schools of the United States than any other individual system.

The first semester, students are able to do light correspondence work. The second semester they do practical office work in the Business Practice Department and for the President of the University and different members of the Faculty and are given as much practical work as possible in speed drills and all kinds of dictation: business letters, legal and commercial matters, depositions, etc. Besides, excellent opportunities are afforded for gaining practical experience as reporters by taking debates, speeches, college orations, lectures, etc.

In the Typewriting Department, as in the Shorthand, individual instruction is given each student. We teach the Touch System, and the correct position for the hands, the wrists, and the proper finger movements are insisted upon. The increased attendance in this department has made it necessary to add additional machines. This addition to our already well equipped department gives us one of the most thoroughly equipped typewriting departments in the State.

Arrangements can be made for taking a combination course, consisting of studies from the shorthand and typewriting courses, and from either of the business courses.

EXPENSES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>One hour a day, one semester</td>
<td>$12.50</td>
</tr>
<tr>
<td>All day, one semester</td>
<td>29.00</td>
</tr>
<tr>
<td>If paid for the year in advance</td>
<td>55.00</td>
</tr>
<tr>
<td>Diploma</td>
<td>3.00</td>
</tr>
</tbody>
</table>

Any further information concerning either the Business or Shorthand Courses may be had by addressing F. E. Wolf, Baldwin, Kansas.
THE DEPARTMENT OF PHYSICAL TRAINING.
I. PHYSICAL TRAINING

GENERAL STATEMENT.

Separate gymnasia and instructors are provided for men and women. These gymnasia are large, airy, and well equipped, costing about thirty-five thousand dollars, and are modern in every respect.

The purpose of this equipment is to train students to keep body and mind in the best possible condition. The tendency of students is toward an inactive life, and great care must be taken to encourage muscular activity and recreation. For this purpose the course in Physical Training is offered. But the chief purpose of their training is to cultivate self-control, physical judgment and promote moral development. The work of the First Year is such as not to overtax the strength of new students unaccustomed to systematic physical training.

No one is excused from Physical Training without a physician's certificate and those presenting same will be required to take one three-hour study for one semester or one one-hour study for three semesters for each year of required work thus omitted.

Physical Training may be taken any time during the course pursued, but must be completed by the time of graduation from that course. The first years' work, however, must be taken in the first year of the student's enrollment in the University.

THE COURSE IN PHYSICAL TRAINING FOR MEN.

The gymnasium for men is a room sixty by ninety feet, with a twenty-two foot ceiling, and is provided with a large gallery. It is equipped with modern apparatus which is so arranged that it can be easily moved, leaving a clear room for basket ball and other indoor games.

The basement beneath is furnished with lockers, rooms, a large and finely equipped hot and cold water shower-bath room and a swimming pool. Towels are furnished for a small fee to cover the laundry expense.

I. Every young man is required to take a physical examination at the beginning of each year. His measurements are kept and he is given a chart which shows how he compares with the average college man. At the end of the College year he is entitled to another examination to show what improvement he has made. If the student is unable to take regular gymnasium work, special work is given by the Director.
Physical Training.

II. Every young man is required to have the regular gymnasium uniform, which will be purchased by the Department, thus securing uniformity and the lowest price to the student. The uniform costs about five dollars.

III. The course is so arranged, as not to overtax the strength of the student. One-half of the required work of physical training must be in regular gymnasium work. Baseball, tennis and field athletics in the last half of the Second Semester may be substituted by securing permission of the Director.

First Year. Military marching, setting-up drills, dumb-bells, elementary work on mats, horizontal bar, horse, parallel bars, rings, gymnastic games.

Second Year. Military and fancy marching, dumb-bells, Indian clubs, Swedish gymnastics, gymnastic games, heavy work on horse, horizontal and parallel bars.

Third Year. Advanced club swinging, wands, advanced work on apparatus, special work for those desiring, as wrestling, boxing and tumbling.

THE COURSE IN PHYSICAL TRAINING FOR WOMEN.

At the beginning of the First Semester a course of lectures is given on "Public and Personal Hygiene," including such subjects as Foods, Bathing, Clothing, Ventilation, etc.

A gymnasium suit is required of every young woman and for the sake of uniformity it is ordered by the Department at the lowest possible figure. The cost of the suit will be $3.75, and the shoes may be had at from $1.00 to $1.50 a pair.

The locker rooms are well equipped with shower baths, there being ten individual baths, and each student being provided with a locker. Towels are furnished and a small fee is charged to cover expense of laundry.

Every young woman is required to take a physical examination at the beginning of each year and is entitled to one at the close of the year. The measurements thus taken are plotted graphically on a chart and show at a glance how the individual compares with the average of fifteen hundred western college girls from whose measurements these charts have been prepared.

The general health and development of all young women are looked after by the Director of the Women's Gymnasium. In cases where the health of the student will not permit of her taking general class work, the Department will try to arrange special work.

Tennis courts will be at the disposal of the young women in the fall and spring.
Baker University.

There are class basket ball teams which compete each year for the "Sanderson Cup," the winning class holding the same for one year. From these class teams are chosen the first and substitute teams.

Courses.

Classes meet for thirty-minute periods three times a week.

*First Year.* Instruction in standing and walking positions, marching and Swedish gymnastics. Elementary work on ropes, ladder and flying rings. Gymnastic games.


*Third Year.* Military and figure marching, clubs, bounding balls, marching calisthenics (second series.)

*Fourth and Fifth Years Alternating.* The character of the work of this year will, to a certain extent, be left to the desire of the majority of the class. Such work being offered as fencing, advanced clubs, heavy apparatus, etc.

*Teachers' Course.* In the first semester there will be offered a Teachers’ Course in Physical Training, especially adapted to those in public school work. The course will consist of lectures on Public Hygiene, the arrangement of such drills as would be practicable in public school use, and a certain amount of teaching by each student. This course will be opened to both men and women who have previously had one year's gymnasium work.
II. MILITARY SCIENCE AND TACTICS.

Under special orders No. 45, from Headquarters United States Army, dated February 21, 1894, an army officer, a graduate of West Point, was detailed as Professor of Military Science and Tactics in this institution; a full supply of equipment was also provided. At the outbreak of the Cuban War the Instructor was detailed for service at the front. As yet no one has been appointed to his place.

At our suggestion, also, the Legislature of 1901 passed a law by which the officers of College Military Companies are commissioned by the Governor of the State and are a part of his Military Staff.

GENERAL STATEMENT.

Military drill gives a young man a tendency to hold himself in an erect manly way, teaching him habits of neatness, punctuality, obedience, self-control, and respect for authority. It teaches manliness when a young man most needs such teaching. At the same time the student is acquiring a knowledge of military matters which will always be of value to him. The attention of students, parents and guardians is called to the value of this department. While its object is to instruct the student in the fundamental principles of Military Art, it also gives physical and mental training which should strongly recommend its advantages to those responsible for the education of young men.

Of Whom Required. All male students in all departments, except College Juniors and Seniors, are required to attend military instruction unless excused by the Faculty on request of parents or guardians. All requests for excuse must be submitted to the Faculty in writing, stating the reason. Juniors and Seniors may elect military instruction and be credited three hours for each year's work offered, but physical training in the gymnasium may, at the beginning of the College year, be elected instead; there can be no change, however, from one to the other after October 1st.

A careful record is kept of each cadet, the quality of his work, in both the practical and theoretical branches of this department; and upon graduation those cadets who have shown a special aptitude for military science may have their names furnished to the Adjutant-General of the United States. The names of the three most distinguished in this line will be published in the Annual United States Army Register and in general orders from the Headquarters of the
Military Science and Tactics.

Army. It must be remembered, however, that in taking military instruction the student assumes no legal obligation for military service. No fee is required in this department.

The Uniform. By a special act of the last Legislature at our suggestion, a law was passed by which the Governor of the State issues commissions to the cadet officers in the Institution, and they are a part of his military staff. All cadets must provide themselves with a uniform, of the pattern prescribed by the Faculty, which will be worn at drills, parades, etc., and at all practical military instruction. This uniform, which costs but twelve dollars, should not be considered an extra expense, as it can be worn upon all occasions, and is habitually worn by most of the students. It is of good, serviceable cloth, and will wear much better than an ordinary suit at the same price. To secure uniformity, this suit should be secured in Baldwin. It is expected that all who are members of this department will secure their suits at once.

Course of Instruction. The course of instruction in this department will be both practical and theoretical. The practical portion will be mainly for infantry and will include the School of the Soldier, School of the Squad, Company and Battalion, in both close and extended order. Instructions in Guard Duty, Ceremonies, Military Signalling and Target Practice will also be given. In the Theoretical Course, consisting partly of lectures, will be taught the underlying principles of the military art, and the functions of all three arms of the service, and special attention will be given to the relations of the military to the civil. Standard text-books by American authorities, the same as used at West Point, will be employed as the basis of all instruction.
THE SUMMER SCHOOL.
THE FACULTY OF THE SCHOOL.

L. H. MURLIN,
President.

LILIAN SCOTT,
Director of Summer School.
Pedagogy.

O. G. MARKHAM,
Latin Language and Literature.

H. J. HOOVER,
Registrar.
History and Political Science.

W. H. GARRETT,
Mathematics and Astronomy.

ERMINA FALLASS MURLIN
English.

HELEN GAILE JONES,
Modern Languages.

F. N. HAIR,
Pianoforte.

A. E. LEACH,
Elocution and Oratory.

R. G. McCUTCCHAN,
Vocal Music.
The Summer School.

I. FOR WHOM INTENDED.

(1.) Teachers who are engaged in regular work and feel that they cannot afford to give up a good position for the time required to take a Normal or College course, yet desire to advance in the profession, will find an opportunity to come in contact with university work and methods and to pursue studies that will be of value to them in their work. Several teachers, who could not have entered for a full course, have found it possible, after several terms of summer work, to enter and complete a full course. (2.) Prospective students, who intend to enter the University at the beginning of the coming college year, and find themselves back in some of the required studies for admission. (3.) Students who desire to perfect their classification, or who have, on account of absence or ill health, been compelled to leave out a part of their regular work. (4.) Alumni who desire to pursue pedagogy, or post graduate or special studies. (5.) Young people who seem to be deprived of the privilege of regular college attendance may, by judiciously selecting work at summer sessions, to some extent acquire the benefits of a College course.

2. THE APPARATUS.

The College buildings, including laboratories, museum, telescope, library, and gymnasium will be at the service of the School.

3. THE EXPENSES.

(1.) Tuition for the session will be $11.00. Three studies will be considered full work, unless one be a review. Work in special departments at advertised term rates. (2.) Boarding and lodging can be secured at reasonable rates. Several of the best boarding houses will offer a rate of $3.00 for room and board. Those desiring to organize boarding clubs may make this rate considerably less. A few rooms suitable for self boarding may be secured, the total expenses being thus considerably reduced.

4. ENROLLMENT.

The enrollment will take place, Friday, June 1, at eight a. m. Students of every department must enroll with the registrar before entering classes.

5. ENTRANCE AND CREDITS.

The entrance requirements will be the same as those of the regular college year, although special arrangements may be made for teachers and others desiring special work.

The credits will be the same as for equivalent work in the regular year.
6. SPECIAL FEATURES.

The Tuesday morning Chapel lectures have proven so interesting and helpful that they will be continued. Arrangements are being made to secure for these lectures men and women of note in educational lines.

Various attractions in the form of receptions, recreation, excursions, etc., are in contemplation for the coming session.

7. FURTHER INFORMATION.

May be obtained by addressing Miss Lilian Scott, Director, Baldwin, Kansas. All who contemplate attending are urgently advised to report their names and proposed work, that full provision may be made for every class desired. Friends of the institution are kindly requested to announce the Summer School, that a large number may avail themselves of the opportunity.

COURSES OF STUDY.

DEPARTMENT OF LATIN.

The courses to be offered in Latin will depend upon the need of those enrolling. Regularly, classes have been formed for both Academy and College work. It is safe to assume that there will be classes in Caesar, Cicero, and Virgil for Academy grade and in one term of Freshman Latin and in Pliny's Letters for College grade. There will be offered also a course in Latin Hymns, if the number desiring it shall justify the organization of the class. It is urged that those wishing to do work in Latin should confer with the professor in charge at a time sufficiently early to make suitable arrangements.

DEPARTMENT OF PEDAGOGY.

The following courses will be offered in Pedagogy:
1. History of Education.
2. School Economy.
4. Philosophy of Education.
5. Special review classes if five or more request work.

The Pedagogical Library of 300 or more volumes is open to all students of the department.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE.

At least three courses in History and Political Science will be offered, probably as follows:
1. Protestant Revolution.
2. Roman History.
3. Political Science.

A course in Greek History or a course in Economics may be offered in place of one of the above, but in any case it will be arranged that credit can be given for course needed by student.
DEPARTMENT OF MATHEMATICS AND ASTRONOMY.

1. A Review Course in Algebra. Taking up subjects needing emphasis from the standpoint of college mathematics; also some work in Advanced Algebra, such as theory of equations, etc. Attention will be given to graphical method of presentation. The course is especially intended for either actual or prospective teachers of algebra—and will be applied as credit for one term of Freshman mathematics, for those credited with entrance algebra. For others it may be applied as a credit for part of the academic algebra.

2. Applied Mathematics—Surveying. An elementary course in Surveying with practical use of 100 foot steel tape, Y. level, and transit. A large part of the course will be directly connected with the daily work of a city surveyor. May be applied as Sophomore, Junior or Senior credit. Prerequisite Plane Trigonometry.

3. General Astronomy. A combination elementary and advanced course consisting of lectures, recitations, assigned readings and telescopic observations. Open to both academic and college students. The latter, by doing extra assigned work, may earn credit for Senior Astronomy.

4. Geometry and Trigonometry. A course in either Plane or Solid Geometry, Analytic Geometry or Trigonometry will be offered if there be a sufficient demand for same. Any desiring such work should notify the Director at an early date.

DEPARTMENT OF ENGLISH.

Mrs. Murlin has consented to offer two courses in English. The exact nature of her work has not yet been determined but the courses will be in advanced college work, and will be so adjusted that credits may be given in the term needed by the student.

DEPARTMENT OF MODERN LANGUAGES.

This department will offer courses in both French and German for which credit toward graduation will be given. The work offered in either language will be open to students who have completed Course A, as outlined in the University catalogue or equivalent work; and will be arranged to accommodate the needs of those desiring the work in these languages. The Department will maintain the same standard of work that is held during the regular college year both as to the quality and the amount required.

DEPARTMENT OF MUSIC.

Pianoforte.

Courses will be offered in Pianoforte, Harmony, Counterpoint and Composition. Special work will be offered to teachers who desire instruction in methods, graded work and musical analysis.
Baker University.

Vocal.

The Department of Vocal Music will offer three courses to those in attendance at the summer school:

1. Private instruction in Voice Culture.
2. A course in the rudiments of music and methods to be employed in teaching the subject in rural schools.
3. A course in Graded School Methods.

In Course 2, a thorough study of elementary principles, scales and intervals will be made. It is essential that a knowledge of these important branches be gained if one expects to teach music in public schools. The manner of presenting each subject to pupils of all ages will be shown.

Course 3, will be purely a study of method in graded school work. A review of elementary work and extensive vocal drill in graded school songs will be given.

In addition to these courses, if a sufficient number so desire, a class in sight singing will be organized.

DEPARTMENT OF PUBLIC SPEAKING.

Courses Offered.

(1) Fundamentals of Expression.
(2) Extemporaneous Speaking.
(3) Studies in Shakespeare.

Tuition.

In classes
Of ten to eighteen .................................. $8.50
Of six to nine ........................................ 10.50
Of three to five ...................................... 15.00

Private instruction
By the lesson ......................................... $1.25
Course of six lessons ................................. 7.00
Course of ten lessons ................................ 11.00
Course of twenty lessons ............................. 20.00

Note—Ten per cent reduction on total of two or more courses in class work.

Work done in the summer school may be used as a free elective in any college course. (A total of twelve hours may be used as a college credit.) The summer term will count towards graduation in the School of Oratory.
NAMES OF STUDENTS.
*NAMES OF STUDENTS.*

COLLEGIATE DEPARTMENT.
Post Graduate.

Allin, Frank Wesley, Biology .......................... Chicago, Ill.
B. S., Baker University.

Ames, Nora Dale, Pedagogy ............................ Baldwin
B. L. Baker University.

Babbott, Homer A., Philosophy ........................ Odessa, Mo.
B. S., Lewis College.

Bridwell, John Colburn, Entomology .................... Baldwin
B. S., Baker University.

Calkins, Claude Allen, Pedagogy ....................... Effingham
A. B., Baker University.

Cavaness, Herbert, Political Science .................. Chanute
A. B., Baker University.

Coole, Cora Shepherd, Literature ........................ Chicago, Ill.
Ph. B., Baker University.

Coole, Thomas Henry, Biology .......................... Chicago, Ill.
A. B., Baker University.

Elliott, Robert James, History .......................... Wetmore
B. L.

Helmick, Milton Parks, Political Science .............. Chanute
A. B., Baker University.

Kirk, Albert Emanuel, Philosophy ...................... Halstead
Ph. B., Baker University.

Kuhn, J. H., Christian Evidences and Philosophy ...... Irving
A. B., Kansas Wesleyan University.

Leeper, David Alexander, Church History .............. Beattie
Ph. B., Missouri Wesleyan University.

Magee, James E., English and History ............ Rio Grande, P. R.
A. B., Earlham College.

Ph. B., Baker University.

Miller, William Linza, Philosophy and Literature  .. New York, N. Y.
B. S., Baker University.

* The enrollment of students published in this catalogue includes all students who have matriculated in the University between March 1, 1905, and March 1, 1906.
Names of Students.

Moore, Charles E., Political Science ..................... Eureka
A. B., Baker University.

Nicholson, George Albert, Greek ........................... Iola
A. B., Baker University.

Roberts, John Wilkins, Pedagogy ......................... Corning
A. B., Baker University.

Rice, Arthur D., Christian Evidences ..................... Oketo
B. S., Kansas State Agricultural College.

Stewart, Olive Maude, Pedagogy ......................... Burlingame
A. B., Baker University.

Sturges, George Perry, Christian Evidences ............. Canton
A. B., Mt. Hope College.

Taylor, Charles Ellis, History ....................... Nortonville
A. B., University of Kansas; S. T. B.

Taylor, Joseph Luther, Political Science ............... Pittsburg
A. B., Baker University; LL. B., Northwestern University.

Utter, Oliver L., Christian Evidences .................. Dayton, O.
A. B., Baker University; S. T. B., Boston University;

Winter, Frank H., Political Science ................... Olpe
A. B., Hedding College.

Graduate.

Adams, Nathaniel John, Cl. .......................... Topeka

Allen, Celia Martha, Cl. .......................... Baldwin

Ames, Cecil Erwin, Cl. .............................. Rich Hill, Mo.

Axton, Elmer David, Cl. ............................... Cherryvale

Bailey, Clara Jane, Cl. ................................ Yates Center

Bailey, Fred Mark, Cl. ................................ Yates Center

Bailey, Henry Irwin, Cl. and Ped. .................. Yates Center

Bailey, William Arthur, Cl. .......................... Yates Center

Betts, William James, Phil. and Ped. ............... Baldwin

Bloss, Edwin Chauncey, Sc. .......................... Seneca

Bowers, Edith Marian, Cl. and Ped. .................. Baldwin

Brigham, Grace, Cl. .................................. Baldwin

Church, Anna Marie, Lit. and Art ...................... Ottawa

Clark, Luella Edith, Phil. ............................... Baldwin

Denious, Jesse Carl, Phil. ............................ Erie

Ebright, Alpha Mills, Cl. .............................. Winfield

Falkenrich, Wilmer, Cl. ................................. Flush

Freed, Esther, Phil. ................................. Burlington

Funnell, Jessie Edith, Lit. and Art. ................. Baldwin

Green, S. Raymond, Sc. ............................... Blue Mound

Heinselman, Jennie Alice, Cl. ......................... Baldwin

Heinselman, Robert Ellis, Cl. ........................ Baldwin

Hestwood, Ottis Clyde, Cl. ............................ Great Bend
Baker University.

Hulse, Delbert Trigg, Cl. ..................................... Oak Grove, Mo.
Imboden, Blanch Seabrook, Cl. ................................ Wichita
Kemp, James Murray, Sc. ................................... Baldwin
Knepp, Edsae Bowman, Phil. .................................. Baldwin
Lentz, David Scott, Phil. ................................... Spring Hill
McClure, Nellie, Phil. ...................................... Baldwin
McConnell, Lena Adelle, Cl. .................................. Spring Hill
Monahan, Elmer Perry, Phil. .................................. Baldwin
Moore, Edgar Collins, Cl. .................................. Overbrook
Morgan, Marshall Morton, Cl. ................................ Baldwin
Peck, Urana Gleneva, Phil. .................................. Baldwin
Riley, Elmer Author, Cl. .................................... Baldwin
Shepherd, Homer Paul, Sc. .................................. Baldwin
Stewart, Clarence Churchill, Phil. ......................... Baldwin
Thompson, Gordon Bennett, Cl. ................................ Kansas City, Mo.
Thorne, Ethelyn Genevieve, Cl. ................................ Waterville
Torrey, Ray L. Valley, Cl. .................................... Wichita
Trotter, Lee, Lit. and Art. ................................... Madison
Watson, Joseph E., Cl. ...................................... Scranton
White, Lilla May, Phil. ...................................... Baldwin
Woods, Ernest Emerson, Cl. ................................ Oswego

Senior.

Arnold, Earl Casper, Cl. ...................................... Iola
Elwell, Florence Ora, Lit. and Art. ......................... Baldwin
Fischer Nannie Louise, Cl. .................................. Baldwin
Freark, Sarah Winona, Cl. .................................... Lawrence
Freeland, Hallie, Phil. ...................................... Cherokee
Gardner, Minnie, Cl. ......................................... Baldwin
Gould, Mary Evelyn, Cl. ..................................... Eureka
Hall, Charles Albert, Cl. .................................... Hoyt
James, Phoebe, Phil. ......................................... Rangoon, Burmah
Kelly, Lucile, Cl. ............................................. Independence
Kinzer, Helen, Cl. ........................................... Baldwin
Lathen, Pearl Carolyn, Phil. ................................. Edgerton
Locke, Rachel, Cl. ............................................ Topeka
McIntire, Amy Irene, Cl. ..................................... Baldwin
Newhouse, Frank Ivan, Phil. ................................ Altamont
Nicholson, Vernon Thomas, Phil. ......................... Spring Hill
Odom, Clyde Winfield, Cl. .................................... Kansas City, Mo.
Peter, Charles Frederick, Phil. .............................. Randolph
Reser, LeRoy Williams, Phil. ................................ Alto, Okla.
Roseberry, Mary Bruce, Phil. ................................ Kansas City, Mo.
Ryan, Archie Lowell, Cl. .................................... Leonardville
Schofield, John Prentice, Cl. ................................ Baldwin
Sterling, Harriet Katharine, Lit. and Art. ................ Peabody
Stewart, Dossie May, Phil. ................................... Baldwin
Tulley, Mary Ellen, Lit. and Art. .......................... Independence
Names of Students.

Van Petten, Mary Eva, Cl. ......................... Burlingame
Walker, Walter Clarence, Cl. ..................... Atchison
Ward, William Ralph, Cl. ........................ Baldwin
Work, Ethel May, Phil. ............................ Baldwin

Junior.

Ault, Harley Addison, Cl. ........................ Baldwin
Bloom, Lynn William, Phil. ....................... Baldwin
Boicourt, George Mallalieu, Cl. .................. Bonner Springs
Boicourt, Loula, Cl. ............................... Baldwin
Bowers, Melville, Phil. ............................ Baldwin
Brown, Elmer LeGrand, Lit. and Art. ............. Perry
Brown, Frank Arthur, Phil. ....................... Lee’s Summit, Mo.
Burton, Bernice, Lit. and Art. .................... Phillipsburg
Chrisman, Dorothy, Phil. ........................... Hutchinson
Clarke, Alice May, Phil. ............................ Baldwin
Cramer, Olla Winifred, Cl. ........................ Baldwin
Cutler, Lyle Charles, Sc. ........................ Baldwin
Douglass, Earl, Cl. ............................... Igalls
Gander, Edna Elizabeth, Lit. and Art. .......... Baldwin
Hudson, William Marion, Cl. ..................... Kansas City
Inman, James Henry, Phil. ......................... Baldwin
Kalb, Charles Abraham, Cl. ........................ Baldwin
Kelly, Lucile, Cl. ................................. Independence
Kinzer, Classic Pearl, Cl. ........................ Baldwin
Mall, Arthur Garfield, Sc. ........................ Clay Center
Moore, Jesse Howard, Phil. ....................... Oketo
Pierce, Fred, Phil. ............................... Hartford
Power, Elsie May, Phil. ............................ Baldwin
Reppert, Roy Ralph, Cl. ............................ Valley Falls
Sample, Claude John, Cl. ........................ Eureka
Sowers, Lusetta, Cl. .............................. Spring Hill
Van Vickie, Harriet Anna, Cl. ..................... Baldwin
Young, Bernard Foxwell, Cl. ........................ Fort Scott

Sophomore.

Allderdice, Charles Emmors, Sc. .................. Baldwin
Apple, Spencer Butler, Cl. ........................ Baxter Springs
Ault, Arthur Leslie, Cl. ............................ Baldwin
Ault, Warren Ortman, Cl. ........................ Baldwin
Baker, William Winfield, Cl. ........................ Beloit
Beard, Julia Mabel, Cl. ............................. Baldwin
Bert, Abram Engle, Sc. ............................. Detroit
Betzer, Margaret, Cl. ............................. Topeka
Booth, Ida Lois, Cl. ............................... Barclay
Brakebill, Martin Luther, Cl. ................... Terrell, Texas
Brigham, Mary, Cl. ............................... Baldwin
Eristow, Frank Baker, Cl. ........................ Salina
Baker University

Brown, George Edward, Cl. ...................................... Lenexa
Byron, Levi Franklin, Cl. ........................................ Baldwin
Clark, Leila Edna, Lit. and Art. ............................... Baldwin
Cook, Anna, Phil. ................................................ Oswego
Covalt, Maude Agnes, Phil. ...................................... Parsons
Cox, Gilbert Stevens, Cl. ........................................ Kansas City, Mo.
Crampton, William Edgar, Cl. .................................. Albany, Mo.
Creager, Florence Isabelle, Lit. and Art. ................. Osawatomie
Davenport, Blanch, Lit. and Art. ................................. Ottawa
Davies, Laura Alice, Lit. and Art. ............................. Fall River
Denman, Minnie Kline, Phil. .................................... Palmer
Dershem, Elsie, Phil. ............................................. Baldwin
Dixon, Florence May, Phil. ..................................... Baldwin
Durham, Edward Alvah, Cl. ..................................... Baldwin
Edwards, Wilna Moore, Cl. .................................... Topeka
Emory, Bertie Elvalyn, Cl. ..................................... Baldwin
Farrar, Henry Horatio, Sc. ...................................... Axtell
Feely, Mabel Grace, Lit. and Art. ............................... Jennings
Foster, Everett Kin, Phil. ....................................... Newton
Frazier, Josie Florence, Phil. .................................. Burlington
Frazier, Junia Sarah, Phil. ..................................... Burlington
Gardner, Hattie May, Phil. ...................................... Baldwin
Gates, Louis Robert, Phil. ...................................... Rosedale
Gibbon, Will Outhwaite, Phil. ................................ Howard
Green, William David, Phil. ................................... Blue Mound
Haigh, Joseph Franklin, Phil. ................................ Baldwin
Haines, Florence Etta, Cl. ..................................... Hutchinson
Heaton, Foster Merrill, Cl. ................................... Kansas City, Mo.
Heffelfinger, John Edgar Byers, Cl. ......................... Effingham
Henry, Albert Edwin, Cl. ...................................... Selma
Hoch, Anna, Cl. .................................................. Topeka
Houghton, Leona Mae, Phil. .................................... Linn
Housel, Merle Matilda, Cl. ..................................... Minneapolis
Johnston, Janie, Cl. .............................................. Frankfort
Kesler, Mary Grace, Cl. ........................................ Valley Center
Kilborn, Maud, Cl. ................................................ Fort Scott
Landon, Jesse Perle, Cl. ........................................ McLouth
Leach, Grace Margaret, Phil. ................................ Baldwin
Leary, Sarah Ellen, Lit. and Art. .............................. Lawrence
Leavitt, Maude, Lit. and Art. ................................ Paola
Lewis, Fred B., Sc. ............................................ Baldwin
Lowe, Jessie Opal, Cl. ........................................... Sedalia, Mo.
Maxwell, Harriet Gertrude, Phil. ............................ Odessa, Mo.
McConnell, Margaret, Cl. ...................................... Spring Hill
McKibbin, Harold Benedict, Phil. ............................. Baldwin
Merryman, Mabel, Cl. ........................................... Hamilton, Mo.
Michaels, Ethel, Lit. and Art. ................................ Scranton
Mitchner, Bert, Phil. ............................................. Baldwin
Names of Students.

Molby, Samuel James, Cl. ........................................... Baldwin
Montgomery, Elmer Clyde, Cl. .................................... Greenfield, Mo.
Nattier, Ada, Phil. ............................................... Neodesha
Nattier, Albert, Phil. ............................................. Neodesha
Parmenter, Helen Ruby, Phil. ................................... Baldwin
Parmenter, Lucile Williams, Phil. ............................... Baldwin
Porter, Anna Downey, Cl. ......................................... Baldwin
Powell, Vesta Rebecca, Cl. ....................................... Lee's Summit, Mo.
Pulliam, Mary Corinne, Lit. and Art. ............................. Baldwin
Richmond, Mary Amelia, Phil. ................................... Toronto
Riley, Ivy Williams, Phil. ......................................... Baldwin
Roseberry, Clyde Gideon, Cl. .................................... Arkansas City
Russell, Violet Aretha, Lit. and Art. .............................. Chanute
Sappenfield, William Harrison, Sc. ............................... Smith Center
Simpson, Vera Pearl, Lit. and Art. ................................. McPherson
Smith, Hervey Foster, Cl. ........................................ Silver Lake
Smith, Oma Leila, Lit. and Art. ................................. Clay Center
Spiller, Arthur Garfield, Phil. .................................. Frankfort
Stanley, Harriet Eugenia, Cl ...................................... Wichita
Stephens, Eugene Calvin, Cl ...................................... Baldwin
Sutton, Arthur Taylor, Cl. ........................................ Independence
Switzer, William Whitney, Cl. .................................... Hamilton, Mo.
Thomas, Ethel Estella, Cl. ....................................... Wilson
Thompson, Alma May, Cl. .......................................... Howard
Walter, Althea Jeanette, Lit. and Art. .......................... Kingman
Warner, Alice Elsie, Lit. and Art. ............................... Baldwin
Widney, Clara M., Phil. .......................................... Lyndon
Widney, Mary Alice, Lit. and Art ................................. Lyndon
Winger, Mabel Edna, Cl. .......................................... McCune
Woodyard, Charles, Cl. ........................................... Baldwin

Freshman.

Adams, Mabel Elizabeth, Lit. and Art .............................. Osage City
Allen, James Arthur, Phil. ........................................ Chanute
Allen, Ora, Lit. and Art ........................................... Chanute
Anderson, Espar K., Cl. .......................................... Baldwin
Armstrong, Amy, Cl. .............................................. Lathrop, Mo.
Armstrong, Jessie Louise, Sc ...................................... Baldwin
Arnett, Wilbur Francis, Sc. ...................................... Baldwin
Bacon, Thomas Clyde, Sc. .......................................... Boise, Idaho
Baldwin, William Henry, Phil. .................................... Ness City
Barton, Lavina, Lit. and Art. .................................... Dodge City
Beach, Frank, Sc. .................................................. Melvern
Beard, Norton Seaman, Cl. ........................................ Holton
Beauchamp, Edward Edgerton, Cl. ................................ Atchison
Beauchamp, Jessie, Cl. ............................................. Cedar Bluffs
Beck, Luther Allen, Cl. ............................................ Yates Center
Black, Earl Tennyson, Sc. ......................................... Baldwin
### Baker University

<table>
<thead>
<tr>
<th>Name</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bolton, Anita, Lit. and Art</td>
<td>Denver, Col.</td>
</tr>
<tr>
<td>Boys, Frank Alonzo, Phil.</td>
<td>Grenola</td>
</tr>
<tr>
<td>Braden, Charles Samuel, Cl.</td>
<td>Valley Falls</td>
</tr>
<tr>
<td>Brigham, Maude, Cl.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Broadbent, Arthur Carl, Sc.</td>
<td>Jefferson</td>
</tr>
<tr>
<td>Brooks, Arthur Alford, Cl.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Brooks, Wiley Glenn, Phil.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Brown, Albert Ernest, Sc.</td>
<td>Moran</td>
</tr>
<tr>
<td>Brown, Ellis Stewart, Cl.</td>
<td>Topeka</td>
</tr>
<tr>
<td>Browning, James Chalmers, Phil.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Burkholder, William Arthur, Phil.</td>
<td>McPherson</td>
</tr>
<tr>
<td>Burnham, De Kalb, Cl.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Butler, Lona, Lit. and Art</td>
<td>Cottonwood Falls</td>
</tr>
<tr>
<td>Butler, Russell Earl, Cl.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Byers, Jessie Reno, Phil.</td>
<td>Ottawa</td>
</tr>
<tr>
<td>Carkhuff, James Elmer, Lit. and Art</td>
<td>Abilene</td>
</tr>
<tr>
<td>Catlin, Arthur D., Cl.</td>
<td>Olathe</td>
</tr>
<tr>
<td>Clark, William Newton, Phil.</td>
<td>Jewell City</td>
</tr>
<tr>
<td>Clayton, Eva Willard, Cl.</td>
<td>Topeka</td>
</tr>
<tr>
<td>Conger, Marguerite, Lit. and Art</td>
<td>Yates Center</td>
</tr>
<tr>
<td>Connor, Ednah Anna, Phil.</td>
<td>Kansas City, Mo.</td>
</tr>
<tr>
<td>Copeland, Robert Dean, Sc.</td>
<td>Quenemo</td>
</tr>
<tr>
<td>Counts, Florella Tucker, Cl.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Daily, Benjamin William, Cl.</td>
<td>Burrton</td>
</tr>
<tr>
<td>Dale, George Howard, Phil.</td>
<td>Great Bend</td>
</tr>
<tr>
<td>Daniels, Edward Marion, Cl.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Denman, Jessie Louise, Phil.</td>
<td>Palmer</td>
</tr>
<tr>
<td>Dennie, Charles Clayton, Phil.</td>
<td>Hillsdale</td>
</tr>
<tr>
<td>Dennis, Effie Maye, Lit. and Art</td>
<td>Stockton</td>
</tr>
<tr>
<td>Dennis, Mabel Clare, Lit. and Art</td>
<td>Kansas City, Mo.</td>
</tr>
<tr>
<td>Dilley, Albert Romulus, Phil.</td>
<td>Parkerville</td>
</tr>
<tr>
<td>Dittmer, Clarence, Sc.</td>
<td>Augusta, Wis.</td>
</tr>
<tr>
<td>Ditzler, Mabel Shelton, Cl.</td>
<td>Kansas City, Mo.</td>
</tr>
<tr>
<td>Dobbs, Louis Bennett, Cl.</td>
<td>Niotaze</td>
</tr>
<tr>
<td>Douglas, Ora Benton, Phil.</td>
<td>Ingalls</td>
</tr>
<tr>
<td>Dunn, Rose Ethel, Cl.</td>
<td>Holton</td>
</tr>
<tr>
<td>Eddington, Lee Halsey, Phil.</td>
<td>Chetopa</td>
</tr>
<tr>
<td>Elliott, Marvin Edward, Phil.</td>
<td>Topeka</td>
</tr>
<tr>
<td>Ellis, Olive Boisdore, Lit. and Art</td>
<td>Kansas City</td>
</tr>
<tr>
<td>Ephraimson, Bessie Rosina, Cl.</td>
<td>Independence</td>
</tr>
<tr>
<td>Ergenbright, Mabel Sanford, Cl.</td>
<td>Independence</td>
</tr>
<tr>
<td>Evans, Clare May, Cl.</td>
<td>Chanute</td>
</tr>
<tr>
<td>Fisher, Anna Pearl, Lit. and Art</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Fischer, Christie Jacob, Sc.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Foster, Walter, Sc.</td>
<td>Bennington</td>
</tr>
<tr>
<td>Fowler, Sarah Naomi, Cl.</td>
<td>Independence</td>
</tr>
<tr>
<td>French, Merton Clyde, Cl.</td>
<td>Topeka</td>
</tr>
<tr>
<td>Funston, Charles Edgar, Phil.</td>
<td>Guthrie, Okla.</td>
</tr>
<tr>
<td>Names of Students.</td>
<td></td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Gardner, Myrtle Irene, Lit. and Art</td>
<td>Scranton</td>
</tr>
<tr>
<td>Garrett, Lydia Vivian, Lit. and Art</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Gault, Robert Scott, Cl.</td>
<td>Richmond</td>
</tr>
<tr>
<td>Gilman, Bessie, Phil.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Gould, Edith Frances, Cl.</td>
<td>Eureka</td>
</tr>
<tr>
<td>Graffin, Minnie, Cl.</td>
<td>Eureka</td>
</tr>
<tr>
<td>Green, Beryl, Phil.</td>
<td>Blue Mound</td>
</tr>
<tr>
<td>Greenwood, Charles, Cl.</td>
<td>Breckenridge, Mo.</td>
</tr>
<tr>
<td>Grover, Clifford Charles, Sc.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Gunby, Lloyd Edsall, Phil.</td>
<td>Chillicothe, Mo.</td>
</tr>
<tr>
<td>Gunsaulus, Burr, Cl.</td>
<td>Redfield</td>
</tr>
<tr>
<td>Hall, Belle Marguerite, Lit. and Art</td>
<td>Corning</td>
</tr>
<tr>
<td>Hall, Matie, Lit. and Art</td>
<td>Plainville</td>
</tr>
<tr>
<td>Handley, Blanch Leona, Phil.</td>
<td>Oswego</td>
</tr>
<tr>
<td>Hanger, James Howard, Cl.</td>
<td>Corning</td>
</tr>
<tr>
<td>Harrison, Leah, Lit. and Art</td>
<td>Scranton</td>
</tr>
<tr>
<td>Hartman, Ida Anna, Phil.</td>
<td>Junction City</td>
</tr>
<tr>
<td>Hedge, Charles William, Sc.</td>
<td>Whiting</td>
</tr>
<tr>
<td>Henry, Lena Elizabeth, Cl.</td>
<td>Topeka</td>
</tr>
<tr>
<td>Hibbard, Earl Randall, Cl.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Hogueland, Frank Foster, Cl.</td>
<td>Yates Center</td>
</tr>
<tr>
<td>Holliday, Wilbur Nickel, Sc.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Hudgens, Vernon Grant, Cl.</td>
<td>Atwood</td>
</tr>
<tr>
<td>Hunt, Robert Arthur, Phil.</td>
<td>Sedalia, Mo.</td>
</tr>
<tr>
<td>Huston, Ethel Minnie, Phil.</td>
<td>Eureka</td>
</tr>
<tr>
<td>Iliff, Wiley Corwin, Phil.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Imboden, Hortense, Lit. and Art</td>
<td>Wichita</td>
</tr>
<tr>
<td>Jackson, Charles Wilbur, Sc.</td>
<td>Stockton</td>
</tr>
<tr>
<td>Jackson, Edna Gertrude, Phil.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Jillson, James Ralph, Cl.</td>
<td>Frankfort</td>
</tr>
<tr>
<td>Johnston, Thomas Todd, Cl.</td>
<td>Rexford</td>
</tr>
<tr>
<td>Jones, Lee David, Phil.</td>
<td>Rosedale</td>
</tr>
<tr>
<td>Justice, Guy Tracy, Cl</td>
<td>Hollenberg</td>
</tr>
<tr>
<td>Keast, William Paul, Cl.</td>
<td>Billings, Mo.</td>
</tr>
<tr>
<td>Kelly, Aletha Sarah, Cl.</td>
<td>Independence</td>
</tr>
<tr>
<td>Kendall, Edwin Pomeroy, Cl.</td>
<td>Mound City</td>
</tr>
<tr>
<td>Kirkpatrick, Hazel, Phil.</td>
<td>Garnett</td>
</tr>
<tr>
<td>Kiser, Stephen L., Cl.</td>
<td>Sedgwick</td>
</tr>
<tr>
<td>Kuhn, Orta Edward, Lit. and Art</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Lacey, Beulah Ferne, Cl.</td>
<td>Moran</td>
</tr>
<tr>
<td>Lamphear, Guy Alton, Cl.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Lawrence, John B., Phil.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Leach, Edna Elmyra, Lit. and Art</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Leasure, William Chester, Lit. and Art</td>
<td>Elk City</td>
</tr>
<tr>
<td>Lewis, Walter Albert, Sc.</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Lodge, William Horace, Phil.</td>
<td>Erie</td>
</tr>
<tr>
<td>Long, Fanny Lenora, Cl.</td>
<td>Guthrie, Okla.</td>
</tr>
<tr>
<td>Loomis, Arthur Kirkwood, Cl.</td>
<td>Mankato</td>
</tr>
</tbody>
</table>
Lough, John Edward, Cl. ........................................ Purdy, Mo.
Loy, Nettella, Lit. and Art .................................. Emporia
Mackenzie, Dorothy, Phil. ................................... Baldwin
Macurdy, Ethel May, Phil. .................................. Burlington
Markham, Emma Ivaline, Cl. ................................ Lamar, Colo.
Marshall, Fern Grace, Cl. .................................... Atchison
Martin, Harry Oscar, Cl. .................................. Paola
Mason, Claude Alonzo, Cl. .................................. Parsons
Massey, Mary Ellen, Cl. ..................................... Baldwin
McAdams, Inez Grace, Cl. .................................. Emporia
McDaniel, Stella, Lit. and Art .............................. Baldwin
McIntire, Mary, Lit. and Art ................................. Baldwin
McMurray, Grace, Phil. ...................................... Greeley
McWilliams, Robert Hugh, Phil. ............................. Washington
Meyers, Nellie Agnes, Phil. ................................ Centralia
Miller, Edward Franklin, Cl. ................................ Baldwin
Millikan, Ben S., Phil. ...................................... Parnell, Mo.
Mitchell, Fred Neff, Phil. .................................. Marionville, Mo.
Molby, Walter David, Cl. .................................... Baldwin
Nelson, William Edwin, Phil. ............................... Wakeeney
Nicholson, Laura Viola, Phil. ................................. Scranton
Oldham, Florence Ruth, Phil. ................................. Topeka
Oechsli, Leonard, Cl. ....................................... Baldwin
Pasley, Olive, Phil. ........................................ Baldwin
Payne, Effie May, Phil. ...................................... Pittsburg
Pearce, Edna Belle, Lit. and Art ............................ Colorado Springs, Colo.
Phillips, John, Sc. ........................................... Kansas City, Mo.
Plumb, Chester Arthur, Sc. ................................ Reading
Pottorf, Sadie, Cl. ............................................. Oskaloosa
Preston, Ernest William, Phil. ................................ Kingfisher, Okla.
Price, Fred Allen, Sc. ....................................... Baldwin
Rapp, E. Mae, Cl. ............................................ Baldwin
Reece, Flora Augusta, Lit. and Art ........................ Baldwin
Reed, Elsie Gertrude, Cl. .................................. Stotts City, Mo.
Reid, Alice Catherine, Lit. and Art ........................ Rossville
Reynolds, Robert Lawrence, Sc. ............................. Horton
Roe, Winifred May, Cl. ...................................... El Paso, Texas
Roseberry, Walter Judson, Cl. ............................... Kansas City, Mo.
Ross, Earl Clarendon, Cl. ................................... Paola
Rudisill, Theodore Franklin, Cl. ............................ Kincaid
Runion, Harris Ray, Lit. and Art ........................... Wellington
Salmans, Clara, Sc. ........................................ Quanajuato, Mexico
Salmans, Edith, Sc. .......................................... Guanajuato, Mex.
Samuel, Beulah Louise, Phil. ................................. Moran
Sawin, Horace Alpheus, Sc. ................................ Olympia, Wash
Schenck, Mary Gertrude, Cl. ................................ Burlington
Schofield, Lavetra, Lit. and Art ............................ Baldwin
Shannon, Mary Estelle, Cl. ................................ Moundville, Mo
Names of Students.

Shively, Lu A., Lit. and Art ........................................ Moran
Simmons, Kenneth Klippel, Sc. .................................... Baldwin
Sisson, Bonnidell, Lit. and Art ................................... Edwardsville, Ill.
Smith, Eula Reba, Lit. and Art .................................. Clay Center
Smith, Frank Earl, Phil. ............................................ Seneca
South, Leonard Robert, Cl. ....................................... Burlington
Stevenson, Mabel Blanch, Phil. ................................... Pomona
Stewart, Minnie, Phil. ............................................... Topeka
Swayze, Lottie Lazetta, Cl. ....................................... Baldwin
Thomas, DeWitt Corwin, Cl. ....................................... Wilson
Tiffany, Erwin Milton, Cl. ......................................... Lyndon
Topping, June Ella, Phil. ........................................... Oklahoma City, Okla.
Totten, Mamie Alice, Phil. ......................................... Washington
Uhl, Earl Lawrence, Phil. ........................................... Baldwin
Urner, Samuel Everett, Phil. ..................................... Marysville
Van Landingham, Harry, Sc. ....................................... Baldwin
Webb, Floyd Sherman, Cl. .......................................... Soldier
Webster, Clara Anna, Lit and Art ................................. Fort Scott
Wilcox, Rena Adeline, Phil. ...................................... Blue Mound
Wiley, Grace Gertrude, Cl. ......................................... Baldwin
Willett, Zella, Phil. ................................................... Moran
Williams, William John, Cl. ...................................... Pachuca, Mexico
Wilson, Lela Clair, Cl. ............................................. Soldier
Winger, Roy Martin, Cl. ........................................... McCune
Wise, Cosmo Clyde, Phil. ........................................... Hopkins, Mo.
Wise, Walter Bailey, Phil. ......................................... Colony
Yoe, Ruth Agnes, Lit. and Art ..................................... Independence
Young, Jesse Coleman, Cl. ......................................... Neosho Falls
Youtsey, Edith Rosamond, Phil. ................................... Barnes

ACADEMIC DEPARTMENT.

Senior Academy.

Allen, Wrenn Delbert, Phil. ......................................... Baldwin
Allis, Orval Duane, Phil. ........................................... Baldwin
Anderson, Agnes Anna, Cl. ........................................ Baldwin
Armstrong, Helen, Cl. ............................................... Lathrop, Mo.
Axton, Clayton Arthur, Cl. ....................................... Cherryvale
Bell, Ena Lillian, Cl. ................................................ Baldwin
Bennitt, Grace Deborah, Phil. .................................... Baldwin
Boatman, Ernest Nathan, Phil. ................................... Baldwin
Boyd, Mabel Katherine, Sc. ....................................... Fulton
Brown, Elmer Leonard, Cl. ......................................... Havana
Brown, Franke, Lit. and Art ....................................... Elk City
Brown, Oliver William, Cl. ......................................... Lenexa
Bruner, Thomas Walter, Cl. ....................................... Oanica
Buckles, Ward Moody, Cl. ......................................... St. Joseph, Mo.
Carver, George Chandler, Phil. .................................. Hartford
Cloud, Ida Lenora, Lit. and Art ................................. Quenemo
Coles, Vernon Thomas, Sc. ....................................... Erle

127
Baker University.

Cook, Warren Foster, Cl. ........................................ Williamsburg
Cooper, May B., Lit. and Art ................................. Wichita
Cox, Roy ....................................................... Boliver, Mo.
Cramer, Roscoe C., Sc. ........................... Baldwin
Crysler, Myrnice Marcia, Cl. .......................... Baldwin
Cundiff, Gertrude Annette, Cl. .......................... Baldwin
Cundiff, Pearl, Cl. ............................................ Baldwin
Darrow, Edna Rose, Phil. ............................... Medford, Okla.
Dean, Robert Elwood, Sc. .............................. Long Island
Dennis, Florence Beatrice, ................................. Chanute
Dickerson, Freda Marie, Lit. and Art ................. Chihuahua, Mexico
Ditzler, Luther Herbert, Phil. ........................ Chetopa
Dixon, Ina Lucille, Phil. ........................................ Baldwin
Dooty, Joseph Samuel, Phil. ............................... Melvern
Dougherty, Ethel, Phil. .......................................... Logan
Durkee, Henry Farrar, Phil. ............................... Beattie
Edwards, Jessie Margerite, Phil. .................. Chetopa
Erskine, John Stephenson, Phil. ...................... Edgerton
Estle, Leslie Sherman, Sc. ................................. Louisburg
Falkenrich, Grace Esther, Cl. ............................ Flush
Fast, Arthur Herman, Phil. .......................... Hillsboro
Frazier, Roy, Phil. ............................................ Quenemo
Geary, Riley White, Cl. ...................................... Alma
Gilmore, Algernon Isaac, Sc. ......................... Oneida
Glaze, Homer Winson, Cl. .................................. Parker
Graham, Grace D., Phil. ..................................... Altoona
Green, Joseph Corwin, Cl. .................................. St. Joseph, Mo.
Hammons, Ethel, Lit. and Art ......................... Baldwin
Hanger, Ethel Leona, Cl. ................................... Corning
Harbeson, John Wesley, Cl. ............................... Baldwin
Hare, Fanny, Phil. .............................................. Hartford
Harsh, Henry Karl, Phil. .................................... Sycamore Springs
Harvey, Aro Manlief, Lit. and Art ................ Baldwin
Hazen, Willard G., Phil. ....................................... Chetopa
Hemphill, Margaretta, Phil. .............................. Reno
Hillis, Franklin Pierce, Cl. ............................ Baldwin
Hunter, M. Lafayette M. S., Phil. .................. Oskaloosa
Hurt, Leon Jefferson, Sc. ................................. Chanute
Jackson, Clyde Winters, Sc. .............................. Kirwin
Jacobs, John Clayton, Cl. ............................... Baldwin
Jenkins, Grace Virginia, Cl. .......................... White City
Johnson, Mary Wallace, Phil. .......................... Clifton
Jolly, Alma Virta, Phil. ...................................... Abilene
Jones, Elma Sage, Lit. and Art ....................... Barrett
Junkins, Mildred, Phil. ........................................ Vinland
Kalb, Arthur Valentine, Phil. ........................ Baldwin
Kalb, Margaret, Phil. ....................................... Baldwin
Kays, Florence, Phil. .................................. Carterville, Mo.
Names of Students.

Kepple, Bessie Douglass, Phil. .................................. Kepple
Keys, Pliny Whittier, Sc. .......................................... Gypsum City
Kibier, Josephine, Phil. .......................................... Wellsville
Kirby, Anna, Phil. .................................................. Baldwin
Kirk, Mattie Eunice, Phil. .......................................... Bazaar
Kirk, Rufus Stephen, Sc. .......................................... Bazaar
Leming, Mason Benjamin, Cl. ..................................... Waldron, Ark.
Lloyd, Oliver Ross, Phil. .......................................... Scott
Lockwood, Mary Eleanor, Cl. ..................................... Westmoreland
Lockwood, Myra Amanda, Cl. ..................................... Westmoreland
Lough, Irma Bernice, Cl. .......................................... Osborne
Lowdermilk, Harold Robb, Sc. .................................... Baldwin
Lynde, Charles Carleton, Sc. ..................................... Chattanooga, Tenn.
Mann, George Spencer, Phil. ....................................... Rosedale
Mann, Nellie Laura, Phil. .......................................... Bonner Springs
Maple, Frank Fulton, Phil. ........................................ Dighton
Mayginnes, Alpha, Sc. ............................................. Tulsa, I. T.
McIntosh, Edna Mura, Phil. ....................................... Blue Springs, Neb.
McKnight, David Bruner, Phil. .................................. Baldwin
McLaughlin, Ira Brinsteal, Sc. .................................. Baldwin
Morton, Warren Ralph, Phil. ....................................... Green
Nuzman, Gladys, Phil. .............................................. Circleville
O'Neil, Ralph Thomas, Cl. ......................................... Osage City
Patton, Ida May, Phil. .............................................. Baldwin
Pennock, Della Breyfogle, Phil. .................................. Baldwin
Pennock, Florence Eleanor, Phil. ................................. Baldwin
Porter, Helen Frederika, Cl. ..................................... Baldwin
Power, Archie Dayton, Sc. ........................................ Baldwin
Power, Eunice Bertha, Phil. ......................................... Baldwin
Pulliam, Eugene Carl, Phil. ....................................... Baldwin
Pyle, George Gaylen, Sc. .......................................... Baldwin
Quantic, Myrtle Hannah, Lit. and Art ........................... Riley
Randel, Lulu, Phil. ................................................ Baldwin
Rankin, Blanch, Phil. ................................................ Gardner
Reisner, Joseph Frederick, Sc. .................................. Topeka
Rhodenbaugh, William Sheldon, Cl. ............................. Hazelton
Rhodes, Harry Martin, Sc. ........................................ Long Island
Ross, Marcellus Dow, Cl. .......................................... Mankato
Ruble, Delia, Phil. .................................................. Baldwin
Scott, Edward Elias, Sc. ............................................. Larned
Shaffer, Joseph Frank, Sc. ........................................ Chetona
Shover, John Clifford, Cl. ......................................... Bolivar, Mo.
Showers, Murel, Lit. and Art ................................. Severance
Shull, Joseph M., Phil. .............................................. Dighton
Simonton, Ethel Rose, Lit. and Art ............................. Louisville
Smith, Foss Bragdon, Cl. .......................................... Baldwin
Smith, Helen Elizabeth, Cl. ....................................... Baldwin
Smith, Lois Louise, Lit. and Art ............................... Lawrence
Baker University.

Underhill, George Walter, Sc. .................................. Neosho Falls
Vernon, Bertha Carrie, Phil. ...................................... Troy
Wagner, Dora Amelia, Phil. ......................................... Kingman
Walker, Bessie Cecil, Lit. and Art .................................. Atchison
Wehrman, Elsie, Lit. and Art ....................................... Madison
Whitmer, Nell Catherine, Lit. and Art ............................. Clay Center
Wiles, Lewis Elroy, Sc. .............................................. Baldwin
Willgus, Alva Russell, Sc. ............................................ Maple Hill
Wiltrout, Rae R., Phil. .............................................. Logan
Winger, Albertus Zimmerman, Cl. ................................ McCune
Wolfe, Clarence F., Sc. .............................................. Wilson
Wood, Clarence Merrill, Sc. ........................................ Baldwin
Woods, Ray Charles, Sc. .............................................. Oswego
Wright, Leona May, Phil. ............................................. Baldwin

Middle Academy.

Allderdice, Florence Amelia ........................................ Baldwin
Annadown, Emily ..................................................... Nickerson
Annadown, Louis Napoleon .......................................... Nickerson
Annadown, May ........................................................ Nickerson
Annadown, Paul Vivian ............................................. Nickerson
Baer, Roy Harrison ................................................... Ransom
Beauchamp, Oren Milo .............................................. Cedar Bluffs
Bishop, John Henry ................................................... Baldwin
Brown, Leander Bradley ............................................... Hollenberg
Collins, Frank Lewis ................................................ Pittsburg
Cundiff, Ruby E., ..................................................... Baldwin
Cunningham, LeRoy .................................................... Larned
Dancer, Clifford Chester ............................................. Elk City
Danley, Ura ............................................................. Jennings
Dawdy, Marion ........................................................... Chanute
Dilley, Abner Dow ...................................................... Parkerville
Dunbar, Benjamin Harmon ........................................... Tyro
Dunston, Thomas James ............................................... Pachuca, Mexico
Einsel, Flora Mable ................................................... Greensburg
Ellenberger, Rush Walter ............................................. Bazine
Erskine, Earl G. ...................................................... Edgerton
Evans, Nellie Burns ................................................. Meriden
French, Louis Andrew ............................................... St. Joseph, Mo.
Gibbs, George Nelson ............................................... Oskaloosa
Giger, Elva Lura ...................................................... Elmdale
Gray, Malcom Melville ............................................... Leavenworth
Guild, Lawrence Bunnell .......................................... Silver Lake
Hall, Lawrence K. ..................................................... Hoyt
Hoover, Chester Lamar ................................................ Baldwin
Hoover, Fern Lucile .................................................. Baldwin
Iliff, Lois Lillian ..................................................... Baldwin
Lacy, Fannie ............................................................ Burrton
Names of Students.

Lawhon, Samuel Ernest .................................. Baldwin
Lee, Orie Ware ........................................ Colorado Springs, Col.
Leuszler, William Peter .................................. Washington
Lloyd, Ernest Edwin ...................................... Altoona
Lock, Maurice O. ......................................... Manning
Luther, Lester ............................................. Cimarron
Mahin, Lena May ........................................ Arkansas City
Martin, Theodore Columbus ................................ Baldwin
Maxwell, Homer Ely ....................................... Baldwin
May, William Everett ..................................... Walnut
McDonald, James Karl ...................................... Austin, Mo.
Miller, Blanche ........................................... Prescott
Miller, George Harold ..................................... Mahaska
Mitchell, Ernest .......................................... Licking, Mo.
Molby, Harvey H. .......................................... Baldwin
Morton, Stella Nola ........................................ Green
Murdock, Annie McClaren ................................ Edgerton
Murdock, James William .................................. Edgerton
Newly, Mary Haley ........................................ Osage City
Osborne, John Harlan ...................................... Baldwin
Pike, Ernest ................................................ Stark
Preston, Grace Elizabeth ................................ Baldwin
Pyle, Biron ............................................... Baldwin
Pyle, Glen L. ............................................. Baldwin
Ray, Earl Walter .......................................... Delavan
Rittenhouse, Grace Rozella ................................ Severance
Roe, Elizabeth Francis .................................... El Paso, Texas
Rosler, Wiles Lacy ......................................... Chanute
Rucker, Burdee Pauline .................................. Baldwin
Schlinger, Edwin Peter .................................. Fort Scott
Scott, Bessie Pearl ....................................... Edgerton
Scott, Frank Hammond .................................. Edgerton
Seward, John Grove ....................................... Hardin, Mo.
Sheldon, Ogilvie Henry ................................... Kansas City, Mo.
Smith, Frank Edwin ....................................... Baldwin
Snyder, Harry Earnest ..................................... Dodge City
Spooner, Margaret ......................................... Harper
Stevens, Mabel ........................................... Garden City, Mo.
Tibbetts, Elsie ........................................... Westmoreland
Tipton, Blanch Nellie .................................... Westphalia
Trotter, Alexander George ................................ Baldwin
Vigour, Harry Thomas ..................................... Olath
Wallace, Homer Stanley .................................. Holden, Mo.
White, George Roy ........................................ Baldwin
Willigus, Glen Austin .................................... Maple Hill
Williams, Ralph Waldo Emerson ........................ Edgerton
Wimer, George Michael .................................... Parker
<table>
<thead>
<tr>
<th>Name</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allis, Frank Howard</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Ames, Dona May</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Angle, John Reuben</td>
<td>Courtland</td>
</tr>
<tr>
<td>Armstrong, Laura Anna</td>
<td>El Paso, Texas</td>
</tr>
<tr>
<td>Ashby, Clay Alvin</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Ashby, Elmer Eugene</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Badley, Burt Lindsay</td>
<td>Boise, Idaho</td>
</tr>
<tr>
<td>Badley, Wayne S</td>
<td>Boise, Idaho</td>
</tr>
<tr>
<td>Beach, Don</td>
<td>Chanute</td>
</tr>
<tr>
<td>Bell, Anna Clyde</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Bickerdike, Winnie</td>
<td>Frontenac</td>
</tr>
<tr>
<td>Bigler, Harry Wesley</td>
<td>Denver, Colo.</td>
</tr>
<tr>
<td>Blunt, Norma</td>
<td>Greeley</td>
</tr>
<tr>
<td>Bretz, William Helstant</td>
<td>Austin, Mo.</td>
</tr>
<tr>
<td>Brown, Fred Oliver</td>
<td>Olathe</td>
</tr>
<tr>
<td>Brown, John Albert</td>
<td>Emporia</td>
</tr>
<tr>
<td>Brune, Wesley Edward</td>
<td>Lawrence</td>
</tr>
<tr>
<td>Bruner, T. A.</td>
<td>Oanica</td>
</tr>
<tr>
<td>Bruner, William Edgar</td>
<td>Oanica</td>
</tr>
<tr>
<td>Burgett, George Tremble</td>
<td>Eskridge</td>
</tr>
<tr>
<td>Cameron, Mabelle</td>
<td>Lenexa</td>
</tr>
<tr>
<td>Campbell, Margaret Murdoca</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Cargay, Howard William</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Carver, Warren Everett</td>
<td>Hartford</td>
</tr>
<tr>
<td>Cary, Floyd Cleveland</td>
<td>West Grove, Iowa</td>
</tr>
<tr>
<td>Champion, Ralph</td>
<td>Madison, Ill.</td>
</tr>
<tr>
<td>Clapp, Herbert Leon</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Clapp, Mary Helen</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Colburn, Harold D.</td>
<td>Terlton, Okla.</td>
</tr>
<tr>
<td>Collins, Earl Victor</td>
<td>Potomac, Ill.</td>
</tr>
<tr>
<td>Cooper, Elizabeth Clare</td>
<td>Bazine</td>
</tr>
<tr>
<td>Crowle, Alfred Charles</td>
<td>Pachuca, Mexico</td>
</tr>
<tr>
<td>Davenport, Marshall</td>
<td>Monett, Mo.</td>
</tr>
<tr>
<td>Denick, Martin Luther</td>
<td>Sedan</td>
</tr>
<tr>
<td>Dershem, Elmer</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Edenfield, Arthur</td>
<td>Olathe</td>
</tr>
<tr>
<td>Edwards, Harry</td>
<td>Hamilton</td>
</tr>
<tr>
<td>Ellenberger, Flora Lucile</td>
<td>Bazine</td>
</tr>
<tr>
<td>Fairchild, John Caleb</td>
<td>Plainville</td>
</tr>
<tr>
<td>Fike, Tobias</td>
<td>Plainville</td>
</tr>
<tr>
<td>Gilman, Ralph Webster</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Green, Ray Paul</td>
<td>Sycamore Springs</td>
</tr>
<tr>
<td>Hale, George William</td>
<td>Colfax, Wash.</td>
</tr>
<tr>
<td>Hammond, Drew Rice</td>
<td>Baldwin</td>
</tr>
<tr>
<td>Hassenflug, Arthur Allen</td>
<td>Toronto</td>
</tr>
<tr>
<td>Hemphill, Samuel Cary</td>
<td>Baldwin</td>
</tr>
</tbody>
</table>
Names of Students.

Hershberger, George G. ................................. Eskridge
Heter, Dell Stock .................................. Kansas City, Mo.
Hoopers, Ethelwynne ................................. Pomona
Hutchins, Edward Merrill ......................... Baldwin
Jacquemin, Bessie ................................... Dunavant
Jaspersor, Minnie Ann .............................. Scranton
Jewett, Clifford ..................................... Mankato
Johnson, Walter Allen .............................. Baldwin
Jones, David Morris .................................... Washington
Jones, Walter Allen .................................... Olpe
Kell, Edward Milton ................................. Dearfield
Keys, E. Alfred ...................................... Gypsum City
Kirby, John Richard .................................. Baldwin
Knowles, Walter Eugene ............................ Topeka
Konantz, Gladys ........................................ Baldwin
Kraus, Harry Ellsworth ............................. Alta Vista
Lake, Lepha Merrill .................................... Baldwin
Leedy, Oliver M. ...................................... Neosho Falls
Lewis, William Hays .................................. Fontana
Liggett, Lola Mae ..................................... Selkirk
Logan, Agnes Rosella ................................. Holton
Magill, Carrie Effa ................................ Bonner Springs
Mann, Mary Ethel ..................................... Marion
McCreary, Cecil S. .................................. Adrian, Mo.
McKee, Leo Edgar ........................................ Baldwin
McKnight, Clark Couley .............................. Baldwin
Miller, Howell Vincent ............................. White Rocks, Utah
Miller, James Blair .................................... Sedan
Morcom, Thomas ........................................ Pachuca, Mexico
Morcom, William Charles .......................... Pachuca, Mexico
Morse, John Ray ....................................... Lamar
Murray, Preston ....................................... El Reno, Okla.
Myerly, Clark Leavett ............................. Collyer
Nabb, George Dennis ................................ Baldwin
Naylor, Arthur William ............................. Vernon
Newbold, Charles Ayers ............................ Wilder
Nicholson, Ralph Edward .......................... Baldwin
Norris, Elmer Ray ..................................... Baldwin
Oldham, Floyd Galt ................................. Newton
Pierce, Sarah Elizabeth ............................. Newton
Proctor, Hazel Fay .................................. Garnett
Richards, Andrew Paul ............................. Baldwin
Riggs, Joseph Albert ................................ Burrton
Rittenhouse, Will Ray ............................... Cherryvale
Roosa, Anna Laurie ................................... Topeka
Routh, Clara Edith .................................... Baldwin
Routh, Nona Ertle .................................... Baldwin
Smith, John ............................................. Chautauqua
Baker University.

Smith, Margaret Agnes ............................................. Westmoreland
Snyder, Zora Estel .................................................. Dodge City
Southwick, George Aaron .......................................... Clay Center
Sparks, Earl John ................................................... Seneca, Mo.
States, Mozella ..................................................... Toronto
Steen, Olin Kerr ...................................................... Baldwin
Stewart Margaret ...................................................... Baldwin
Story, Emery Grant ................................................ Claremore, I. T.
Tallman, Joseph Charles ........................................... Goff
Temple, Ray S. ........................................................ Chanute
Thurston, Martha ..................................................... Elmdale
Tusler, Claude L. ..................................................... Fall River
Tuller, Hattie May ................................................... Lebo
Underhill, Earl Raymond ............................................ Baldwin
Wagner, Jay Clark ..................................................... Kingman
Walker, Carrie Ethel ................................................. Baldwin
Walker, Irma Julia ................................................... Baldwin
Waugh, Grace Dixon ................................................ Eskridge
White, Hugh Delman ................................................. Baldwin
Whitnah, Beatrice Dale ............................................. Hepler
Williams, Frederick A. ............................................ Pachuca, Mexico
Williams, Lorna May .............................................. Pachuca, Mexico

NORMAL DEPARTMENT.
Fourth Year.

Brown, Dollie Edith ................................................ Baldwin
Darby, Estella ......................................................... Topeka
Jackson, Edna ........................................................ Baldwin
Klamm, Lena ........................................................ Basehor
Lipper, Minnie Anna ............................................... Selkirk
Sebring, Anna Elizabeth ........................................... Roper
Shepherd, Edith ....................................................... Baldwin
Wilson, Mabel ........................................................ Nickerson

Third Year.

Altman, Emily Marietta ............................................ Meriden
Altman, Walter Nathaniel .......................................... Meriden
Beadles, Ethel ........................................................ Hume, Mo.
Brown, Alva Clark .................................................. Hopkins, Mo.
Carr, Clara Maude .................................................. Kingman
Coddington, Lynne .................................................. Wamego
Coffman, Cora Margaret ........................................... Overbrook
Duff, Ethel Alice ..................................................... Baldwin
Elliott, Dela Charles ............................................... Holden, Mo.
Evans, Bret Montgomery ......................................... Pleasanton
Ford, Alice ............................................................. Kansas City
Fraser, John Edward ............................................... Scandia
Hall, Lucy Edith ..................................................... Hoyt
Hazzard, Russie LaClede ......................................... Belle Plaine
Names of Students.

Kennedy, Beth Alma ........................................ Clay Center
Lee, Estelle .................................................. Baldwin
Liston, Virdon Milne .......................................... Eldorado Springs, Mo.
McCoy, Edward Marion ........................................ Chadwick, Mo.
Mitchum, Martin Willard ..................................... Nevada, Mo.
Newlon, Daisy .................................................. Colony
Payne, Ethel Christina ......................................... Baldwin
Riggs, Grace Ethel ............................................. Florence
Rittenhouse, Ida B. ............................................. Cherryvale
Rolfe, Lillian May ............................................... Kansas City
Waterman, Maud Annie ......................................... Florence

Second Year.

Brining, Alberta ............................................... Great Bend
Brown, Hattie Elrene ......................................... Cedarpoint
Calkins, Chas. Sullivan ........................................ Olivet
Davis, Ed. James ............................................... Harveyville
Einsel, Laura May ............................................... Greensburg
Garton, Mary Ethel ............................................. Baldwin
Hall, Addell Marwin .......................................... Baldwin
Hemphill, Ida Lenora ........................................... Baldwin
Hemphill, James Albert ........................................ Baldwin
Hibner, Frank Schermerhorn .................................. Baldwin
Hoopers, Carl Steward ......................................... Pomona
Howard, Elsie C. ................................................. Hepler
Hunter, Marcus La Fayette .................................... Oskaloosa
Hyland, Anna ................................................... Baldwin
Johnson, Clarence Arthur ..................................... Washington
May, Pearl Sophia ............................................... Walnut
Patterson, Mary Gertrude ...................................... Florence
Perkins, Mamie Margarette ..................................... Edgerton
Snodgrass, Hattie Jean ........................................ Louisville
Spiller, Carrie Belle ............................................ Frankfort
Thackery, Sadie Isabel ......................................... Kansas City
Thomas, Mollie .................................................. Soldier
Van Kunkle, Anna Frances .................................... Baldwin
Wells, Helen ..................................................... Baldwin
Williams, Virgie ............................................... Wallula

First Year.

Andrews, Bertha Alice .......................................... Baldwin
Baker, Chester Hiram ........................................... Baldwin
Baker, Lessie May ............................................... Baldwin
Browning, Josie .................................................. Chanute
Cheney, Janet Barnell ......................................... Baldwin
Cook, Arta Louise ............................................... Longton
Cooper, Carrie Blanch .......................................... Hillsdale
Dinsmore, Lydia ................................................ Baldwin
Baker University.

Duncan, Alice Mary ........................................... Flush
Falkenrich, Susie ............................................. Flush
Farrar, Anna Winnifred ...................................... Frankfort
Ferrin, Cora Ferne ........................................... Coldwater
Green, Alta May ................................................ Olathe
Hall, Ethel Purlier ........................................... Baldwin
Harbeson, Della Gertrude .................................... Baldwin
Hemphill, Fred William ...................................... Baldwin
Howell, Gordon ................................................ Admire
Hudgens, Lee Rote ........................................... Atwood
Jewett, Emma Frances ........................................ De Soto
Kaub, Gertrude Viola ........................................ Ottawa
Kaub, Lydia Juanita .......................................... Ottawa
Kell, Verrena Ann ............................................ Deerfield
Kline, Minnie .................................................. Belton, Mo.
Mann, Ruth Olive ............................................. Baldwin
Moore, Clara Delvina ......................................... Paola
Ort, Jesse James ............................................. Baldwin
Pardee, Bessie ................................................ Baldwin
Pardee, May Annie ........................................... Lawrence
Sawhill, Mabel Florence ...................................... Edgerton
Shelton, Mildred Marcella .................................... Paola
Shotwell, Jennie ............................................... Baldwin
Smiley, Lavernia Della ....................................... Silver Lake
Snyder, Alberta ................................................ Baldwin
States, Mozella ............................................... Yates Center
Tripp, Ella Leona ............................................. Baldwin
Van Kunkle, Howard ......................................... Baldwin
Wessner, Eunice May ......................................... Lawrence
Welch, Luke David ........................................... Wackerville

MUSIC DEPARTMENT.

Pianoforte—Under-graduate.

Andrews, Carrie Edna ......................................... Baldwin
Badsky, Mary Ada .............................................. Overbrook
Barricklow, Nora .............................................. Baldwin
Beadles, Blanch Mary ......................................... Hume, Mo.
Becannon, Lulu Maude ....................................... Buffalo
Bell, Bertha Claire ........................................... Baldwin
Bell,Anna Clyde ................................................ Baldwin
Boicourt, Edna Elizabeth ..................................... Baldwin
Campbell, Bernice ............................................. White City
Casebeer, Lotta Elizabeth ................................... Louisburg
Crowley, Fleta Edith .......................................... Council Grove
Darbyshire, Esther ........................................... El Paso, Texas
Dennis, Altha .................................................. Kansas City, Mo.
Ellenberger, Lucile ........................................... Bazine
Names of Students.

Funnell, Ada ................................................ Baldwin
Giens, Edith Grace ............................................ Holden, Mo.
Grover, Gladys B. ........................................ Baldwin
Haines, Dana Dee ........................................ Edwardsville
Hankins, Lucy Sabrina ........................................ Baldwin
Henney, Helene ................................................ Horton
Hill, Eve Marie ............................................... Baldwin
Holliday, Fay ................................................ Baldwin
Howard, Lillian Malanie .................................. Florence
Johnson, Olive Lenore ....................................... Howard
Kough, Cora Ethel ........................................... Harris
Kurtz, Edith ................................................ Baldwin
Kurtz, Ruth ................................................ Baldwin
Larrabee, Pearl ............................................... Baldwin
Masters, Myrtle B. .......................................... Hillsdale
Matthews, Mary Charlotte ................................ Sabetha
McMahill, Alva ............................................. Cherryvale
Mott, Hope Adaline ......................................... Baldwin
Randel, Jessie Margaret .................................... Baldwin
Rapp, Ella Mae ............................................... Baldwin
Rappard, Mae Anna .......................................... Baldwin
Ringer, Mary Cleo ........................................... Baldwin
Rochat, Bertha ............................................... Helmick
Routh, Nona ................................................ Baldwin
Simmons, Margorie .......................................... Baldwin
Simpson, Clyde Ruble ....................................... Pueblo, Colo.
Simpson, Eva Gertrude ..................................... Canton
Smith, Inez Alice ............................................. Lebo
Spiller, Carrie ............................................... Frankfort
Stout, Alberta Mary .......................................... McLouth
Tulley, Margaret Martin ................................... Independence
Wesner, Dakota ............................................... Baldwin
Young, Mary Elizabeth ..................................... Ochiltree

The addresses of the following students are given elsewhere:

Amos, Nettie Irene
Brigham, Mary
Campbell, Margaret
Conger, Marguerite
Clapp, Mary Helen
Danley, Ura
Darrow, Edna Rose
Davis, Millie
Dawdy, Marion
Douherty, Ethel
Edwards, Jessie
French, Ethel
Grover, Clifford Charles
Hall, Belle Marguerite
Hoover, Fern Lucile
Husey, Fern Regina
Iliff, Lois Lillian
Imboden, Blanche Seabrook
Imboden, Hortense
Jamieson, Rhoda
Kirkpatrick, Hazel
Lake, Lepha Merrill
Leach, Grace Margaret
Leavitt, Maude
Baker University

Mann, Nellie Laura  Smith, Lois Louise
Moore, Clara  Stanley, Harriett E.
Newman, Delia  Wagner, Dora Amelia
Pulliam, Corinne  Waugh, Grace Dixon
Rice, Elizabeth  Whitnah, Beatrice Dale
Russell, Violet  Williams, Ralph Waldo
Scott, Bessie Pearl  Wiltrout, Rae R.
Smith, Helen Elizabeth  Yoe, Ruth Agnes

Harmony.

Andrews, Carrie Edna  Imboden, Hortense
Badsky, Mary Ada  Jamieson, Rhoda
Becannon, Lulu M.  Johnson, Olive Lenore
Bell, Bertha Claire  Kurtz, Edith
Bell, Anna Clyde  Masters, Myrtle
Boicourt, Edna Elizabeth  Ringer, Cleo
Casebeer, Lotta Elizabeth  Rochart, Bertha
Darbyshire, Esther  Simmons, Marjorie
Dennis, Atha  Simpson, Eva
Funnell, Ada  Smith, Inez
Glens, Edith  Stout, Alberta
Husey, Fern Regina  Tulley, Margaret
Iliff, Lois Lillian  Wesner, Dakota

Counterpoint.

Tulley, Margaret  Young, Mary Elizabeth

Voice Culture—Under-Graduate.

Allen, Ada ........................................................... Chanute
Beach, Clara Alice .................................................. Melvern
Boyd, Edna Potter ................................................... Baldwin
Dennis, Florence Beatrice ........................................ Chanute
Graves, Nelle ......................................................... Garnett
Haas, Dora Lydia .................................................... Baldwin
Kell, Verrena ........................................................ Deerfield
Lewis, Minnie Pearl ................................................ Baldwin
McFarland, Olive ..................................................... Baldwin
Perry, Grace Edna .................................................... Baldwin
Whitmer, Nelle Catherine ....................................... Clay Center
Wickard, Sue Frances .............................................. Chanute

The addresses of the following students are given elsewhere:

Axton, Elmer David  Beauchamp, Jessie
Badsky, Mary Ada  Benson, Fred Bernard
Bailey, William Arthur  Brigham, Mary
Barber, John Wilmont  Brown, Elmer LeGrande
Names of Students.

Catlin, Arthur D.
Clapp, Mary Helen
Conger, Marguerite
Cox, Gilbert Stephen
Cox, Roy
Crampton, William Edgar
Dale, George Howard
Davis, Millie
Dennis, Atha May
Dennis, Effie Maye
Dennis, Mabel Clare
Dickerson, Freeda Marie
Evans, Bruce Ellis
Foster, Everett Kin
French, Merton Clyde
Funnell, Jessie Edith
Glens, Edith Grace
Grover, Gladys
Haines, Dana Dee
Hansen, Tilda Ellen
Harrison, Leah
Harvey, Aro Manlief
Howard, Lillian M.
Hoover, Fern Lucile
Imboden, Blanche Seabrook
Imboden, Hortense
John, Rosa Mell
Kelly, Lucile
Kurtz, Edith
Lacey, Beulah Ferne
Lake, Lepha Merrill
Landon, Jesse Perl
Willgus, Glen Austin
Wilson, Mabel
Work, Ethel May
Larabee, Edith Pearl
Logan, Agnes Rosella
Luther, Lester
Matthews, Mary
Maxwell, Harriet
McLaughlin, Ira B.
McMahill, Alva
Mitchner, Bert E.
Newhouse, Frank Ivan
Newman, Delia Elizabeth
Peter, Charles Frederick
Preston, Ernest William
Pyle, Bron
Quantic, Myrtle Hannah
Randel, Jessie Margaret
Riley, Ivy Williams
Roe, Winifred
Rucker, Burdee
Schofield, John Prentice
Schofield, La Vetra
Scott, Bessie Pearl
Simpson, Eva Gertrude
Smith, Inez Alice
Smith, Lois Louise
Southwick, George Aaron
Stewart, Frances Jane
Van Landingham, Harry
Van Petten, Mamie
Ward, William Ralph
Webster, Clara Anna
Whitmere, Nelle
Willgus, Alva R.
Yoe, Ruth Agnes
Young, Mary Elizabeth

Reed, Brass and Stringed Instruments.

Baer, Roy Harrison
Baker, William Winfield
Brown, Elmer LeGrande
Burgett, George Tremble
Chasey, Samuel Girard
Goodman, Charles Wesley
Hanger, James Howard
Hartman, Ida
Heaton, Foster Merrill
Kiser, Stephen L.
Mitchell, Fred Neff
Montgomery, Elmer Clyde
Oechsl, Leonard Bray
O'Neil, Ralph Thomas
Phillips, John
Pyle, Bron H.
Baker University.

Scott, Frank Hammond
Shober, John Clifford
Shull, Joseph M.
Southwick, George Aaron
Stewart, Clarence
White, Hugh Delman
Williams, Ralph Waldo

ART DEPARTMENT.

Life Class.

Allen, Ada .................................................. Chanute
Badsky, Lena Susan ...................................... Overbrook
Leach, Caroline Elizabeth ............................... Baldwin
Pyle, Gaylen George ..................................... Baldwin
Reynolds, Robert Lawrence ............................. Holton
Stewart, Frances Jane .................................. Hiawatha
Marcy, Almyra Marion ................................... Baldwin

Painting and Drawing.

Amos, Mattie Beuna ...................................... Baldwin
Coddington, Forrest ....................................... Baldwin
Cramer, Hattie ............................................. Baldwin
Evans, Fee ................................................ Baldwin
Ewan, Glenn ............................................... Baldwin
Graham, Rose .............................................. Baldwin
Hull, May ................................................... Kirwin
Larabee, Mabel Clare ..................................... Baldwin
Reece, Flora Augusta ..................................... Baldwin
Stewart, Bertha Jane ..................................... Baldwin
Totten, Laura Evelyn ..................................... Washington
Watt, Bessie .............................................. Baldwin

The addresses of the following students are given elsewhere:

Allen, Ada
Badsky, Lena Susan
Boicourt, Loula
Burton, Bernice
Graves, Nelle
Hartman, Ida Anna
Hoch, Anna
Holliday, Fay
Leach, Caroline Elizabeth
Leavitt, Maude
Mann, George Spencer
Marcy, Almyra Marion
Morse, John Ray
Pyle, Gaylen George
Reynolds, Robert Lawrence

Davenport, Blanch
Dunston, Thomas James
Fischer, Nannie Louis
Gould, Mary Evelyn
Rittenhouse, Ida Belle
Schenck, Mary Gertrude
Scott, Bessie Pearl
Simpson, Eva Gertrude
Simpson, Vera Pearl
Sterling, Harriett Katherine
Stewart, Frances
Tulley, Mary Ellen
Wesner, Dakota
Wickard, Sue Frances
Names of Students

Applied Design.

Allen, Ada
Allen, Ora
Amos, Mattie Beuna
Eadsky, Lena Susan
Beach, Clara Alice
Bolton, Anita
Clark, Luella
Darbyshire, Esther
Elwell, Ora Florence
Evans, Fee
Freark, Sarah Winona
Freed, Esther
Freeland, Hallie

Gould, Frances
Graves, Nelle
Hull, May
Kinzer, Classie Pearl
Leach, Caroline Elizabeth
Leary, Sarah Ellen
Markham, Emma Ivaline
Mayginnis, Alpha Leona
Powell, Vesta
Totten, Mamie
Watt, Bessie
Wickard, Sue Frances
Yoe, Ruth Agnes

Special.

Amos, Nettie Irene ............................................... Topeka
Barber, John Wilmont ........................................... Skidmore, Mo.
Benson, Fred Bernard ............................................ Lawrence
Davis, Millie ...................................................... Atchison
Dinsmore, Lydia ...................................................... Baldwin
Fisher, Hugh Thomas ........................................ Baldwin
French, Ethel Evelyn ........................................... Kansas City, Mo.
Husey, Fern Regina ................................................ Wichita
Jamieson, Rhoda Philena ........................................ Burlington
Jones, Jacob Oscar ............................................... Barrett
McGill, Elmer Howard .......................................... Topeka
Mitchell, Orin Gilbert ........................................ Baldwin
Stewart, Frances Jane ........................................ Hutchinson

DEPARTMENT OF ELOCUTION AND ORATORY.

Graduate.

Hansen, Tilda Ellen ................................................. Willis
Hulse, Delbert Trigg ........................................ Oak Grove, Mo.
Thompson, Gordon Bennett, ................................ Kansas City, Mo.

Under-graduate.

Cline, Nellie ....................................................... Larned
Fischer, Christie Elmer ........................................ Baldwin
Kuhn, Maurice Elmer ........................................ Baldwin
Moss, Pearl ........................................................ Baldwin
Sinish, William Rudolph ....................................... Baldwin

The addresses of the following students are given elsewhere:

Aiderdice, Charles Emmors ..................................... Altman, Walter Nathaniel
Alien, James Arthur ............................................. Arnold, Earl Casper
Angle, John Reuben ............................................. Ashby, Elmer Eugene
Apple, Spencer Butler .......................................... Ault, Harley Addison
Baker University.

Baldwin, William Henry  
Bloom, Lynn William  
Bowers, Edith Marian  
Bowers, Melville M.  
Boy, Frank Alonzo  
Brakebill, Martin Luther  
Bristow, Frank Baker  
Brooks, Arthur Alford  
Brown, Franke  
Brown, George Edward  
Burnham, DeKalb  
Calkins, Claude  
Cox, Roy  
Cramer, Olla Winifred  
Creager, Florence Isabelle  
Cutler, Lyle Charles  
Danley, Ura  
Denions, Jesse Carl  
Dobbs, Lewis Bennett  
Douglas, Earl  
Fast, Arthur Herman  
Fischer, Nanie Louise  
Fisher, Pearl  
Gardner, Minnie  
Garton, Mary  
Geary, Riley Outhwaite  
Green, Will D.  
Grover, Clifford Charles  
Hemphill, James Albert  
Hemphill, Ida Lenora  
Hestwood, Otis Clyde  
Hibbard, Earl Randall  
Hills, Franklin Pearce  
Hudgens, Lee Rote  
Hudson, William Marion  
Inman, James Henry  
Kalb, Charles Abram  
Keast, William Paul  
Keys, Pliny Whittier  
Landon, Jesse Perl  
Lodge, William Horace  
Martin, Harry Oscar  
McKnight, David Bruner  
McKibben, Harold Benedict  
Miller, Howell Vincent  
Miller, George Harold  
Molby, Samuel James  
Moore, James Howard  
Murdock, James William  
Nabb, George Dennis  
Nicholson, Vernon Thomas  
Peckham, Odessa Fay  
Peter, Charles Frederick  
Pierce, Fred  
Reed, Ersie Gertrude  
Reppert, Roy Ralph  
Roseberry, Clyde Gideon  
Ryan, Archie Lowell  
Samuel, Beulah Louise  
Scott, Frank Hammond  
Shover, John Clifford  
Smith, Foss Bragdon  
Smith, Hervey Foster  
Switzer, William Whitney  
Thomas, DeWitt Corwin  
Thurston, Martha  
Torrey, Ray Le Valley  
Trotter, Lee  
Underhill, George Walter  
Uister, Samuel Everett  
Walker, Walter Clarence  
Welch, Luke David  
Woods, Ernest Emerson  
Young, Bernard Foxwell

COMMERCIAL DEPARTMENT.

Graduate.

Baker, Edward Lafayette ...................................... Oswego  
Byrne, Enid .................................................... McKinney, Texas  
Champion, Ralph Young ........................................ Madison, Ill.  
Chaney, Harry Russell ........................................ Centerville  
Clapp, James Bayard .......................................... Baldwin  
Cochran, Grant ................................................ Kincaid  
Connor, Roy William .......................................... Circleville
Names of Students.

Cook, Lehr .............................................. Waverly
Cramer, Byron Orville .................................. Elk City
Dancer, Frank George .................................... Seneca
Drown, Elmer Alexander ................................ Edgerton
Errskine, Earl George .................................. Edgerton
Hatter, Arthur Jacob .................................... Baldwin
Jones, John Henry ...................................... Osage City
Lycan, Thomas Jamie .................................... Edina, Mo.
McCurdy, Frank Edgar .................................. Circleville
Morgan, Orville Scott ................................... Baldwin
Murdock, Elizabeth Buchanan ............................ Edgerton
Nabb, George Dennis .................................... Baldwin
Rasmusser, Ira Lawrence ................................ Biglow
Shaw, Katie ................................................ Meade
Tornquist, Anna Charlotte .............................. Burlingame
Vernard, Charles Sylvester .............................. Peru
Warner, Ethel Flossie ................................. Humboldt

Under-graduate.

Bethel, Lloyd .............................................. Nashville
Bishop, John Henry ....................................... Baldwin
Brown, Grover Cleveland ................................ La Due, Mo.
Carver, George Chandler ................................ Emporia
Carver, William Everett ................................ Emporia
Chacey, Samuel Girard ................................... Meriden
Craven, Alfred Frank ...................................... Licking, Mo.
Denton, Albert Walter .................................... Denton
Dick, Homer Albert ....................................... Oskaloosa
Dolph, Frank Brook ...................................... McLouth
Evans, Bruce Ellis ........................................ Pleasanton
Farrar, Annie Winifred .................................. Frankfort
Featherkile, Harry Robert ............................... Florence
Fike, Sarah Louise ........................................ Plainville
Fisher, Will Davis ........................................ Baldwin
Frease, Elsie .............................................. Cherryvale
Garton, Mary Ethel ....................................... Clayton
Goodman, Charles Wesley ................................ Waverly
Goodman, Myrtle Belle ................................... Barnes
Henderson, G. Grover ..................................... Richmond
Hungate, Ada Merritt ..................................... Cimarron
John, Rosa Mell .......................................... Kirwin
Lawrence, Mabel .......................................... Baldwin
Lay, Laverna Beatrice ................................... Ottawa
Maloney, Will Henry ...................................... Hymer
Massey, James ............................................. Baldwin
McKinney, Nella .......................................... Baldwin
McPheeters, Earl ......................................... Baldwin
Merchant, Clelia Lake .................................... Baldwin

143
Baker University.

Miller, Lloyd ........................................ Prescott
Orozco, Ezequiel Francisco ......................... Tezontepac, Mexico
Pilkington, James Wright ............................. Cherryvale
Powell, Charles Elmer ................................. Lee's Summit, Mo.
Reser, Ernest Foster ................................ Alto Okla.
Robinson, Louis C. .................................... Iola
Shepherd, Roy McClave ................................ Herington
Smith, William Edwin ................................. Silver Lake
States, Mozella ........................................ Toronto
Sweeney, Carrie Shell .................................. Eureka
Taylor, Burl Emery ................................... Ponca City, Okla.
Trusler, Claude L. .................................... Fall River
Wallace, Clyde Bertin ................................ Ottawa
White, George H. ...................................... Baldwin
White, Hugh Delman .................................. Baldwin
Williams, Archie Carlton ............................. Half Mound
Williams, Mabel ....................................... Herington
York, Albert ........................................... Maple City

Special.

Arnold, Earl Casper .................................... Miller, James Blair
Barber, Everett Hawkins ................................ Naylor, Arthur W.
Bigler, H. W. ........................................ Nelson, Garfield James
Bowers, Melville M. ................................... Plumb, Chester Arthur
Baumgartner, Elizabeth ................................. Rappard, Anna May
Ferrin, May ........................................... Robinson, Anna Louise
Gray, Malcom M. ....................................... Sheldon, Ogilvie Henry
Hershberger, George S. ................................. Story, Emery Grant
Jewett, Clifford ....................................... Tallman, Joseph Charlie
Leedy, Oliver W. ....................................... Wolfe, Clarence T.
Lloyd, Ernest Edwin ..................................

STENOGRAPHY AND TYPEWRITING.

Graduate.

Bedford, Lulu .......................................... Osage City
Blythe, George Henry .................................. Newton
Fisher, Hugh Thomas .................................... Baldwin
Montgomery, Lenora May .............................. Greenfield, Mo.
Snyder, Maude Dean ................................... Dodge City
Totten, Laura Evelyn .................................. Washington
Jacobs, Charles Henry ................................ Elmdale
Wilson, Mabel ......................................... Nickerson

Under-graduate.

Barber, Everett Hawkins ............................. Boise, Idaho
Blackburn, Herschel .................................. Buffalo
Boyd, James Henry .................................... Baldwin
Corkhill, Herold Thomas, ............................ Denison, Texas
Names of Students.

Denton, Albert Walter ........................................ Denton
Hill, Fred Prescott ............................................. Neodesha
Jones, William Owen ........................................... Biglow
Love, Raymond Stanley ........................................ Whiting
Morell, Carl Emerson ........................................... Ottawa
Nelson, Garfield James ......................................... Morrowville
Newman, Delia E. ................................................. Arkansas City
Parker, Effie ..................................................... Baldwin
Parker, Grace ..................................................... Baldwin
Peckham, Dessa Fay ............................................. Moran
Robinson, Anna Louise .......................................... Topeka

The addresses of the following students are given elsewhere:

Baker, Edward Lafayette                       Lawrence, Mabel
Brown, Grover Cleveland                      Lough, John E.
Byrne, Enid                                   Lycan, Thomas Jamie
Carver, George Chandler                      Massey, James
Carver, Warren Everett                       McCready, Cecil
Cochran, Grant                                McCurdy, Frank Edgar
Connor, Roy William                          Merchant, Clella Lake
Craven, Alfred Frank                         Murdock, Elizabeth
Dolph, Frank Brook                           Orozco, Ezequiel Francisco
Evans, Bruce Ellis                           Pilkington, James Wright
Farrar, Anna Winifred                        Powell, Charles Elmer
Featherkile, Harry Robert                    Reser, Ernest Foster
Fisher, Will Davis                           Robinson, Louis C.
Frease, Elsie                                Shepherd, Roy McClave
Garton, Mary Ethel                           Tornquist, Anna Charlotte
Gibbon, Myrtle Belle                         Venard, Charles Sylvester
Henderson, George Grover                     White, Hugh Delman
John, Rosa Mell                              Williams, Mabel
GENERAL SUMMARY.

<table>
<thead>
<tr>
<th>THE COLLEGE</th>
<th>THE ACADEMY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post-Graduate</td>
<td>Senior Year</td>
</tr>
<tr>
<td>Graduate</td>
<td>Middle Year</td>
</tr>
<tr>
<td>Senior</td>
<td>Junior Year</td>
</tr>
<tr>
<td>Junior</td>
<td></td>
</tr>
<tr>
<td>Sophomore</td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td></td>
</tr>
<tr>
<td>Special</td>
<td></td>
</tr>
<tr>
<td>Fourth Year</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>126</td>
</tr>
<tr>
<td></td>
<td>79</td>
</tr>
<tr>
<td></td>
<td>116</td>
</tr>
<tr>
<td></td>
<td>321</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>THE NORMAL SCHOOL</td>
<td></td>
</tr>
<tr>
<td>Third Year</td>
<td></td>
</tr>
<tr>
<td>Second Year</td>
<td></td>
</tr>
<tr>
<td>First Year</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>88</td>
</tr>
<tr>
<td></td>
<td>96</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>SPECIAL DEPARTMENTS</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>Elocution and Oratory</td>
</tr>
<tr>
<td>Art</td>
<td>Commercial</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>168</td>
</tr>
<tr>
<td></td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>1283</td>
</tr>
<tr>
<td>Grand total</td>
<td></td>
</tr>
<tr>
<td>Number of names repeated</td>
<td></td>
</tr>
<tr>
<td></td>
<td>300</td>
</tr>
<tr>
<td>Net total</td>
<td></td>
</tr>
<tr>
<td></td>
<td>983</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Ttotal number for Academic year, ending June, 1905</td>
<td>822</td>
</tr>
<tr>
<td>Number of states and territories represented</td>
<td>20</td>
</tr>
<tr>
<td>Number of students from Kansas</td>
<td>853</td>
</tr>
<tr>
<td>Number of students from outside Kansas</td>
<td>130</td>
</tr>
</tbody>
</table>
DEGREES CONFERRED.

JUNE 1, 1905.
IN CURSU.

Bachelor of Arts.
Nathaniel John Adams
Cecil Erwin Ames
Celia Martha Allen
Elmer David Axton
Clara Jane Bailey
Henry Irving Bailey
Fred Mark Bailey
William Arthur Bailey
Marian Edith Bowers
Grace Brigham
Alpha Mills Ebright
Wilmer Falkenrich
Jennie Alice Heinselman

Robert Ellis Heinselman
Ottis Clyde Hestwood
Delbert Trigg Hulse
Blanche Seabrook Imboden
Lena Adelle McConnell
Edgar Collins Moore
Marshall Merton Morgan
Elmer Author Riley
Ray Le Valley Torrey
Gordon Bennett Thompson
Ethelyn Genevive Thorne
Joseph E. Watson
Ernest Emerson Woods

Bachelor of Philosophy.
William James Betts
Luella Edith Clark
Jesse Carl Denious
Esther Freed
Edsall Bowman Knapp

David Scott Lentz
Nellie May McClure
Elmer Perry Monahan
Urana Gleneva Peck
Lilla May White

Bachelor of Science.
Edwin Chauncey Bloss
S. Raymond Green
James Murray Kemp

Homer Paul Shepherd
Clarence Churchill Stewart

Bachelor of Literature.
Nuna Marie Church
Jessie Edith Funnell

Lee Trotter

Bachelor of Pedagogy.
Henry Irving Bailey
William James Betts

Marian Edith Bowers
Claude Allen Calkins
ALUMNI ASSOCIATION

Officers.

President .................... Miss Lilian Scott, '94, Baldwin
Vice President, ............... Mrs. F. H. Hankins, '01, Baldwin
Secretary, .............................. F. E. Wolf, '02, Baldwin
Treasurer, ............................. W. M. Clark, '95, Baldwin
Additional Members of Executive Committee ....................
................................. W. C. Markham, '91; Mrs. H. J. Hoover, '89

The graduates of Baker University have organized themselves into an Alumni Association, the object of which is to promote good fellowship among the members and to promote the general interests and welfare of their Alma Mater. The annual meeting is held on the day before Commencement. A triennial banquet is held, the last being held in 1904. The next will be deferred from 1907 to 1908, the fiftieth anniversary of the founding of the University. At this banquet it is hoped that every living alumnus will be present.

The patronizing conferences have asked the Alumni Association to nominate a member of the Board of Trustees each alternate two years. This year the following persons were nominated and elected: Kansas Conference, S. B. Haskin, '93; South Kansas Conference, J. L. Bristow, '86.
Recently local associations of graduates and former students of Baker University have been organized in Chicago, Kansas City and Iola. It is hoped that many more of these local centers will be formed during the next year. The officers of the local associations are as follows:

**CHICAGO LOCAL ASSOCIATION.**

President ......................... Samuel McRoberts, '91  
Vice President, ..................... D. B. Brummitt, '94  
Secretary, .......................... M. J. Stickel, '98

**KANSAS CITY, MO., LOCAL ASSOCIATION.**

President ........................... Rev. D. McGurk  
Secretary, .......................... Lee Trotter, '05

**IOLA, KAN., LOCAL ASSOCIATION.**

President, .......................... E. W. Myler  
Vice President, ...................... O. L. Garlinghouse  
Secretary, .......................... P. R. Barton, '05

The names and addresses of the Alumni are published triennially. The time of the next publication is in 1908. In order that this list may be as accurate and complete as possible, alumni are requested to notify the President of the Association of any change of address or other information needed for the completeness of the list.
INDEX

Absences, unexcused, 32.
Academy, 37, 69.
Accredited High Schools, 43.
Admission, requirements for,
  College, 41.
  Academy, 71.
  Normal School, 77.
Advanced Standing, 43.
Alumni Association, 148.
Art, Department of, 38, 90.
Astronomy, Courses in,
  College, 52.
  Summer School, 115.
Athletic Field, 24.
Athletics, 30.
Bequests to University, 21.
Biblical Literature, Courses in,
  College, 60.
  Academy, 74.
Biological Laboratory, 24.
Biology, Courses in,
  College, 53.
  Academy, 72.
Bookkeeping Course, 101.
Board, Expense of, 33.
Buildings and Grounds, 23.
Business College, 38, 95.
Commercial Courses, 99.
Calendar, 7.
Centenary Hall, 23.
Certificate, Admission by, 16, 41.
Chemical Laboratory, 24.
Chemistry, Courses in, 53.
Chorus, Musical, 88.
Christian Associations, 26.
Class Organizations, 27.
Classification, 48.
College of Liberal Arts, 37, 39.
Committees, Standing,
  Trustees, 10.
  Faculty, 15.
Conservatory of Music, 37, 85.

Courses of Study, 64.
  College, 48, 65-68.
  Academy, 71, 75.
  Normal School, 82.
Conservatory of Music, 36.
Art, 91.
Elocution, 93.
Summer School, 114.
Special, 38.
Debates, 28-30.
Degrees, Requirements for
  Bachelor's, 48, 49, 64.
  Master's, 63.
Degrees Conferred 1905, 147.
Discipline, 31.
Drawing, 91.
Educational Association, Kansas, 9.
Elocution, Department of, 38, 92.
Summer School, 116.
English, Courses in,
  College, 55.
  Academy, 73.
  Summer School, 115.
Entrance Requirements, 41.
Examination, Admission by, 41.
Expenses, 33.
Fees,
  Laboratory, 34.
  Enrolling, 34.
  Gymnasium, 34.
  English, College, 56.
  English, Academy, 73.
  History, 59.
  Surveying, 34.
Fine Arts, School of, 37, 83.
French, Courses in,
  College, 56.
  Academy, 74.
  Summer School, 115.
General Information, 17-38.
Geology, Course in, 55.
German, Courses in,
College, 57.
Academy, 74.
Summer School, 115.
Graduate Department, 63.
Graduation Thesis, 49.
Greek, Courses in,
College, 50.
Academy, 72.
Grounds and Buildings, 23.
Groups of Instruction, 48.
Gymnasium (Rippey Building), 23.
Hebrew, Courses in,
College, 61.
Academy, 74.
Summer School, 114.
Honors, Prizes, etc., 28.
Kansas Educational Association, 10.
Kansas, Map of, 16.
Laboratories, 24.
Laboratory Fees, 34.
Latin, Courses in,
College, 49.
Academy, 71.
Summer School, 114.
Leave of Absence, 32.
Libraries and Reading Rooms, 25.
Library Building, 23.
Literary Societies, 27.
Loan Fund, 36.
Location of University, 19.
 Majors and Minors, 48.
Mathematics, Courses in,
College, 50.
Academy, 72.
Summer School, 115.
Matriculation cards, 3, 32, 34.
Minors, 48.
Missions, Course in, 62.
Museum, 25.
Music, Courses of Study, 85, 86.
Pianoforte, 87.
Voice Culture, 88.
Brass and Reed Instruments, 89.
Summer School, 115.
Normal School, 37, 77.
Military Science and Tactics, 109.
Oratorical Contests, 28.
Painting, Courses in, 91.
Parallel Courses of Study, 65.
Pedagogy, Courses in,
College, 61.
Normal School, 80.
Summer School, 114.
Philosophy, Courses in, 60.
Physical Training,
Courses in, 106.
Requirements, 63, 74, 79, 85, 91, 93, 98.
Physics, Courses in,
College, 52.
Academy, 73.
Pianoforte, Courses in,
Conservatory, 87.
Summer School, 115.
Political Science, Courses in, 59, 114.
Prizes, 28.
Professional Courses, Preparatory, 63.
Publications, University, 31.
Rebate Certificates, 34.
Room and Board, 33.
Science Hall, 23.
Self Support of Students, 35, 36.
Semester, Length of, 34.
Shorthand, Courses in, 102.
Students, Names of, 117.
Suggestions to New Students, 3.
Summary of Students in Attendance, 146.
Summer School, 111.
Thesis, Graduation, 49.
Trvestees, 9.
Tuition.
 College, Academy, Normal, 34.
Conservatory of Music, 89, 90.
Painting, Drawing, 91.
Elocution and Oratory, 94.
Business College, 101, 103.
Summer School, 116.
Typewriting, Courses in, 102.
University, The
Calendar, 7.
Departments, 37.
History, 19.
Faculty, 11.
Lecturers, 14.
Voice Culture.
Conservatory, 88.
Summer School, 116.